



School of Pharmacy
P3 Spring 2023

Total of 22.5 IPPE hours

Introductory Pharmacy Practice Experiences (IPPEs)

IPPE Clinical Coordinator: Cristina Ortega, PharmD

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IPPE Description

Didactic IPPEs are experiences aligned to didactic courses. These IPPE experiences provide simulated and/or real-world pharmacy practice experiences.

Deliverables: To guide this experience, students may complete a checklist/activity documenting the achievement of each learning objective. In addition to the activities, students are also required to record the indicated number of hours per IPPE experience. Each course has different experiences with different requirements, see table below for specific details.

All deliverables to be submitted and recorded in CORE ELMS.

All IPPEs and IPPE requirements (e.g., site assignments) will be coordinated by Dr. Cristina Ortega with guidance from the Office of Experiential Education. As per OEE handbook, all hours should be recorded within 24 hours of each experience.

*Information will be available to students in the Blackboard Course and CORE ELMS, as appropriate.

Scheduling

Didactic IPPEs will be assigned by the IPPE Clinical Coordinator through the SmartMatch process for site/preceptor placement. Students will be given the opportunity to appeal their rotation schedule. Schedule changes after the deadline are not guaranteed and will be reviewed on a case-by-case basis. *(Refer to Rotation Placement policy outlined in OEE Handbook.)*

Grading

IPPEs are graded on a **Pass/Fail** score. All IPPE requirements (i.e., hours, worksheets, evaluations [course specific information]) must be completed in its entirety by communicated due dates to successfully pass the IPPE. Failure of an IPPE may lead to failure of the course associated with the IPPE. *(Refer to Grading and Remediation policy outlined in OEE Handbook.)*

Attendance

It is mandatory that students demonstrate their commitment to the profession and respect for faculty, preceptors, and colleagues by attending the experience, arriving on time, and being prepared for the day's activities. Course/rotation schedule will be determined and finalized by the preceptor. Attendance will be monitored and assessed under professionalism. *(Refer to Attendance policy in the Student Handbook and the OEE Handbook.)*

Dress Policy

Students are expected to dress professionally (e.g., tie [male], closed toed shoes, skirts/dresses below the knee, well-groomed, no excessive jewelry, no excessive perfume or cologne, no Jeans). Additionally, some preceptors/sites may have specific dress or grooming requirements the student must follow (e.g., scrubs). It is the student's responsibility to contact the preceptor/site two weeks in advance to verify any site-specific requirements.

Credentials: Students are always expected to carry their Texas State Board Intern Card, school badge and site badge, if applicable. Students must have readily available electronically on CORE ELMS® the following: unexpired BLS CPR Card, HIPAA Training Certificate, Blood Borne Pathogen, etc. Failure to exhibit credentials will result in the student being asked to leave the pharmacy site and may result in IPPE failure. *(Refer to Removal from Site Policy in the OEE Handbook.)*

Table: IPPE Learning Objectives and Expectations:

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At the conclusion of this course, students should be expected to:

IPPE Activity	CORE Name	Hours	EPA	Objectives	Deliverables
P6265 Integrated Skills Lab IIIB		Total of 2 hours			
APPE Readiness Assessment (SIM)	P3S APPE Readiness Assessment SIM	2 hours	1-5, 13	<ul style="list-style-type: none"> Perform a basic review of a patient's medication profile to identify medication allergies, correct doses, duplicate medications, and important drug interactions Apply skills learned to gather information necessary to evaluate patient drug therapy (both patient history and utilization of a chart) 	Record a max of 2 hours by Dead Day (May 5 th)
P6169 Practical Applications Lab IIIB		Total of 3 hours			
Hospital Day (SIM)	P3S P6169 PAL - SIM Hospital Day	3 hours	1, 2	<ul style="list-style-type: none"> Apply skills learned to gather information necessary to evaluate patient drug therapy (both patient history and utilization of a chart) Reinforce knowledge learned about hospital-based practice and medical records 	Record a max of 3 hours by Dead Day (May 5 th)
P6255 Pharmacy Practice Management		Total of 8 hours			
Business Plan (SITE)	P3S P6255 Pharm Mgmt/ P6134 Spanish	8 hours	14, 16	<ul style="list-style-type: none"> Apply concepts to develop a Business Plan for a new pharmacy service 	<p>Must complete the following items:</p> <ul style="list-style-type: none"> P3 Pharm. Management Business Plan IPPE Worksheet and upload onto CORE Field Encounters under P3 Spring IPPE Worksheets <p>*Record a total of 16 hours under P3S P6255 Pharm Mgmt/ P6134 Spanish (confirmed by preceptor)</p>
P6135 Spanish IIIB		Total of 9.5 hours			
MTM (SITE)	P3S P6255 Pharm Mgmt/ P6135 Spanish	8 hours	1-3, 6, 9-12, 16	<ul style="list-style-type: none"> Apply patient interviewing skills in Spanish to collect subjective information using the PPCP. Provide counseling on basic formulations in Spanish. 	<p>Must complete the following items:</p> <ul style="list-style-type: none"> P3 Spanish MTM Worksheet and upload onto CORE Field Encounters under P3 Spring IPPE Worksheets <p>*Record a total of 16 hours under P3S P6255 Pharm Mgmt/ P6134 Spanish (confirmed by preceptor)</p>
OSCE-like exams (SIM)	P3S P6135 Spanish SIM	1.5 hours	1, 6	<ul style="list-style-type: none"> Apply patient interviewing skills in Spanish to collect subjective information Demonstrate comprehension by listening and documenting medical information in Spanish and English 	Record a max of 1.5 hours by Dead Day (May 5 th)

EPAs: Entrustable Professional Activity

****IPPEs may be subject to change****