



University 1301
Summer II 2024
33990
M-F 9:20 AM-11:30 AM
UGLC 340



Instructional Team

<i>Position</i>	<i>Name</i>	<i>Email</i>	<i>Office Location & Hours</i>
<i>Instructor</i>	Brianna Trejo	bdgilbert@utep.edu	UGLC 324 TR 12-3 PM Online By Appt
<i>Peer Leader</i>	Elizabeth Ramos	ebramos@miners.utep.edu	UGLC 304 TBD
<i>Librarian</i>	Lisa Weber	lweber@utep.edu	Library

Course Description

As part of the Entering Student Experience, UNIV 1301 supports students as they build a foundation for academic excellence, personal growth and professional success. Students will explore and embrace the knowledge, strengths and values they bring to the university. They will engage in introspection and self-reflection to validate their identities, experiences and aspirations. Students will learn to navigate UTEP, become familiar with campus resources and work to develop skills that will help them succeed in other university courses.

Learning Objectives

Identity Learning Objectives

- Students will explore their identities as learners and the relationship between their values, beliefs, and educational goals.
- Students will **reflect** on their unique strengths, talents, and skills and consider how they can utilize them to succeed in their academic and professional pursuits.

Agency Learning Objectives

- Students will **reflect** on and develop their sense of personal agency to take ownership of their education.
- Students will acquire the knowledge, skills, and strategies needed to navigate the university and succeed in college.
- Students will enhance their communication, teamwork, and leadership skills through participation in meaningful activities.

Aspiration Learning Objectives

- Students will clarify their academic and professional goals and begin developing a plan to accomplish them.
- Students will envision a post-college future and **reflect** on the legacy they wish to leave at UTEP and in their communities.

Belonging Learning Objective

- Students will **reflect** on what it means to belong and the importance of belonging to their college experience.
- Students will cultivate a sense of belonging and begin building networks of support in their campus communities.

The UTEP Edge

The UTEP Edge is our philosophy that acknowledges the many assets our students bring to the University. We provide a variety of high-impact experiences both in and out of the classroom through work of our faculty, staff, alumni, and community partners that build on these assets and talents. Many of the assignments and discussions in this class will further develop the talents you bring to this class such as developing your communication skills, confidence, teamwork, critical thinking, and problem solving.

Assignments and Grades

Grades in this class are determined as follow:

Category	Points
Attendance	100
Common Read	100
Research Component	100
Becoming a Miner Reflective Journal	200
Discretionary	500
Total	1000

Total Points Earned	Final Grade
1,000-900	A
899-800	B
799-700	C
699-600	D
599-0	F

Common Read

This I Believe: The Personal Philosophies of Remarkable Men and Women by Jay Allison will be our common read.

Becoming a Miner Reflective Journal

Throughout the semester, you will participate in various course, campus, and community activities that will help shape your entering student experience at UTEP. You will document these experiences in a Becoming a Miner Reflective Journal. The Reflective Journal is worth 200 points.

Participation

Participation will be based on the activities we do in class. Attendance is very important to get the participation points.

Most assignments in this course are graded pass/fail. To earn a “pass,” your assignment must 1) be completed in full and 2) meet minimum standards for college-level work. If you have any questions about the graded feedback you receive from your instructor or peer leader, email your instructor to set up an appointment to discuss your concerns.

Summer II 2024 Important Dates

July 10	Summer II Classes Begin
July 12	Summer II Census Day; Last Day to Register for Summer II; Summer II Payment Deadline
July 29	Summer I Drop/Withdrawal Deadline Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.
August 5	Last Day of Class

Course Management System

Blackboard Ultra is the online course management system we will use throughout the semester. You can access Blackboard through my.utep.edu. In Blackboard, you can view the syllabus, course calendar, and other supplemental materials related to the course. You must check Blackboard daily for course announcements, assignments, and updates.

