<table>
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<tr>
<th>Learning Modules</th>
<th>Topic</th>
<th>Reading/Videos</th>
<th>Assignments</th>
<th>Due Dates postings</th>
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| LM 1 5/14        | Qualitative and Case Study Research | 1. Case Study Research (compiled)  
2. Article by Frels (et. al)  
3. Timeline and guide for Case study | Post in Introduction and Frel’s DB.  
Complete CITI training  
Post response to readings DB | By Sunday Midnight. |
Find 2 related articles to one of the topics presented in chapter. | By Friday Midnight |
2.  
3. Dr. Beth Harry Keynote Address | Journal/Field Notes #1  
Respond to LM DB | By Saturday midnight |
| LM 4 6/3         | Technical difficulties with BB | | Journal/Field Notes #2 | By Saturday midnight |
| LM 5 6/10        | Assessment Issues in Early Childhood Education children | **View videos:**  
Dynamic Assessment: Cognitive Assessment  
Early Childhood Assessment Purposes  
**Read:**  
1. Authentic Assessment for a 21st Century Demographic.  
2. Authentic Assessment as Best Practice  
3. Tier 2 Language intervention for Diverse Preschoolers | Journal/Field Notes #3  
Respond to DB # 5  
Complete article analysis (use the Article Review Template) for one of the articles read and submit in the DB along with your response. | By last Saturday of course (6/28) midnight |
| LM 6 6/17        | Changing Demographics - Context of Early Childhood special education | **View video:** Introduction to Early Intervention  
**Read:**  
1. Diversity and Management in Preschool Settings  
2. Never too Early to Learn  
3. Minorities in Special Education  
**Supplemental reading/resource**  
Early Childhood Development and Disability (summarizes many of the key points that have been discussed) | Journal/Field Notes #4  
Complete article analysis (use the Article Review Template) for one of the articles (1-3) read and submit along with your discussion responses in DB 6. | By last Saturday of course (6/28) midnight |
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<tr>
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<th>Concluding thoughts – Case study Report</th>
<th>Work on final presentation and paper</th>
<th>Case Study Reports and Presentations due by 6/30 midnight</th>
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<tr>
<td><strong>LM 7 6/24</strong></td>
<td>Work on final presentation and paper</td>
<td>1. Submit presentation for your peers (3-5 slides highlighting the focus of your case-study and lessons learned) in the designated links in LM 7 2. Submit your final paper in the designated assignment link (Final Paper)</td>
<td><strong>LM 7 6/24</strong></td>
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