

Criminal Procedure

CRIJ 4312-001 CRN: 34445 6/10/18- 8/03/18

Instructor: Carey Antwine

Email: cathornberry@utep.edu

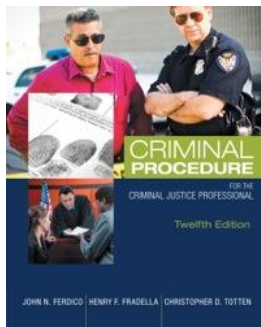
Cell Phone: (915) 630-3138

Instructor Bio: I was licensed to practice law in 2003 after receiving my Juris Doctorate from St. Mary's University School of Law and Bachelor of Arts degree in political science from San Diego State University in 1999. I worked for ten years as a prosecuting attorney with the El Paso District Attorney's Office (2003-2007) and with the El Paso County Attorney's Office (2007 – 2013 and 2016 - present). I have also worked as a solo practitioner, teacher, and served as an Associate Municipal Judge for the City of El Paso.

Course Objective

Criminal Procedure provides an overview of the rules and procedures that govern the American criminal court system and its participants. This course provides an overview of the constitutional rules governing the criminal investigation, detention, prosecution and adjudication of persons in the United States. It focuses on the Fourth, Fifth, and Sixth Amendments to the United States Constitution and the Supreme Court decisions that have interpreted the meaning of these amendments. Topics to be discussed include searches, seizures, interrogations, identification procedures, right to counsel, and remedies for constitutional violations.

Required Textbook



Criminal Procedure for the Criminal Justice Professional
by Ferdico, J., et. al.

Blackboard Account

It is mandatory that students activate and use their Blackboard accounts. You will be responsible for checking your Blackboard course regularly during the semester for posted announcements, assignment completion, and discussion participation. I am not tech support and even though I would love to be able to help you with technical difficulties, I do not have the computer science background to do so. Should you have questions or concerns regarding Blackboard or another technology question, you will need to contact tech support.

Technology Support Help Desk

Phone: 915.747.4357 (HELP)

Email: helpdesk@utep.edu

Website: helpdesk.utep.edu.

Course Participation

As a part of this course, you will be required to complete each module (labeled “Week 1”, “Week 2”, etc.) in its entirety. Each module has different requirements that may include quizzes, discussion posts, journal entries, reading assignments from the text book, and/or other assignments. Each week begins on Sunday morning at 12am MST. Each module will close the following Saturday at 11:59pm MST with one exception. **Please be aware that this course ends Friday, August 3, 2018 at 11:59pm.** Be prepared to spend six to ten hours per week completing the requirements for each module.

Communication Tools

Because this course is 100% online, all communication is through Blackboard and UTEP email; however, if you need to speak to me, please feel free to call me or text me, especially if it urgent. If I do not answer, leave message or text me, and I will get back to you as soon as possible. Again, my cell phone number (915) 630-3138. The following links will aid in our communication with one another and with your communication with your fellow students:

Announcements: I will post updates and reminders in this forum.

Discussions: This forum houses all required class discussions. You will be required to post your response to the question according to the instructions within each discussion.

Journals: This forum allows you to post your response so that only I will see it, and will be used for certain assignments. You will not have a journal assignment every week.

UTEP Email: Please feel free to contact me with any questions or concerns you may have that do NOT involve technology issues. I would help you if I could, but, alas, I lack the computer science background to troubleshoot technical issues. (I am however great with word processing and using old typewriters)!

Grading Information

Grades in this course will be calculated on a 100 point scale:

100-90 points: A

9-80 points: B

79-75 points: C

74-70 points: D

69 and below: F

Quizzes:

- Worth 50% of your final grade
- Most quizzes will have ten (10) questions; however, some may have as many as twenty questions.
- Untimed
- I will curve the quiz grades

Discussion/Journal Entries (Excludes Case Briefs):

- Worth 50% of your final grade
- In order to earn full credit for each post, you will be required to answer each and every component of the question fully and thoughtfully and respond to other posts as directed. Your responses must be substantive and contain textual evidence (**citations from valid references. You may not cite Wikipedia or a website other than a government website. You may only use the UTEP library**).
- Each post must be at least 250 words in length and contain a valid thesis statement that addresses the topic.
- Responses must be made using complete sentences and proper grammar/spelling. Language commonly used in text messages and in casual speech are not appropriate and will not receive a passing grade.
- You will respect your classmates' opinions. While I encourage you to support your opinion(s) and engage in meaningful discussion and debates, derogatory comments will not be tolerated and may result in a grade of "0" for that discussion.
- Rubric for Discussion is below.
- A different rubric is used for all case briefing assignments. Case briefing is explained within the course!

	Poor	Needs Improvement	Proficient	Excellent
Content and Analysis	20 points Post does not address the topic	30 points Post addresses some of the topic with superficial thought and preparation; does not include supporting evidence or citations	40 points Post addresses the topic and incorporates some supporting evidence	50 points Post is well developed and fully addresses the topic and uses and cites valid references
Organization and Grammar	10 points Post is unorganized, lacks clarity, and contains numerous errors	20 points Post is somewhat unorganized, does not have a thesis statement, and contains numerous errors	25 points Post is clear and has a basic thesis statement with only minor errors	30 points Post is concise with well developed thesis statement and is free from errors
Word Requirement	0 points Did not meet the word requirement	10 points Met half of word requirement	15 points Close to meeting word requirement	20 points Met word requirement of 250 word minimum unless stated otherwise.

