

The University of Texas at El Paso
MECH 5313: Mechanics of Composite Materials
Spring 2020

Instructor:	Office Hours:
Alejandra G. Castellanos, Ph.D. Department of Mechanical Engineering A116 Engr. Building castellanosa@utep.edu	MW 4:00-5:00 pm or by appointment in A116 Engr. Building

Class meeting time and location: MW 10:30 am -11:50 am Psychology Building (PSYC) 306

Catalog Description: Analysis, design and applications of laminated and fiber reinforced composites. Micro- and macro-mechanical analysis of elastic constants, failure modes and environmental degradation.

Prerequisites: MECH 2322: Mechanics of Materials and MECH 4326: Finite Element Analysis

Course overview: The overall goal of this course is to develop an understanding of the mechanical behavior of composites materials under different types of loading conditions. The main focus is to mathematically model and solve for 1) the stresses and 2) the deformations in a composite structure, like, composite beam and plate. Since composite heterogeneous and non-isotropic unlike most metals, special theories to solve the boundary value problems associated with composite structures will be developed and applied in this course. This course is mathematically intense and requires prior knowledge of advanced mechanics of materials.

Textbooks:

- (Recommended) Herakovich, Mechanics Of Fibrous Composites, 1st Ed., 1998

The material covered in class will parallel the text, but it will not duplicate entirely. You are responsible for the content covered in the lectures. (see schedule for topics)

Software:

- (Required) MATLAB (available on ETC repository site: <https://www.utep.edu/engineering/etc/Software/repository.html> installation instructions are here as well)
NOTE: You should not use MyDesktop or some other virtual connection. These are typically unreliable. Issues with MyDesktop will not be considered as a valid excuse for not completing homework.

Other course materials:

- Any Mechanics of Materials (MoM) textbook. A free e-book on Introductory Mechanics of Materials by M. Vable can be downloaded at <http://madhuvable.org/books-2/introduction/>
- Supplemented example problems posted in Blackboard and distributed in class.
- Slides posted in Blackboard. (Class notes will **NOT** be uploaded).

Course home Page: The “Course Home Page” has been created on Blackboard. Make sure you have access to this site; it will be used to distribute lecture notes, assignments and grades. The email distribution list for the class will be used for announcements and reminders. **Check your email account on a regular basis.**

Grading:

Homework	20%
Projects (2)	15%
Exam 1	10%
Exam 2	15%
Exam 3	25%
Exam 4 (Not comprehensive)	15%
Total	100%

Grading will be conducted on an absolute scale. Under this system it is possible for the entire class to get an A or the entire class to get an F depending on the ability and performance of the individuals in the class. It is also easy for you to evaluate how you are doing in the class during the semester. The following criteria will be used to assign a grade for the course:

100-91%	A
81-90%	B
75-80%	C
70-74%	D
<70%	F

Homework:

All problems should be worked on a separate piece of paper. One to two problems will be randomly selected for grading from each assigned homework set.

For **Full Credit**, each homework problem must include the following information:

- Your name
- Problem number
- A diagram describing the problem when appropriate (e.g. Free body diagram)
- State appropriate formula
- Complete and detail solution: step-by-step solution and appropriate units.
- Write 2-3 sentences describing in words the concepts covered in the problem

Homework is due at the beginning of each class (see schedule for dates). Late homework is NOT accepted and will result in a zero grade. The lowest homework grade over the course of the semester will be dropped.

Projects:

Instructions will be provided in class for each of the three projects that will be assigned during the semester. Students may work in groups of **two or three** people. The report produced must be a collaborative effort with every individual listed as an author contributing to writing some part of the report and understanding ALL of the report. The report should be uploaded ONCE and with all contributing authors listed on the first page of the report. Your goal in the writing is to convey your results and understanding of the topic thoroughly and concisely. Reports must be **no less than 1.5 or more than 2 pages**, including figures, tables, and references. Figures and tables must be numbered and captioned and referred to in the text of the report. Any references utilized must be cited in either a footnote or endnote.

Report must include:

- Title
- Contributing Authors
- Abstract: The formula for an abstract is as follows:
 - Begin with 1-2 sentences motivating the work. These sentences answer the question of why the “general topic” is interesting.
 - State a key unknown question in the field (1 sentence). This focuses your abstract onto a specific topic. (Note: The unknown question is what your explanation will address.)
 - Explain the methods you used to address this question. State results and conclusions. (3-5 sentences)

The hardest part of writing the abstract will be identifying the key question. This is also the most important part of the abstract, because it tells the reader what they will learn from reading your manuscript.

