

PSYCHOLOGY 3101 – FALL 2020
GENERAL EXPERIMENTAL PSYCHOLOGY LABORATORY
Supervising Professor: Dr. Ashley Bangert (asbangert2@utep.edu)

Dr. Bangert's Office Hours: TBA

Office hours will be hosted via a Zoom link announced on Blackboard

Phone: (915) 224-0302

Lab Section Leaders	Lab Meeting Time & CRN	Office Hours & Contact Info.
Rachel Williams	Monday 10:30 AM – 11:50 AM CRN # 12375	Hours: Wednesdays 10:30 AM – 12:30 PM Email: rwilliams4@miners.utep.edu
Angel Armenta	Tuesday 10:30 AM – 11:50 AM CRN # 12376	Hours: Tuesdays 1:00 PM – 3:00 PM Email: adarmenta@miners.utep.edu
Roberto Sagaribay	Wednesday 10:30 AM – 11:50 AM CRN # 12377	Hours: Mondays 1:00 PM – 3:00 PM Email: rsagaribay@miners.utep.edu
Carrie Van Houdt (Section A)	Wednesday 1:30 PM – 2:50 PM CRN # 12379	Hours: Wednesdays 11:30AM – 1:20PM Email: cmelia@epcc.edu Phone: (330) 301-3218
Carrie Van Houdt (Section B)	Wednesday 1:30 PM – 2:50 PM CRN # 19825	Hours: Wednesdays 11:30AM – 1:20PM Email: cmelia@epcc.edu Phone: (330) 301-3218
Chelsea Queen	Thursday 10:30 AM – 11:50 AM CRN # 12378	Hours: Wednesdays 1:00 PM – 3:00 PM Email: csqueen@miners.utep.edu
Carlos Vargas (Section A)	Thursday 1:30 PM – 2:50 PM CRN # 14607	Hours: Tuesdays 1:00 PM – 3:00 PM Email: cvarga71@epcc.edu Phone: (915) 502-9156
Carlos Vargas (Section B)	Thursday 1:30 PM – 2:50 PM CRN # 19826	Hours: Tuesdays 1:00 PM – 3:00 PM Email: cvarga71@epcc.edu Phone: (915) 502-9156

Lab Section Leader Office Hours will be hosted through Blackboard Collaborate or Zoom within your lab section's Blackboard site. You will see a link to access Collaborate on the menu bar on the left side of your Blackboard screen. This should then take you to a page where you can join the office hour session.

Course Description: The objective of this course is to teach you the methodologies that psychological researchers use to understand the brain and behavior. This course differs from most of your other courses because it focuses on the *processes* that are used to conduct scientific research and not what we have learned (*content*) using these processes. The objective of this lab is to give you hands-on experience with several elements of psychological research:

- Locating and understanding literature relevant to a specific research topic
- Generating hypotheses
- Understanding methods and techniques for testing hypotheses
- Analysis and interpretation of data and research findings
- Clearly communicating findings in writing through a research report

The lab will be broken into two halves. In the first half, you will be assigned activities and scholarly articles which will serve as a basis to understand the style and content of the different sections of an APA (American Psychological Association) style research paper. You will also be asked to complete several online experiments that will expose you to different study designs intended to answer particular research questions. The classes, handouts, and homework in this first half will help you become familiar with the basics of experimentation and research article organization and will also provide a review of statistics and discussions on how to avoid plagiarism.

The second half of the lab will focus on writing the different sections of a research article which will culminate in a final paper. You will first write drafts of the individual sections of a research paper based on an online experiment that you complete for the lab. You will then revise and compile these sections into your final paper.

Course Objectives: Upon completion of this course, you should have achieved the following:

- Be able to understand how psychological research is communicated in scientific journals.
- Know the basics of writing a scientific paper using APA style, including the following sections: *introduction*, *method*, *results*, *discussion*, and *references*.
- Be able to understand, critique, and build on published, primary empirical research.
- Gained an understanding of basic experimental methods.
- Be able to use the library, online databases, and other resources to conduct a targeted literature search.
- Honed your critical thinking, information literacy and communication skills through class participation, homework, and writing assignments.

