

Follow the yellow brick road

A cobblestone path winds through rolling green hills under a warm, golden sunset sky. The path is made of light-colored, rectangular stones and leads from the foreground into the distance, curving slightly to the right. The hills are covered in green grass, and several bare trees are scattered across the landscape. The sky is a mix of orange and yellow, suggesting a late afternoon or early evening setting.

Inquiry in Math and Science
SCI 1301, CRN 18881

Tuesday and Thursday 9:00am-10:20am
Geology Building, Room 404, 3 credits
BS students

INSTRUCTOR
Dr. Benjamin Brunner
Assistant Professor, Geological Sciences

Office: 404A Geology Building
E-mail: bbrunner@utep.edu

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MEETING PATTERN & LOCATION

Tuesday and Thursday 9:00am-10:20am Geology Building, Room 404, 3 credits
BS students (SCI 1301, CRN 18881)

COURSE DESCRIPTION

In this class we will explore the origin of a peculiar rock that contains a brilliant yellow mineral – sulfur. Our geologic journey will lead us from the basics of Earth Science to the cutting edge of research. Our path will touch on themes from Biology, Chemistry, Geology, Math and Physics and show how they all work together.

REQUIRED TEXTBOOK

No required textbook. There will be handouts & material posted on Blackboard.

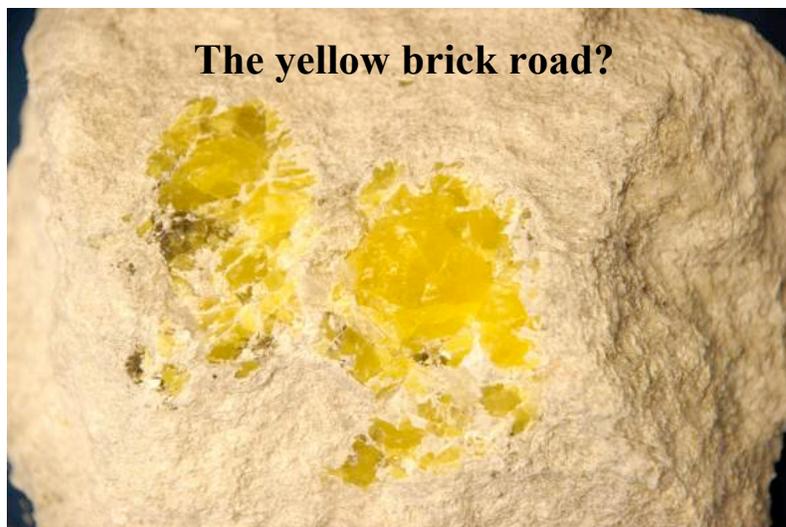
COURSE OBJECTIVES

- 1) Obtaining insight into scientific thinking and working:
 - a. Thinking inside and outside the box
 - b. Taking notes
 - c. Processing notes
 - d. Anticipating results, forming a hypothesis

- 2) Catching a glimpse of Geomicrobiology:
 - a. A geochemical perspective:
 - i. Atoms, elements, molecules, minerals, rocks
 - ii. From past to present – and back
 - iii. From sea to land
 - iv. How comes that a rock dissolves in water?
 - b. A biological perspective:
 - i. Winogradsky – a special Russian cocktail
 - ii. Microbes rock
 - iii. Isotopes are sweet

Class drop deadline date:
November 3, 2017

Office hours:
Preferred: by appointment
made via email
*It you cannot resist the
temptation:*
TR: 10:30am – 11:50am
404A Geology Building



YOUR PARTICIPATION IS ESSENTIAL (SEE GRADES)

Please contact Dr. Brunner about any concerns, schedule conflicts, etc. in advance or otherwise as soon as possible! A significant portion of your grade is based on participation, so any missed classes and assignments must have proper documentation or your grade will drop. Valid excuses include illness, absence with the instructor's prior approval, official University business, etc.

