

ART APPRECIATION Fall 2014

Course Information

Course title: Art Appreciation

Course prefixes and numbers: ART 1300-001 CRN 12104

ART 1300-006 CRN 17256

Course meeting location: Quinn Hall 212

Course meeting times: MWF 10:30-11:20

Required text: Fichner-Rathus, Understanding Art, 10th Edition. Available in a variety of purchase options from the UTEP Student Bookstore, Amazon.com, and from the publisher at <http://www.cengagebrain.com/shop/search/9781111838300>

Required materials: College Rule lined notebook or recording device

Online resources: Blackboard at: <http://my.utep.edu>

Instructor Contact Information

Instructor's name - Anne Perry, Lecturer

Instructor's office - Fox Fine Arts A354

Instructor's office hours - MW 11:30 - 1:00 or by appointment

Instructor's phone and email - 747-8744 Email: aperry@utep.edu

Instructor Introduction

Professor Perry has a long-standing passion for the visual arts. She studied art history at the University of New Mexico, where she received her M. A. in Pre-Columbian art. She has taught a variety of art history courses and Art Appreciation at the University of Nebraska-Lincoln and here at UTEP. She and her husband and daughter (whom you will see from time to time in slide lectures) have lived in El Paso for years.

Course Description

This course is an introduction to the visual arts, and will cover basic concepts, terminology and styles in a manner intended to accommodate a variety of learning styles. Students will be exposed to several historical western and non-western cultural styles of art in a variety of media, including architecture. Prior to the art historical study of these styles students will devote several weeks to the study of the fundamental concepts and terminology of art, as well as methods of making and issues surrounding the creation of art. Although frequently used to fulfill freshman core requirements, Art Appreciation is geared to students at all levels, from all academic disciplines. Students need not have had any prior experience in art to succeed in this class, and **there are no pre-requisites for enrollment.** However, attendance at all lectures and participation in class discussions are fundamental to an active appreciation of the material presented in this course.

Course Format

Course material will be presented primarily in a lecture format, utilizing visual support in the form of digitized images and videos. Additional content material will be delivered via Blackboard. This is a technology- enhanced course, and will require the completion of web-based assignments at home or in computer labs on campus.

Course Learning Outcomes

Upon successful completion of this course students will:

- demonstrate basic competency in the formal and iconographic analysis of art objects and will understand the concepts and terminology of art
- demonstrate a basic understanding of the nature of art, the issues surrounding the creation of art and the ways in which art objects and monuments reflect their respective temporal and cultural contexts
- be able to apply learned skills of observation and build confidence in their own ability to objectively assess works of art, paving the way for a lifelong appreciation/support of the arts
- have an awareness of some of the major monuments of western and non-western art and the significance of individual, cultural and historical styles, and will demonstrate the ability to describe, analyze, and otherwise engage works of art within a global context
- develop critical thinking and communication skills through the production of written responses, realized independently and as part of a collaborative team.
- demonstrate teamwork skills through the completion of a research assignment

Course Requirements

Exams (3) 60% of the course grade

There will be three objective exams given in this course, which will include questions that require the student to refer to one or two images, as well as questions that do not refer to images. Tests may include image identifications, multiple choice, true/false or matching type questions. Tentative dates for the first two examinations appear in the following course calendar. Any changes regarding these dates will be announced in class well in advance of the actual test date(s). The non-cumulative final exam is scheduled for Friday, December 12th. Students registered in ART 1300-001 will take the final exam @ 10:00 am; Students in ART 1300-006 will take the exam @ 11:30 am. **Makeups will not be given for the final exam. Everyone will take the final on the scheduled day and time. NO EXCEPTIONS.**

Collaborative Gallery Visit/Paper 20% of the course grade

Students will be divided up into collaborative teams that will visit the current exhibition in the 3rd floor gallery of the Rubin Center and view and discuss a work or works in terms of assigned criteria. Then each team will submit a written response to the work(s), based upon its collective findings. The paper will be due in class on Monday, November 10th. A separate handout with this assignment will be available in the coming weeks.