Course Delivery: This course will be delivered online through Blackboard with both asynchronous and synchronous components. Synchronous lab sections will be hosted through Blackboard Collaborate or Zoom hosted within Blackboard. Make sure that you check the course calendar to see when synchronous classes will be scheduled. You will use Blackboard to submit all of your work for class. Office hours with your Lab Section Leaders will be virtual through Blackboard Collaborate or Zoom through Blackboard. If you have further questions about how to participate in a Blackboard Collaborate or Zoom session, visit the following link to learn more about Blackboard's tools.

https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

Learning Modules: This course is designed using a modular format—that is, each week is “packaged” as a single module so that all the materials, lecture notes, submission links, etc. are in one area for a given week.

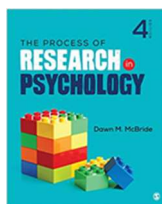
Required Text:

We will read several chapters from the book below. The required chapters will be available through **digital reserves** at the UTEP library. Search for the course at the following site:

<http://lib.utep.edu/search/p>

To access the materials on digital reserve, you will need to login with your credentials.

If you choose, you can also purchase the textbook from the UTEP bookstore.



McBride, D. M. (2020). *The process of research in psychology* (4th ed.). Los Angeles: Sage. ISBN 9781544323497

Recommended Text:



American Psychological Association (2019). *Publication Manual of the American Psychological Association (7th Ed.)*. Washington, D. C., American Psychological Association. ISBN 978-1433832161

This text is not required, as there are a number of APA guides and resources on the internet that will provide you the information for the class requirements. However, if you plan to continue studying psychology, it is highly recommended that you purchase this manual.

Grading: Your grade in this class is based on the components listed below.

In-class/Attendance assignments (3 lowest dropped)	10%
Homework (6 assignments worth 5% each)	30%
Paper Sections (5 sections worth 6% each)	30%
Final Paper	30%
Total	100%

The percentage-score-to-letter-grade conversion for this course is as follows:

A = 90% or higher

B = 80-89%

C = 70-79%

D = 60-69%

F = below 60%

Contacting Your Lab Section Leader: Your lab instructors are happy to help you and answer any questions you have about the course content, requirements, assignments, etc. If you have a question, you should attend their virtual office hours or e-mail them. Note that if you e-mail they will typically respond within 48 hours. Don't expect that if you e-mail your Lab Section Leader a question at 3:00 AM you will receive an immediate response. ***It is your responsibility to review the relevant class document(s) BEFORE you ask your Lab Section Leader a question.*** If you e-mail or ask your Lab Section Leader a question that is in the syllabus or another source that was made available on Blackboard, they will respond with something like "see syllabus" or "see homework assignment." If you still have questions after reviewing the appropriate document or source, please be specific in your questions so your Lab Section Leader knows that you have reviewed the relevant documents in advance. If, **after you talk with the Lab Section Leader**, you still have questions you should contact the supervising professor, Dr. Bangert, or visit her virtual office hours.

Readings and Tutorials: On the class schedule, chapters from the class textbook are listed as well as online tutorials or information sources that will help you with your homework and paper assignments in this course. You **MUST** complete these by the date they are listed on the class schedule and calendar. There are some materials that will be made available on Blackboard that you will need to complete for some of your assignments so make sure you read the instructions for each assignment carefully.

Blackboard & Technology Requirements: This course will make use of Blackboard. ALL of the materials and assignments will be posted on Blackboard before your weekly virtual lab session, and you are expected to review this material **BEFORE** class. You will need to be vigilant about checking Blackboard so that you do not fall behind. Refer to the syllabus and course schedule to keep track of upcoming deadlines, readings and assignments. You are responsible for understanding and completing all assignments correctly and on time.

For **EVERY** attendance assignment, homework assignment, and extra credit assignment, you need to submit an electronic copy through Blackboard by the due date and time.

