



University of Texas at El Paso
EE 3321 – Electromagnetic Field Theory

Fall 2015

COURSE INFORMATION

Meeting day and time:	M/W, 3:00pm – 4:20pm
Room:	Psychology 308
Final exam:	December 7 th , 1:00pm – 3:45pm
Course designation:	EE 3321
Credit hours:	3
Lecture hours:	3

Catalog Description – Fundamental laws and concepts of static and time-varying electromagnetics, wave propagation in free space and lossy media, wave reflections, transmission lines, basic radiation sources and arrays.

INSTRUCTOR INFORMATION

Arka Talukdar

Office: ENGR E-319-E
Office Hours: TR, 2:00pm – 3:30pm
E-Mail: atalukdar@utep.edu

COURSE MATERIALS

The following items are required for this course:

- TI85 scientific calculator, or equivalent
- Access to MATLAB. Manual available at:
<http://www.mathworks.com/help/techdoc/>
- Access to the internet.
- 30 cm ruler
- Engineering graph paper for homework assignments
- Textbook:
Elements of Electromagnetics Edition: 6th
Author: Sadiku,
Publisher: Oxford University Press

Students should maintain a well-organized notebook that archives their syllabus, lecture notes, homework solutions, and quizzes.

PREREQUISITES

By Course (with grade of “C” or better):



- MATH 2313 – Calculus III
- MATH 2326 – Differential equations
- EE 2351 – Electric Circuits II
- EE 2353 – Continuous Time Signals and Systems
- PHYS 2421 – Fields and Waves

By Topic:

- Fundamental laws of electricity
- Differential equations
- Vector calculus
- Fields and waves
- MATLAB

COREQUISITES

None.

COURSE OUTLINE

Topics covered in this course include:

1. Review of vectors and vector calculus
2. Maxwell's equations
3. Electrostatics
4. Magnetostatics
5. Waves
6. Transmission lines
7. Waveguides
8. Antennas

COURSE OUTCOMES

By the end of the semester, the student will demonstrate the ability to:

- Perform mathematical operations and solve problems using vectors and vector calculus.
- Understand devices based on electrostatic principles. Use vector calculus to solve basic electrostatic problems.
- Understand devices based on magnetostatic principles. Use vector calculus to solve basic magnetostatic problems.
- Describe and analyze electromagnetic wave propagation.
- Describe and analyze transmission lines and associated problems.
- Understand the basics of waveguides and their applications.
- Understand the basics of antennas and their various forms.

Contribution to Professional Component

EE-3321 is a junior level core course that builds on topics covered primarily in sophomore required courses.



Relationship to (ABET) Program Outcomes

- Ability to apply knowledge of mathematics, science, and engineering:
Students use concepts from physics and calculus in the analysis of electromagnetic problems.
- Ability to identify, formulate, and solve engineering problems:
Students solve problems and observe simulations of electromagnetic problems.
- Ability to communicate effectively:
Students solve problems and discuss electromagnetic issues in class.
- Ability to use computers to enhance problem solving:
Students observe MATLAB to solve problems and visualize solutions.

RULES AND POLICIES

Grading

Your course grade will be determined by your weighted performance in the following categories:

Final letter grades will be based on the standard scale 90% > A 80% - 89% = B, 70% - 79% = C, 60% - 69% = D, Below 59% = F.	Exam 1	25 %
	Exam 2	25 %
	Exam 3	25 %
	Final Exam (Comprehensive).....	50 %
	Total.....	100 %

Homework Policy

Homework will be graded on a 100 point scale. Unless otherwise directed, solve all problems by hand and **show all work**. You may only use a calculator or computer for basic arithmetic or to verify your work. Homework must be completed with a high level of professionalism and be formatted properly. Points will be deducted for sloppy work, incorrect formatting, or if not all of the work is shown. Your homework must be your own work. Students suspected of cheating or copying homework will be submitted to the Office of Student Conduct and Conflict Resolution and will remain part of your permanent record at UTEP. Homework is due at the beginning of lecture on the assigned due date. Late assignments will not be accepted and will be given a grade of zero.