Accommodations are possible for active duty military and others, but arrangements must be made in a timely manner. If you are in the military with the potential of being called to military service and /or training during the course of the semester, you are encouraged to contact the instructor as soon as possible.

If you think you may have a disability or if you are experiencing learning difficulties, please contact the Disabled Student Services Office (DSSO) at (915) 747-5148. They are located in Union East room 106 or you can reach them by email at dss@utep.edu. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.

Important notes:

- 1) During the classes and as homework assignments, there will be various exercises. In class, students who struggle with the exercises will have the opportunity to work with the instructor in a smaller group to overcome specific hurdles. This is by no means meant to single out students who do not reach the goals of the lecture/exercises – it is an attempt to give everybody a fair chance to immediately address the encountered challenges, and to stay on track with the class. Students who take advantage of this opportunity but still encounter difficulties can schedule additional tutoring with Dr. Brunner.
- 2) **Learning in teams** is much more effective than learning alone, and is highly encouraged.
- 3) **Course Drop Deadline: November 3, 2017**
- 4) **Grades:** Quiz & Reports (60%), Participation in discussion (40%), **always** be prepared for 5 minute quizzes!

Disabilities: I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services (CASS) in the East Union Bldg., Room 106 within the first two weeks of classes.

CASS can also be reached in the following ways:

Web: sa.utep.edu/cass
Phone: (915) 747-5148 voice or TTY
Fax: (915) 747-8712
E-Mail: cass@utep.edu



**Never
swim
alone!**

Cheating/Plagiarism:

Cheating is unethical and not acceptable. Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording: it is also not acceptable. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to <http://www.utep.edu/dos/acadintg.htm> for further information.

SCHEDULE OF TOPICS – *subject to change!*

Date:	Topic:	Reading & Assignments
Week 1	<ul style="list-style-type: none"> • The yellow brick road and you? Introduction of participants. • How this class is different – a tale of dense fog, heroic teachers, and treasures along a mountain path 	Syllabus
Week 2	<ul style="list-style-type: none"> • The most basic scientific concept – a box. • The most basic scientific tool – a hypothesis. • Getting the most out of lectures, experiments, and life: taking notes, and be prepared. 	3 questions regarding a rock
Week 3	<ul style="list-style-type: none"> • Doing some middle-age geochemistry I • Atoms, elements, molecules, minerals, rocks – and how to search for information about them. 	<i>Hand in your 3 questions regarding a rock</i>
Week 4	<ul style="list-style-type: none"> • Doing some middle-age geochemistry II • Atoms, elements, molecules, minerals, rocks – and how to search for information about them. • Our first attempt at a Russian cocktail - Winogradsky 	<i>Hand in your lecture notes</i>
Week 5	<ul style="list-style-type: none"> • From past to present – and back I • From sea to land – and back I 	<i>Form a hypothesis: quiz questions to come</i>
Week 6	<ul style="list-style-type: none"> • From past to present – and back II • From sea to land – and back II 	Not another quiz?
Week 7	<ul style="list-style-type: none"> • Winogradsky – a special Russian cocktail 	<i>Hand in report on Winogradsky columns I</i>
Week 8	<ul style="list-style-type: none"> • Gathering information on sulfur deposits • Movie-time: Manus Basin 	<i>Hand in your 3 pieces of information on sulfur</i>
Week 9	<ul style="list-style-type: none"> • Microbes rock I 	
Week 10	<ul style="list-style-type: none"> • Microbes rock II 	Attention – drop deadline
Week 11	<ul style="list-style-type: none"> • The chase to the cutting edge: Isotopes are sweet 	<i>Hand in report on Winogradsky columns II</i>
Week 12	<ul style="list-style-type: none"> • The chase to the cutting edge: Isotopes are sweet 	
Week 13	<ul style="list-style-type: none"> • Burning topics in geomicrobiology & geology 	<i>Hand in your assessment of what you learned</i>
Week 14	<ul style="list-style-type: none"> • Burning topics in geomicrobiology & geology 	
Week 15	<ul style="list-style-type: none"> • Course review 	EXAM