For **EVERY** paper section assignment and the final paper, you need to submit an electronic copy to Blackboard through SafeAssign. This electronic copy will be analyzed for plagiarism. You should pay attention to the plagiarism report generated when you submit through SafeAssign to ensure that you have not plagiarized in your writing and to figure out where you may need to include citations if you have not already done so.

IMPORTANT NOTE: You must turn in the electronic version of your homework assignments, paper sections and final paper ON TIME in order to get full credit. Please refer to the “Late Assignments” section of this syllabus for more details.

Please attach your assignment using one of the following file formats: .doc, .docx, .odt, .txt, .rtf, or .pdf. **DO NOT ZIP YOUR DOCUMENT** when you submit it on Blackboard. Your instructor will be unable to open the document and may consider that assignment late. Be sure also that when you are ready to submit your assignment that you have actually attached the assignment document **BEFORE** you click submit. You may only have ONE attempt to submit your assignment, so **be sure that you have read and followed instructions carefully before clicking submit.**

You may have difficulties using Blackboard with certain web browsers like Safari, or Internet Explorer, so use either Firefox or Google Chrome. When having technical difficulties, update your browser, clear your cache, or try switching to another browser. If you continue to experience problems, you may want to consult the Blackboard help link or the UTEP’s Blackboard help link on the left side of the home page for your course’s Blackboard site. There are links on that page to other helpful resources as well. To open the links you may have to press the control key on your computer keyboard while also clicking the link. If you still have trouble with Blackboard after checking out these resources, you may contact UTEP’s help desk to get assistance.

UTEP Library Room 300
On-Campus Phone: Dial HELP or (x4357)
Off-Campus Phone: (915) 747- 4357

Email: helpdesk@utep.edu

Webpage: <https://www.utep.edu/technologysupport/>

Blackboard sometimes becomes inaccessible. Usually, the problems are resolved within an hour or two. Blackboard outages are NOT an acceptable reason for missing assignments except in extreme cases (i.e. outages lasting 24 hours or more). It is YOUR responsibility to plan ahead and make sure that your work is completed before the deadlines.

You will need to have access to a computer/laptop, a microphone, and, ideally, a webcam. You will need to download or update the following software: Microsoft Office, Adobe Acrobat Reader, Windows Media Player, QuickTime, and Java. Check that your computer hardware and software are up-to-date and that you are able to access all parts of the course.

If you do not have word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about Microsoft Office 365 and follow the instructions.

https://www.utep.edu/technologysupport/ServiceCatalog/SOFTWARE_PAGES/soft_microsoftoffice365.html

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP Help Desk as they are trained specifically in assisting with technological needs of students.

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can send your back-up document to your lab section leader as a last resort.

If you have any difficulties that will make it difficult to access the internet and Blackboard from home, please let your Lab Section Leader and Dr. Bangert know ASAP. Here are some resources available to assist you with doing remote work:

- UTEP has provided a full-access webpage to further assist students with remote learning. Follow this webpage for information and resources: <https://www.utep.edu/technologysupport/learningremotely.html>
- Currently the Collaborative Learning Center computer lab will remain open for on the second floor of the UTEP library for students this semester
- LACIT will be open in a limited capacity to students who make an appointment. Please visit the following webpage for further details: <https://www.utep.edu/liberalarts/technology/coronavirus>
- The library is open with limited access You can find further information and any updates by visiting this webpage: https://libguides.utep.edu/service_updates
- If you do not have a computer or internet at home, you may be able to check out a laptop or mobile hotspot to provide WiFi access. Visit the following webpage for further information and rental applications: https://www.utep.edu/technologysupport/TSCenter/tsc_eqcheckout.html

Online Experiment: You MUST complete the online class experiment by the due date listed on the syllabus. Several of your assignments and activities in class are dependent on your completion of this experiment on time. Moreover, your final paper will report about the method and results of the class experiment. You should be able to complete the experiment on your home computer, but you will be asked to download a small file that will enable your computer to work in conjunction with the software used to present the experiment. This file will not harm your computer. If you have trouble completing the experiment sets on your own or if you do not have access to a computer, please e-mail Dr. Bangert as early as possible so that she can work with you to gain access to a computer to complete the experiment.

