

Immigration Law and Administration

CRIJ 4311-009 CRN: 21028, 1/16/2024- 5/2/2024

Instructor: Carey Antwine

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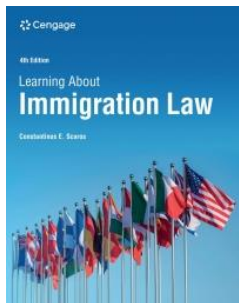
Course Description

This is a three (3) hour Criminal Justice elective course that examines the history of immigration law in the United States along with federal regulations and court precedents that control the influx of non-citizens into the United States (U.S.)

Course Learning Objectives

Students will learn about legalization, types of immigrants, non-immigrant visitors, employer sanctions, amnesty, inadmissibility, removal, and constitutional rights of aliens, be able to read and decipher case law, analyze immigration issues, use reliable sources to substantiate one's position, and debate various immigration matters with classmates in a professional and courteous manner.

Required Textbook



Learning About Immigration Law 4th Edition

by Constantinos E Scaros (Author); ISBN 978-0357767542

Required Technology

Course content is delivered via the Internet through Blackboard. You must have a UTEP email account and have access to a computer and the internet. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser. (This is the extent of my technical support advice).

You will be responsible for checking your Blackboard course regularly during the semester for posted announcements, assignment completion, and discussion participation. Please know that I am always available to answer any question related to the course **EXCEPT** computer/software questions. Please remember that I am not Tech Support, and even though I would love to help with technical difficulties, I do not have a computer science background. Should you have questions or concerns regarding

Blackboard or another technology-based question, you will need to contact Tech Support and/or BlackBoard.

The University of Texas at El Paso offers complete technical information and help desk support at helpdesk@utep.edu.

The University Help Desk Is Located on the 3rd Floor
Of the UTEP Library, And Is Your Single Point of Contact
For Any Technology Related Questions

UTEP Library Room 300

Phone: 915.747.4357 (HELP)

Email: Helpdesk@Utep.Edu

Regular Semester Hours:

Monday-Thursday 7:00am - 9:00pm

Friday 7:00am - 8:00pm

Saturday 9:00am - 2:00pm

Sunday 12:00pm - 5:00pm

Course Participation

As a part of this course, you will be required to complete each Module (series of assignments for a particular time-period which is housed in a folder on BlackBoard and is labeled as Module 1, etc) in its entirety. Each Module has different requirements that may include some or all of the following: quizzes, discussion posts, journal entries, reading assignments from the textbook, lectures, and/or other assignments. Module requirements may only be completed during the time listed for that Module. Please pay attention to the dates for each Module. Each Module will open at 12am Mountain Standard Time (MST) on the date listed and will close on date listed at 11:59pm MST. Be prepared to spend four - six hours per week completing the requirements for each Module.

Communication Tools

Because this course is 100% online, all communication is through call/text, Blackboard, and UTEP email. I also post information using the *Announcements* tab in Blackboard. Please make sure that you regularly check the *Announcement* tab. If you need to speak to me, please feel free to call me or text me, especially if it urgent. If I do not answer, leave a message or text me, and I will get back to you as soon as possible. Again, my cell phone number (915) 630-3138. I am available via phone/text every day (including weekends) from 8am – 9pm.

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these "Netiquette" (network etiquette) guidelines in mind as failure to observe them may result in disciplinary action:

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas;
- Respect and courtesy must be provided to classmates and to the instructor at all times, and no harassment or inappropriate postings will be tolerated;
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation; and
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

The following links will aid in our communication with one another and with your communication with fellow students:

- Announcements: I will post updates and reminders in this forum.
- Blog: (When applicable) I will post current events for you to read provide comments. Participation in the Blog is voluntary; however, I give extra credit for such participation.
- Discussions: This forum houses all required class discussions. Discussions and comments to discussions can be viewed by all in the course.
- Journals: This forum allows you to post your response that only I will see.
- UTEP Email: Please feel free to contact me with any questions or concerns you may have that do NOT involve technology issues. I would help you if I could, but, alas, I lack the computer science background to troubleshoot technical issues. (I am however great with word processing and using old typewriters)! Should you encounter technical problems with Blackboard, you should contact the help desk at helpdesk@utep.edu.
- Office Hour: I am available via phone or text at (915) 630-3138 every day from 8am – 9pm. Please feel free to call or text me during those times. If you would like to set up a video chat via Blackboard, please contact me to schedule it.

Course Participation and Attendance

Attendance in the course is determined by participation in course Modules. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of Module reading(s) and assignments within the Module by the close of that Module. Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed barring permission from me, due to an emergency, before the Module closes.

