

CS 4311: Software Engineering II Spring 2023.

Class Time: MW 9:00-10:20
Location: UGLC 220
Instructor: Drs. Bhanukiran Gurijala & Dr. Salamah Salamah
Email: bgurijala@utep.edu; isalamah@utep.edu
Office Hours: Dr. Gurijala: MW 3:00-4:00
Dr. Salamah: TR 3:00-4:30 pm
TA: Julian Franco
jfranco11@miners.utep.edu

Prerequisites: CS 4310 with a grade of C or better. You should be in your last two semesters as an undergraduate.

Text Books: Wirfs-Brock, R. Wilkerson, and L. Wiener, Designing Object-Oriented Software, Prentice Hall, 1990.

Resources: Shari Lawrence Pfleeger, Joanne Atlee, Software Engineering: Theory and Practice, 4th Edition, Prentice Hall, 2009.

Course Description: Methodologies, approaches, and techniques associated with software design, implementation, and testing of a software system; other topics include cooperative teamwork, project management, and documentation; second semester of a two-semester capstone project in which students design and implement a real-world application specified in CS4310.

Goals: To provide computer science students with software analysis and design techniques that result in the development of maintainable and reliable software that meets the customer's needs. In practical terms, this course is meant to provide students with an approximation of a real-world experience of software development.

Topics:

- Configuration management
- Software design analysis techniques
- High-level software design
- Software design specification
- Software implementation
- Software validation and verification
- Software process improvement

Learning Outcomes

Level 1: Knowledge and Comprehension:

Level 1 outcomes are those in which the student has been exposed to the terms and concepts at a basic level and can supply basic definitions. Upon successful completion of this course, students will be able to:

- a. Articulate design principles, including cohesion and coupling, encapsulation, and information hiding.
- b. Describe software design concerns related to maintenance.
- c. Describe different software architectural styles, such as blackboard, event systems, layered system, and pipe and filters

Level 2: Application and Analysis:

Level 2 outcomes are those in which the student can apply the material in familiar situations, e.g., can work a problem of familiar structure with minor changes in the details.

Upon successful completion of this course, students will be able to:

- a. Apply different diagramming techniques for an architectural design.
- b. Apply different textual and diagramming techniques for producing a detailed design of a system.
- c. Relate general strategies to identify and implement appropriate software architecture styles (including distributed and cloud) for the system under development.
- d. Relate general strategies for creating a design of a system.
- e. Distinguish between the different levels of cohesion and coupling.
- f. Use software development and maintenance tools, such as software documents creation and editing tools, GUI generators, comprehension and analysis tools, supporting activities tools (configuration management tools), verification and validation tools, and security vulnerability analysis tools.
- g. Describe differences between unit, integration, system, and acceptance testing.
- h. Apply black testing techniques to develop test cases for a variety of test coverages.
- i. Apply white-box testing techniques to develop test cases for a variety of test coverages.
- j. Apply static and dynamic techniques to analyze non-functional properties, including common security vulnerabilities such as password weakness, over/underflows, and race conditions.
- k. Engage in self-directed study to learn new techniques and tools for software design, implementation, and/or testing.

Level 3: Synthesis and Evaluation

Level 3 outcomes are those in which the student can apply the material in new situations.

This is the highest level of mastery. Upon successful completion of this course, students will be able to:

- a. Conduct a technical review of software design, implementation, and V&V.
- b. Create and implement a software configuration management plan.
- c. Create an architecture design and a detailed design for a software system.
- d. Construct software from a detailed design.
- e. Develop a test plan for a software system.
- f. Demonstrate an ability to orally present a software design and implementation.
- g. Compose software design-related documents that are grammatically correct and technically sound.
- h. Apply effective techniques for collaboration and problem-solving within a team.

Course Objectives: This course will provide students with the fundamentals of the design and implementation of software systems, emphasizing the principles and methods used to develop and verify software systems. On completion of CS4311, students should be able to discuss and demonstrate approaches, techniques, or methods for creating high-level and detailed designs, hierarchical factoring of object systems, develop verification plans, be familiar with IEEE standards, and have experience in planning and implementing a large project.

Teams: We believe that the ability to work with other software developers is essential. Therefore, students will be required to work effectively in teams throughout the semester. Students will be assigned to lead teams for particular assignments. The lead is responsible for: coordinating meetings and completing the meeting records; assigning tasks and recording task assignments; collecting documentation of individual work, including rough drafts; ensuring the team meets the deadlines; organizing the team notebook; maintaining back-up copies of work; and binding deliverables.

Examinations: Examinations are assumed to be closed book, closed notes, in class, unless otherwise specified. Make-up examinations are not given. **If you have to miss an examination for a legitimate reason (such as illness, death in the family, participation in a college sponsored activity), then arrangements, prior to the exam, may be made with the course instructors. If you miss an examination without a legitimate reason, a grade of 0 will be recorded for that examination.** If you know you will be missing an exam date due to a college sponsored activity, you may arrange to take the exam in advance.

