



THE UNIVERSITY OF TEXAS AT EL PASO
College of Education
Department of Teacher Education

Title of Course: ECED 4300 CRN: 19049 Responsive Classroom Management	Credits: 3
Semester: Fall 2021	Instructor Information: Name: Dr. Cynthia A. Wiltshire Office: EDUC 602 Office hours: Mondays, 1-2:30 & Thursday, 10-11:30 Emails will be answered within 24-48 hours Monday through Friday, 9am-4pm MT. Email: cawiltshire@utep.edu Office Phone: (915) 747-6655
Day/Time: Hybrid Face to Face: Room 307 Weeks 1, 3, 5, 7, 9, 11, 13, 15 Asynchronous online: Weeks 2, 4, 6, 8, 10, 12, 14, 16	

Course Description:

Responsive Classroom Management

Adopting an encompassing view of classroom management, this course will cover: positive child guidance strategies, inclusive social organization strategies, and the design of engaging learning environments. Additionally, the course will explore the psychosocial foundations of current child guidance strategies, and practical approaches to promoting effective child-teacher, peer-peer, and large group interactions. Emphasis is placed on ways teachers can foster respectful and responsive relationships with and between students, as well as techniques for nurturing self-regulation, self-motivation, and self-esteem in children.

Student Learning Outcomes:

COURSE SPECIFIC STANDARDS ECED 4357 students will be able to:	Measurements (means of assessment for student learning outcomes listed in first column)
1. Identify and evaluate different classroom management approaches and the role they play in the physical, emotional, social, and intellectual development of children;	Practice Connection Journal; Deeper Look
2. Analyze biological and socio-cultural theories and related empirical research	Practice Connection Journal; Deeper Look

regarding children’s development and the relationship to children’s behavior;	
3. Critically examine various approaches to classroom management and its application in classrooms of students with a wide range of diverse needs;	Practice Connection Journal; Deeper Look
4. Identify and implement ways to modify curricula, materials, and the environment to accommodate individual student differences;	Practice Connection Journal; Deeper Look; Final Project
5. Design engaging learning environments that foster and facilitate positive and effective child-teacher, peer-peer, and large group interactions to promote collaborative, respectful, and responsive relationship, self-regulation, self-motivation and self-esteem in children;	Practice Connection Journal; Deeper Look; Midterm Project
6. Define the teacher’s role in creating a positive learning community, including modifications for meeting students’ needs; developmental appropriateness; curricular goals as stated in state and national standards.	Practice Connection Journal; Deeper Look; Final Project

Texas Teacher Standards:

TEXAS TEACHING STANDARDS ECED 4300 students will be able to:	Measurements (means of assessment for student learning outcomes listed in first column)
1. Standard 1-C. i-iii Teachers design lessons to meet the needs of diverse learners, adapting methods when appropriate.	Practice Connection Journal; Deeper Look; Final Project
2. Standard 1-D. i-iii Teachers communicate clearly and accurately and engage students in a manner that encourages students' persistence and best efforts.	Practice Connection Journal; Deeper Look; Final Project
3. Standard 1-E. i-iii Teachers promote complex, higher-order thinking, leading class discussions and activities that provide opportunities for deeper learning.	Practice Connection Journal; Deeper Look; Final Project
4. Standard 2--Knowledge of Students and Student Learning. Teachers work to ensure high levels of learning, social-emotional development, and achievement outcomes for all students, taking into consideration each student's educational and developmental backgrounds and focusing on each student's needs.	All ECED 4300 Assignments
5. Standard 4--Learning Environment. Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective	All ECED 4300 Assignments

routines, clear expectations for student behavior, and organization that maximizes student learning.	
6. Standard 6--Professional Practices and Responsibilities. Teachers consistently hold themselves to a high standard for individual development, pursue leadership opportunities, collaborate with other educational professionals, communicate regularly with stakeholders, maintain professional relationships, comply with all campus and school district policies, and conduct themselves ethically and with integrity.	All ECED 4300 Assignments

Required Text & Readings:

Please bring your textbook with you to each class meeting.

