
COURSE INFORMATION**MECH 2322:** Mechanics of Materials**CRN:** 10976**Term:** Fall 2024**Delivery Method:** In- person**Meeting Day and Time:** 12:00 – 1:20 pm T, TR**Location:** LARTS 108**INSTRUCTOR INFORMATION**

Alejandra G. Castellanos, Ph.D., Assistant Professor

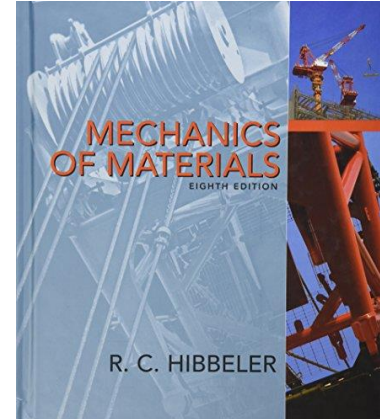
Written Communication: email

Phone Number: (915) 747-7894

Office Location: Engineering Building, Room A116

Office Hours:

- Face-to-Face: **Tuesday 1:30-2:30 pm and Thursday 10:30-11:30 am or by appointment in A116 Engr. Building** (send email to schedule an appointment) Days and times (Specify if by appointment only).

**REQUIRED MATERIALS****Textbook:** Mechanics of Materials, Pearson Publishing, 10th Ed.
by R.C. Hibbeler**Prerequisite:** MECH 1321 (Mechanics I – Statics)**COURSE DESCRIPTION:**

Mechanics of materials, sometimes called strength of materials, is one of the fundamental classes in the mechanical and civil engineering curriculums. Its focus is the ability to mathematically model and compute 1) the stresses and 2) the deformations in a deformable body under load. A significant percentage of graduate mechanical engineers will work primarily on component and systems design and the ability to “size” parts to ensure that the stresses and deformations are not such that the system falls or does not function properly, so the ability to calculate stresses, strains, and deformations in simple structural elements is essential. We will focus on the following loading modules: axial, shear, torsion, flexure (beam), simple combinations, and the more specialized loading modalities.

COURSE OBJECTIVES:

At the end of this course, students will be able to:

- Identify and solve basic axial, shear, torsion, beam bending stress analysis, and deflection problems.
- Solve simple combined loading stress analysis and deflection problems.
- Understand stress and strain components and stress transformation in 2D and 3D.
- Solve statically indeterminate problems.
- Ability to resolve internal tractions (stresses) with property chosen F.B.D.s.

Other course materials:

- Any Mechanics of Materials (MoM) textbook. A free e-book on Introductory Mechanics of Materials by M. Vable can be downloaded at <http://madhuvable.org/books-2/introduction/>



- Supplemented example problems posted in Blackboard.
 - Slides posted in Blackboard. (Class notes will **NOT** be uploaded and Class will **NOT** be recorded).
- Course Home Page:** The “**Course Home Page**” **has been created on Blackboard**. Make sure you have access to this site; it will be used to distribute lecture notes, assignments and grades. The email distribution list for the class will be used for announcements and reminders. **Check your email account on a regular basis.**

TOPICS

- | | |
|---------------------------------------|--------------|
| 1. Stress | (Chapter 1) |
| 2. Strain | (Chapter 2) |
| 3. Mechanical Properties of Materials | (Chapter 3) |
| 4. Axial Load | (Chapter 4) |
| 5. Torsion | (Chapter 5) |
| 6. Bending | (Chapter 6) |
| 7. Transverse Shear | (Chapter 7) |
| 8. Combined Loadings | (Chapter 8) |
| 9. Stress Transformation | (Chapter 9) |
| 10. Strain Transformation | (Chapter 10) |
| 11. Deflections of beams and shafts | (Chapter 12) |

ASSIGNMENT AND GRADING

Syllabus Quiz	1%
Homework	24%
Projects (2)	5%
Exam 1	15%
Exam 2	20%
Exam 3	20%
Exam 4 (Not comprehensive)	15%
Total	100%

Grading will be conducted on an absolute scale. Under this system it is possible for the entire class to get an A or the entire class to get an F depending on the ability and performance of the individuals in the class. It is also easy for you to evaluate how you are doing in the class during the semester. The following criteria will be used to assign a grade for the course:

$100 \geq \mathbf{A} \geq 91$
$90.9 \geq \mathbf{B} \geq 81$
$80.9 \geq \mathbf{C} \geq 71$
$70.9 \geq \mathbf{D} \geq 61$
$60.9 > \mathbf{F}$

Homework:

When? Due at the beginning of each class (see schedule at the end of the syllabus for dates)

Where? You will submit it through Blackboard (BB) as a **single** pdf. Failure to submit your homework as a pdf will result in a zero grade. If your file is corrupted or I cannot open it, you will receive a zero grade. Before submitting your homework make sure it is a readable file. **IMPORTANT: What you submit through BB is what you will be graded on. Homework through email will not be accepted. Make sure to double-check that the file that you are uploading is the correct file.** Problems with technology are **NOT** an excuse for missed or late work. I can only grade the final product you submit, not your effort or intentions.

All problems should be worked on a separate piece of paper. One to two problems will be randomly selected for grading from each assigned homework set.

For **Full Credit**, each homework problem must include the following information:

- Your name
- Problem number
- A diagram describing the problem when appropriate (e.g. Free body diagram)
- State appropriate formula
- Complete and detail solution: step-by-step solution and appropriate units
- Write 2-3 sentences describing in words the concepts covered in the problem

You must show your work to all problems. If no work is shown or your procedure does not match your answer you may not receive credit.

Homework is due at the beginning of each class (see schedule for dates) through Blackboard. Late homework is NOT accepted and will result in a zero grade. The lowest homework grade over the course of the semester will be dropped. You will receive an email once your HW has been graded.

If you believe your grade is incorrect after you have checked the solution, you will have one week after you have received your grade to consult with me about it. After that date, your grade will be permanent.

Projects:

You will have two projects during the semester, one will be a worksheet, and one will be a report.

- For the worksheet, just follow the guidelines provided in it.
- For the report, follow the guideline:

The report is individual. Your goal in writing is to convey your results and understanding of the topic thoroughly and concisely. Reports must be **no less than 1.5 or more than 2 pages**, including figures, tables, and references. Figures and tables must be numbered and captioned and referred to in the text of the report. Any references utilized must be cited in either a footnote or endnote. **IMPORTANT: Failure to submit at least 1.5 pages or less than 600 words will result in a zero for the assignment.**

The report must include:

- Title
- Contributing Authors
- Abstract: The formula for an abstract is as follows:
 - Begin with 1-2 sentences motivating the work. These sentences answer the question of why the “general topic” is interesting.
 - State a key unknown question in the field (1 sentence). This focuses your abstract onto a specific topic. (Note: The unknown question is what your explanation will address.)

- Explain the methods you used to address this question. State results and conclusions. (3-5 sentences)

The hardest part of writing the abstract will be identifying the key question. This is also the most important part of the abstract, because it tells the reader what they will learn from reading your manuscript.

- Methods
 - List materials used
 - Describe step-by-step procedures
 - Provide drawings or images of the experimental setup
- Results
 - Include all relevant data/observations (inclusion of images may be helpful)
 - Include an analysis of the results (often a graph or table will assist). If a table is used make sure to include the standard deviation.
 - Discuss sources of error in the experiment/measurements if any
- Discussion and Conclusions
 - Describe the topic investigated
 - Provide explanations for your results.

Late reports are NOT accepted and will result in a zero grade.

You can also provide an Appendix. Please refer to the report example in Blackboard.

Exams:

There will be four exams. All exams are closed book and closed notes with the following exceptions:

- For Exams 1 and 4, students are allowed to bring notes on one 8.5" x 11" sheet of paper with notes on one side only.
- For Exams 2 and 3, students are allowed to bring notes on one 8.5" x 11" sheet of paper with notes on both sides.

*The note sheet can include problems, derivations, and concepts, anything you can fit in it as long as it is written by you. The note sheets must be written by the student. Photocopies are NOT allowed. Student will turn in their note sheets with their exams. **Failure to submit your notesheet with your exam will result in a 0 for that exam.** If two students have the same note sheet, a 50% reduction will be applied to each problem, which means that the maximum grade that you can obtain is 50. More than one notesheet will result in a 0 for the exam. If you arrive more than 15 minutes late on an exam, you will not be allowed to enter the examination room.*

If you believe your grade is incorrect after you have checked the solution, you will have one week until to consult with me about it. After that date, your grade will be permanent.