Attendance and Participation: Class participation is crucial for helping you do well in this course. Attendance in synchronous class sessions is critical because crucial information and activities designed to strengthen your understanding of the material are provided during these sessions. These sessions also allow for more integrated learning activities to take place where you get to share knowledge and engage in problem solving with your classmates. Moreover, you only have 13 class sessions (7 of which are synchronous) throughout the semester. Therefore, missing even one class session is likely to set you behind. Although this course is virtual, there are synchronous class sessions every other week where you are expected to meet with the class at its scheduled date and time via Blackboard Collaborate or Zoom. Every week you will be asked to submit an attendance assignment on Blackboard. You will have 48 hours from the time of your regularly scheduled class session that week to complete and submit this assignment.

For example, if your class is scheduled at 10:30 AM on Mondays, your attendance assignment for each week will be due by 10:30 AM on Wednesday. If your class is scheduled at 1:30 PM on Thursdays your attendance assignment for each week will be due at 1:30 PM on Saturdays.

Grading attendance in this class is meant to help you improve your grade since the coursework can be challenging. Your 3 lowest attendance grades will be dropped, no questions asked. Also, late attendance assignments are not accepted. If you fail to turn in your attendance assignment on time, you will receive a 0 for that assignment.

Homework: There will be six homework assignments that will give you practice applying principles discussed in class and needed for completing the paper section assignments and the final paper. These assignments will include a statistics review, practice with conducting a literature search, information on how to avoid plagiarism, etc.

You will submit an electronic copy of each assignment via Blackboard **prior to the start of class** on the date listed on the course calendar. **If you submit your assignment late, you WILL LOSE POINTS.**

Paper Sections: There will be five paper section assignments throughout the semester. Results of any study are of little value until they are communicated to other

researchers or practitioners. Therefore, a major portion of this lab course is designed to teach you how to write empirical, scientific papers using APA style. Most empirical papers contain five essential sections (abstract, introduction, method, results, & discussion), and you will be writing each of these sections. You will learn to write and format these sections based on the guidelines provided in the *Publication Manual of the American Psychological Association (7th Ed.)*.

Some useful online sites which provide information about APA style include the following:

<https://apastyle.apa.org/>

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

<https://middlebury.libguides.com/citation/apa7>

The UTEP library also has some general resources that may be helpful for this course:

<http://libguides.utep.edu/c.php?g=869746&p=6242715>

You will submit an electronic copy of each paper section to Blackboard through Safe Assign by the beginning of your lab section scheduled time on the due date listed in the class schedule. All paper sections are due at the **beginning of class** on the due date listed on the course calendar. **If you submit your assignment late, you WILL LOSE POINTS.**

Final Paper: Your final assignment in this class will be to write a complete scientific paper that contains all five of the sections that have been reviewed during this course. This paper will be based on the paper sections completed earlier. You will be given feedback on these sections and will need to **revise and improve** them for this final paper. All written assignments (homework, paper sections) are due at the **beginning of class** on the due date listed on the syllabus. The final paper is due on the date and time indicated in the course calendar.

You will submit an electronic copy to Blackboard through SafeAssign by the due date and time listed on the class schedule.

READ THIS SECTION CAREFULLY!

If you fail to turn in the electronic copy of your final paper by the deadline listed in the syllabus, your final paper will be considered late. If your paper is turned in within 24 hours AFTER the deadline, you can only earn up to 70% on the paper. If your paper is submitted more than 24 hours late, it WILL NOT BE ACCEPTED AND YOU WILL EARN AN AUTOMATIC ZERO on your final paper. It is best for you to turn in your final paper ON TIME.