Note: It is your responsibility to check your grades. If you do not see a grade for an assignment, that means that your assignment was not received. You will have five days after a module closes to contact me regarding the previous week's assignments. If you do not contact me within that time by email, your grade will remain a "0." **I do not accept late work.** It will be your responsibility to communicate with tech support to recover lost documents.

Course Calendar

<u>Week</u>	<u>Open date</u>	<u>Close Date</u>
Week 1	June 10, 2018, 12:00am	June 16, 2018, 11:59pm
Week 2	June 17, 2018, 12:00am	June 23, 2018, 11:59pm
Week 3	June 24, 2018, 12:00am	June 30, 2018, 11:59pm
Week 4	July 1, 2018, 12:00am	July 7, 2018, 11:59pm
Week 5	July 8, 2018, 12:00am	July 14, 2018, 11:59pm
Week 6	July 15, 2018, 12:00am	July 21, 2018, 11:59pm
Week 7	July 22, 2018, 12:00am	July 28, 2018, 11:59pm
Week 8 SHORT WEEK	July 29, 2018, 12:00am	Friday, August 3, 2018, 11:59pm

University Dates

<u>Event</u>	<u>Date</u>	<u>Notes</u>
Start date	06/10/2018	Class is open to students in Blackboard
Census date	06/18/2018	Date course appears on your transcript
Drop/withdrawl deadline	07/13/2018	Course cannot be dropped and you may not withdraw after this date
End date	Friday, 08/03/2018	Class closes at 11:59pm MST

Drop Policy

If unforeseen circumstances happen where a drop is necessary, *students* are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

- Students who drop a course within the first 2 weeks ***before the "official census date,"*** the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.
- Dropping a course ***after the official census date, but before the "course drop date"*** will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.
- If the course is dropped ***after the "course drop date"*** or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.
- UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the

course drop through their UTEP email account. A “W” will be issued if the drop occurs before the course drop date, and an “F” will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

- e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a student withdraws completely from all classes, kindly notify Carey Antwine at: cathornberry@utep.edu . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

Academic Dishonesty

The UTEP Handbook of Operating Procedures defines plagiarism as “the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own academic work offered for credit in another course without direct permission of all involved instructors. It is the official policy of the university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students.”

Disabilities Statement

If you have or believe you have a disability, you may wish to identify yourself. If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at (915) 747-5148 or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <http://sa.utep.edu/cass>. CASS’ staff members can validate and authorize accommodations for students with disabilities.

Writing Center

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

Technical Requirements and Support

Course content is delivered via the Internet through Blackboard. You must have a UTEP email account, have access to a computer and the internet.

The University of Texas at El Paso offers complete technical information and help desk support at helpdesk@utep.edu.

The University Help Desk Is Located On The 3rd Floor
Of The UTEP Library, And Is Your Single Point Of Contact

For Any Technology Related Question.

UTEP Library Room 300

Phone: 915.747.4357 (HELP)

Email: Helpdesk@Utep.Edu

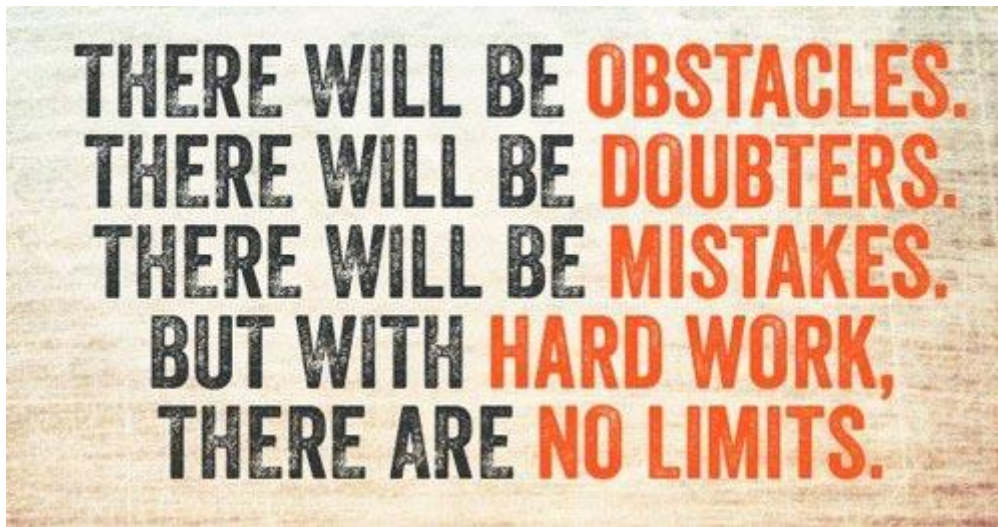
Regular Semester Hours:

Monday-Thursday 7:00am - 9:00pm

Friday 7:00am - 8:00pm

Saturday 9:00am - 2:00pm

Sunday 12:00pm - 5:00pm



Believe in yourself, and I hope you enjoy Criminal Procedure!

- Carey Antwine