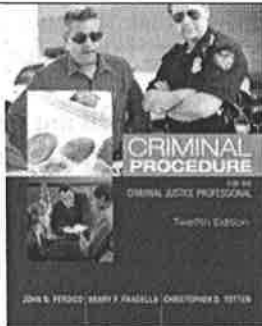




**Department of Criminal Justice
Amended Syllabus**

Course #:	CRIJ 4312-002
Course Title:	Criminal Procedure
Course CRN:	17689
Term:	Fall, 2017
Course Meetings & Location:	Thurs., 6pm -8:50pm , Liberal Arts, Room 101
Instructor:	Carey Antwine
Contact Information:	cellular number (915) 630-3138; carey.antwine@gmail.com (*fastest response is by text); cathornberry@utep.edu
Office Hours	By appointment
Text(s) and Materials:	 <ul style="list-style-type: none"> • Criminal Procedure for the Criminal Justice Professional, Ferdico, J., et. al. • Announcements and/or additional readings will be posted on Blackboard
Final Exam	Thursday, December 14, 2017, 7pm -9:45pm (Case brief notebook will be submitted in lieu of an exam)

Course Description:

Criminal Procedure provides an overview of the rules and procedures that govern the American criminal court system and its participants. This course provides an overview of the constitutional rules governing the criminal investigation, detention, prosecution and adjudication of persons in the United States. It focuses on the Fourth, Fifth, and Sixth Amendments to the United States Constitution and the Supreme Court decisions that have interpreted the meaning of these amendments. Topics to be discussed include searches, seizures, interrogations, identification procedures, right to counsel, and remedies for constitutional violations.

Information about the Instructor:

Biography: Carey Antwine was licensed to practice law in 2003 after receiving her Juris Doctorate from St. Mary's University School of Law and Bachelor of Arts degree in political science with a minor in music from San Diego State University in 1999. Ms. Antwine has worked for over ten years as a prosecuting

attorney with the El Paso District Attorney's Office (2003-2007) and with the El Paso County Attorney's Office (2007 – 2013 and 2016 - present). Carey Antwine has also worked as a solo practitioner, Associate Municipal Judge for the City of El Paso, and as a high school teacher.

Structure/Sequence of the Course:

This structure of this course will be mainly lecture with outside reading and assignments to be done individually. Students will study the framework for the study of criminal justice, search warrants, arrests, stops, frisks, exceptions to the warrant requirement, interrogations, identifications, trials, and post convictions remedies.

Assessment:

Students will be assessed throughout the semester using a variety of methods. Students will have four exams, to include the final exam, several case written assignments, and pop quizzes to ensure that students are reading. Students may not make up quizzes he misses due to absences.

Attendance Policy

While you will not be required to sign in for each class, there will be surprise quizzes during the semester. Only those students who attend class will be allowed to take the quiz. Quizzes usually begin at 6pm. It is in your best interest to attend all classes.

Grading Policy:

Students are graded on a 100 point scale. Exams make up 60% of the final grade. Quizzes are worth 40%. Please see the below-listed table for a further breakdown of exams, quizzes, and assignments. The due date for all is listed on the table (with the exception for quizzes as those will be unannounced). Students who earn in A in this class typically attend all classes, keep up with reading assignments, take notes, and study for exams.

Late Work: Late work is not accepted, barring hospitalization (not a doctor's note but actual in-patient care) or other extraordinary circumstance. Please turn in all assignments on time. If you know you will not be able to take an exam or turn in an assignment, you may turn it in early or schedule a time to take the make-up exam. Make up exams are given by the Criminal Justice Department on Fridays. You must contact me by email so that I can schedule your make up exam with the department.

Assignment/Exam Chart

<u>Assignment</u>	<u>% of Grade</u>	<u>Due Date</u>	<u>Description</u>
Quizzes	40%	n/a	Quizzes will be given multiple times during the semester at 6pm. For this reason, it is important to attend all classes. Quizzes stem from your assigned reading. I will drop your lowest quiz grade.
Exam 1	15%	9/21/17	Chapters 1 -3/lexis/case briefing/ (in class exam; you may use your notes, no book)
Exam 2	15%	10/19/17	Chapters 4-8; (You may use your notes for the exam, no book)
Exam 3	15%	11/16/17	Chapters 9-12; (You may your notes for the exam, no book)
Case Brief Notebook (Takes the place of the final exam)	15%	8/3/17	You must submit a total of 10 case briefs that focus on <u>criminal procedure topics (preferably in a report cover or paper/plastic pronged notebook)</u> ; you must have 2 SCOTUS cases, 4 Texas Court of Criminal Appeals cases, and 2 Texas Eighth Court of Appeal cases and 2 cases from an appellate court from a state OTHER THAN Texas or a federal circuit court. You must use the format provided in class.

