

**\*\*Subject to change  
CLASS SCHEDULE**

<b>DATE</b>	<b>TOPIC</b>	<b>TEXTBOOK CHAPTER</b>	<b>ADDITIONAL READING</b>	<b>ASSIGNMENTS</b>
August 28	Welcome Syllabus Review			Review syllabus
August 30	Defining Adolescence	Introduction		
September 4	NO CLASS – LABOR DAY			
September 6	Social Transitions	Chapter 3	Arnett, J. (2009). Emerging adulthood: What is it, and what is it good for? <i>Child Development Perspectives, 1</i> , 68-73.  Hendry, L., & Kloep, M. (2007). Conceptualizing emerging adulthood: Inspecting the emperor's new clothes? <i>Child Development Perspectives, 1</i> , 74-79.	
September 11	Puberty	Chapter 1	Ellis, B.J., Shirtcliff, E.A., Boyce, W.T., Deardorff, J., & Essex, M.J. (2011). Quality of early family relationships and the timing and tempo of puberty: Effects depend on biological sensitivity to context. <i>Development and Psychopathology, 23</i> , 85-99.  Negriff, S., Blankson, A. N., & Trickett, P. K. (2015). Pubertal timing and tempo: Associations with childhood maltreatment. <i>Journal of Research on Adolescence, 25</i> , 201-213.	
September 13	Sleep		Dahl, R. & Lewin, D. (2002). Pathways to adolescent health: Sleep regulation and behavior. <i>Journal of Adolescent Health, 31</i> , 175-184.  Carskadon, M. (2011). Sleep in adolescents: The perfect storm. <i>Pediatric Clinics of North America, 58</i> , 637-647.  Thomas, A. G., Monahan, K. C., Lukowski, A.	

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			<p>F., &amp; Cauffman, E. (2015). Sleep problems across development: A pathway to adolescent risk taking through working memory. <i>Journal of Youth and Adolescence</i>, 44(2), 447-464.</p>	
September 15	Cognitive Development	Chapter 2	<p>Grisso, T., Steinberg, L., Woolard, J., Cauffman, E., Scott, E., Graham, S., Lexcen, F., Reppucci, N., &amp; Schwartz, R. (2003). Juveniles' competence to stand trial: A comparison of adolescents' and adults' capacities as trial defendants. <i>Law and Human Behavior</i>, 27, 333-363.</p> <p>Steinberg, L., Cauffman, E., Woolard, J., Graham, S. &amp; Banich, M. (2009). Are adolescents less mature than adults? Minors' access to abortion, the juvenile death penalty, and the alleged APA "flip-flop". <i>American Psychologist</i>, 64, 583-594.</p>	
September 18	Brain Development		<p>Casey, B.J., Jones, R., &amp; Somerville, L. (2011). Braking and accelerating of the adolescent brain. <i>Journal of Research on Adolescence</i>, 21, 21-33.</p> <p>Cohen, A. O., Breiner, K., Steinberg, L., Bonnie, R. J., Scott, E. S, &amp; Casey, B. J. (2016) When is an adolescent an adult? Assessing cognitive control in emotional and nonemotional contexts. <i>Psychological Science</i>, 1-14. doi: 10.1177/0956797615627625</p> <p>Steinberg, L. (2010). A dual systems model of adolescent risk-taking. <i>Developmental Psychobiology</i>, 52(3), 216-224. doi: 10.1002/dev.20445.</p> <p>Pfeifer, J. H., &amp; Allen, N. B. (2012). Arrested development? Reconsidering dual-systems</p>	