TECHNOLOGY REQUIREMENTS

Course content is delivered via Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser. You will need to have access to a computer/laptop. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the

course.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#), as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

ATTENDANCE AND PARTICIPATION

Attendance in the course is determined by participation in the learning activities of the course (Homework, Projects, Exams and Final Project) and class participation. Your participation in the course is important not only for your learning and success but also to create a community of learners. Participation is determined by completion of the following activities:

- Syllabus Quiz
- Homework
- Exams
- Projects

Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed. **Attendance is mandatory. Anyone with 3 or more absences (missing assignments) will be dropped from the class.**

EMAIL POLICY

The best communication method is through UTEP email, office hours and during class. I will reply to general questions or concerns within 1 to 2 business days, Monday through Friday, during business hours (8:00AM- 5:00 PM). Emails received after 5:00 PM, may not be responded to until the next business day.

- If the answer is in the syllabus, I will not reply unless the question is about clarifying information.
- I do not answer emails during the weekend.
- I do not explain complete lectures or solved problems through email. If you need clarification on one of the topics, attend my office hours. If you cannot make it, please schedule an appointment. The meetings will be scheduled several days after your initial email due to my busy schedule. Office hours are not a substitute for the class.

Bottom line: Ask questions in class and during office hours.

If we (student and professor) agree on a make-up exam/assignment due to an excused absence, you MUST have an email from me agreeing to that make-up exam/assignment. Otherwise, no make-up exam/assignment will be administered and its grade will be zero (0).

ILLNESS PRECAUTIONS

Please stay home if you have symptoms of a communicable illness. If you are feeling unwell, please let me know as soon as possible so that we can work on appropriate accommodation.

EXAM INSTRUCTIONS

- Students are NOT allowed to go to restrooms during the test. Students with disabilities must have a letter of accommodation and coordinate this with the instructor.
- Students are NOT allowed access to any materials in their backpacks without permission.
- Students can NOT use devices during the exam (such as cell phones, iPads, iPods, and wristwatches).
- Late students are NOT allowed to take the exam 15 minutes after starting the test.

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- No wearing hats is allowed during the test.

Allowed Calculators

The following will be the only calculators allowed in exams:

- Casio: All fx-115 models. Any Casio calculator must contain fx-115 in its model name.
- Hewlett Packard: The HP 33s and HP 35s models, but no others.
- Texas Instruments: All TI-30X and TI-36X models. Any Texas Instruments calculator must contain either TI-30X or TI-36X in its model name.

EXCUSED ABSENCES AND/OR COURSE DROP POLICY

According to UTEP Catalog, "At the discretion of the instructor, a student can be dropped from a course because of excessive absences or lack of effort. A grade of "W" will be assigned before the course drop deadline and a grade of "F" after the course drop deadline." See Policies and Regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24-hour advance notice via email. **Anyone with 3 or more absences (missing assignments) will be dropped from the class, refer to the section : ATTENDANCE and PARTICIPATION.**

MAKEUP WORK/EXAM

No makeup work will be provided for the syllabus quiz, homework, or projects. Once you submit your homework, the solution is released, making a makeup impossible. However, the lowest homework grade of the semester will be dropped.

The UTEP catalog allows an **Exam Absence** to be excused **ONLY for University-Recognized Activities or other specific situations listed in the Academic Catalog**. You must notify the instructor with at least 10 days prior to the absence. If a student does not take the test and does not have an excused absent by the instructor based on the guidelines of the university catalog, the test will be graded as zero (0). No exceptions! There will be no makeup exams administered, unless it is an excused absence approved by the UTEP Graduate Catalog. Please observe the university's academic regulations outlined in the UTEP Graduate Catalog (<http://catalog.utep.edu/policies-regulations/attendance-grading/>).

ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

I strongly recommend that you submit your work well in advance to avoid any issues with the course website, network, or your computer. If you encounter difficulties submitting your work through the course website, please contact the UTEP Help Desk. As a last resort, you may email me your backup document, but be sure it is time-stamped before the submission deadline. Without a time stamp or proof of submission before the deadline, I cannot accept your work.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations to students with documented disabilities. Students who become pregnant may also request reasonable accommodation, in accordance with state and federal laws and regulations and University policy. Accommodations that constitute undue hardship are not reasonable. To make a request, please register with the UTEP Center for Accommodations and Support Services (CASS). Contact CASS at 915-747-5148, email them at cass@utep.edu, apply for accommodations online via the CASS portal, or visit their office located at Union East Room 106.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

Family Educational Rights and Privacy Act (FERPA)

As a student enrolled in this course, your educational records are protected under the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law that ensures the confidentiality of your educational records and gives you certain rights regarding these records. This means that your grades, assignments, and any other personal information will not be disclosed to anyone outside of the university without your explicit written consent, except as allowed by law. **In accordance with FERPA and university policy, I do not discuss your academic performance or any other educational records with parents or guardians.** If you have any concerns or questions about your rights under FERPA, please feel free to contact the registrar's office or visit the university's FERPA information page.

DEPARTMENTAL POLICY

Academic Honesty:

- During exams and quizzes, you are not allowed to use any form of wifi enabled electronic device, including cell phones or other electronic communication devices or methods (wrist watches, earbuds, etc.). No wrist watch or other electronic device may be worn. Calculators and watches may be subject to inspection. You may be asked to temporarily remove glasses to allow for their inspection.
- You must show your work for all problems. You must use the paper provided by the instructor. If no work is shown you may not receive credit. After the exam, the instructor may require you to explain how you solved a problem on the exam. If you refuse to or cannot explain your work you may be subject to disciplinary action.
- No electronic version of the book, loose paper print-outs of the book or extra sheets of paper of any kind are allowed unless explicitly mentioned in writing by the instructor. As a part of the zero-tolerance policy, if you have a cellphone or other electronic device capable of communication on your person; or if any proctor sees or hears any electronic device during the exam or if you share your work with someone else, you will be reported to the proper authorities and you may receive a zero on the exam or an F in the class. Other actions including suspension may also be pursued.
- University approved recording devices may be located at various locations in the room and may be out of sight of the students. These recordings will be managed according to the UTEP approved regulations for such media. The instructor may create a record of your activity during the exam and may take photographs of your work during the exam.
- There will be no makeup exams administered. If you have a university approved excuse, your instructor will have a process for determining how to handle the missing grade outlined in the syllabus.

- If you miss more than one exam, the instructor may choose to administratively drop you from the class. This may adversely impact a visa and financial aid.
- All students must present their UTEP issued ID prior to and during every exam and may be required to sign in. Not having a UTEP issued ID when asked will result in forfeiture of the exam. No other IDs will be accepted.
- Scholastic dishonesty on homework, lab assignments and all other class assignments will be held to the same standards and requirements of academic honesty as quizzes and exams.
- Use of 3rd party websites for answers (Chegg.com, CourseHero, SparkNotes, Quizlet, etc.) is considered academic dishonesty.

Harassment policy:

The department has a zero-tolerance policy harassment. Engagement in any behavior considered harassment would be reported to the proper authorities. In addition to generally understood forms of harassment, the department also treats the following behavior as harassment:

- Repeated emails and/or calls regarding subjects that have already been addressed. Once a decision has been made, or a question answered, a student who continues to ask the same question will be given a warning by the recipient of the email/call. If the student continues, the behavior will be reported. Questions that seek understanding of course material are not harassment, but repeated questions about a grade or n administrative decisions are.
- Grades are not negotiable, ever. If you believe a grading mistake has been made, you must follow the process described in the UTEP catalog. Any request for a grade elevation that is NOT based on mistake is considered harassment and will be reported immediately.
- Remaining in an office after the occupant requests you to leave is considered harassment and potentially threatening. You will be reported immediately without warning and depending on the severity, may be reported to law enforcement.
- Similar behavior towards department staff and student advisors will also be treated as harassment, including persistent phone calls, emails and badgering. Department staff and student advisors are there to help students and should be treated with due respect.