Grading Information

Grades in this course will be calculated on a 100-point scale:

- 100-90 points: A

- 89-80 points: B
- 79-75 points: C
- 74-70 points: D
- 69 and below: F

Quizzes:

- Worth 50% of your final grade;
- Most quizzes will have ten (10) questions; however, some may have as many as twenty questions;
- Untimed; and
- I may curve the quiz grades.

Discussion/Journal Entries (Excludes Case Briefs):

- Worth 50% of your final grade;
- In order to earn full credit for each post, you will be required to answer each component. Your responses must be substantive and contain textual evidence (citations from reliable sources). You may NOT cite Wikipedia or a website, other than a .org website, unless the assignment clearly requires you to cite website. You are required to use the UTEP library for your research, either in person or online;
- Each discussion post must be at least five hundred (500) words in length, at least five full paragraphs (see example of Five Paragraph Essay Graphic Organizer at the end of this Syllabus), and contain a valid thesis statement that addresses the topic. A paragraph consists of five (5) to seven (7) sentences with appropriate transitions;
- Responses must be made using complete sentences and proper grammar/spelling. Language commonly used in text messages and in casual speech is not appropriate and will not receive a passing grade;
- Please respect your classmates' opinions. While I encourage you to support your opinion(s) and engage in meaningful discussions and debates, derogatory comments will not be tolerated and may result in a grade of "0" for that discussion;
- **You are required to comment on two (2) of your classmates' Discussion posts for every discussion post assignment.** (No comments on Journals as only the student who wrote the journal entry may view it); if you fail to comment on discussion posts, I will deduct points from the overall grade for that discussion post; and
- Please review and refer to the *Discussion Grading Rubric*, located on your homepage, for a detailed description of criteria I will use to grade your discussion posts.

Note: It is your responsibility to check your grades. If you do not see a grade for an assignment one week after the Module closed, that means that your assignment was not received. You will have seven days after a Module closes to contact me regarding the previous week's assignments. If you do not contact me within that time by email, your grade will remain a "0." **I do not accept late work.** It will be your responsibility to communicate with Tech Support to recover lost documents.

Course Calendar

All Modules open at 12am MST on the date listed and close at 11:59 p.m. MST on the date listed. You must complete all your work for each Module before it closes as you will lose access to those quiz(s) and assignments. For example, all work listed in Module 1 must be completed and submitted on or before 11:59pm on January 28, 2024. (This is a general calendar for the course. Specific instructions and assignments will be listed on each Module).

Module	Open date	Close Date	Assigned Readings
Module 1	January 16, 2024	January 28, 2024	Chapters 1 & 2 (pp. 1-20)
Module 2	January 29, 2024	February 11, 2024	Chapter 3 (pp. 23-34)
Module 3	February 12, 2024	February 25, 2024	Chapter 4 (pp. 36-46)
Module 4	February 26, 2024	March 10, 2024	Chapter 5 (pp. 48 – 56)
Module 5	March 11, 2024	March 24, 2024	Chapter 6 (pp. 59 – 68)
Module 6	March 25, 2024	April 7, 2024	Chapter 7 (pp. 71- 83)
Module 7	April 8, 2024	April 21, 2024	Chapter 8 (pp. 86- 95)
Module 8	April 22, 2024	Thursday, May 2, 2024	Chapter 9 (pp. 97- 102)

Turning in Assignments and Make Up Work

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your back-up document as a last resort.

Make-up work will be given only in the case of a documented emergency. Note that make-up work may be in a different format than the original work, may require more intensive preparation, and may be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

Writing Center

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

Drop Policy

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the Registrar's Office to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

Academic Dishonesty

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline

Guidance on the Use of Artificial Intelligence (AI)

Use of AI technologies or automated tools, including but not limited to ChatGPT or DALL-E, is not allowed for assignments in this class. Each student is expected to use critical and creative thinking skills to complete tasks and not rely on computer-generated ideas. Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

Incomplete Grade Policy

Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

Accommodations Policy

The University is committed to providing reasonable accommodations to students with documented disabilities. Students who become pregnant may also request reasonable accommodations, in accordance with state and federal laws and regulations and University policy. Accommodations that constitute undue hardship are not reasonable. To make a request, please register with the UTEP Center for Accommodations and Support Services (CASS). Contact CASS at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Notice of Copyright

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

Course Resources

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources.



Instructor Biography

I began practicing law in 2003 after receiving my Juris Doctorate from St. Mary's University School of Law in December of 2002, Bachelor of Arts in Political Science with a minor in Music from San Diego State University in 1999. I worked for over 16 years as a prosecuting attorney with the El Paso District Attorney's Office and with the El Paso County Attorney's Office. I have also worked as a solo practitioner, high school teacher, and served as an Associate Municipal Judge for the City of El Paso. I currently serve as general counsel for El Paso Children's Hospital where I regularly encounter immigration issues in dealing with law enforcement, employees, and patients.

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Basic 5-Paragraph Essay Graphic Organizer