The Blackboard app is great for course announcements, emails, and discussions. However, a desktop or laptop computer is recommended for downloading and/or reading course materials, uploading documents or submitting assignments. Call the Help Desk, 747-5257, if you need help with access. Should Blackboard go down for maintenance or other interruptions, email your instructor for assistance.

Required Technology

Students in this class must be able to regularly access to the following:

- ✓ **A computer with internet access.** This course cannot be completed without access to a computer and the Internet. Inability to complete an assignment due to the limitations of the Blackboard app on phones or tablets is not an acceptable reason to miss an assignment or to not follow deadlines or directions.
- ✓ **A web browser** that supports Blackboard, YouTube, TED Talks, Yuja, Kanopy, and other forms of media as needed throughout the course.
- ✓ **Microsoft Office365.** Will be used with some assignments. You can download a free copy of Microsoft Office [here](#).

Course Policies

Absence Policy

This is a discussion/workshop class, not a lecture class. You are expected to attend each class period and to participate in discussions, group projects, and in-class activities. You are allowed a total of 2 class absences. Unless arrangements are made with your instructor, you will be dropped on the 3rd class absence. **Three late appearances equate to an absence.**

Late Work

I do not accept late work. I will only accept assignments after the due date, if the student communicates with me **in advance** and on a case-by-case basis.

Course Drop/Withdrawal

You may be dropped from this course if you exceed the required amount of absences and/or fail to keep current with assignments unless arrangements are made with your instructor.

COVID-19

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let your professors know as soon as possible so we can provide appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area and is frequently offered on campus. For more information about the current COVID-19 rates, testing, and vaccinations, please visit epstrong.org.

Syllabus Change

Except for changes that substantially affect the grading statement, this syllabus is a guide for the course and is subject to change. Any changes to the syllabus will be announced in class and/or on Blackboard. It is your responsibility to stay updated.

Grievances

If you have any concerns about the course, your grades, issues with other students, etc., please speak with your instructor. They are in the best position to help you.

If you have made a good-faith effort but have not been able to resolve the issue, your next step is to speak to Alejandro Mena, Associate Director of the Entering Student Experience (alemena@utep.edu, (915) 747-6532, EDUC 205).

If you have problems with registration, course documents, etc., please speak with UNIV 1301 Program Lead Sergio Contreras (scontreras@utep.edu, (915) 747-8444, UGLC 344).

University Policies

Accommodations

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with disabilities. Please contact CASS at 747-5148, Union East 106, or cass@utep.edu.

Academic Integrity

Scholastic dishonesty is **never** tolerated by UTEP or by the Entering Student Experience. All suspected cases are reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for review. For more info, click [here](#).

Copyright and Fair Use

The university requires all members of its community to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend students nor assume any responsibility for student violations. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability as well as disciplinary action under university policies.

Student Conduct

[From the Handbook of Operating Procedures: [Student Conduct and Discipline](#)]. Each student is responsible for notice of and compliance with the provisions of the Regents' *Rules and Regulations*, which are available [here](#).

Parenting and Pregnant Students

For students whom are pregnant or parenting, please see [UTEP's policy](#) regarding accomodations that can be made. Accomodations must be discussed with the instructor should the need arise and **prior** to any missed classes or due dates, unless in an emergency. Accomodations will be made on a case-by-case basis.

Guidance on Artificial Intelligence

AI allowed only with prior permission from instructor

Use of AI technologies or automated tools, particularly generative AI such as [ChatGPT](#) or [DALL-E](#), is **only allowed with approval from the instructor BEFORE being used**. Without permission, you will be expected to think creatively and critically to complete assignments without assistance from these tools.

If given permission to use any of these tools, students must properly cite and give full credit to the program used upon submission of every relevant assignment. For example, text generated using ChatGPT must be cited:

Chat-GPT(version). Date of query (year/month/day). "Text of your query."
Generated using OpenAI. <https://chat.openai.com/>

A short paragraph describing how the tool(s) was/were used for the assignment must be included. If a student is found using AI materials WITHOUT my permission, your work will be submitted to OSCCR for plagiarism.

Links to Campus Resources

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources.