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			<p>models of brain function in adolescence and disorders. <i>Trends in Cognitive Science</i>, 16(6), 322-329. doi: 10.1016/j.tics.2012.04.011</p>	
September 20	The Social Brain		<p>Nelson, E. E., Leibenluft, E., McClure, E. B., &amp; Pine, D. S. (2005). The social re-orientation of adolescence: a neuroscience perspective on the process and its relation to psychopathology. <i>Psychological Medicine</i>, 35, 165-174. doi: 10.1017/S003329704003915</p> <p>Blakemore, S.-J. (2008). The social brain in adolescence. <i>Nature Reviews: Neuroscience</i>, 9, 267-277. doi: 10.1038/nrn2353</p> <p>Blakemore, S.-J., &amp; Mills, K. L. (2013). Is adolescence a sensitive period for sociocultural processing? <i>Annual Review of Psychology</i>, 65(9), 9.1-9.21.</p> <p>Steinberg, L. (2008). A social neuroscience perspective on adolescent risk taking. <i>Developmental Review</i>, 28(1), 78-106. doi: 10.1016/j.dr.2007.08.002</p>	
September 25	<b>EXAM REVIEW</b>			<b>Study Guide</b>
September 27	<b>EXAM #1</b>			
October 2	Ecological Model of Development		<p>Bronfenbrenner, U., &amp; Morris, P. A. (2006). The Bioecological Model of Human Development. In W. Damon &amp; R. M. Lerner (Eds.) <i>Handbook of child psychology</i> (pp. 793-828). Hoboken, New Jersey: John Wiley &amp; Sons, Inc.</p>	

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October 4	Writing Workshop			
October 9	Family	Chapter 4	<p>Roche, K., Ghazarian, S., Little, T., &amp; Leventhal, T. (2011). Understanding links between punitive parenting and adolescent adjustment: The relevance of context and reciprocal associations. <i>Journal of Research on Adolescence, 21</i>, 448-460.</p> <p>Collins, W.A., Maccoby, E., Steinberg, L., Hetherington, M., &amp; Bornstein, M. (2000). Contemporary research on parenting: The case for nature and nurture. <i>American Psychologist, 55</i>, 218-232.</p> <p>Burt, S. A., Barnes, A. R., McGue, M., &amp; Iacono, W. G. (2008). Parental divorce and adolescent delinquency: ruling out the impact of common genes. <i>Developmental Psychology, 44</i>, 1668.</p>	
October 11	Peers	Chapter 5	<p>Dishion, T., McCord, J., &amp; Poulin, F. (1999). When interventions harm: Peer groups and problem behavior. <i>American Psychologist, 54</i>, 755-764.</p> <p>O'Brien, L., Albert, D., Chein, J., &amp; Steinberg, L. (2011). Adolescents prefer more immediate rewards when in the presence of their peers. <i>Journal of Research on Adolescence, 21</i>(4), 747-753. doi: 10.1111/j.1532-7795-2011.00738.x</p>	<b>Paper Topic Due</b>
October 16	School	Chapter 6	<p>Eccles, J., Midgley, C., Wigfield, A., Buchanan, C., Reuman, D., Flanagan, C., &amp; MacIver, D. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and in</p>	

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			<p>families. <i>American Psychologist</i>, 48, 90-101.</p> <p>Mulvey, E. &amp; Cauffman, E. (2001). The inherent limits of predicting school violence. <i>American Psychologist</i>, 56, 797-802.</p> <p>Wang, M.-T., &amp; Fredricks, J. (2014). The reciprocal links between school engagement, youth problem behaviors, and school dropout during adolescence. <i>Child Development</i>, 85(2), 722-737. doi: 10.1111/cdev.12138.</p>	
October 18	Work & Leisure	Chapter 7	<p>Monahan, K. C., Steinberg, L., &amp; Cauffman, E. (2012). Age differences in the impact of employment on antisocial behavior. <i>Child Development</i>, 84(3), 791-801. doi: 10.1111/cdev.12031</p> <p>Kingston, S. &amp; Rose, A. (2015). Do the effects of adolescent employment differ by employment intensity and neighborhood context? <i>American Journal of Community Psychology</i>, 55, 37-47. doi: 10.1007/s10464-014-9690-y</p>	
October 23	Media	Chapter 7 (continued)	<p>Huesmann, L., Moise-Titue, J., Podolski, C., &amp; Eron, L. (2003). Longitudinal relations between children's exposure to TV violence and their aggressive and violent behavior in young adulthood: 1977-1992. <i>Developmental Psychology</i>, 39, 201-221.</p> <p>Becker, A., Burwell, R., Gilman, S., Herzog, D. &amp; Hamburg, P. (2002). Eating behaviors and attitudes following prolonged exposure to television among ethnic Fijian adolescent girls. <i>British Journal of Psychiatry</i>, 180, 509-514.</p> <p>Steinberg, L. &amp; Monahan, K. (2011).</p>	

