

**The University of Texas at El Paso**  
**AERO 2331: Aerospace Materials**  
**Spring 2024**

<b>Instructor:</b>	<b>Office Hours:</b>
Alejandra G. Castellanos, Ph.D. Department of Mechanical Engineering A116 Engr. Building <a href="mailto:castellanosa@utep.edu">castellanosa@utep.edu</a>	<b>Monday 2:00-3:00 pm</b> and <b>Wednesday 10:30-11:30 am</b> or by appointment in A116 Engr. Building

**Class meeting time and location:** MW 9:00 – 10:20 am LARTS 106

**Prerequisites:** CHEM 1305: General Chemistry and CHEM 1105: Laboratory for CHEM 1305

**Course overview:** This course is designed to introduce the students to basic materials science with an emphasis on properties and how they are influenced by thermal and mechanical treatments. The students will be able to relate the microstructure of a material to its properties and understand the effects of the environment on materials and the possible failure modes of structures. The students will be provided with demonstrations of various processes in the laboratory.

**Textbooks:**

- (Required) Ashby, Materials Selection in Mechanical Design, 5th Ed. 2017

The material covered in class will parallel the text, but it will not duplicate entirely. You are responsible for the content covered in the lectures. (see schedule for topics)

- (Required) Mouritz, Introduction to Aerospace Materials, 1<sup>st</sup> Ed. 2012. You can find this book for free available online at the UTEP library.

**Software:**

- (Required) Fusion 360

**Other course materials:**

- Any Mechanics of Materials (MoM) textbook. A free e-book on Introductory Mechanics of Materials by M. Vable can be downloaded at <http://madhuvable.org/books-2/introduction/>
- Supplemented example problems posted in Blackboard and distributed in class.
- Slides posted in Blackboard. (Class notes will **NOT** be uploaded and Class will **NOT** be recorded).

**Course home Page:** The “**Course Home Page**” has been created on Blackboard. Make sure you have access to this site; it will be used to distribute lecture notes, assignments and grades. The email distribution list for the class will be used for announcements and remainders. **Check your email account on a regular basis.**

**Grading:**

Syllabus Quiz	2%
Homework	28%
Exam 1	20%
Exam 2	20%
Projects (2)	10%
Final Exam	20%
<b>Total</b>	<b>100%</b>

Grading will be conducted on an absolute scale. Under this system it is possible for the entire class to get an A or the entire class to get an F depending on the ability and performance of the individuals in the class. It is also easy for you to evaluate how you are doing in the class during the semester. The following criteria will be used to assign a grade for the course:

$100 \geq \mathbf{A} \geq 91$
$90.9 \geq \mathbf{B} \geq 81$
$80.9 \geq \mathbf{C} \geq 71$
$70.9 \geq \mathbf{D} \geq 61$
$60.9 > \mathbf{F}$

**Technology Requirements:**

Course content is delivered via **Blackboard** learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

**IMPORTANT:** If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

**Homework:**

**When?** Due at the beginning of each class (see schedule at the end of the syllabus for dates)

**Where?** You will submit it through Blackboard (BB) as a **single** pdf. Failure to submit your homework as a pdf will result in a zero grade. If your file is corrupted or I cannot open it, you will receive a zero grade. Before submitting your homework make sure it is a readable file. **IMPORTANT: What you submit through BB is what you will be graded on. Homework through email will not be accepted. Make sure to double-check that the file that you are uploading is the correct file.**

All problems should be worked on a separate piece of paper. One to two problems will be randomly selected for grading from each assigned homework set.

For **Full Credit**, each homework problem must include the following information:

- Your name
- Problem number
- A diagram describing the problem when appropriate (e.g. Free body diagram)
- State appropriate formula
- Complete and detail solution: step-by-step solution and appropriate units.
- Write 2-3 sentences describing in words the concepts covered in the problem.

**You must show your work for all problems. If no work is shown or your procedure does not match your answer you may not receive credit.**

Homework is due at the beginning of each class (see schedule for dates) through Blackboard. Late homework is NOT accepted and will result in a zero grade. The lowest homework grade over the course of the semester will be dropped. You will receive an email once your HW has been graded.

**If you believe your grade is incorrect after you have checked the solution, you will have one week after you have received your grade to consult with me about it. After that date, your grade will be permanent.**

**Projects:**

You will have two projects during the semester, and you will need to write a report. Please follow the guidelines:

The report is individual. Your goal in writing is to convey your results and understanding of the topic thoroughly and concisely. Reports must be **no less than 1.5 or more than 2 pages**, including figures, tables, and references.

