



**Instructor:** Beverley Argus-Calvo, PhD  
Office: 713 Education  
Phone: 747-5266  
Email: [bcalvo@utep.edu](mailto:bcalvo@utep.edu)

**Office Hours** M virtual (10- Noon)  
And by appointment

**SKYPE:** Beverley.calvo  
**BLACKBOARD IM**

**Class Meeting Times:** See schedule for daily deadlines – This class is an online class. No face to face sessions

**Catalog Description:** This course focuses on the bilingual exceptional child and provides information on how to Teach students who are English Language Learners (ELL) and from multicultural backgrounds that have been diagnosed with a disability.

**Required text:**

1. Artiles, A.J. & Ortiz, A. A. (2002). English language learners with special education needs. *Center for Applied Linguistics*. Delta Systems, Inc. (ISBN: 9781887744690)  
(Referred to as (A&O) in schedule – Selected chapters will be provided in Bb – no need to purchase)
2. Herrera, C.G. (2016). *Biography driven culturally responsive teaching* (2<sup>nd</sup> ed.). Teachers College Press: New York:NY. (available as an ebook: <https://books.google.com/books?id=hFhdCwAAQBAJ&dq=biography+driven+instruction&lr=>)
3. Villaseñor, V. (2004). *Burro Genius*. Rayo (an imprint of Harper Collins Publishers). (ISBN 9780061663901)
4. Wolff, M. (2009). *I'm Down*. St. Martin's Griffin: New York, NY. (ISBN-10:0312379099)
5. Download one of the following SBEC Standards from the following TEA website –select either Bilingual or ESL according to grades level you are teaching or plan to teach:  
[http://tea.texas.gov/Texas\\_Educators/Preparation\\_and\\_Continuing\\_Education/Approved\\_Educator\\_Standards/](http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/)

Bilingual Generalist (Grades EC-6)  
ESL Generalist (Grades EC-6)  
Bilingual Generalist (Grades 4-8)  
ESL Generalist (Grades 4-8)

**ALL:** Download the Special Education (EC-Grade 12 standards). You will also need to refer to Grade level TEKS for your projects.

**Upon completion of this course:**

1. Students will develop an awareness of the historical and legal background that impacts the education of CLD students with disabilities (CLDE).
2. Students will develop an understanding of the impact of cultural and linguistic diversity on children's learning.

**Technical Support**

- If you have technical problems with the course, please contact the UTEP Helpdesk during the normal UTEP working hours at 915.747.4357. Mon-Fri 7:00am - 8:00pm (Mountain Time) SAT 9:00am - 1:00pm (Mountain Time) SUN CLOSED; <http://admin.utep.edu/Default.aspx?tabid=74092>

Blackboard support available 24/7



3. Students will react to issues that impact on the education of exceptional children from culturally and linguistically diverse populations.
4. Students will become knowledgeable about developing thematic units founded on principles of universal design.
5. Students will explore ways in which culturally responsive principles can be incorporated into daily teaching lessons taught regardless of the students they serve.

### **Course policies**

1. This syllabus is subject to change at the instructor's discretion. It is your responsibility to keep up with the **announcements posted.** Missed discussions cannot be made-up.
2. All assignments are expected on due dates. Due to the pace of this course, once assignments/discussions have been graded I will not go back to grade late postings. All assignments will be submitted through Noodle. Your participation through the online discussions is WORTH 50 % of your grade. Consider this class attendance.
3. All assignments and discussions will be evaluated based on organization of ideas, clarity of expression, grammar, spelling, and punctuation. APA (Sixth Edition) style is required for all written assignments and must include references to the readings and SBEC competencies for SPED, Bilingual and or ESL teachers stated.
5. Professionalism/Netiquette: Please visit the following website to understand principles of Netiquette (<http://www.albion.com/netiquette/corerules.html>). All students are expected to be prepared and to be active participants throughout the course. Attendance through timely participation is critical. Attendance through timely postings will be considered when determining the final grade for this course.
6. Students with disabilities:  
In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Student Support (CASS) located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Disabled Student Services. You may call 915.747.5148 for general information about the American with Disabilities Act (ADA) and the rights that you have as a UTEP student with a disability. You also can visit the CASS website at <http://sa.utep.edu/cass/or> the DSSO office in Room 108 East Union Building. Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and The Disabled Student Services Office at The University of Texas at El Paso.

## **Course requirements**

### **1. Discussion Boards**

**(80 pts)**

The foundation of this course is based on the active participation by you in all of the assigned discussions. You are responsible for the assigned reading and will submit a thorough written response for each Learning Module. Your responses will be posted both in the discussion board and submitted as a Word document. For full credit you will need to respond to two of your peers. Include references to your readings and the SBEC TEA standards for full credit.

Discussion boards have been established for each chapter. Dates and readings are listed in the schedule. (See rubric for assessment of discussions). General rule of thumb: Discussion postings for Learning Modules are Due on Wed (midnight) and responses to your peers by Friday midnight.