COURSE RESOURCES: UTEP provides a variety of student services and support. Please refer to the Q.R. code below for a listing of campus resources or visit:

https://www.utep.edu/advising/student_resources/student-success-resource-hub.html

**ACES & Tutoring Center from the College of Engineering**

Please note there are tutoring services available in the ACES center.

<https://www.utep.edu/engineering/student-resources/student-resources-aces-tutoring.html>

**Weekly Calendar (Subject to Change)**

This calendar provides an overview of the course. More details are available in the weekly modules in Blackboard.

Week	Date	Topic	Reading Due	Assignment
1	8/27	Course overview		Read the syllabus
	8/29	Ch. 1: Stress	MoM 1.1-1.4	
2	9/3	Ch. 1: Stress	MoM 1.5, 1.6	
	9/5	Ch. 2: Strain/Ch. 3: Mech Prop of Mats	MoM 2.1,2.2,3.1,3.2	HW 1 due at the beginning of class (BB)
	9/6			Syllabus Quiz due on Friday 9/6 by midnight
3	9/10	Ch. 3: Mech Prop of Mats	MoM 3.2-3.3	
	9/12	Ch. 3: Mech Prop of Mats	MoM 3.4-3.6	
4	9/17	Review Test 1		HW 2 due at the beginning of class (BB)
	9/19	Test 1: Covers lectures from Aug 29 to Sept 17		
5	9/24	Ch. 4: Axial Load	MoM 4.1, 4.2	
	9/26	Ch. 4: Axial Load	MoM 4.3-4.5	Project 1 due by midnight (BB)
	9/27			*Extra Credit due by midnight (BB)
6	10/1	Ch. 4: Axial Load	MoM 4.5-4.7	
	10/3	Ch. 5: Torsion	MoM 5.1, 5.2	HW 3 due at the beginning of class (BB)
7	10/8	Ch. 5: Torsion	MoM 5.3, 5.4	
	10/10	Ch. 5: Torsion	MoM 5.4, 5.5, 5.8	HW 4 due at the beginning of class (BB)
8	10/15	Ch. 5: Torsion	MoM 5.8	
	10/17	Review Test 2		HW 5 due at the beginning of class (BB)
9	10/22	Test 2: Covers lectures from Sept 24 to Oct 17		
	10/24	Ch. 6: Bending	MoM 6.1, 6.2, 6.3	
10	10/29	Ch. 6: Bending	MoM 6.4, 6.6, 6.9	
	10/31	Ch. 7: Transverse Shear	MoM 7.1, 7.2	Project 2 due by midnight (BB)
	11/1			*Extra Credit due by midnight (BB)
11	11/5	Ch. 7: Transverse Shear/ Ch. 8: Combined Loadings	MoM 7.3, 8.1,8.2	HW 6 due at the beginning of class (BB)
	11/7	Ch. 9: Stress Transformation	MoM 9.1, 9.2, 9.4	
12	11/12	Ch. 9: Stress Transformation	MoM 9.3, 9.5	
	11/14	Review Test 3		HW 7 due at the beginning of class (BB)
13	11/19	Test 3: Covers lectures from Oct 24 to Nov 14		
	11/21	Ch. 10: Strain Transformation	MoM 10.1,10.2,10.5	
14	11/26	Ch. 10: Strain Transformation/ Ch. 12: Deflection of Beams and Shafts	MoM 10.6,12.1,12.2	
	11/28	No Class/ Thanksgiving Holiday		
15	12/3	Ch. 12: Deflection of Beams and Shafts	MoM 12.6-12.7	*Extra Credit due by midnight (BB)
	12/5	Review Test 4		HW 8 due at the beginning of class (BB)
16	FINAL EXAM Tuesday, December 10th 1:00 - 3:45 pm: covers lectures from Nov 21 to Dec 5 (according to UTEP Scheduling Office: https://www.utep.edu/student-affairs/registrar/scheduling/final%20exams%20schedule/final-exam-schedule-fall-			

The above schedule, policies, and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students.

Opportunities for extra credit are not guaranteed. Any opportunities for extra credit are offered to the class at large. No individual extra credit opportunities will be given outside of those offered to the entire class.