Quizzes (5) 20% of the course grade

Students are advised that regular attendance at lectures is essential to their success in this course. Quizzes will assess student engagement and comprehension of lecture material and will require the student to utilize information learned in lectures to analyze visual material and respond critically to prompts provided by the instructor. The dates of these quizzes appear in the course schedule; do not schedule appointments or outside activities on these days. If you have appointments on any quiz days, reschedule them now. **Quizzes cannot be made up!!**

Blackboard

Blackboard is an online environment where you will review lecture material and specific images, and view course announcements and messages. To access Blackboard:

Go to <https://my.utep.edu> and log in

Your login is your e-mail id and your password is your e-mail password. If you do not have an id and password, call the Helpdesk at 747-5257. You **MUST** have a UTEP email ID to access Blackboard.

Once you are in the **My.Utep** space, you can find the link to Blackboard near the top of the webpage. Click on the BLACKBOARD link. All of your courses will appear on the Blackboard homepage. Click on ours to enter.

Grading Standards and Criteria

Evaluation of student performance for this course is done in the following manner: all grades are calculated using percentages and converted into letter grades according to the following scale:

90% & above = A - excellent

80% & below 90% = B - above average

70% & below 80% = C - average

60% & below 70% = D - below average, not passing

Below 60% = F - unsatisfactory, failing

IMPORTANT NOTE: Students who do not earn a final average of at least 70% (C) will not pass this course and will be required to repeat it. See me (bring your lecture notes) during office hours---WELL BEFORE THE SEMESTER ENDS--- if you are concerned about your grade in this course.

I do not offer extra credit for this course.

Course Policies

Attendance Policy

A substantial portion of the material presented in lectures is not duplicated in your text, therefore your presence and full attention is required at every class meeting. Attendance will be taken at my discretion. An attendance sheet will circulate throughout the classroom. Make sure that you sign it. **More than 3 absences will result in your final grade being**

lowered by 5 percentage points. More than 7 absences may result in your being dropped from this class.

Students who arrive late or leave early or do not appear to be actively engaged in the lecture will be recorded as absent. Students who cannot commit to consistent, punctual and active attendance should take the class at another time.

All students are required to attend class on time and to remain in class the entire time. Moving about the room during the lecture is very disruptive; please be considerate of fellow students and the instructor.

Information missed during an absence is the sole responsibility of the student. Ask a fellow classmate about the material you missed and borrow his or her notes.

Classroom Etiquette:

Cell phone use, including text messaging, is not allowed in this class. Computer use during class time is prohibited unless requested through CASS (Center for Accommodations and Support Services).

Food and beverages are not allowed in this classroom. Do not bring these items with you to class.

All students are required to take notes during the lecture. Persistent disruptive behavior, including cell phone use, text messaging, eating or drinking, chatting with others during the lecture, as well as arriving late or leaving early, are unacceptable behaviors, and could result in an inquiry conducted through the Office of Student Life.

Exam Etiquette:

The following policy for conduct during exams (and quizzes) will be rigorously enforced. Non-compliance could result in an inquiry conducted through the Office of Student Life, failure of the course, or being placed on academic probation.

- Be in your seat, student ID in hand, ready to begin on time.
- No talking or communicating in any manner with another person during the quiz/exam. No phones. No texting. No iPods. No iPads.
- Place all study materials out of sight, preferably in your backpack. Do not refer to study materials during the quiz/exam.
- Do not look at another student's quiz/exam.
- Do not leave the room during the quiz/exam, unless you have finished and have given your test to the instructor.

Email Etiquette:

The following are NOT appropriate reasons for communicating with the instructor by email:

- To request extra credit for this course
- To attempt to negotiate changes in your final grade
- To find out what you missed during an absence. Phone/email/text a classmate and borrow notes when you return to class.
- To ask which chapters will be covered on exams. This information is given in class.

Policy for Make-up Exams/Late Papers

1) Make-up exams are only granted when in accordance with the criteria stated below and by arrangement and approval of the instructor. Makeups for the first two exams will be given during the scheduled final exam time; they may or may not follow the objective format used for regularly scheduled exams. **No makeups will be given for the final exam.**

A student making a request for a makeup exam must meet one of the following criteria:

- Student missed exam due to his/her serious illness. **The makeup request must be accompanied by a doctor's note.** Routine doctor and dentist appointments are not excused.
- Student is absent due to a death in the immediate family. Documentation must be provided. Absences due to work related and child-care issues are not excused.

2) No make ups will be given for quizzes.

3) Late papers will be accepted only in the event of a student's serious illness or family crisis. Late papers must be accompanied by a doctor's or parent's note.

Incompletes, Withdrawals, Pass/Fail Policies

Incompletes or *I* grades will be considered for students completing satisfactory or better work and having serious legitimate situations beyond their control requiring additional time to complete the course requirements. All *I* grades are given at the discretion of the instructor and the approval of the Department chair.

Students hold the full responsibility for withdrawing from this course if that procedure is elected. Withdrawals must be completed on or before the final date to drop a course with a *W*. Students missing this deadline will be issued a grade for their performance in the course.

Art 1300 is a grade-based course and is not available for audit or pass/fail options.

PLAGIARISM/ACADEMIC DISHONESTY STATEMENT

Cheating/Plagiarism: Cheating is unethical and not acceptable. Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording; it is also not acceptable. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to <http://www.utep.edu/dos/acadintg.htm> for further information.

DISABILITIES STATEMENT

Disabilities: I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services in the East Union Bldg., Room 106, within the first two weeks of classes. The Center for Accommodations and Support Services can also be reached by:

Web: <http://sa.utep.edu/cass/>
Phone: (915) 747-5148 voice or TTY
Fax: (915) 747-8712
E-Mail: cass@utep.edu

Course Calendar

WEEK 1 (8/25-8/29)

(M) Classes Begin

Introduction to Art Appreciation and syllabus review

Homework: Purchase textbook; Read Chapter 1 in your text

(W) Lecture: What is Art

(F) QUIZ: Chapter 1 (Functions of Art)

Lecture: The Visual Elements of Art: Line

Homework: Begin reading Chapter 2 in your text

WEEK 2 (9/1-9/5)

(M) LABOR DAY - NO CLASS

(W) Lecture: The Visual Elements of Art: Line and Shape

Homework: Continue reading Chapter 2 in your text

(F) Lecture: The Visual Elements of Art: Shape and Mass

Homework: Blackboard Course Content: Visual Elements I ppt.

WEEK 3 (9/8-9/12)

(M) Lecture: Visual Elements continued: Light and Value

(W) **Census Day - Last day to drop without W**

Lecture: Visual Elements continued: Value and Color

(F) Lecture: Visual Elements: Color continued

Homework: Continue to read Chapter 2 in your text

WEEK 4 (9/15-9/19)

(M) Lecture: Visual Elements: Texture and Space

(W) Lecture: Visual Elements: Space continued

(F) QUIZ: Visual Elements (Line through Color)

Lecture: Visual Elements: Space and Time & Movement

Homework: Read Chapter 3 in your text

Blackboard Course Content: Visual Elements II ppt.

WEEK 5 (9/22-9/26) STUDY FOR EXAM 1

(M) Lecture: Principles of Design

Homework: Blackboard Course Content: Principles of Design ppt.