#### **Technical Support**

- If you have technical problems with the course, please contact the UTEP Helpdesk during the normal UTEP working hours at 915.747.4357. Mon-Fri 7:00am - 8:00pm (Mountain Time) SAT 9:00am - 1:00pm (Mountain Time) SUN CLOSED; <http://admin.utep.edu/Default.aspx?tabid=74092>

**Blackboard support available 24/7**



## 2. Thematic Units

(40 pts)

- 1) Go to the **Thematic Unit Module**. Based on the principles of Universal Design and 6 principles of Culturally Responsive Teaching (CRT) you will develop a Two (2) week detailed thematic unit that integrates grade level (TEKS). The **Thematic Unit** must identify how you differentiate content for 3 different disability categories (learning needs). You will present your **Thematic Unit** by means of either a Power Point (Mix) presentation or website. General samples are included in the designated Learning Module. Any ideas you have gathered from the Internet and other sources, must be referenced with appropriate citations. This project requires that you do outside research to support your thematic unit. Please refer to the tools/handouts within the **Instructional Units Module** for references and other samples of what is expected

## 3. Book Club Burro Genius – By Victor Villaseñor and I’m Down by Mishna Wolff.

(20 pts)

Post weekly reflections to the assigned chapters by assigned dates in the **Book Club** link. See questions for each book club meeting in the designated discussion boards (go to weekly modules). Feel free to expand on the posted guiding questions – they are only “guiding” questions. You may start with the book of your preference.

Posting due by Sunday midnight.

Final Grades will be determined as follows:

- A 91%
- B 80-90%
- C 70-79%
- D 60%

### SBEC BILINGUAL EDUCATION STANDARDS

*Standard III.* The bilingual education teacher knows the process of first- and second-language acquisition and development.  
*Standard VI.* The bilingual education teacher has comprehensive knowledge of content-area instruction in L1 and L2.

### SBEC ENGLISH AS A SECOND LANGUAGE (ESL) STANDARD

*Standard II.* The ESL teacher has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning environment.  
*Standard V.* The ESL teacher has knowledge of the factors that affect ESL students’ learning of academic content, language, and culture.  
*Standard VI.* The ESL teacher understands formal and informal assessment procedures and instruments (language proficiency and academic achievement) used in ESL programs and uses assessment results to plan and adapt instruction.

### SBEC SPECIAL EDUCATION STANDARDS

*Standard I.* The special education teacher understands and applies knowledge of the philosophical, historical, and legal foundations of special education.  
*Standard II.* The special education teacher applies knowledge of professional roles and responsibilities and adheres to legal and ethical requirements of the profession.  
*Standard III.* The special education teacher knows how to communicate and collaborate effectively in a variety of professional settings.  
*Standard IV.* The special education teacher understands and applies knowledge of the characteristics and needs of students with disabilities.

#### Technical Support

- If you have technical problems with the course, please contact the UTEP Helpdesk during the normal UTEP working hours at 915.747.4357. Mon-Fri 7:00am - 8:00pm (Mountain Time) SAT 9:00am - 1:00pm (Mountain Time) SUN CLOSED; <http://admin.utep.edu/Default.aspx?tabid=74092>

Blackboard support available 24/7

*Standard VI.* The special education teacher understands and applies knowledge of procedures for planning instruction and managing teaching and learning environments.

**Technical Support**

- If you have technical problems with the course, please contact the UTEP Helpdesk during the normal UTEP working hours at 915.747.4357. Mon-Fri 7:00am - 8:00pm (Mountain Time) SAT 9:00am - 1:00pm (Mountain Time) SUN CLOSED; <http://admin.utep.edu/Default.aspx?tabid=74092>

Blackboard support available 24/7



*Standard IX.* The special education teacher understands and applies knowledge of transition issues and procedures across the life span.

### **Academic Dishonesty Statement**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

### **Being Successful in an Online Class**

Online learning is not a spectator sport. It is everyone's responsibility to participate as fully as they can so everyone can get the most from the experience.

Here are some simple rules to follow to ensure your participation and engagement in the learning process:

- Ask questions:** If you don't know the answer, someone else will. The discussion board is the area for asking questions related to content OR any problems (related to the class) you are having. Make sure that you have clearly indicated the subject of your message.
- Reach out to others:** Offer a fact, article, link, or other item that can help others learn something you can share.
- Be appropriate:** The online classroom is not the place for insulting or insensitive comments, attacks, or venting. Inappropriate behavior can be subject to disciplinary action, as well.
- Be diplomatic:** When sending messages on emotionally charged topics, I recommend that you write the message and then walk away for at least an hour before re-reading the message and then sending it. Re-reading emotionally charged messages ensures that they are constructive instead of destructive. Think of the person at the other end.
- Stay focused:** Stay on topic to increase the efficiency of your learning.

### **Software Requirements**

You will need the following software on your computers to efficiently work in this course. In some cases your computer may already have some of these programs installed.

- Adobe Acrobat Reader.** You can get the program by going to <http://www.adobe.com/> and then clicking on the icon on the center of the screen which says "Get Adobe Reader". Follow instructions to install the reader.
- Adobe Flash Player.** You can get the player by going to <http://www.adobe.com/> and then clicking on "Get Adobe Flash Player". Follow instructions to install the player.
- Apple QuickTime Player.** You can get this player by going to <http://www.apple.com/> . Once there, click on the "Downloads" tab on the top of the page and then click on QuickTime "Download" and follow instructions.
- Microsoft Office.** I recommend buying this if you do not have any word processing software or presentation software. As students, you can generally buy this whole package for about \$25, far less than the store price of approximately \$400.

### **Technical Support**

- If you have technical problems with the course, please contact the UTEP Helpdesk during the normal UTEP working hours at 915.747.4357. Mon-Fri 7:00am - 8:00pm (Mountain Time) SAT 9:00am - 1:00pm (Mountain Time) SUN CLOSED; <http://admin.utep.edu/Default.aspx?tabid=74092>

Blackboard support available 24/7