Immigration Law and Administration
CRIJ 4311-042 CRN: 12527, 8/28/2023- 12/07/2023

Instructor: Carey Antwine
Email: cathornberry@utep.edu
Cell Phone: (915) 630-3138

Instructor Bio: I began practicing law in 2003 after receiving my Juris Doctorate from St. Mary’s University School of Law in December of 2002 and Bachelor of Arts degree in political science with a minor in music from San Diego State University in 1999. I worked for over 16 years as a prosecuting attorney with the El Paso District Attorney’s Office and with the El Paso County Attorney’s Office. I have also worked as a solo practitioner, high school teacher, and served as an Associate Municipal Judge for the City of El Paso. I currently serve as general counsel for El Paso Children’s Hospital.

Course Objective

This course is examines the history of immigration law in the Unites States along with the federal regulations and court precedents that that controls the influx of persons into the U.S. Among the topics discussed are legalization, employer sanctions, amnesty, and constitutional rights of aliens.

Required Textbook

![Learning About Immigration Law 4th Edition](image)

Learning About Immigration Law 4th Edition
by Constantinos E Scaros (Author); ISBN 978-0357767542

Required Technology

Course content is delivered via the Internet through Blackboard. You must have a UTEP email account, have access to a computer and the internet. You will be responsible for checking your Blackboard course regularly during the semester for posted announcements, assignment completion, and discussion participation. Please know that I am always available to answer any question related to the course EXCEPT computer/software questions. Please remember that I am not Tech Support, and even though I would love to help with technical difficulties, I do not have a computer science background. Should you have questions or concerns regarding Blackboard or another technology question, you will need to contact Tech Support.
The University of Texas at El Paso offers complete technical information and help desk support at helpdesk@utep.edu.

The University Help Desk Is Located on the 3rd Floor Of the UTEP Library, And Is Your Single Point of Contact For Any Technology Related Questions

**UTEP Library Room 300**
Phone: 915.747.4357 (HELP)
Email: Helpdesk@Utep.Edu

**Regular Semester Hours:**
- Monday-Thursday  7:00am - 9:00pm
- Friday 7:00am - 8:00pm
- Saturday 9:00am - 2:00pm
- Sunday 12:00pm - 5:00pm

**Course Participation**

As a part of this course, you will be required to complete each module in its entirety. Each module has different requirements that may include some or all of the following: quizzes, discussion posts, journal entries, reading assignments from the textbook, lectures, and/or other assignments. Module requirements may only be completed during the time listed for that particular module. Please pay attention to the dates for each Module. Each Module will open at 12am MST on the date listed. Each Module will close on date listed at 11:59pm MST. Be prepared to spend six to ten hours per week completing the requirements for each module.

**Communication Tools**

Because this course is 100% online, all communication is through Blackboard and UTEP email. I also post information using the *Announcements* tab in Blackboard. Please make sure that you regularly check the *Announcement* tab. If you need to speak to me, please feel free to call me or text me, especially if it urgent. If I do not answer, leave a message or text me, and I will get back to you as soon as possible. Again, my cell phone number (915) 630-3138. I am available via phone/text everyday from 8am – 9pm.

The following links will aid in our communication with one another and with your communication with your fellow students:

- **Announcements**: I will post updates and reminders in this forum.

- **Blog**: (When applicable) I will post current events for you to read provide comments. Participation in the Blog is voluntary; however, I give extra credit for such participation.

- **Discussions**: This forum houses all required class discussions. You will be required to post your response to the question according to the instructions within each discussion **and comment on**
two (2) other classmates’ posts. (Please refer to the Discussion Grading Rubric on your homepage for details on how your discussion posts will be graded.)

▪ Journals: This forum allows you to post your response so that only I will see it and will be used for certain assignments.

▪ UTEP Email: Please feel free to contact me with any questions or concerns you may have that do NOT involve technology issues. I would help you if I could, but, alas, I lack the computer science background to troubleshoot technical issues. (I am however great with word processing and using old typewriters)! Should you encounter technical problems with Blackboard, you should contact the help desk at helpdesk@utep.edu.

▪ Virtual Office Hour: I am available via phone or text at (915) 630-3138 every day from 8am – 9pm. Please feel free to call or text me during those times.

Grading Information

Grades in this course will be calculated on a 100-point scale:

- 100-90 points: A
- 89-80 points: B
- 79-75 points: C
- 74-70 points: D
- 69 and below: F

Quizzes:
- Worth 50% of your final grade
- Most quizzes will have ten (10) questions; however, some may have as many as twenty questions.
- Untimed
- I may curve the quiz grades.

