

Course Information:
Individual Instruction
MUSA 1195 002 CRN 11656
MUSA 3295 026 CRN 15562
MUSA 5391 014 CRN 15603
SPRING SEMESTER 2023

Professor: Alexander Kariotis

Voice/Commercial Music

Athomaskar@utep.edu

Office: FFA M339

(915) 747-8164

Office Hours: By appointment, via email

COURSE INFORMATION:

The study of the voice through private lessons

PREREQUISITES:

Passing a vocal audition in front of the voice faculty

COURSE DESCRIPTION:

One on one vocal lesson focusing on the technique of the voice and the study of appropriate repertoire to fulfill the requirements based in the voice handbook. Study will also include historical analysis of great singers for each genre, as well as peer evaluations and concert attendance.

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES:

At the end of this course, students will be able to:

- Master vocal exercises to the best of your ability
- Possess the correct posture and vocal placement for a beautiful tone
- Be able to know exactly where you are in reference to registration
- Be able to discuss the theory of Appoggiare as taught in your lessons
- Be able to discuss key structure and transposition within your vocal repertoire
- Be able to discuss historical information about specific repertoire
- Grasp and utilize the IPA for help with singing in foreign languages

REQUIRED MATERIALS:

Voice Folder for the following:

- Character analysis
- Historical analysis
- Great singers analysis

Translations

- 1. Word for word
- 2. Literal Translation
- 3. Diagonally on music

Peer analysis

Concert analysis

Recording Device

Cell Phone with ample space to record vocal exercises and specific lesson information, as well as video recording when necessary

- Three black 3 ring binders for music:
 - 1. Self
 - 2. Instructor (will be kept in the studio)
 - 3. Pianist (Pages of music must be back to back)
- Water bottle

GRADING:

Grading scale is as follows:

90-100% - A

80-89% - B

70-79% - C

60-69% - D

Below 60% - F

50% - Attendance:

One free absence

On time and prepared to work

Weekly lesson preparation

Willingness to give it all in your lessons

All materials in voice folder/journal

All music materials prepared for lessons

25% - Assignments/analysis/peer review/concert review:

All written work assigned by the teacher or independent study

must be kept in voice folder/journal and turned in via email to the teacher during finals week

25% - Final Jury grade

AREA AND DEPARTMENTAL RECITALS ATTENDANCE POLICY

1. All students enrolled in Applied Lessons must attend a minimum of twelve (12) Area and Departmental which take place every Friday at 1:30 p.m. in the Department of Music. Failing to attend twelve (12) required recitals will result in lowering Applied Lessons' final grade by one letter.
2. Make up absences are accomplished by attending UTEP Music Department concerts and recitals. Non-University recitals such as El Paso Music Forum, El Paso Symphony, El Paso Wind Symphony, and Pro-Musica as well as any other performances given by our faculty and guests will be accepted.
3. To receive credit for the make-up, a student must attend a music event. The program must be signed by a music faculty member who attended the same event. The program must be brought to the Music Office to record the attendance. Student name and ID# must be on the program. Without this information, students will not receive credit.
4. It is the student's responsibility to turn in the signed programs to the main office by 5 p.m. on Friday's Finals week . There will be no exceptions.
5. Students must sign the makeup sheet every time they turn in a program. At the end, the office must have both, the program with the student's information and their signature matching the date. There will be no exceptions.
6. Please notice: When a single area recital is cancelled, students will need to replace the cancelled recital by either going to a different area recital held at the same time or turning in a makeup recital.
7. At the end of the semester, all students will have the same number of expected recitals

Office Hours: Simply send me an email and we can set up a time to meet to discuss anything you might need help with.

Email: UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt. When e-mailing me, be sure to email from your UTEP student account. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.

COURSE POLICIES:

EXCUSED ABSENCES AND/OR COURSE DROP POLICY:

According to UTEP Curriculum and Classroom Policies, “When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of “W” before the course drop deadline and with a grade of “F” after the course drop deadline.” See academic regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24 hours advance notice via email.

OR

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the Registrar’s Office to initiate the drop process. If you do not, you are at risk of receiving an “F” for the course.

INCOMPLETE GRADE POLICY:

Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

ACCOMMODATIONS POLICY:

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

SCHOLASTIC INTEGRITY:

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

COURSE RESOURCES:

UTEP provides a variety of student services and support:

Technology Resources

- Help Desk: Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- UTEP Library: Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- University Writing Center (UWC): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- Math Tutoring Center (MaRCS): Ask a tutor for help and explore other available math resources.
- History Tutoring Center (HTC): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- RefWorks: A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- Military Student Success Center: Assists personnel in any branch of service to reach their educational goals.
- Center for Accommodations and Support Services: Assists students with ADA-related accommodations for coursework, housing, and internships.
- Counseling and Psychological Services: Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.

EXTRACURRICULAR ACTIVITIES:

As per the UTEP vocal handbook, all voice students are expected to discuss all extracurricular ensemble participation, rehearsals and performances with their applied teacher. It is understood in the case of a conflict, university responsibilities will take precedence.

DISCLAIMER

The instructor reserves the right to make modifications to this information throughout the semester.

ACKNOWLEDGMENT:

By signing this document, you acknowledge that you have received and read the syllabus for MUSA 1195/3295/5391 taught by Professor Alexander Kariotis and understand all course expectations.

Student's signature and date

Student's printed name and ID number:
