THEA 1313

Syllabus

Introduction To Theatre Spring 2018 Online

Instructor: Carolyn Cubit-Tsutsui **Office Location:** Fox Fine Arts D179

Hours: MW 9-10:15am or Friday by appointment Office Phone: 747-8026

Communication:

• Phone: **915-996-1412**. You can call me M/W/F between 9am and 2pm and I will return calls during these hours only.

- Text: **915-996-1412**/Google Hangout App **cubittsutsui@gmail.com**. You can text me M-F between 9am-5pm and I will respond as quickly as possible (if in a meeting it can be up to 2 hours before you get a response). **Do not text me after hours.** If I find this happening I will delete the account and I will not be available via this method.
- Email through Blackboard I respond to all emails M/W/F between 9am and 2pm. Do not email at utep.edu because it will get lost in the shuffle and if I do see it, I will not respond. So please log into our blackboard shell and use the "email professor" link on the left.
- Video Chat with Google Hangouts during my office hours M and W 9:15am-10:15am or by appointment. **915-996-1412/cubittsutsui@gmail.com**
- Blackboard IM/Collaborate is also an option. I am available during office hours.

Required Text/Materials:

- 1. *Introduction to Theatre* by Carolyn Cubit-Tsutsui available at the bookstore in hardcopy or Ecopy. Links for online purchase of the e-copy through publisher available on Blackboard.
- 2. Active UTEP Blackboard Shell for this class
- 3. Access to UTEP Library Database from home to view the database Digital Theatre Plus (DTP)
- 4. Movie making software like iMovie or MovieMaker
- 5. Microsoft Word get if for free at http://admin.utep.edu/Default.aspx?tabid=74266
- 6. Adobe Reader http://get.adobe.com/reader/
- 7. Encouraged but not required Join the class Facebook Group <u>UTEP: THEA 1313: Cubit-</u>
 <u>Tsutsui</u>
- 8. Youtube or Vimeo account to share links of videos
- 9. Optional –Google Hangouts for video conferencing/texting if you want to have a face to face meeting

Course Objectives:

- Students will learn and understand the basic knowledge of theatre.
- Students will develop the understanding of the aesthetic of performing arts and theatre as an art form and its role in society.
- Students will learn about theatre etiquette and appreciation of performing arts.
- Students will learn to communicate a critical view of social and cultural influences of productions that they view online.

Teaching Philosophy

My teaching philosophy is to allow students to experience personal responsibility in the online university setting. It will be the student's responsibility to actively participate in their job as a college student by actively participating in the online class several times over the course of the week, checking blackboard daily, being prepared for and completing all assignments and test. My job is to provide a positive environment that encourages the desire to learn, guide the students through the course and make sure that the students feel comfortable coming to me via online tools or in person and asking any questions or to talk about the class.

Grading:

All work is broken into 3 categories: Participation, Special Assignments and Exam. These categories will be individually averaged and then each category is worth $1/3^{rd}$ of your final grade.

Late Work

I do not accept late work! No Excuses Allowed! I teach several sections of Intro to Theatre and do not have time to catch up on assignments turned in late. However, you are more than welcome to do work early and get ahead on assignments.

Get out of Jail Free Card

I allow every student one (1) "Get out of Jail Free Card" – This is your opportunity to save yourself in the event you have a computer crash. You can only use it on **exams**. You simply email me the instant it happens explaining the situation, your email should be written in proper format, proper subject and be written in a nice and polite tone because you are asking a favor from me. Once submitted and I process the request you cannot use it again, even if you miss the window I have opened for you (usually 24 hours-36 hours from processing). If your computer crashes at 11:55pm on due date, I expect to see email by 8am the next day. You cannot request after that time has passed. This is not for those who just forget to do the exam.

Assignments:

You are responsible for turning all work in on time. Instructions/Rubrics are available on Blackboard with the actual assignment. If you have any questions before you begin please contact me. You can turn work early and get ahead on assignments, they may not be graded until the after the due dates.