Late Homework and Paper Sections: Any homework or paper section assignment that is turned-in late will be graded normally; then its grade will be reduced by 20% for each 24-hour period (up to 3 days) that it is late. For example, if you turn in a homework assignment 4 hours late, you will only receive up to 80% of the total points on that assignment. If you turn in an assignment 36 hours late, you will only receive up to 60% of the total points on that assignment. Assignments more than three days late **will not be accepted** and will be given a score of zero. If you know that you will not be able to turn in an assignment by the deadline due to an emergency (hospitalization, medical emergency, death in family), you should let the instructor know immediately so that you can make appropriate arrangements. **You MUST turn in the electronic copy of each assignment on time in order to receive credit for that assignment.**

Extra Credit Assignments: You will be given the opportunity to earn extra credit on some of your assignments in this course by consulting with the writing center and providing documentation of this or by completing self-review activities of your writing.

These will be submitted through specific links in Blackboard. Your lab section leaders will provide more details about these opportunities.

Course Drop Deadline: The deadline to drop this course is listed on the class schedule. You **must** withdraw by this date to receive a “W”.

Your instructor WILL NOT administratively drop you from the course. However, if you feel that you are unable to complete the course successfully, please Dr. Bangert and your lab section leader know and then contact the Registrar’s Office to initiate the drop process. If you do not, you are at risk of receiving an “F” for the course.

Make-up Work: Make-up homework, paper sections, and final papers will only be given for 2 reasons, 1) absence due to a university-sanctioned activity (e.g. away games for athletes, research conferences) or 2) serious medical circumstances. You must give your lab section leader prior notification of your inability to turn in an assignment or participate in class AT LEAST 48 HOURS IN ADVANCE of the due date shown on the class schedule so that appropriate accommodations can be made. If prior notification due to medical circumstances cannot be given, you must contact your instructor WITHIN 24 HOURS AFTER the due date or have someone else make contact on your behalf. Contact can be made via the instructor e-mail listed at the top of the syllabus. Documentation of your absence must be presented via e-mail along with any supporting material (e.g., a doctor’s note). If you become seriously ill during the semester or have other unforeseeable events that will cause you to miss several assignments, it is **your responsibility** to drop the course in order to save your grade point average. Any signatures you might need to approve the drop should be able to be obtained electronically, but do start the process early if you intend to drop or withdraw from the course. If you start having problems, you need to contact your instructor **as soon as possible** so that they can work with you to devise a plan to help you succeed in the course. Do not wait to contact your instructor, because at that point it might be too late to do anything. It is very rare for the supervising professor to grant an “incomplete” in this lab course.

E-mail Access: You need to be sure to regularly check your UTEP e-mail for any class announcements, as the instructor often sends reminders and announcements to the class. The only way these will reach you is via your UTEP e-mail address. Your instructor will NOT accept excuses that you didn’t see these messages because you never check your UTEP account.

Blackboard Collaborate/Zoom Sessions: This class requires that you participate in scheduled Blackboard Collaborate or Zoom sessions. The purpose of these sessions are for you to view live demonstrations of the course material and/or to participate in small discussion groups with your classmates. These sessions will be every other week

on the date and at the time listed in the class calendar. Any days where you see an “S” in the calendar indicates a synchronous class meeting. You will be able to participate in your class meeting by clicking on a link or guest link provided to you in your class’s Blackboard site. Your lab section leader will provide further information about how to access each synchronous class session.

Students are expected to participate in these sessions with a microphone, and, possibly, a webcam. The sessions will be recorded and provided so that they can be reviewed by classmates at a later time. Students should not record the sessions and post them to any sites outside of Blackboard.

If you are unable to attend a Collaborate session, please let your lab section leader know as soon as possible so that accommodations can be made where appropriate.

Class Recordings: The use of recordings will enable you to have access to class lectures, group discussions, and so on in the event you miss a synchronous class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP’s acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of participants, which include your fellow students, lab section leaders, and the supervising professor. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

Netiquette:

As we know, sometimes communication online can be challenging. It’s possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other’s ideas.

Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.

When reacting to someone else’s message, address the ideas, not the person.

Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates, your lab section instructors and the supervising professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Copyright Statement for Course Materials:

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated.