Discussion/Journal Entries (Excludes Case Briefs):
- Worth 50% of your final grade
- In order to earn full credit for each post, you will be required to answer each component. Your responses must be substantive and contain textual evidence (citations from reliable sources). You may NOT cite Wikipedia or a website unless the assignment clearly requires you to cite website. You are required to use the UTEP library for your research, either in person or online.
- Each discussion post must be at least five hundred (500) words in length, at least five full paragraphs (see example of Five Paragraph Essay Graphic Organizer at the end of this Syllabus), and contain a valid thesis statement that addresses the topic. A paragraph consists of five (5) to seven (7) sentences with appropriate transitions.
- Responses must be made using complete sentences and proper grammar/spelling. Language commonly used in text messages and in casual speech is not appropriate and will not receive a passing grade.
Please respect your classmates’ opinions. While I encourage you to support your opinion(s) and engage in meaningful discussions and debates, derogatory comments will not be tolerated and may result in a grade of “0” for that discussion.

You are required to comment on two (2) of your classmates’ Discussion posts for every discussion post assignment. (No comments on Journals as only the student who wrote the journal entry may view it).

Please review and refer to the Discussion Grading Rubric, located on your homepage, for a detailed description of criteria I will use to grade your discussion posts.

Note: It is your responsibility to check your grades. If you do not see a grade for an assignment one week after the module closed, that means that your assignment was not received. You will have seven days after a module closes to contact me regarding the previous week’s assignments. If you do not contact me within that time by email, your grade will remain a “0.” I do not accept late work. It will be your responsibility to communicate with tech support to recover lost documents.

Course Calendar
All modules open at 12am on the date listed and close at 11:59 p.m. on the date listed. You must complete all your work for the module before it closes. For example, all work listed in Module 1 must be completed and submitted on or before 11:59pm on September 10, 2023.

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<thead>
<tr>
<th>Module</th>
<th>Open date</th>
<th>Close Date</th>
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<tbody>
<tr>
<td>Module 1</td>
<td>August 28, 2023</td>
<td>September 10, 2023</td>
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<tr>
<td>Module 2</td>
<td>September 11, 2023</td>
<td>September 24, 2023</td>
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<td>Module 3</td>
<td>September 25, 2023</td>
<td>October 8, 2023</td>
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<td>Module 4</td>
<td>October 9, 2023</td>
<td>October 22, 2023</td>
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<td>Module 5</td>
<td>October 23, 2023</td>
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<td>Module 6</td>
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<td>November 19, 2023</td>
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<td>Module 7</td>
<td>November 20, 2023</td>
<td>December 3, 2023</td>
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<td>Module 8</td>
<td>December 4, 2023</td>
<td>Thursday, December 7, 2023</td>
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Drop Policy
If unforeseen circumstances happen where a drop is necessary, students are responsible for initiating any course drop. It is the student’s responsibility to determine how dropping courses may affect financial aid. Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.

a) Students who drop a course within the first 2 weeks before the “official census date,” the course will not appear on the transcript, and doesn’t count toward the 6-course drop limit.

b) Dropping a course after the official census date, but before the “course drop date” will generate a “W” in the course—although the drop shows on your transcript, a “W” does not lower your GPA. However, this type of drop counts against your 6 drop limit.
c) If the course is dropped after the “course drop date” or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an “F” in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.

d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Carey Antwine at: cathornberry@utep.edu. Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

Academic Dishonesty

The UTEP Handbook of Operating Procedures defines plagiarism as “the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own academic work offered for credit in another course without direct permission of all involved instructors. It is the official policy of the university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students.”
**Incomplete Grade Policy**

Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

**Accommodations Policy**

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

**Writing Center**

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.
Basic 5-Paragraph Essay Graphic Organizer

I. Paragraph I—Introduce Topic
THREE Supportive Ideas (A,B,C)
THESIS STATEMENT

II. Paragraph II—Introduce and support your first supportive idea with three pieces of evidence.
A. Topic Sentence
   1. Evidence
   2. Evidence
   3. Evidence
B. Concluding Sentence

III. Paragraph III—Introduce and support your second supportive idea with three pieces of evidence.
A. Topic Sentence
   1. Evidence
   2. Evidence
   3. Evidence
B. Concluding Sentence

IV. Paragraph IV—Introduce and support your third supportive idea with three pieces of evidence.
A. Topic Sentence
   1. Evidence
   2. Evidence
   3. Evidence
B. Concluding Sentence

V. Paragraph V—Restate Thesis Statement
RECAP three main supportive ideas (A,B,C)
Overall Concluding Statement