Course Schedule: (This is a tentative schedule and subject to change).

- The below-listed chart displays assigned readings and due date for assignments; reading must be completed before class on the corresponding date)

Date	Assignments
August 31, 2017	Class begins; Welcome! Learn to case brief
September 7, 2017	Read Chapter 1; (finish in class case brief)
September 14, 2017	Read Chapters 2 and 3 (start case brief notebook)
September 21, 2017	Exam 1 (in class exam; exam will be provided; you may use your notes, NO book)
September 28, 2017	Read Chapter 4 and 5
October 5, 2017	Read Chapters 6 and 7
October 12, 2017	Read Chapter 8
October 19, 2017	Exam 2 (take home exam/NO CLASS; exam will be posted on blackboard; follow instructions on Blackboard)
October 26, 2017	Read Chapters 9 and 10
November 2, 2017	Read Chapter 11
November 9, 2017	Read Chapter 12;
November 16, 2017	Exam 3 (in class exam; bring blue book; you may use your notes, NO book)
November 23, 2017	Happy Thanksgiving; NO CLASS
November 30, 2017	Read Chapters 13 and 14 (you will have a quiz)
December 7, 2017	Read Chapter 15 (you will have a quiz)
December 14, 2017	turn in Case Brief Notebook (in class at 7pm)

Succeeding in this Class:

This class will not be difficult for the student who attends class regularly, takes effective notes, follows instructions for all assignments, turns in all assignments, and studies for exams. If one must miss class, ask someone else in the class for notes.

Academic Integrity:

See [this link, http://admin.utep.edu/Default.aspx?alias=admin.utep.edu/hoop](http://admin.utep.edu/Default.aspx?alias=admin.utep.edu/hoop). "Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action. Scholastic Dishonesty: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person. Cheating is copying from the test paper of another student, communicating with another student during a test, giving or seeking aid from another student during a test, possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc), substituting for another person to take a test, falsifying research data, reports, academic work offered for credit, unauthorized collaboration with another person in preparing academic assignments. Plagiarism is using someone's work in your assignments without the proper citations or submitting the same paper or assignment from a different course, without direct permission of instructors."

Civility Statement:

Students are expected to participate in class discussion, be courteous of one another, respect other's beliefs and conduct oneself in a mature manner. Some topics discussed in class may be controversial, and as such, no one is to disparage another for his opinion; however, it is perfectly acceptable to disagree with another's opinion. Please be respectful of one another. Cell phones and other electronic items are permitted in class so long as those items do not disturb other students or instruction.

Disability Statement:

If a student has or suspects he has a disability and needs an accommodation, he should contact the Center for Accommodations and Support Services at (915) 747-5148 or at dss@utep.ed or go to Room 106 Union East Building. The student is responsible for presenting to he instructor any accommodation letters and instructions.

Military Statement:

If you are a member of the military with the potential of being called to military service/training during the course of the semester, please contact your instructor as soon as possible to make other arrangements for assignments and exams. Thank you for your service.

UTEP Drop Policy

In addition, we also recommend as a resource for the students that if your class requires a research paper or any other written assignment, that you provide the Writing Center information (attached in this e-mail). Likewise, the UTEP drop policy is other optional resource that you could include.

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- a) Students who drop a course within the first 2 weeks *before the "official census date,"* the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- b) Dropping a course *after the official census date, but before the "course drop date"* will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
- c) If the course is dropped *after the "course drop date"* or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.
- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Dr. Alarid at: lfalarid@utep.edu . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

Important Dates

- Sept. 13, 2017 Census Day
- Oct. 6, 2017 Graduation application deadline
- Nov. 3, 2017 Course Drop Deadline
- Nov. 17, 2017 Deadline to submit candidates' name for graduation
- Dec. 11-15, 2017 Final Exams