Figures and tables must be numbered and captioned and referred to in the text of the report. Any references utilized must be cited in either a footnote or endnote. **IMPORTANT: Failure to submit at least 1.5 pages or less than 800 words will result in a zero for the assignment.**

The report must include:

- Title
- Contributing Authors
- Abstract: The formula for an abstract is as follows:
  - Begin with 1-2 sentences motivating the work. These sentences answer the question of why the “general topic” is interesting.
  - State a key unknown question in the field (1 sentence). This focuses your abstract onto a specific topic. (Note: The unknown question is what your explanation will address.)
  - Explain the methods you used to address this question. State results and conclusions. (3-5 sentences)

The hardest part of writing the abstract will be identifying the key question. This is also the most important part of the abstract, because it tells the reader what they will learn from reading your manuscript.

- Methods
  - List materials used
  - Describe step-by-step procedures
  - Provide drawings or images of the experimental setup
- Results
  - Include all relevant data/observations (inclusion of images may be helpful)
  - Include an analysis of the results (often a graph or table will assist). If a table is used make sure to include the standard deviation.
  - Discuss sources of error in the experiment/measurements if any
- Discussion and Conclusions
  - Describe the topic investigated
  - Provide explanations for your results.

Late reports are NOT accepted and will result in a zero grade. You can also provide an Appendix. Please refer to the report example in Blackboard.

### **Exams:**

There will be three exams. All exams are closed book and closed notes with the following exceptions:

- For all exams (Exam 1, Exam 2 and Final Exam) students are allowed to bring notes on one 8.5” x 11” sheet of paper with notes on both sides.

**The note sheet can include problems, derivations, and concepts, anything you can fit in it as long as it is written by you. The note sheets must be written by the student. Photocopies are NOT allowed. Student will turn in their note sheets with their exams. Failure to submit your notesheet with your exam will result in a 0 for that exam. If two students have the same note sheet, a 50% reduction will be applied to each problem, which means that the maximum grade that you can obtain is 50. More than one notesheet will result in a 0 for the exam.**

*If you arrive more than 15 minutes late on an exam, you will not be allowed to enter the examination room.*

There will be no makeup exams administered. No exceptions!

*If you believe your grade is incorrect after you have checked the solution, you will have one week until to consult with me about it. After that date, your grade will be permanent.*

### **Excused Absence for Exams:**

The UTEP catalog allows an Exam Absence to be excused ONLY for University-Recognized Activities or

other specific situations listed in the Academic Catalog. You must notify the instructor at least **10 days prior to the absence**. If a student does not take the test and does not have an excused absent by the instructor based on the guidelines of the university catalog, the test will be graded as zero (0). No exceptions! There will be no makeup exams administered, unless it is an excused absence approved by the UTEP Graduate Catalog. Please observe the university's academic regulations outlined in the UTEP Graduate Catalog (<http://catalog.utep.edu/policies-regulations/attendance-grading/>).

**Email Policy:**

The best communication method is through UTEP email, office hours and during class. I will reply to general questions or concerns within 1 to 2 business days, Monday through Friday, during business hours (8:00AM-5:00 PM). Emails received after 5:00 PM, may not be responded to until the next business day.

- If the answer is in the syllabus, I will not reply unless the question is about clarifying information.
- I do not answer emails during the weekend.
- I do not explain complete lectures or solved problems through email. If you need clarification on one of the topics, attend my office hours. If you cannot make it, please schedule an appointment. The meetings will be scheduled several days after your initial email due to my busy schedule. Office hours are not a substitute for the class.

**Bottom line:** Ask questions in class and during office hours.

*If we (student and professor) agree on a make-up exam/assignment due to an excused absence, you **MUST** have an email from me agreeing to that make-up exam/assignment. Otherwise, no make-up exam/assignment will be administered and its grade will be zero (0).*

**Attendance Policy:**

Attendance in the course is determined by participation in the learning activities of the course (Homework, Projects, Exams and Final Project) and class participation. Your participation in the course is important not only for your learning and success but also to creating a community of learners. Participation is determined by completion of the following activities:

- Syllabus Quiz
- Homework
- Exams
- Projects

Because these activities are designed to contribute to your learning each week, they cannot be made up after their due date has passed.

**Attendance is mandatory. Anyone with 3 or more absences (missing assignments) will be dropped from the class.** A drop for not attending will count toward the State Allowed Six Drop Limit. If you are failing the class at the time of the drop you may also be given a WF designation. Be advised that a drop could adversely impact visa status, financial aid and other programs. Students must arrive to class on time. If you will not be able to make it to the class session, contact the instructor in advance via email.