1. Kohn, A. (2006). *Beyond Discipline: From compliance to community*.

ISBN-13: 978-1-4166-0472-3

ISBN-10: 1-4166-0472-3

*Should a hard copy of the textbook prove to be a challenge to acquire, please let the instructor know. An electronic copy of the textbook may be found in the library's databases:

https://utep.primo.exlibrisgroup.com/permalink/01UTEP_INST/uk4am/alma991022959325907051

2. Other readings will be provided electronically on Blackboard.

Required Supplies

You may need writing/drawing supplies (colored pencils, markers, or crayons). You may also need paper for drawing at home.

Standards of academic integrity: Students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are not attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP) and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in question, to failing grades in the course, to suspension or dismissal among others.

Students with Disabilities statement: If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Center for Accommodations and Support Services (CASS) located in Union E Room 106. Students who have been designated as having a disability must reactivate their standing with CASS on a yearly basis. Failure to report to this office will place a student on the inactive list and nullify benefits received. If you have a condition which may affect your ability to exit safely from the premises in an emergency or which

may cause an emergency during class, you are encouraged to discuss this in confidence with the instructor and/or the director of CASS. You may call 915-747-5148 for general information about the Americans with Disabilities Act (ADA).

COVID-19 Precautions: Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

As a courtesy to your fellow students, and in kind consideration for the safety and well-being of all Miners, please consider wearing a mask during in-person class meetings.

Instructor's Face to Face Policies (See Digital Citizenship on BlackBoard for Asynchronous online Policies)

As a member of this learning community, the following is a list of specific expectations. Please note that this list is by no means an exhaustive one; it may be added to as needed throughout the semester.

- *Electronic communication is essential to the course.*
You should check your UTEP (Miners) email, and Blackboard several times a week for announcements and updates. Additionally, **you should adhere to the policies in digital citizenship for all email communication.**
- *On time attendance is Mandatory for FACE TO FACE classes.*
Class will begin promptly at the appointed meeting time. As a three-hour course, you should plan on being in class for the entirety. **Two (2) late arrivals or early departures will count as one unexcused absence.** Additionally, if you must be absent (e.g., illness, family emergency), please notify the instructor by email before the class meeting. As well, please note that in the event of a missed class, it is *your* responsibility to obtain the information covered during that class from one or more of your classmates. Regrettably, missed in-class assignments are unable to be made-up. **More than 3 absences will result in automatic failure of the course.** Late arrivals are calculated within this domain, therefore on time attendance is strongly encouraged. Additionally, **missing more than 3 assignments (in-class or online) will result in automatic failure of the course.**
- *You are expected to silence your phone, and only use it for the purposes of this class (e.g., TEKS app).*
- *This course follows a set calendar.*

You should refer to the syllabus for all due dates and class schedules. **Late assignments will not be accepted.**

- *You are expected to come to class prepared to join our learning community.*
This includes completing all assigned readings and activities prior to class. You should plan to wear comfortable and casual clothes to class. As we will be learning, this can get messy. We may also spend some time sitting on the floor, so you are encouraged to dress appropriately.
- *Your work is expected to be your own.*
Cheating will not be tolerated. This includes plagiarism. It is required that you write your own thoughts and ideas. SafeAssign will be utilized for written assignments on BlackBoard.
- *You are expected to exhibit appropriate behavior for a higher learning environment.*
Mutual respect is expected at all times in the classroom. Our ideas and beliefs shape who we are and will naturally differ from our peers. Sharing these ideas and beliefs within a classroom allows us to learn different perspectives and points of view but can only happen successfully if everyone in the classroom is respectful of individual ideas. All the information discussed between peers or within the class should be kept confidential, thus providing an atmosphere that is safe for creative expression and free of judgement.
- *You are expected to also follow the policies outlined in the Digital Citizenship Document found on the Syllabus Page on BlackBoard.*

Evaluation & Coursework Requirements of Students:

<u>Coursework Requirements</u>		<u>How grades are Determined</u>	
Syllabus Quiz	P/F	Grade	Earned Points
Practice Connections Journal	350	A	900-1000
Deeper Look	350	B	800-899
Midterm Project	150	C	700-799
Final Project	150	D	600-699
Total	1000	F	Below 600

Syllabus Quiz

You will take a syllabus quiz the first week of class. You can take it as many times as needed in order to pass and continue the class in good standing.