DATE	TOPIC	TEXTBOOK CHAPTER	ADDITIONAL READING	ASSIGNMENTS
			<p>Adolescents' exposure to sexy media does not hasten the initiation of sexual intercourse. <i>Developmental Psychology</i>, 47, 562-576.</p> <p>George, M. J., &amp; Odgers, C. L. (2015). Seven fears and the science of how mobile technologies may be influencing adolescents in the digital age. <i>Perspectives on Psychological Science</i>, 10, 832-851. doi: 10.1177/1745691615596788</p>	
October 25	<b>EXAM REVIEW</b>			<b>Study Guide</b>
October 30	<b>EXAM #2</b>			
November 1	Identity, Self Conceptions & Self-Esteem	Chapter 8	<p>Menon, M., Tobin, D. D., Corby, B. C., Menon, M., Hodges, E. V. E., &amp; Perry, D. G. (2007). The developmental costs of high self-esteem for antisocial children. <i>Child Development</i>, 78, 1627-1639.</p> <p>Michikyan, M., Dennis, J., &amp; Subrahmanyam, K. (2014). Can you guess who I am? Real, ideal, and false self-presentation on Facebook among emerging adults. <i>Emerging Adulthood</i>, 1-10.</p>	
November 6	The Development of Autonomy	Chapter 9	Greene, J., Sommerville, R., Nystrom, L., Darley, J., & Cohen, J. (2001). An fMRI investigation of emotional engagement in moral judgment. <i>Science</i> , 293, 2105-2108.	
November 8	Susceptibility to Social Influence		Steinberg, L. & Monahan, K. (2007). Age differences in resistance to peer influence. <i>Developmental Psychology</i> , 43(6), 1531-1543.	

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			<p>Gardner, M. &amp; Steinberg, L. (2005). Peer influence on risk taking, risk preference, and risky decision making in adolescence and adulthood: An experimental study. <i>Developmental Psychology, 41</i>(4), 625-635.</p> <p>Telzer, E. H., Ichien, N. T., &amp; Qu, Y. (2015). Mothers know best: Redirected adolescent reward sensitivity toward safe behavior during risk-taking. <i>Social Cognitive and Affective Neuroscience, 1-9</i>, doi: 10.1093/scan/nsv026</p> <p>Chein, J., Albert, D., O'Brien, L., Uckert, K., &amp; Steinberg, L. (2011). Peers increase adolescent risk taking by enhancing activity in the brain's reward circuitry. <i>Developmental Science, 14</i>(2), F1-F10.</p>	
November 13	Intimacy, Friendship, & Dating	Chapter 10	<p>Blais, J., Craig, W., Pepler, D., &amp; Connolly, J. (2008). Adolescents online: The importance of Internet activity to salient relationships. <i>Journal of Youth on Adolescence, 37</i>, 522-536.</p> <p>Smahel, D., Brown, B., &amp; Blinka, L. (2012). Associations between online friendship and Internet addiction among adolescents and emerging adults. <i>Developmental Psychology, 48</i>, 381-388.</p> <p>Choukas-Bradley, S., Goldberg, S. K., Widman, L., Reese, B. M., &amp; Halpern, C. T. (2015). Demographic and developmental differences in the content and sequence of adolescents' ideal romantic relationship behaviors. <i>Journal of Adolescence, 45</i>, 112-126.</p>	<b>Paper Due</b>
November	Sexuality	Chapter 11	Rosenbaum, J. (2009). Patient teenagers? A	

