

Immigration Law and Administration

-CRIJ 4311-041 CRN: 11231, 8/23/2021-12/3/2021

Instructor: Carey Antwine
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Instructor Bio: I began practicing law in 2003 after receiving my Juris Doctorate from St. Mary's University School of Law in December, 2002 and Bachelor of Arts degree in political science from San Diego State University in 1999. I worked for over ten years as a prosecuting attorney with the El Paso District Attorney's Office (2003-2007), and am now with the El Paso County Attorney's Office (2007 – 2013 and 2016 - present). I have also worked as a solo practitioner (practicing at the state and federal levels), teacher, and served as an Associate Municipal Judge for the City of El Paso.

Course Overview

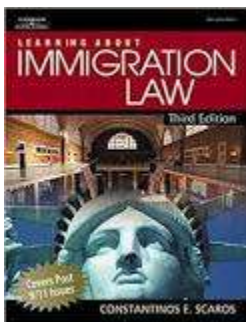
This course is an examination of federal regulations pertaining to legal and illegal immigration into the United States. Among the topics discussed are legalization, employer sanctions, amnesty, and constitutional rights of aliens.

Course Objectives

Students will learn:

- 1) A basic understanding of the history of U.S. immigration
- 2) How immigration law is organized
- 3) Statutory and judicial authority and for immigration
- 4) Examples of special programs
- 5) Humanitarian programs
- 6) Real life discussions of immigration policy and incidents
- 7) Special topics

Required Textbook



Learning About Immigration Law, 3rd Edition
by Constantinos E. Scaros

Blackboard Account

It is mandatory that students activate and use their Blackboard accounts. You will be responsible for checking your Blackboard course regularly during the semester for posted announcements, assignment completion, and discussion participation. Please know that I am always available to answer any question related to the course EXCEPT computer/software questions. For everyone's sake, please remember that I am not Tech Support, and even though I would love to be able to help you with technical difficulties, I do not have the computer science background and am technologically challenged. Should you have questions or concerns regarding Blackboard or another technology question, you will need to contact Tech Support.

Technology Support Help Desk

Phone: 915.747.4357 (HELP)

Email: helpdesk@utep.edu

Website: helpdesk.utep.edu.

Course Participation

As a part of this course, you will be required to complete each module in its entirety. Each module has different requirements that may include some or all of the following: quizzes, discussion posts, journal entries, reading assignments from the text book or from other sources, and/or other assignments. Module requirements may only be completed during the time listed for that particular module. Please pay attention to the dates for each Module. Each Module will open at 12am MST on the date listed. Each Module will close on date listed at 11:59pm MST. Be prepared to spend six to ten hours per week completing the requirements for each module.

Communication Tools

Because this course is 100% online, all communication is through Blackboard and UTEP email. I also post information using the *Announcements* tab in Blackboard. Please make sure that you regularly check the *Announcement* tab. If you need to speak to me, please feel free to call me or text me, especially if it is urgent. If I do not answer, leave a message or text me, and I will get back to you as soon as possible. Again, my cell phone number (915) 630-3138. The following links will aid in our communication with one another and with your communication with your fellow students:

- Announcements: I will post updates and reminders in this forum.
- Blog: I will post current events for you to read provide comments. Participation in the Blog is voluntary; however, I give extra credit for such participation.
- Discussions: This forum houses all required class discussions. You will be required to post your response to the question according to the instructions within each discussion **and comment on two (2) other classmates' posts. (Please refer to the Discussion Grading Rubric on your homepage for details on how your discussion posts will be graded.)**
- Journals: This forum allows you to post your response so that only I will see it and will be used for certain assignments.

- UTEP Email: Please feel free to contact me with any questions or concerns you may have that do NOT involve technology issues. I would help you if I could, but, alas, I lack the computer science background to troubleshoot technical issues. (I am however great with word processing and using old typewriters)! Should you encounter technical problems with Blackboard, you should contact the help desk at helpdesk@utep.edu.
- Virtual Office Hour: Using Blackboard Collaborative, I will have virtual office hours on an as needed/requested basis.

Grading Information

Grades in this course will be calculated on a 100 point scale:

100-90 points:	A
89-80 points:	B
79-75 points:	C
74-70 points:	D
69 and below:	F

Quizzes:

- Worth 50% of your final grade
- Most quizzes will have ten (10) questions; however, some may have as many as twenty questions.
- Untimed
- I may curve the quiz grades.