Academic Honesty & Integrity: Each student has a responsibility to understand, accept, and comply with the University's standards of academic conduct.

<https://www.utep.edu/student-affairs/osccr/student-conduct/index.html>

All graded work (e.g., homework, paper sections, final paper, etc.) that you produce for the course is to be **completed independently and should reflect your own ideas and effort. YOU MAY NOT PRESENT AS YOUR OWN ANY MATERIALS THAT ARE THE WORK OF ANOTHER.** These include, but are not limited to, work produced by another student, materials printed in books or articles, and materials published on the web. If you share your work with another student and they try to pass that work off as their own YOU are still guilty of collusion.

Academic dishonesty includes but is not limited to the following:

- cheating – use or attempted use of unauthorized materials, student aids or information in any academic exercise
- fabrication – falsifying or inventing information or data in an academic assignment
- collusion – aid or attempt to aid another student in committing academic misconduct
- plagiarism – use of ideas, words or statements of another person without giving credit to that person

Students who are uncertain as to what constitutes academic dishonesty should consult the lab instructor.

Academic dishonesty is unacceptable. Evidence of academic dishonesty or any other violation of the Standards of Conduct **WILL BE REPORTED** to the Office of Student Conduct and Conflict Resolution (OSCCR). Students may be suspended or expelled and may have permanent notes included in their records. UTEP's code of student conduct and discipline may be found at the following location:

<https://www.utep.edu/student-affairs/osccr/student-conduct/index.html>

Classroom Accommodations and Disabilities: If you feel that you may have a disability that requires accommodation, contact the Center for Accommodations and Support Services (CASS) Office (<https://www.utep.edu/student-affairs/cass/>) at 915-

747-5148, cass@utep.edu, or apply for accommodations online via the CASS portal at the website below:

<https://www.utep.edu/student-affairs/cass/aim/index.html>

CASS is currently only conducting services remotely. All services except for testing remain available for students. If you need accommodations, please LET YOUR INSTRUCTOR KNOW BY THE END OF THE 2ND WEEK OF CLASSES AND PROVIDE DOCUMENTATION FROM CASS. Some aspects of this course, the assignments, the in-class activities, or the way your instructor teaches may be modified to facilitate your participation and progress. For more information about CASS, please visit the website below:

<https://www.utep.edu/student-affairs/cass/>

COVID-19 Accommodations:

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact your lab section leader and Dr. Bangert as soon as possible so we can arrange necessary and appropriate accommodations.

COVID-19 Precautions:

You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.

For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to campus when feeling ill or exhibiting any of the known COVID-19 symptoms. Students are advised to minimize the number of encounters with others to avoid infection. If you are allowed on campus after screening, you must wear face coverings when in common areas of campus or when others are present.

University Writing Center (UWC): A major focus of this course is on writing and helping you to develop your written communication skills. Writing well does not come naturally. It is something that takes a lot of work, thoughtfulness, and revision. One helpful resource that you may want to make use of is the University Writing Center.

Consultants can provide useful guidance regarding spelling, grammar, and word-choice. If you are thinking of consulting with the Writing Center, talk with your Lab Section Leader to discuss what type of feedback you should ask for and how best to use this feedback to improve your paper assignments and final paper. The UWC is only available for remote communication via Blackboard Collaborate or Zoom for a synchronous option, or via email. The phone number is (915) 747-5112. Visit the following website for more information about their services:

<https://www.utep.edu/uwc/>

As the services are now fully online, you will need to plan ahead and make sure you request assistance at least a few days before your assignment is due. There is a 72-hour turnaround time for emailed submissions, excluding weekends. You should be able to get a .pdf file or some other electronic document from them indicating that you received their assistance which you can upload to Blackboard as proof that you used their services for your paper sections to obtain extra credit. There will be a separate link from your homework provided in Blackboard to upload this documentation as proof that you visited the Writing Center. So if you did so, remember to upload your paper section or final paper using the appropriate assignment link and use the separate, Writing Center assignment link to upload any proof that you visited the writing center.

