

**Accelerated Latin I**  
Latin 2303 (CRN – 10536)  
University of Texas at El Paso  
Department of Languages and Linguistics  
Fall 2023

**Instructor:** Dr. Clayton Bench

**Time:** MWF 9:30 – 10:20 am

**Room:** 208 Liberal Arts Building

**Office Hours:** MWF 8:30 – 9:15 am

**Office:** 210 Worrell Hall

**E-Mail:** [cbench@utep.edu](mailto:cbench@utep.edu)

**Course Description and Objectives:**

Studying Latin is an exciting and challenging endeavor. This course will bring the student from the beginning stages of learning Latin to the intermediate level. In this course, we will approach Latin with three central goals. First, we will learn Latin using relevant topics or themes to provide context for in class language learning. Second, we will learn by engaging with authentic Latin texts. Third, we will learn about classical Roman culture and history.

**Required Texts:**

Balme and Morwood. *Oxford Latin Course, College Edition: Readings and Vocabulary*

ISBN-10: 0199862974

Balme and Morwood. *Oxford Latin Course, College Edition: Grammar, Exercises, Context*

ISBN-10: 0199862966

**Optional Reference Text**

Moreland, F.L., and Fleischer, R.M., *Latin: An Intensive Course*

ISBN 978-0-520-03183-8

**Assignments and Grade Distribution:**

20% In-class participation

20% Quizzes

20% Midterm Examination

20% Assignments and Worksheets (homework)

20% Final Examination

## **Assignment Notes:**

*In-class Participation:* Students must attend class and participate in the in-class exercises such as answering questions, translating, reading, etc.

*Quizzes:* Vocabulary/Translation Quizzes will be given every Friday at the beginning of class. The quizzes will include translation to and from Latin. Students are responsible for memorizing the vocabulary for each unit as well as other elements covered in the unit.

*Midterm Examination:* The midterm examination will test the student's knowledge of Oxford Latin Course, Chapters 1-9

*Assignments and Worksheets:* Students will complete all assigned exercises from the textbook.

*Final Examination:* The final examination will test the student's knowledge of Oxford Latin Course, Chapters 1-15

**Note:** Late assignments will not be accepted.

**Course Outline:**

The following schedule/outline is tentative. Time constraints, unforeseen events, and class interest may result in slight alterations.

**Note 1:** RV = Reading and Vocabulary textbook; GEC = Grammar, Exercises, Context

**Note 2:** It is assumed that you will memorize the chapter vocabulary for each chapter every week; expect to have grammar and/or vocabulary quizzes every Friday at the beginning of class; as a study help, you can use Quizlet flashcards that I have created for each chapter: go to [quizlet.com/cbench13](http://quizlet.com/cbench13) to use the flashcards.

Week 1	Topics/Readings	Assignments
M/8/28	Intro to the Course	
W/8/30	RV – Introduction, Pronunciation, Chapter 1 (memorize vocabulary, read “Scintilla in casa laborat”	
F/9/1	GEC – Chapter 1 (commentary, grammar [1 <sup>st</sup> declension case endings])	GEC – Exercise 1.4 and 1.6
Week 2		
M/9/4	<b>Labor Day – No Classes</b>	
W/9/6	RV – Chapter 2 (Quintus Flaccum iuvat); memorize 2a vocabulary; Reading 2a “Quintus Flaccum iuvat”; memorize 2b vocabulary; Reading 2b “Flaccus ad tabernam exit”; Memorize 2c vocabulary; Reading 2c “Scintilla et Horatia ad fontem festinant”	
F/9/8	GEC – Chapter 2 (Pattern Sentences; Commentary; Grammar)	GEC – Exercise 2.6; Read “Women” p. 14 - 16
Week 3		
M/9/11	RV – Chapter 3 “Nundinae”; memorize chapter 3 vocabulary; read “Nundinae” and “Fabella – to the fish stall”	
W/9/13	GEC – Chapter 3 Commentary, p. 17 – 18;	
F/9/15	Grammar, p.18 – 19; Grammar, p.21; Grammar, p. 22	GEC – Exercise 3.7; read “Nūndinae and Farming” p. 23 - 24
Week 4		
M/9/18	RV – Chapter 4 readings, p. 14 – 17	
W/9/20	GEC – Chapter 4 Commentary, p. 25 – 26; Grammar, p. 26, 27, 28,	
F/9/22	Grammar p. 29, 31; Education, p. 33 - 34	GEC – Exercises 4.5 and 4.8, read “Education” p. 33 - 34
Week 5		
M/9/25	RV – Chapter 5 readings, p.18 – 22	
W/9/27	GEC – Chapter 5 commentary, p. 35 – 37; Grammar, p.38, 39 – 40;	