As per UTEP rules, you may be asked to show a UTEP ID at any time during class. Anyone who is present and/or registered in the class will be subjected to disciplinary action unless the instructor gives prior approval.

**Students with special needs:**

Students with disabilities or special need, including both permanent disabilities (including learning disabilities, Attention Deficit Disorder, visual, mobility and hearing impairments, psychological disabilities, and chronic systemic disorders) as well as some temporary medical conditions (e.g. broken arm), are encouraged to see the UTEP Center for Accommodations and Support Services (CASS) located at Union East Room 106 or contact them at (915) 747-5148 or at [cass@utep.edu](mailto:cass@utep.edu). To provide the proper accommodation, I need a letter from CASS. Please note that accommodations are not provided retroactively, so early engagement with CASS is advisable.

## Departmental Policy

### Academic Honesty:

- During exams and quizzes, you are not allowed to use any form of wifi enabled electronic device, including cell phones or other electronic communication devices or methods (wrist watches, earbuds, etc.). No wrist watch or other electronic device may be worn. Calculators and watches may be subject to inspection. You may be asked to temporarily remove glasses to allow for their inspection.
- **You must show your work for all problems.** You must use the paper provided by the instructor. **If no work is shown you may not receive credit.** After the exam, the instructor may require you to explain how you solved a problem on the exam. If you refuse to or cannot explain your work you may be subject to disciplinary action.
- No electronic version of the book, loose paper print-outs of the book or extra sheets of paper of any kind are allowed unless explicitly mentioned in writing by the instructor. As a part of the zero-tolerance policy, if you have a cellphone or other electronic device capable of communication on your person; or if any proctor sees or hears any electronic device during the exam or if you share your work with someone else, you will be reported to the proper authorities and you may receive a zero on the exam or an F in the class. Other actions including suspension may also be pursued.
- University approved recording devices may be located at various locations in the room and may be out of sight of the students. These recordings will be managed according to the UTEP approved regulations for such media. The instructor may create a record of your activity during the exam and may take photographs of your work during the exam.
- If you arrive more than 15 minutes late to an exam, you will not be allowed to take the examination.
- There will be no makeup exams administered. If you have a university approved excuse, your instructor will have a process for determining how to handle the missing grade outlined in the syllabus. However, no makeup exams will be given.
- If you miss more than one exam, the instructor may choose to administratively drop you from the class. This may adversely impact a visa and financial aid.
- All students must present their UTEP issued ID prior to and during every exam and may be required to sign in. Not having a UTEP issued ID when asked will result in forfeiture of the exam. No other IDs will be accepted.
- **Scholastic dishonesty on homework, lab assignments and all other class assignments will be held to the same standards and requirements of academic honesty as quizzes and exams.**
- **Use of 3rd party websites for answers (Chegg.com, CourseHero, SparkNotes, Quizlet, etc.) is considered academic dishonesty.**
- **If you are suspected of scholastic dishonesty you may or may not be directly confronted about your conduct by the instructor or proctor. You will however, be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) and your exam may not be admissible. Your grade in the class may not be available until OSCCR makes a final ruling, this may adversely impact your ability to enroll in other classes.**

### Harassment policy:

The department has a zero-tolerance policy harassment. Engagement in any behavior considered harassment would be reported to the proper authorities. In addition to generally understood forms of harassment, the department also treats the following behavior as harassment:

- Repeated emails and/or calls regarding subjects that have already been addressed. Once a decision has been made, or a question answered, a student who continues to ask the same question will be given a warning by the recipient of the email/call. If the student continues, the behavior will be reported. Questions that seek understanding of course material are not harassment, but repeated questions about a grade or n administrative decisions are.
- Grades are not negotiable, ever. If you believe a grading mistake has been made, you must follow the

process described in the UTEP catalog. Any request for a grade elevation that is NOT based on mistake is considered harassment and will be reported immediately.

- Remaining in an office after the occupant requests you to leave is considered harassment and potentially threatening. You will be reported immediately without warning and depending on the severity, may be reported to law enforcement.
- Similar behavior towards department staff and student advisors will also be treated as harassment, including persistent phone calls, emails and badgering. Department staff and student advisors are there to help students and should be treated with due respect.