- Methods
 - List materials used
 - Describe step-by-step procedures
 - Provide drawings or images of the experimental setup
- Results

- Include all relevant data/observations (inclusion of images may be helpful)
- Include an analysis of the results (often a graph or table will assist). If a table is used make sure to include the standard deviation.
- Discuss sources of error in the experiment/measurements if any
- Discussion and Conclusions
 - Describe the topic investigated
 - Provide explanations for your results.

Late reports are NOT accepted and will result in a zero grade.

Exams:

- There are still 2 exams: Exam 3 and Exam 4.
- Exam 3 will be worth 25% and it will cover the “Classical Lamination Theory”, which are the lectures from Mar 30 to Apr 20. The Exam will be on Apr 22.
- Exam 4 will be worth 15% and it will NOT be comprehensive. It will cover “Failure theories”, which are the lectures from Apr 27 to May 6. The Exam will be on May 11.
- Exams will be available in blackboard and send by email at 10:30 AM on the day of the exam and it will be due at 11:50 AM through blackboard or by email. Exams that are submitted later than this time will not be graded and will result in 0.
 - The exams will have the same format as the previous exams: theory questions and problems.
 - During your exam, you need to enable the camera and microphone of your computer or phone. This will allow you to ask me any question that you might have and it will allow me to see the progress of your test.
 - You will need to take pictures/scan the pages of the problem that you solve along with your note sheet. Then you need to upload them to blackboard before 11:50 AM.
 - Exam 3: you are allowed to bring notes on one 8.5” x 11” sheet of paper with notes on *both sides*.
 - Exam 4: you are allowed to bring notes on one 8.5” x 11” sheet of paper with notes on *one side*.
 - The note sheet must be written by the students. Photocopies are NOT allowed. If two students have the same note sheet, a 50% reduction will be applied to each problem, which means that the maximum grade that you can obtain is 50.

The note sheets must be written by the student. Photocopies are NOT allowed. Student will turn in their note sheets with their exams. If two students have the same note sheet, a 50% reduction will be applied to each problem, which means that the maximum grade that you can obtain is 50.

If you arrive more than 15 minutes late on an exam, you will not be allowed to enter the examination room. There will be no makeup exams administered. No exceptions!

Please observe the university’s academic regulations outlined in the UTEP Graduate Catalog (<http://catalog.utep.edu/grad/>), in addition to more detailed course policies described below.

Attendance Policy:

Attendance is mandatory. Anyone with 5 or more absences will be dropped from the class. A drop for not attending will count toward the State Allowed Six Drop Limit. If you are failing the class at the time of the drop you may also be given a WF designation. Be advised that a drop could adversely impact visa status, financial aid and other programs. Students must arrive to class on time. If you will not be able to make class, contact the instructor in advance via email.

As per UTEP rules, you may be asked to show a UTEP ID at any time during class. Anyone who is present and/or registered in the class will be subjected to disciplinary action unless the instructor gives prior approval.

Excused Absence for Exams:

The UTEP catalog allows Exam Absence to be excused ONLY for University-Recognized Activities or other specific situations listed on the Academic Catalog. You must notify the instructor with at least **10 days prior to**

the absence. Medical absence is NOT allowed in the UTEP catalog. If the student is absent from a test, the exam will be graded as zero (0).

Students with special needs:

Students with disabilities or special need, including both permanent disabilities (including learning disabilities, Attention Deficit Disorder, visual, mobility and hearing impairments, psychological disabilities, and chronic systemic disorders) as well as some temporary medical conditions (e.g. broken arm), are encouraged to see the UTEP Disables Student Services Office (DSSO) located at Union East Room 106 or contact them at (915) 747-5143 or at dss@ute.edu.

Diversity:

Diversity is a source of strength, creativity, and innovation. All students in this course are expected to value the contributions of each person and respect the ways in which their identity, culture, background, experience, status, abilities and opinion enrich our learning experience and university community.

Departmental Policy

Academic Honesty:

- During exams and quizzes, you are not allowed to use any form of wifi enabled electronic device, including cell phones or other electronic communication devices or methods (wrist watches, earbuds, etc.). No wrist watch or other electronic device may be worn. Calculators and watches may be subject to inspection. You may be asked to temporarily remove glasses to allow for their inspection.
- You may not bring backpacks, hats, bulky coats or hoodies into the exam room. Lockers are not available at the exam site so plan and leave your belongings in a secure location. You may NOT sit them in a corner of the exam room.
- You must show your work for all problems. You must use the paper provided by the instructor. If no work is shown you may not receive credit. After the exam, the instructor may require you to explain how you solved a problem on the exam. If you refuse to or cannot explain your work you may be subject to disciplinary action.
- No electronic version of the book, loose paper print-outs of the book or extra sheets of paper of any kind are allowed unless explicitly mentioned in writing by the instructor. As a part of the zero-tolerance policy, if you have a cellphone or other electronic device capable of communication on your person; or if any proctor sees or hears any electronic device during the exam or if you share your work with someone else, you will be reported to the proper authorities and you may receive a zero on the exam or an F in the class. Other actions including suspension may also be pursued.
- No one will be allowed to leave the room during an exam. This includes restroom breaks.
- University approved recording devices may be located at various locations in the room and may be out of sight of the students. These recordings will be managed according to the UTEP approved regulations for such media. The instructor may create a record of your activity during the exam and may take photographs of your work during the exam.
- If you are suspected of scholastic dishonesty you may or may not be directly confronted about your conduct by the instructor or proctor. You will however, be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) and your exam may not be admissible. Your grade in the class may not be available until OSCCR makes a final ruling, this may adversely impact your ability to enroll in other classes.
- If you arrive more than 15 minutes late to an exam, you will not be allowed to take the examination.
- There will be no makeup exams administered. If you have a university approved excuse, your instructor will have a process for determining how to handle the missing grade outlined in the syllabus. However, no makeup exams will be given.
- If you miss more than one exam, the instructor may choose to administratively drop you from the class. This may adversely impact a visa and financial aid.

- No food or drink may be brought into the examination room.
- Departmental policy allows for the use of assigned seats. All students must present their UTEP issued ID prior to and during every exam and may be required to sign in. Not having a UTEP issued ID when asked will result in forfeiture of the exam. No other IDs will be accepted.
- Scholastic dishonesty on homework, lab assignments and all other class assignments will be held to the same standards and requirements of academic honesty as quizzes and exams.

Harassment policy:

The department has a zero-tolerance policy harassment. Engagement in any behavior considered harassment would be reported to the proper authorities. In addition to generally understood forms of harassment, the department also treats the following behavior as harassment:

- Repeated emails and/or calls regarding subjects that have already been addressed. Once a decision has been made, or a question answered, a student who continues to ask the same question will be given a warning by the recipient of the email/call. If the student continues, the behavior will be reported. Questions that seek understanding of course material are not harassment, but repeated questions about a grade or n administrative decisions are.
- Grades are not negotiable, ever. If you believe a grading mistake has been made, you must follow the process described in the UTEP catalog. Any request for a grade elevation that is NOT based on mistake is considered harassment and will be reported immediately.
- Remaining in an office after the occupant requests you to leave is considered harassment and potentially threatening. You will be reported immediately without warning and depending on the severity, may be reported to law enforcement.
- Similar behavior towards department staff and student advisors will also be treated as harassment, including persistent phone calls, emails and badgering. Department staff and student advisors are there to help students and should be treated with due respect.

MECH 5313 Schedule

The approximate schedule is below. Slight changes may occur as needed.

Week	Date	Topic	Assignment
1	1/20	No Class	
	1/22	Course overview, review of MoM	Read syllabus and install MATLAB.
2	1/27	Introduction to Composite Materials / Linear Elastic Constitutive Equations	
	1/29	Linear Elastic Constitutive Equations	HW 1 due at the beginning of class
3	2/3	Micromechanics	
	2/5	Micromechanics	HW 2 due at the beginning of class
4	2/10	Micromechanics	
	2/12	Micromechanics	HW 3 due at the beginning of class
5	2/17	Micromechanics	Project 1 due in Blackboard by midnight
	2/19	Test 1: Covers lectures from Jan 22 to Feb 12	
6	2/24	Plane Stress Constitutive Equations	
	2/26	Plane Stress Constitutive Equations	HW 4 due at the beginning of class
7	3/2	Plane Stress Constitutive Equations	
	3/4	Plane Stress Constitutive Equations	HW 5 due at the beginning of class
8	3/9	Plane Stress Constitutive Equations/Review	
	3/11	Test 2: Covers lectures from Feb 24 to Mar 9	
9	3/16	SPRING BREAK	
	3/18		
10	3/23	CLASS AND PROJECT 2 ARE CANCELLED	
	3/25		
11	3/30	Classical Lamination Theory	
	4/1	Classical Lamination Theory	
12	4/6	Classical Lamination Theory	HW 6 due at the beginning of class
	4/8	Classical Lamination Theory	
13	4/13	Classical Lamination Theory	HW 7 due at the beginning of class
	4/15	Classical Lamination Theory	
14	4/20	Classical Lamination Theory/Review	HW 8 due at the beginning of class
	4/22	Test 3: Covers lectures from Mar 30 to Apr 20	
15	4/27	Failure Theories	Project 3 due in Blackboard
	4/29	Failure Theories	
16	5/4	Failure Theories	HW 9 due at the beginning of class
	5/6	Failure Theories/Review	
	5/11	FINAL EXAM TBD: covers topics from Apr 27 to May 6	