Discussion/Journal Entries (Excludes Case Briefs):

- Worth 50% of your final grade
- In order to earn full credit for each post, you will be required to answer each component. Your responses must be substantive and contain textual evidence (citations from reliable sources). You may NOT cite Wikipedia or a website unless the assignment clearly requires you to cite website. You are required to use the UTEP library for your research, either in person or online.
- Each discussion post must be at least five hundred (500) words in length, at least five full paragraphs (see example of Five Paragraph Essay Graphic Organizer on page 7 of this Syllabus), and contain a valid thesis statement that addresses the topic. A paragraph consists of five (5) to seven (7) sentences with appropriate transitions.
- Responses must be made using complete sentences and proper grammar/spelling. Language commonly used in text messages and in casual speech is not appropriate and will not receive a passing grade.
- You will respect your classmates' opinions. While I encourage you to support your opinion(s) and engage in meaningful discussions and debates, derogatory comments will not be tolerated and may result in a grade of "0" for that discussion.
- **You are required to comment on two (2) of your classmates' Discussion posts.** (No comments on Journals as only the student who wrote the journal entry may view it).

- Please review and refer to the *Discussion Grading Rubric*, located on your homepage, for a detailed description of criteria I will use to grade your discussion posts.

Course Calendar

All assignments for each module are due by the Close Date listed for that module.

<u>Module</u>	<u>Assignments</u>	<u>Open date</u>	<u>Close Date</u>
Module 1	<ul style="list-style-type: none"> ▪ Discussion 1 ▪ Discussion 2 ▪ Quiz 1 	August 23, 2021, 12:00am	September 5, 2021, 11:59pm
Module 2	<ul style="list-style-type: none"> ▪ Discussion: Cultural Competence ▪ Quiz 2 	September 6, 2021, 12am	September 19, 2021, 11:59pm
Module 3	<ul style="list-style-type: none"> ▪ Discussion: News Story ▪ Quiz 3 	September 20, 2021, 12:00am	October 3, 2021, 11:59pm
Module 4	<ul style="list-style-type: none"> ▪ Discussion 4 ▪ Quiz 4 	October 4, 2021, 12:00am	October 17, 2021, 11:59pm
Module 5	<ul style="list-style-type: none"> ▪ Journal: Case Brief ▪ Discussion for Module 5 	October 18, 2021, 12:00am	October 31, 2021, 11:59pm
Module 6	<ul style="list-style-type: none"> ▪ Discussion Module 6 ▪ Quiz 6 	November 1, 2021, 12:00am	November 14 , 2021, 11:59pm
Module 7	<ul style="list-style-type: none"> ▪ Discussion for Module 7 ▪ Quiz 7 	November 15, 2021, 12:00am	November 28, 2021, 11:59pm
Module 8	<ul style="list-style-type: none"> ▪ Discussion for Module 8 ▪ Quiz 8 	November 29, 2021, 12:00am	Friday, December 3, 2021, 11:59pm

Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student’s responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- Students who drop a course within the first 2 weeks ***before the “official census date,”*** the course will not appear on the transcript, and doesn’t count toward the 6-course drop limit.
- Dropping a course ***after the official census date, but before the “course drop date”*** will generate a “W” in the course—although the drop shows on your transcript, a “W” does not lower your GPA. However, this type of drop counts against your 6 drop limit.

- c) If the course is dropped *after the “course drop date”* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an “F” in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Carey Antwine at: cathornberry@utep.edu . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

Academic Dishonesty

The UTEP Handbook of Operating Procedures defines plagiarism as “the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own academic work offered for credit in another course without direct permission of all involved instructors. It is the official policy of the university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students.”

Disabilities Statement

If you have or believe you have a disability, you may wish to identify yourself. If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at (915) 747-5148 or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <http://sa.utep.edu/cass>. CASS’ staff members can validate and authorize accommodations for students with disabilities.

Writing Center

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

Technical Requirements and Support

Course content is delivered via the Internet through Blackboard. You must have a UTEP email account, have access to a computer and the internet.

The University of Texas at El Paso offers complete technical information and help desk support at helpdesk@utep.edu.

The University Help Desk Is Located On The 3rd Floor
Of The UTEP Library, And Is Your Single Point Of Contact
For Any Technology Related Questions

UTEP Library Room 300

Phone: 915.747.4357 (HELP)

Email: Helpdesk@Utep.Edu

Regular Semester Hours:

Monday-Thursday 7:00am - 9:00pm

Friday 7:00am - 8:00pm

Saturday 9:00am - 2:00pm

Sunday 12:00pm - 5:00pm

Basic 5-Paragraph Essay Graphic Organizer