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15			<p>comparison of the sexual behavior of virginity pledgers and matched nonpledgers. <i>Pediatrics</i>. 123, e110-e120.</p> <p>Monahan, K.C. &amp; Lee, J.M. (2008). Adolescent sexual activity: Links between relational context and depressive symptoms. <i>Journal of Youth and Adolescence</i>, 37, 917-927.</p> <p>Skinner, S. R., Robinson, M., Smith, M. A., Robbins, S. C. C., Mattes, E., Cannon, J., ... &amp; Doherty, D. A. (2015). Childhood behavior problems and age at first sexual intercourse: a prospective birth cohort study. <i>Pediatrics</i>, 135, 255-263.</p>	
November 20	Achievement	Chapter 12	<p>Luthar, S., &amp; Ansary, N. (2005). Dimensions of adolescent rebellion: Risks for academic failure among high- and low- income youth. <i>Development and Psychopathology</i>, 17, 231-250.</p> <p>Haimovitz, K., &amp; Dweck, C. S. (2016). What predicts children's fixed and growth intelligence mind-sets? Not their parents' views of intelligence but their parents' views of failure. <i>Psychological Science</i>, 1-11.</p>	
November 22	Depression & Other Internalizing Problems	Chapter 13	<p>Caspi, A., Sugden, K., Moffitt, T., Taylor, A., Craig, I., Harrington, H., McClay, J., Mill, J., Martin, J., Braithwaite, A., &amp; Poulton, R. (2003). Influence of life stress on depression: moderation by a polymorphism in the 5-HTT gene. <i>Science</i>, 301, 386-389.</p> <p>Gould, M., Jamison, P., &amp; Romer, D. (2003). Media contagion and suicide among the young. <i>American Behavioral Scientist</i>, 46, 1269-1284.</p>	



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November 27	Substance Abuse	Chapter 13	<p>Hiller-Sturmhofel, S. &amp; Swartzwelder, H.S. (2004). Alcohol's effects on the adolescent brain: What can be learned from animal models. <i>Alcohol Research and Health</i>, 28, 213-221.</p> <p>Keyes, K. M., Jager, J., Hamilton, A., O'Malley, P. M., Miech, R., Schulenberg, J. E. (2015). National multi-cohort time trends in adolescent risk preference and the relation with substance use and problem behavior from 1976 to 2011. <i>Drug and Alcohol Dependence</i>, 155, 267-274.</p>	
November 29	Risk & Externalizing	Chapter 13	<p>Moffitt, T. (1993). Adolescence-limited and life-course persistent antisocial behavior: A developmental taxonomy. <i>Psychological Review</i>, 100, 674-701.</p> <p>Roisman, G. I., Monahan, K. C., Campbell, S., B., Steinberg, L., Cauffman, E., &amp; the NICHD Early Child Care Research Network (2010). Is adolescence-onset antisocial behavior developmentally normative? <i>Development and Psychopathology</i>, 22, 295-311.</p> <p>Monahan, K. C., Steinberg, L., Cauffman, E., &amp; Mulvey, E. P. (2013). Psychosocial (im)maturity from adolescence to early adulthood: Distinguishing between adolescence-limited and persisting antisocial behavior. <i>Development and Psychopathology</i>, 25, 1093-1105. doi: 10.1017/S0954579413000394</p>	
December 4	Development & Delinquency		<p>Cauffman, E., Cavanagh, C., Donley, S., &amp; Thomas, A. G. (2015). A developmental perspective on adolescent risk-taking and criminal behavior. In A. Piquero (ed.) <i>The</i></p>	

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			<p><i>handbook of criminological theory</i> (pp. 100-120). Oxford: Wiley-Blackwell.</p> <p>Stinberg, L. (2013). The influence of neuroscience on US Supreme Court decisions about adolescents' criminal culpability. <i>Nature Reviews Neuroscience</i>, <i>14</i>(7), 513-518.</p> <p>Woolard, J. L., Odgers, C., Lanza-Kaduce, L., &amp; Daglis, H. (2005). Juveniles within adult correctional settings: Legal pathways and developmental considerations. <i>International Journal of Forensic Mental Health</i>, <i>4</i>, 1-18.</p> <p>Thomas, A. G., &amp; Cauffman, E. (2015). Youth sexting as child pornography? Developmental science supports less harsh sanctions for juvenile sexters. <i>New Criminal Law Review</i>, <i>17</i>(4), 631-651. doi: 10.1525/nclr.2014.17.4.631</p>	
December 6	<b>EXAM REVIEW</b>			
December 11	<b>FINAL EXAM</b> <i>1:00-3:45pm</i>			