Grade Inquiries: If you wish to inquire about your grade, special permissions have been granted allowing students and instructors to speak individually regarding course grades via email. If you do not wish to communicate your grade via email, you will need to ask your Lab Section Leader to meet via Blackboard Collaborate or Zoom to discuss.

Resolving Disputes about Grading: If you disagree with a grade you received on an assignment, you must make a **written** request to the Lab Section Leader to review the grade within **3 weeks** of the posting of the grade on Blackboard. This request must contain an explanation for why you think you should have gotten a different grade and be submitted with the original assignment. The instructor will review your request and make a decision in a timely manner but not “on the spot”. If you still have concerns about the decision, you may consult with the supervising professor (Dr. Bangert), but **ONLY** if you submitted a written request to your lab instructor first. Keep track of your grades carefully throughout the semester to ensure that if you do have questions, you address them within the 3-week time frame listed above. Requests made beyond this timeframe will not be considered. If you have questions about your final grade in the course at the end of the semester you should address these questions to the supervising professor.

Title IX Reporting: Your Lab Section Leader for this course and the supervising instructor, Dr. Bangert, are considered responsible employees who have a legal obligation to report incidents of sexual harassment, sexual assault, dating violence, or stalking allegedly committed by or against a student or employee of the university to a Title IX Coordinator or Deputy Title IX Coordinator. This means that if you report such an incident to a Lab Section Leader or instructor, we have a legal obligation to report it and cannot guarantee confidentiality. Given this, it is important to make you aware of the following resources available to you that do allow for confidential reporting.:

Please note many of these services will be conducted through video or phone:

Counseling and Psychological Services

Union West 202

<https://www.utep.edu/student-affairs/counsel/>

915.747.5302

Campus Advocacy, Resources and Education

1101 N. Campbell St., Room 100-103

<https://www.utep.edu/student-affairs/care/>

care@utep.edu

915.747.7452

UTEP Student Health and Wellness Center

Union East 100

<https://www.utep.edu/chs/shc/>

915.747.5624

Information in the Syllabus: The instructors reserve the right to modify any information in this syllabus and class schedule provided that, 1) they give reasonable advance warning, and 2) students are not unfairly disadvantaged by the change.

Week	Class Activity	Reading/Pre-class activity	Assignment Due
W1-S	<ul style="list-style-type: none"> • Syllabus • Course Overview • The Purpose of Psychological Research • Sections of APA style paper • <i>Homework 1 Assigned</i> 	<p>McBride Chapter 1</p> <p>https://apastyle.apa.org/about-apa-style</p> <p>https://www.simplypsychology.org/experimental-method.html</p>	N/A
W2	<ul style="list-style-type: none"> • Plagiarism • <i>Homework 2 Assigned</i> • Information about how to complete the online class experiment 	<p>https://apastyle.apa.org/style-grammar-guidelines/citations/plagiarism</p> <p>https://apastyle.apa.org/style-grammar-guidelines/citations/paraphrasing</p> <p>https://www.youtube.com/watch?v=0E81Yb_tU&feature=youtu.be</p>	Homework 1: Online Experiment Reflection
W3-S	<ul style="list-style-type: none"> • Literature Searches • Citations & References • <i>Homework 3 Assigned</i> 	<p>McBride Chapter 2</p> <p>Complete UNIV 1301 Breakthrough tutorial - Module B</p> <p>http://libguides.utep.edu/univ1301tutorials</p> <p><i>Watch all the videos. This should take about 15 min</i></p>	Homework 2: Plagiarism
W4	<ul style="list-style-type: none"> • Statistics Review • Review access to the online class experiment • <i>Homework 4 Assigned</i> 	McBride Chapters 7 & 9	Homework 3: Literature Search & References
W5-S	<ul style="list-style-type: none"> • Statistics Review continued • APA Style Paper: 	McBride Chapter 8	Homework 4: Statistics