### **Academic Resources:**

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.
- [The Miner Learning Center](#): Join peer-led study sessions in person or online to review content and discover study strategies in core curriculum courses.
- [UTEP Edge](#): UTEP's cross-campus framework for student success and empowerment – develops students' assets through high-impact experiences made possible by the expertise and dedication of faculty, staff, alumni, and community partners.

### **Individual Resources:**

- [Student Success Help Desk \(SSHD\)](#): Students experiencing challenges or obstacles to academic success including registration, financial, food, housing, and transportation resources may submit a ticket request assistance to [studentsuccess@utep.edu](mailto:studentsuccess@utep.edu)
- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.
- [UTEP Food Pantry](#): Non-perishable food items are available to students who are currently enrolled in classes. Bring a Miner Gold Card to Memorial Gym, Room 105, Monday through Friday, 10 a.m. to 2 p.m.

**AERO 2331 Schedule**

The approximate schedule is below. Slight changes may occur as needed.

Week	Date	Topic	Reading Due	Assignment
1	1/15	No Class - Martin Luther King Jr. Day	Mouritz	
	1/17	Course overview/ Ch. 1: Intro to Aerospace Matls	Mouritz	<b>Read syllabus, install Fusion 360. Syllabus Quiz due on Friday 1/19 by midnight</b>
2	1/22	Ch. 2: Aero Matls: past, present and future/Ch. 3: Matls and reqs for Aero Struct	Ashby	
	1/24	Ch. 2: Engr matls and prop: Tension	Ashby	
3	1/29	Ch. 2: Engr matls and prop: Tension	Ashby	<b>HW 1 due at the beginning of class</b>
	1/31	Ch. 2: Engr matls and prop: Compression and Flexural	Ashby	
4	2/5	Ch. 2: Engr matls and prop: Hardness and Fracture	Ashby	
	2/7	Ch. 2: Engr matls and prop: Fracture and Fatigue	Ashby	<b>HW 2 due at the beginning of class</b>
5	2/12	Ch. 2: Engr matls and prop: Fatigue and Creep	Ashby	
	2/14	Review		<b>HW 3 due at the beginning of class</b>
6	2/19	<b>Test 1: Covers lectures from Jan 17 to Feb 14</b>	Ashby	
	2/21	Ch. 3: Matl Prop Charts	Ashby	
7	2/26	Ch. 3: Matl Prop Charts	Ashby	<del>Project 1 due by midnight</del>
	2/28	Ch. 4: Matl select	Ashby	<b>*Extra credit due on Friday 3/1 by midnight</b>
8	3/4	Ch. 5: Matl select - Case Studies	Ashby	
	3/6	Failure Criteria <i>Case Study: The crash of Air France 447</i>	Mouritz	<b>HW 4 due at the beginning of class</b>
9	3/11	<b>SPRING BREAK</b>		
	3/13			
10	3/18	Failure Criteria <i>Case Study: The Alaska Airlines Flight 261 Accident</i>	Mouritz	
	3/20	Failure Criteria <i>Case Study: Mid-Air Collision over Überlingen</i>	Mouritz	
11	3/25	Review		<b>HW 5 due at the beginning of class</b>
	3/27	<b>Test 2: Covers lectures from Feb 21 to Mar 25</b>		
12	4/1	Ch. 4: Strengthening of metal alloys	Mouritz	<b>Project 2 due by midnight</b>
	4/3	Ch. 4: Strengthening of metal alloys	Mouritz	<b>*Extra credit due on Friday 4/5 by midnight</b>
13	4/8	Ch. 8, 9, 10: Alloys	Mouritz	
	4/10	Ch. 8, 9, 10: Alloys	Mouritz	<b>HW 6 due at the beginning of class</b>
14	4/15	Ch. 13: Polymer for aero matls	Mouritz	
	4/17	Ch. 14: Fiber reinforced polymer composites (FRPCs)		<b>HW 7 due at the beginning of class</b>
15	4/22	Ch. 14: FRPCs	Mouritz	
	4/24	Ch. 15: FRPCs		<b>HW 8 due at the beginning of class</b>
16	4/29	Ch. 15: FRPCs for aero struct	Mouritz	
	5/1	Review		<b>HW 9 due at the beginning of class</b>
	5/8	<b>FINAL EXAM: Wednesday, May 8th 10:00-12:45 pm (according to UTEP Scheduling Office): covers lectures from Apr 1 to May 1: <a href="https://www.utep.edu/student-affairs/registrar/scheduling/final-exam-schedule-spring-2024.pdf">https://www.utep.edu/student-affairs/registrar/scheduling/final-exam-schedule-spring-2024.pdf</a></b>		