F/9/29	The Iliad, p. 42	GEC – Exercise 5.5; <b>optional</b> reading “Introduction” to the Iliad in the week 5 course content folder
Week 6		
M/10/2	RV – Chapter 6 readings, p. 24 – 26	
W/10/4	GEC – Chapter 6 commentary, p. 43 – 44; Grammar, p. 45,	
F/10/6	Grammar, p. 47 – 48; Virgil’s Aeneid, p.50	GEC – Exercise 6.6; <b>optional</b> reading “Aeneid – Cambridge Guides” in the week 6 course content folder
Week 7		
M/10/9	RV – Chapter 7 readings, p. 29 – 31	
W/10/11	GEC – Chapter 7 Vocabulary; Commentary, p.51 – 52; Grammar, p. 52, 53,	
F/10/13	Grammar, p.54 – 55; Homer and Virgil, p.56	GEC – Exercise 7.4; read “Homer and Virgil” p. 56; <b>optional</b> reading “The Odyssey – Introduction” in the week 7 course content folder
Week 8		
M/10/16	RV – Chapter 8 readings, p.33 – 37	
W/10/18	GEC – Chapter 8 commentary, p.57 – 59; Grammar, p.59, 60 – 61,	
F/10/20	Grammar, p. 63 – 64	GEC – Exercise 8.4
Week 9		
M/10/23	RV – Chapter 9 readings, p. 39 – 43	
W/10/25	GEC – Chapter 9 commentary, p. 66 – 67;	
F/10/27	<b>Midterm Exam – Covering Chapters 1-9</b>	GEC – 1) Translate the passage in the Comprehension Exercise (p. 67-68); 2) Answer the questions in the Comprehension Exercise; answers should be given in English
Week 10		
M/10/30	RV – Chapter 10 readings, p. 44 – 49	
W/11/1	GEC – Commentary, p. 69 – 72; Grammar, p. 72 – 74, 74 – 75;	
F/11/3	Elections, p. 81	GEC – Exercise 10.7, read “Elections” p. 81
Week 11		
M/11/6	RV – Chapter 11 readings, p. 50 – 53	
W/11/8	GEC – Commentary, p.82 – 84; Grammar, p. 85, 86, 87 – 88,	
F/11/10	Grammar, p.89, 90 – 91; Rome, p.92 – 94	GEC – Exercise 11.10, read “Rome” p. 92 - 94

Week 12		
M/11/13	RV – Chapter 12 readings, p. 54 – 57	
W/11/15	GEC – Commentary, p. 95 – 96; Grammar, p. 97,	
F/11/17	Grammar, p. 98, 100; Greece and Rome, p. 101 – 103	GEC – Exercise 12.5, read “Greece and Rome” p. 101 - 103
Week 13		
M/11/20	RV – Chapter 13 readings, p. 58 – 60	
W/11/22	GEC – Commentary, p. 104 – 105; Grammar, 105 – 106, 106 – 107, 107; Irregular Superlatives, p. 107 - 108; Irregular Comparison, p.108 – 109; Grammar, p. 109 – 110; Cicero, p. 111 – 115	
F/11/24	<b>Thanksgiving Holiday – No Classes 11/23 – 11/24</b>	GEC – Exercise 13.10, read “Cicero” p. 111 - 115
Week 14		
M/11/27	RV – Chapter 14 readings, p. 62 – 65	
W/11/29	GEC – Commentary, p. 116 – 117; Grammar, p.118, 120 – 121, 122	
F/12/1	The Roman Triumph, p. 122 – 124	GEC – Exercise 14.6, read “The Roman Triumph” p. 122 - 124
Week 15		
M/12/4	RV – Chapter 15 readings, p. 67 – 69, 70	
W/12/6	<b>Final Exam – In Class (Exam covers chs 1 – 15)</b>	GEC – Exercise 15.7, read “The End of the Republic” p. 133 - 134
F/12/8	<b>Dead Day – No Classes</b>	

### Grading:

Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

### Grading Scale

Percentage Grade	Letter Grade	Grade Points
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
0-59%	F	0.0

## **Academic Standing and Integrity:**

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the [Handbook of Operating Procedures](#) (HOP) (available through the [Dean of Students Office](#)) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.” (“Academic Standing,” for more information, please visit <http://academics.utep.edu/Default.aspx?tabid=61879&submenuheader=1>)

## **A Note on the Use of Artificial Intelligence (AI)**

The use of AI software such as (but not limited to) ChatGPT is prohibited in this course. Written work produced using AI software of any kind will be treated as an instance of plagiarism. Students will receive a zero on the assignment and the matter will be referred to the Office of Student Conduct for adjudication.

## **Policy for Late Assignments:**

Students who consult with me in advance regarding expected issues preventing the timely completion of an assignment may, at my discretion, be granted an extension. Otherwise, assignments may be handed in one class-day after the stated deadline without penalty, with a 10%-per-class-day penalty assessed for each subsequent class-day of lateness.

## **Special Needs**

If you have a disability and require special needs classroom accommodations, please contact *The Center for Accommodations and Support Services* Monday through Friday 8:00a.m. – 5:00p.m. at the Union East Room 106. You can also reach the center by phone at (915) 747-5148 or by email: [cass@utep.edu](mailto:cass@utep.edu) .