	<p>Method & Results</p> <ul style="list-style-type: none"> • <i>Homework 5 Assigned</i> 	<p>Online class experiment for final paper should be completed.</p>	
W6	<ul style="list-style-type: none"> • APA Style Paper: Introduction & Abstract Sections • <i>Homework 6 Assigned</i> 	<p>Basics of APA Style Tutorial: https://flash1r.apa.org/apastyle/basics-html5/index.html?_ga=2.152311871.725175497.1578423776-388949238.1545265874&_ga=2.152311871.725175497.1578423776-388949238.1545265874</p> <p><i>Click on the arrow to start the tutorial. It should take about 22 min. There are links in the tutorial you can use to navigate to specific content.</i></p>	<p>Homework 5: Method</p>
W7-S	<ul style="list-style-type: none"> • APA Style Paper: Discussion & References Sections 		
W8	<ul style="list-style-type: none"> • APA Style Paper: Method Writing • <i>First Draft Method Assigned</i> 	<p>Sample APA style papers <i>These will be posted on Blackboard</i></p>	<p>Homework 6: Article Review</p>
Course Drop Deadline is October 30th!			
W9-S	<ul style="list-style-type: none"> • APA Style Paper: Introduction • <i>First Draft Introduction Assigned</i> 		<p>Paper Section 1: First Draft - Method</p>
W10	<ul style="list-style-type: none"> • APA Style Paper: Results • <i>First Draft Results Assigned</i> 		<p>Paper Section 2: First Draft - Introduction</p>

W11-S	<ul style="list-style-type: none"> • APA Style Paper: Discussion & References • <i>First Draft Discussion & References Assigned</i> 		Paper Section 3: First Draft - Results
W12	<ul style="list-style-type: none"> • APA Style Paper: Abstract • <i>First Draft Abstract Assigned</i> 		Paper Section 4: First Draft – Discussion & References
W13-S	<ul style="list-style-type: none"> • Final Review • <i>Final paper assigned</i> 		Paper Section 5: First Draft – Abstract
Thurs., Dec. 3rd			FINAL PAPER DUE BY 5:00 PM ON BLACKBOARD

Below you will see a detailed calendar that shows which week's activities indicated above that you will be responsible for in each meeting of your lab section. Refer to this calendar to keep up with the readings, activities and assignments due each week of your class. You need to know which day of the week your lab section is scheduled, as that will determine the times of your synchronous class sessions and when your assignments are due. You are responsible for knowing this information and all due dates. An "-S" following a week- number indicates a date when you will have a synchronous class during your lab section's scheduled date and time that week.

AUGUST						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
23	24 W1-S	25 W1-S	26 W1-S	27 W1-S	28	29
30	31 W2					
SEPTEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 W2	2 W2	3 W2	4	5
6	7 Labor Day No Lab	8 W3-S	9 W3-S	10 W3-S	11	12
13	14 W3-S	15 W4	16 W4	17 W4	18	19
20	21 W4	22 W5-S	23 W5-S	24 W5-S	25	26
27	28 W5-S	29 W6	30 W6			
OCTOBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 W6	2	3
4	5 W6	6 W7-S	7 W7-S	8 W7-S	9	10

11	12 W7-S	13 W8	14 W8	15 W8	16	17
18	19 W8	20 W9-S	21 W9-S	22 W9-S	23	24
25	26 W9-S	27 W10	28 W10	29 W10	30 <i>Course Drop Deadline</i>	31
NOVEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 W10	3 W11-S	4 W11-S	5 W11-S	6	7
8	9 W11-S	10 W12	11 W12	12 W12	13	14
15	16 W12	17 W13-S	18 W13-S	19 W13-S	20	21
22	23 W13-S	24 No Lab	25 No Lab	26 <i>Thanks- giving Break</i>	27 <i>Thanks- giving Break</i>	28
29	30 No Lab					
DECEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 No Lab	2 No Lab	3 FINAL PAPER DUE @ 5:00PM	4	

Note: Synchronous classes will occur in Weeks 1, 3, 5, 7, 9, 11, & 13