

ENVIRONMENTAL HEALTH ONLINE – HSCI 3306, Summer I and Summer II
EXPLANATION OF COURSE ELEMENTS

CONTENT VIDEOS	For each chapter assignment, videos are posted to help guide your reading. Each video addresses a different section of the chapter. The videos summarize key concepts and ideas, and begin with an Overview. Watch Video 1, read the chapter section, watch the next video, read the next section, etc. <u>The videos cannot substitute for reading the book.</u> They are provided only to clarify the main ideas. If you do not read the book, the videos will probably not “make sense.”
READING	The <u>required textbook</u> for this course was chosen carefully for you. It is compelling and current. <i>To pass this course, you must read the textbook.</i> Reading each chapter will require about 1 1/2 hours, start to finish, with no stopping. If you “actively engage” as you read, by taking notes, looking up concepts and ideas to clarify the content, and thinking about the concepts as needed, it will take a bit longer. The suggested study plan takes into account “active reading,” and provides ample time each week for studying and learning assigned content.
DISCUSSION BOARD	Everyone comes to this class with a different knowledge base and different interests. As you are reading and thinking, you will have many questions and ideas. Your peers can be of great help in understanding the assigned reading, and <u>you</u> can be helpful to others in the same way. Use the DISCUSSION BOARD to post your questions and ideas, read others’ questions and ideas, check back for answers, and very importantly, <u>respond to your peers’ posts!</u> The instructor will be reading the DISCUSSION BOARD at least 3 times per week, often times more.
STUDENT CONTRIBUTIONS FOR VIRTUAL CLASSROOM	<u>ON MONDAY</u> , each student will be assigned one concept from the textbook, to explain to the rest of the class using: 1) a concise written explanation (5 – 10 sentences); and 2) a PowerPoint slide that <i>illustrates</i> the concept. <u>DEADLINE FOR SUBMISSION IS 10PM WEDNESDAY.</u> On THURSDAY from 2 – 4 PM (MDT) the instructor will read and discuss the submissions during VIRTUAL CLASSROOM (BLACKBOARD COLLABORATE). VIRTUAL CLASSROOM attendance is strongly encouraged but not required; all sessions will be recorded for later viewing.
WEEKLY TESTS	Students will complete one WEEKLY TEST for each chapter assigned. (When two chapters are assigned in one week (weeks 1, 2 and 5), students will complete two tests.) WEEKLY TESTS are OPEN BOOK, 10-question multiple-choice format. You will have 60 minutes to complete each exam.
ENVIRONMENTAL HEALTH VIDEO	<u><i>Instead of traditional MIDTERM and FINAL exams, each student will produce a 2- to 4-minute ENVIRONMENTAL HEALTH VIDEO on a topic chosen by the student. The purpose of the video is to educate the viewer about one compelling element of climate change, and to suggest one solution that an individual can carry out. Extensive details and support materials for this project are explained in detail in the Environmental Health Video Project folder located in the Course Information folder on the Blackboard Home Page.</i></u> <u>Due Friday July 3, 10pm</u> , the MIDTERM SUBMISSION will be the completed Conceptual Outline Form and "Storyboard" plan for the video. The Mid-term submissions will be carefully reviewed, and students will be provided with suggestions for how to improve their plan for the final video. <u>Due Wednesday, Jul 29, by 10pm</u> , the FINAL SUBMISSION will be the complete 2- to 4-minute ENVIRONMENTAL HEALTH VIDEO with revised Conceptual Outline Form and storyboard plan. Film Festival will be held during Virtual Classroom, Thursday Jul 30, 2 – 4 pm !