Grading Summary: Final grades in this course will be determined by combining grades for two components: individual exams, homework assignments, quizzes, participation, and your contributions to the team projects. The sequence described below will be used to determine your final grade.

1. The exam average will be computed by summing 30% of midterm 1, 30% of midterm 2, and 40% of the comprehensive final.
2. The project grade will be computed by combining the grades for the Class, Responsibility, Collaboration, Hierarchy, High-level Design, Protocols, Subsystem design, Test Plan, Configuration Management Plan, Implementation, Testing Report, and Final Presentation. **Project grades may be strongly influenced by the Guidance Team's assessment of a student's contribution to his/her team.**
3. For each student whose grade has not yet been assigned, a final score will be computed by summing 45% of the exam grades, 45% of the project grade and 10% of the class participation, homework, and quizzes. The final grade in the course will nominally be assigned according to the scale A: 90-100, B: 80-89, C: 70-79, D: 60-69.

CS 4311 Software Engineering II Project Grade Distribution

The project grade weights 45% of the final SE II grade. Here is the breakdown of how the project grade is being calculated.

	Deliverables	Weights
1.	Software Configuration Management Plan	10%
2.	Client Demos	10%
3.	CRC	5%
4.	Subsystem	5%
5.	Protocol	5%
6.	SDD	25%
7.	Implementation	15%
8.	Test Plan	10%
9.	Final Presentation	15%
	Total:	100%

General policies: *Use of electronics in class:* UTEP supports the use of technology for learning. Laptops can be an asset to some students and help them in their note-taking and learning. Students will be allowed to use laptops in this class provided they follow the rules described below. Failure to follow these guidelines will result in suspension of laptop privileges in class.

- Charge your laptop batteries fully before coming to class.
- Set your laptop volume control to mute or off before coming to class.
- Keep your laptop closed during presentations and other specific in-class activities.
- Do not engage in unauthorized communication or entertainment (web surfing, instant messaging, chat room chatting, DVD viewing, music playing, game playing, etc.) during class unless it is part of the lesson.

Cell Phones are nearly universal in our modern culture. Under normal circumstances, however, you are expected to refrain from using cell phones during class time. Your cell phone should be set to silent mode or turned off before class. Under no circumstance will you be allowed to use text messaging (sending or receiving) or web browsing features of your phone while you are in class. In an emergency, there may be a genuine, rare need for you to use a cell phone during class time. In this case, you will excuse yourself from class and leave the classroom to answer an incoming call. **It is never permissible to place an outgoing call while you are in class.**

Other Wireless Communications Devices are not allowed in class.

Time: This course is time intensive. You must start assignments early and work steadily to be successful.

Grading errors: We are only humans. We can and will make mistakes. You have one week after graded material is returned to the class to rectify any grading errors or to argue for additional credit. After the week has passed, no changes in grades will be made.

Class Attendance and Participation: As a college student, you have the freedom to choose whether or not to attend class. However, in this course we are committed to cooperative techniques, which can only work if students attend regularly and on-time. Part of what we

are encouraging in this course is the establishment of professional behavior. Therefore, we will take attendance. **Your final grade will be lowered by one point for each unexcused absence above three.** For the purposes of this class, you will be counted as absent if you are not present when we take attendance. If you feel that you must interact with people using cell phones, PDAs, Blackberries, email, twitter, chat, or any other electronic means, you are free to do so outside of class. If we find you doing these things in the classroom, we will ask you to leave, and to avoid disturbing the rest of your classmates, you should not return until the start of the next class.

Office hours: We expect you to meet with us outside of class time to discuss the course material. You and your team may contact the Guidance Team by office phone, in person, or email to arrange a suitable time to meet.

Let us make one more point here: we are available to **assist** you in solving problems, **not to think or do** work for you. Office meetings are for helping you by clarifying material and for assisting you with problems you are encountering. It is not for repeating things you missed when you skipped class. You should come to office appointments prepared. The harder you work at it, the harder we will work to help you.

Incomplete: Students receive a grade of Incomplete only under extraordinary circumstances: when they have substantially completed the course work with a passing grade, but cannot finish the course for a legitimate reason. Legitimate reasons include severe illnesses and debilitating accidents. **Class or workloads that are too demanding are NOT legitimate reasons.**

Academic dishonesty: Cheating is defined as submitting work under your name that was not done entirely by you for individual assignments or by your team for team assignments. (This includes taking programs from the web or cutting text from web pages and pasting them into documents, even if the source is cited). **Cheating will not be tolerated**--those caught cheating will be reported to the Dean of Students. For more on Academic Integrity and Scholastic Dishonesty, please refer to the following link: <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>

Disabilities: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

HELP: Please confer with us if you experience difficulty with any aspect of the course – we are here to help you to learn. If you request help via email, make sure to write HELP in the subject line. Call us. Send us mail. Ask us questions.

COVID-19 Precautions. Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let the instructor know as soon as possible, so that appropriate accommodations can be made. If you have tested

positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

Support Services:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.