



School of Pharmacy  
P2 Spring 2023

**Total of 31.5 IPPE hours**

### Introductory Pharmacy Practice Experiences (IPPEs)

**IPPE Clinical Coordinator:** Cristina Ortega, PharmD

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**OFFICE HOURS:** *by appointment*

#### IPPE Description

Didactic IPPEs are experiences aligned to didactic courses. These IPPE experiences provide simulated and/or real-world pharmacy practice experiences.

**Deliverables:** To guide this experience, students may complete a checklist/activity documenting the achievement of each learning objective. In addition to the activities, students are also required to record the indicated number of hours per IPPE experience. Each course has different experiences with different requirements, see table below for specific details.

**All deliverables to be submitted and recorded in CORE ELMS.**

All IPPEs and IPPE requirements (e.g., site assignments) will be coordinated by Dr. Cristina Ortega with guidance from the Office of Experiential Education. As per OEE handbook, all hours should be recorded within 24 hours of each experience.

\*Information will be available to students in the Blackboard Course and CORE ELMS, as appropriate.

#### Scheduling

Didactic IPPEs will be assigned by the IPPE Clinical Coordinator through the SmartMatch process for site/preceptor placement. Students will be given the opportunity to appeal to their rotation schedule. Schedule changes after the deadline are not guaranteed and will be reviewed on a case-by-case basis. *(Refer to Rotation Placement policy outlined in OEE Handbook.)*

#### Grading

IPPEs are graded on a **Pass/Fail** score. All IPPE requirements (i.e., hours, worksheets, evaluations [course specific information]) must be completed in its entirety by communicated due dates to successfully pass the IPPE. Failure of an IPPE may lead to failure of the course associated with the IPPE. *(Refer to Grading and Remediation policy outlined in OEE Handbook.)*

#### Attendance

It is mandatory that students demonstrate their commitment to the profession and respect for faculty, preceptors, and colleagues by attending the experience, arriving on time, and being prepared for the day's activities. The course/rotation schedule will be determined and finalized by the preceptor. Attendance will be monitored and assessed under professionalism. *(Refer to Attendance policy in the Student Handbook and the OEE Handbook.)*

#### Dress Policy

Students are expected to dress professionally (e.g., tie [male], closed toed shoes, skirts/dresses below the knee, well-groomed, no excessive jewelry, no excessive perfume or cologne, no Jeans). Additionally, some preceptors/sites may have specific dress or grooming requirements the student must follow (e.g., scrubs). It is the student's responsibility to contact the preceptor/site two weeks in advance to verify any site-specific requirements.

**Credentials:** Students are always expected to carry their Texas State Board Intern Card, school badge and site badge, if applicable. Students must have readily available electronically on CORE ELMS® the following: unexpired BLS CPR Card, HIPAA Training Certificate, Blood Borne Pathogen, etc. Failure to exhibit credentials will result in the student being asked to leave the pharmacy site and may result in IPPE failure. *(Refer to Removal from Site Policy in the OEE Handbook.)*

**Table: IPPE Learning Objectives and Expectations:****P2 Spring**

At the conclusion of this course, students should be expected to:

IPPE Activity	CORE Name	Hour	EPA	Objectives	Deliverables
<b>P6263 Integrated Skills Lab IIB</b>			<b>Total of 20.5 hours</b>		
OSCE-like exam/class activities (SIM)	P2S P6263 Integ Skills Lab – SIM	1 hour	1, 2, 7	<ul style="list-style-type: none"> <li>Collect information to identify a patient's medication-related problems and health-related needs</li> <li>Analyze information to determine the effects of medication therapy, identify medication-related problems and prioritize health-related needs</li> <li>Collaborate as a member of an interprofessional team</li> </ul>	Record a max of 1 hour by Dead Day (May 5 <sup>th</sup> )
UMC Med Rec (SITE)	P2S P6263 ISL UMC Med Hx	12.5 hrs	1, 6, 7, 16	<ul style="list-style-type: none"> <li>Collect information to identify a patient's medication-related problems and health-related needs</li> <li>Collaborate as a member of an interprofessional team</li> <li>Provide culturally and linguistically appropriate care to patients</li> </ul>	Must complete the following items: <ul style="list-style-type: none"> <li>10 Field Encounters on CORE</li> <li>Record a max of 12.5 hours (confirmed by preceptor)</li> </ul>
Preventive Care: Immunizations (SITE)	P2S P6263 ISL Preventive Care: Immunizations	7 hrs	11, 13, 15, 16	<ul style="list-style-type: none"> <li>Triage and immunize patients according to vaccine schedules and guidelines</li> <li>Create a simplified drug monograph on a common vaccine found at a community pharmacy</li> <li>Evaluate evidence-based guidelines and clinical care algorithms for immunization recommendations for chronic-diseases</li> <li>Create a list of vaccines applicable to select patient populations based on evidence-based guidelines and vaccine schedules (e.g., pediatrics, geriatrics, multiple disease states)</li> </ul>	<ul style="list-style-type: none"> <li>Must complete the following items:</li> <li>P2S ISL Preventive Care Immunizations IPPE worksheet</li> <li>Record a max of 7 hours (confirmed by preceptor)</li> </ul>
<b>P6267 Practical Applications Lab IIB</b>			<b>Total of 7 hours</b>		
OSCE- Pt. Assessments (SIM)	P2S P6267 PAL SIM	2 hrs	1, 2	<ul style="list-style-type: none"> <li>Collect information to identify a patient's medication-related problems and health-related needs</li> <li>Practice patient assessment skills</li> </ul>	Record a max of 2 hours by Dead Day (May 5 <sup>th</sup> )
Hospital Day (SIM)	P2S P6267 Hospital Day SIM	3 hrs	1, 2	<ul style="list-style-type: none"> <li>Introduce the medical record; introduce hospital-based practice</li> <li>Analyze information to determine the effects of medication therapy, identify medication-related problems and prioritize health-related needs</li> </ul>	Record a max of 3 hours by Dead Day (May 5 <sup>th</sup> )
Transgender-IPE	P2S P6267 Transgender IPE/IPPE	2 hrs	6, 7	<ul style="list-style-type: none"> <li>Collaborate as a member of an interprofessional team</li> <li>Work through a transgender case with other healthcare students</li> </ul>	Record a max of 2 hours by Dead Day (May 5 <sup>th</sup> )
<b>P6125 Spanish IIB</b>			<b>Total of 2 hours</b>		
OSCE-like exams (SIM)	P2S P6125 Spanish 2b SIM	2 hrs	1, 6	<ul style="list-style-type: none"> <li>Converse with a patient in Spanish in the community pharmacy setting</li> <li>Collect subjective information (patient history) in Spanish</li> <li>Apply patient interviewing skills in Spanish to collect subjective information</li> <li>Demonstrate comprehension by listening and documenting medical information in Spanish and English</li> </ul>	Record a max of 2 hours by Dead Day (May 5 <sup>th</sup> )

P6249 Sterile Compounding				Total of 2 hours	
Sterile Compounding	P6249 Sterile Compounding	2 hrs	15	<ul style="list-style-type: none"> <li>Identify and fulfill requirements for a sterile product preparation under the USP Chapter 797</li> <li>Demonstrate aseptic techniques in preparation of sterile products</li> <li>Compound and appropriately label sterile preparations</li> <li>Identify the required elements of a prescription</li> </ul>	<p><b>*Schedule TBD</b></p> <p>Record a max of 2 hours by Dead Day (May 5<sup>th</sup>)</p>

Commented [OCA1]: TBD as course is being shifted from maymester to spring semester

EPAs: Entrustable Professional Activity

**\*\*IPPEs may be subject to change\*\***