Due Dates for assignments/exams are Sunday at 11:59pm

Discussion Boards are the exception

- Initial post are due by **Wednesday at 11:59pm**, late submission will drastically effect your grade even if your post is the best thing ever written.
- Responses to 2 other group members must be completed by **Friday at 11:59pm**.

Attendance

This is an online class and attendance is doing the work in a timely manner and actively participating. Assignments are due when they are due so being present weekly and working on discussion boards and communicating with me is your attendance and it is for you to handle as needed.

Technical Support

If you do not know how to use Blackboard – go to Tech Support Room 300 at Library immediately. Do not wait until you do not understand until you are having problems. You can contact Help Desk via email, helpdesk@utep.edu, by phone 747-5257. Hours are M-F 7a-8p, Sat 9a-10p and Sun 12-4p.

Copyright Statement

Some of the materials in this course are copyrighted. Copying of textbooks is not "fair use" under the Copyright Act. Your cooperation is expected.

Student Conduct/Scholastic Dishonesty/Final Exams and Plagiarism

Refer to the <u>Handbook of Operating Procedures: Student Affairs</u>.

Due to the nature of an online class, proper online etiquette is critical.

Students with Disabilities Policy:

If you have or suspect a disability and need an accommodation, you should contact The Cass Office at 747-5148 or at cass@utp.edu or go to Room 106 Union East Building.

Syllabus Change Policy:

Except for changes that substantially affect the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change at the discretion of the professor.

Schedule

(See Learning Module for additional information)

	Learning Module/Textbook		
Week	Title	Readings/Viewings and Activities	Assignments
#1	Introductions	Read Syllabus	Discussion Board/
		Introduction Module and Learn about Class	Blog/Journal/Quiz
#2	The Role of Theatre	Read Online Lecture Notes	
		Read Discussion Board Guideline	
		Read Articles on Theatre's Social Impact	Discussion Board
#3	Theatregoing	Read Chapter on Theatregoing in Text	Exploring Theatre and
		Watch A Doll's House on DTP	Dolls House Journal
#4	Experiencing Theatre:	Read Chapter in Text & Lecture Notes	Types of Theatre
	Past and Present		Journal
#5	The Audience: Its Role	Read Chapter in Text & Lecture Notes	Watch <i>Private Lives</i>
	and Imagination		on DTP for next week
#6	Background and	Read Chapter in Text & Lecture Notes	
	Expectations of the	Learn about Blogging Theatre Reviews	
	Audience	Watch <i>Private Lives</i> on DTP	Private Lives Blog
#7		#1 Covers Weeks #4-#6	Exam #1
#8	Creating the World of	Read Chapter in Text	
	the Play	Read Articles on Creative License	
		Watch Videos on the Playwright	Discussion Board
#9	The Director and	Read Chapter in Text & Lecture Notes	
	Producer	Watch Videos on Directing	Food for Thought
		Watch Much Ado about Nothing or Hamlet on DTP	Journal - Dir. Analysis
#10	Acting	Read Chapter in Text & Lecture Notes	Acting for Stage and
		Watch Videos on Acting	Screen – Special Asgmt
		Read Articles on Casting Responsibilities	Discussion Board
#11	Exam	#2 Covers Weeks #8-#10	Exam #2
#12	The Audience Views the	Read Chapter in Text and PowerPoint Lecture	Take a Theatre Tour &
	Stage: Theatre Spaces	Review Vocab List	The Container
		Watch The Container on DTP	Journals
#13	Scenery	Read Chapter in Text and PowerPoint Lecture	
		Review Vocab	Set Design Assignment
		Watch Scene Design Videos	My Classroom
#14	Stage Costumes	Read Chapter in Text and PowerPoint Lecture	Costume Design Asgmt
		Watch Costume Design Video	Snow Daughter Fire Son
#15	Lighting and Sound	Read Chapter in Text and PowerPoint Lecture	Journals on Examining
		Watch Lighting and Sound Design Videos	light in painting and properties of stage light
#16	Exam #3 Due Thu	5/10 at 11:59pm - Covers Week #12-#15	Exam #3