



School of Pharmacy
P1 Spring 2023

Total of 18 IPPE hours

Introductory Pharmacy Practice Experiences (IPPEs)

IPPE Clinical Coordinator: Cristina Ortega, PharmD

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OFFICE HOURS: *by appointment*

IPPE Description

Didactic IPPEs are experiences aligned to didactic courses. These IPPE experiences provide simulated and/or real-world pharmacy practice experiences.

Deliverables: To guide this experience, students may complete a checklist/activity documenting the achievement of each learning objective. In addition to the activities, students are also required to record the indicated number of hours per IPPE experience. Each course has different experiences with different requirements, see table below for specific details.

All deliverables to be submitted and recorded in CORE ELMS.

All IPPEs and IPPE requirements (e.g., site assignments) will be coordinated by Dr. Cristina Ortega with guidance from the Office of Experiential Education. As per OEE handbook, all hours should be recorded within 24 hours of each experience.

*Information will be available to students in the Blackboard Course and CORE ELMS, as appropriate.

Scheduling

Didactic IPPEs will be assigned by the IPPE Clinical Coordinator through the SmartMatch process for site/preceptor placement. Students will be given the opportunity to appeal their rotation schedule and request changes. Schedule changes after the deadline are not guaranteed and will be reviewed on a case-by-case basis. *(Refer to Rotation Placement policy outlined in OEE Handbook.)*

Grading

IPPEs are graded on a **Pass/Fail** score. All IPPE requirements (i.e., hours, worksheets, evaluations [course specific information]) must be completed in its entirety by communicated due dates to successfully pass the IPPE. Failure of an IPPE may lead to failure of the course associated with the IPPE. *(Refer to Grading and Remediation policy outlined in OEE Handbook.)*

Attendance

It is mandatory that students demonstrate their commitment to the profession and respect for faculty, preceptors, and colleagues by attending the experience, arriving on time, and being prepared for the day's activities. Course/rotation schedule will be determined and finalized by the preceptor. Attendance will be monitored and assessed under professionalism. *(Refer to Attendance policy in the Student Handbook and the OEE Handbook.)*

Dress Policy

Students are expected to dress professionally (e.g., tie [male], closed toed shoes, skirts/dresses below the knee, well-groomed, no excessive jewelry, no excessive perfume or cologne, no Jeans). Additionally, some preceptors/sites may have specific dress or grooming requirements the student must follow (e.g., scrubs). It is the student's responsibility to contact the preceptor/site two weeks in advance to verify any site-specific requirements.

Credentials: *Students are always expected to carry their Texas State Board Intern Card, school badge and site badge, if applicable.* Students must have readily available electronically on CORE ELMS® the following: unexpired BLS CPR Card, HIPAA Training Certificate, Blood Borne Pathogen, etc. Failure to exhibit credentials will result in the student being asked to leave the pharmacy site and may result in IPPE failure. *(Refer to Removal from Site Policy in the OEE Handbook.)*

Table: IPPE Learning Objectives and Expectations P1 Spring

At the conclusion of this course, students should be expected to:

IPPE Activity	CORE Rotation Name	Hours	EPA	Objectives	Deliverables
P6161 Integrated Skills Lab IB					Total of 5 hours
TeamSTEPPS IPE	P1S P6161 TeamSTEPPS IPPE	2 hours	4, 7	<ul style="list-style-type: none"> Interact with medical, nursing, and physical therapy learners in an environment that introduces the roles and responsibilities of various health disciplines 	Record a max of 2 hours by Dead Day (May 5th)
TT Ethics Case	P1S P6161 Ethics IPE/IPPE	2 hours			Record a max of 2 hours by Dead Day (May 5th)
Patient counseling	P1S P6161 Integ Skills Lab - SIM	1 hour	1	<ul style="list-style-type: none"> Discuss a patient's experience with medication(s) Reinforce and apply counseling skills 	Record a max of 1 hour by Dead Day (May 5th)
P6222 Health and Wellness					Total of 11 hours
Nutrition Project (SITE)	P1S P6222 Health Fair: Healthy Lifestyle	2 hours	12, 16	<ul style="list-style-type: none"> Educate and promote the importance of healthy living to better health outcomes by presenting a nutritional project 	*Details to come*
Pt. Counseling/Spanish (SITE)	P1S P6222 Health and Wellness	5 hours	6, 8, 16	<ul style="list-style-type: none"> Apply linguistically and culturally appropriate communication skills in a community pharmacy practice setting under direct supervision of a pharmacist Explain which parts of the PPCP process are involved in counseling Identifying patients at risk for prevalent diseases in a population by completing activities that promote health and wellness in the community 	Must complete the following items: <ul style="list-style-type: none"> P1 Spring IPPE Workbook Additional document (CORE elms handouts) Record a max of 9 hours (5 for pt. counseling and 4 for health and wellness) Record hours by Dead Day (May 5th)
Health and Wellness (SITE)		4 hours			
P6121 Spanish IB					Total of 2 hours
OSCE-like exams (SIM)	P1S P6121 Spanish 1b SIM	2 hours	1, 6	<ul style="list-style-type: none"> Apply patient interviewing skills in Spanish to collect subjective information Collect subjective information (patient history) in Spanish Demonstrate comprehension by listening and documenting medical information in Spanish and English 	Record a max of 2 hours by Dead Day (May 5th)

EPAs: Entrustable Professional Activity

****IPPEs may be subject to change****