Format – Unless otherwise indicated, all homework assignments will be submitted as a single document stapled in the upper-left corner with no additional binding. The first page must be a cover sheet with the student’s name, date of the assignment, course information, and assignment number. No problems or work should appear on the cover sheet. For your own records, it is recommended that you include a copy of the original assignment after the cover page and before your work. Homework shall be neat, well organized, and the writing clear. Show all of your work. You may only use a calculator or computer for basic arithmetic and to check your answers. Your solutions must be provided in the proper order and the final answer(s) must be clearly boxed and given



proper units. Do not box intermediate results. Finish all calculations. For example, 3π , $\sqrt{14}$, $\sin(0.2)$ are not final answers. These should be given as 9.4248, 3.7417, and 0.1987. If you are using engineering paper, do not use the backside because this is hard to read. You do NOT need to repeat the question or problem in your answer.

Attendance Policy

Students are required to attend class and to show up to lectures on time. The course instructor reserves the right to turn away late comers and to withdraw students from the course that are repeatedly absent. Students missing more than two lectures should seriously reflect on their commitment to this course, as missing classes is highly correlated with poor performance. Students absent from lecture are still held responsible for all information discussed, homework assigned, and exams administered during that missed lecture. In some cases, absence can be forgiven if the reason is not frivolous and coordinated with the course instructor well before the lecture is missed.

Participation Policy

The following items are expected from students as part of their participation grade:

- Ask questions! Despite how “silly” or “dumb” you may think your question is, it is very likely that other students have the same question. Confusion on even small details in course material can cause bigger problems and hold you back. If you are truly embarrassed by your question, send an anonymous e-mail to the course instructor. I promise I will respond!
- Respond honestly to poles and provide real-time feedback to instructor about the course. This will contribute greatly to the quality of the course and to your success in it.
- Visit the course instructor during office hours, or by appointment, if needed.
- Treat e-mail correspondence as a professional exchange of information.
- Turn off cell phones, pagers, or anything else that may distract the class.
- Purchase the text book with the correct edition.
- Read assigned sections of the book.
- Bring all of your course materials (text book, notebook, pens/pencils, paper, calculator, and ruler) to every class.
- Show proper etiquette during class. Do not talk, make excessive noise, or otherwise distract the class. You will be asked to leave and it will affect your grade.
- Maintain a good quality notebook. Keep everything well organized including notes, tests, homework, etc.

ACADEMIC DISHONESTY

As an entity of The University of Texas at El Paso, the Department of Electrical and Computer Engineering is committed to the development of its students and to the promotion of personal integrity and self-responsibility. The assumption that a student’s work is a fair representation of the student’s ability to perform is the basis for departmental and institutional quality. All students within the Department are expected to observe appropriate standards of conduct. Acts of scholastic dishonesty such as cheating, plagiarism, collusion, the submission for credit of any work or materials that are



attributable in the whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts will not be tolerated. Any case involving academic dishonesty will be referred to the Office of the Dean of Students. The Dean will assign a Student Judicial Affairs Coordinator who will investigate the charge and alert the student as to its disposition. Consequences of academic dishonesty may be as severe as dismissal from the University. See the Office of the Dean of Students' homepage (Office of Student Life) at <http://studentaffairs.utep.edu/dos> for more information.

You can also refer to the IEEE website for information on our code of ethics:
<http://www.ieee.org/about/corporate/governance/p7-8.html>

AMERICAN DISABILITIES ACT

The UTEP Disabled Student Services Office was established for the purpose of providing appropriate and reasonable accommodations as mandated in Section 504 of the Rehabilitation Act of 1973 (<http://www.dol.gov/oasam/regs/statutes/sec504.htm>) and the Americans with Disabilities Act (<http://www.ada.gov/>). If you have needs regarding learning disabilities, please help by reporting your special needs to the course instructor the first week of classes.

For addition help, contact the Center for Accommodations and Support Services (CASS):

(915) 747-5148
cass@utep.edu
<http://sa.utep.edu/cass/>

DISCRIMINATION

I do not discriminate, nor will I allow discrimination, on the basis of age, gender, color, ethnicity, national origin, religion, disability, sexual orientation, or favorite sports team. Members of the UTEP community are protected from discrimination and harassment by the State and Federal Laws.