Practice Connections Journal

You will complete a total of 14 Practice Connection Journal entries worth 25 points each (14 x 25pts = 350pts). You will submit your journal either through FlipGrid or on the BlackBoard Discussion Board. For Journal entries that are submitted on FlipGrid, you will be required to use your UTEP Miners email address and register your account with the name that matches that of the class roster. You will submit these by the Tuesday following our class meetings, 11:59pm MT each week. You will also respond with reflective connection statements (see rubric) by the Thursday following our class meetings, 11:59pm MT. For example, Week 1 journal submissions are due Tuesday 8/31 and reflective connections are due Thursday 9/2. Specific directions and rubrics are found on BlackBoard.

Deeper Look Assignments

Deeper Look assignments will focus on the topic of the week and practical applications of that concept in a classroom. You will have a total of 14 Deeper Look assignments worth 25 points each (14 x 25pts = 350pts). You will post on BlackBoard by the Tuesday following our class meetings, by 11:59pmMT, and will respond to at least 2 peers with quality feedback (see rubric) by the Thursday following our class meetings, by 11:59pm MT. For example, Week 1 Deeper Look submissions are due Tuesday 8/31 and your responses to peers are due Thursday 9/2. Specific directions and rubrics are found on BlackBoard.

Midterm Project

As your midterm project you will interview a “novice teacher,” one who is relatively new to the teaching field, having 5 or less years of experience. You will likely gain valuable information about the difficult challenges these teachers encounter with regards to managing a classroom. You will then utilize the material already covered throughout the semester to analyze the theoretical perspectives and practices of the individual classroom, grade level, and the school. Specific directions and rubrics are found on BlackBoard.

Final Project

You will not have a final exam for this course, instead you will be required to complete a practically based project. Specific directions and rubrics are found on BlackBoard.

Class Schedule: Please note that the schedule below is subject to change.

Week	Topic	Assignments	Points
Week 1 (8/23 – 8/29) EDUC 307	Introductions; syllabus;	Practice Connections Journal: A Sense of Place (FlipGrid)	25
		Deeper Look: Discipline vs Guidance	25
		Quiz: the syllabus	P/F
Week 2 (8/30 – 9/5) Online Asynchronous	Who and Why we “Manage”?	Practice Connections Journal: do you like to be managed?	25
		Deeper Look: The Nature of Children	25
Week 3 (9/6 – 9/12) EDUC 307	Do we manage?	Practice Connection Journal: who do we manage?	25
		Deeper Look: Intrinsic vs Extrinsic motivation	25
Week 4 (9/13 – 9/19) Online Asynchronous	Our views of Children	Practice Connection Journal: How I view of children	25
		Deeper Look: Blaming the Kids	25
Week 5 (9/20 – 9/26) EDUC 307	Behaviorism	Practice Connection Journal: Behaviorism	25
		Deeper Look: Bribes and Threats	25
Week 6 (9/27 – 10/3) Online Asynchronous	Consequences	Practice Connection Journal: Actions and Consequences	25
		Deeper Look: “Logical?”	25
Week 7	Humanism	Practice Connection Journal: Humanism	25

(10/4 – 10/10) EDUC 307		Deeper Look: What is “control”?	25
Week 8 (10/11 – 10/17) Online Asynchronous	Midterm	Midterm Project	150
Week 9 (10/18 – 10/24) EDUC 307	Connections	Practice Connection Journal: Connections	25
		Deeper Look: Connections	25
Week 10 (10/25 – 10/31) Online Asynchronous	Choice	Practice Connection Journal: Choice	25
		Deeper Look: Is there a choice?	25
Week 11 (11/1 – 11/7) EDUC 307	Relationships	Practice Connection Journal: Relationships	25
		Deeper Look: Is everyone here?	25
Week 12 (11/8 – 11/14) Online Asynchronous	Styles of Teaching	Practice Connection Journal: Teaching styles	25
		Deeper Look: What is your style?	25
Week 13 (11/15 – 11/21) EDUC 307	Dealing with Challenges	Practice Connection Journal: Dealing with challenges	25
		Deeper Look: Challenges?	25
Week 14 (11/22 – 11/28) Online Asynchronous	Dealing with Challenges #2	Practice Connection Journal: More challenges	25
		Deeper Look: More challenges?	25
Week 15 (11/29 – 12/5) EDUC 307	PBIS	Practice Connection Journal: PBIS	25
		Deeper Look: PBIS	25
Week 16 (12/6 – 12/10) Online Asynchronous	Final Project	Final Project	150
Total Possible Points			1000