(W) Lecture: Principles of Design continued

Homework: Read Chapter 4 in your text

(F) Lecture: Style, Form and Content: Style

Homework: In Blackboard Course Content: Review Naturalism, Abstract and Non-objective Styles ppt. Prepare for Exam 1

WEEK 6 (9/29-10/3)

(M) Lecture: Style, Form and Content: Iconography

Homework: Prepare for Exam 1

(W) EXAM 1 (Chapters 1-4) for section 001

(F) EXAM 1 (Chapters 1-4) for section 006

HOMEWORK: READ CHAPTER
5 IN YOUR TEXT

WEEK 7 (10/6-10/10)

(M) Lecture: Two-Dimensional Media: Drawing

Homework: Blackboard Course Content: Drawing ppt.
Read Chapters 5 and 6 in your text

(W) Lecture: Two-Dimensional Media: Drawing and Painting

Homework: Blackboard Course Content: Painting ppt.
Read Chapter 7 in your text

(F) Lecture: Two-Dimensional Media: Printmaking

Homework: Blackboard Course Content: Printmaking ppt.

WEEK 8 (10/13-10/17)

(M) Lecture: Printmaking continued

Homework: Read Chapter 9 in your text

(W) Lecture: Three-Dimensional Media: Sculpture

Homework: Blackboard Course Content: Sculpture ppt.
Read Chapter 10 in your text

(F) QUIZ: Drawing, Painting, Printmaking

Lecture: Sculpture continued and Site-Specific Art

Homework: Read Chapter 10 in your text; Prepare for Exam 2

WEEK 9 (10/20-10/24) STUDY FOR EXAM 2

(M) Lecture: Three-Dimensional Media: Site-Specific Art

Homework: Blackboard Course Content: Sculpture ppt.

Read Chapter 11 in text

(W) Lecture: Three-Dimensional Media: Architecture

Homework: Review in Blackboard Course Content: Architecture ppt.

(F) EXAM 2 (Chapters 5, 6, 7, 9, 10) for both sections

WEEK 10 (10/27-11/31) ** BEGIN GALLERY VISIT/PAPER PROJECT ***

(M) Lecture: Architecture continued; **Gallery Visit/Paper Assigned; Group Selection**

Homework: Read Chapter 13 in text

(W) Lecture: Art of the Ancients: Prehistoric Cave Painting

Homework: In Blackboard Course Content: Review Prehistoric Cave Painting images

(F) Course Drop Deadline-Last day to drop with W

Lecture: Art of the Ancients: Stonehenge and Ancient Egypt

Homework: In Blackboard Course Content: Review Prehistoric Stonehenge images

WEEK 11 (11/3-11/7)

(M) Video: *Secrets of Pharaohs: Lost City of the Pyramid Builders*

Homework: In Blackboard Course Content: Review Ancient Egyptian images

(W) QUIZ: Architecture

Lecture: Egyptian Figural Style in Painting & Sculpture

Homework: Read Chapter 14 in your text; Review Ancient Egyptian images

(F) Lecture: Classical Art: Ancient Greek Archaic, Classical, Hellenistic Figural Styles

Homework: In Blackboard Course Content: Review Ancient Greek Figural images

WEEK 12 (11/10-11/14)

(M) PAPER DUE IN CLASS

Lecture: Classical Art: The Parthenon

Homework: In Blackboard Course Content: Review Parthenon images

(W) Lecture: Classical Art: Parthenon Sculptural Program

Homework: In Blackboard Course Content: Review Parthenon Sculptural Program images

(F) Lecture: Classical Art: Roman Art and Architecture

Homework: In Blackboard Course Content: Review Ancient Roman Architecture images

WEEK 13 (11/17-11/21)

(M) Video: *Colosseum*

(W) Lecture: Classical Art: Colosseum continued and Pantheon

Homework: Read Chapter 16 in your text

In Blackboard Course Content: Review Ancient Roman Architecture images

(F) QUIZ: Ancient Greek and Roman Art & Architecture

Lecture: Giotto and the Renaissance in Italy

WEEK 14 (11/24-11/28)

(M) Lecture: Early Renaissance in Italy

(W) Lecture: Northern Renaissance

Homework: In Blackboard Course Content: Review Early & Northern Renaissance images

(R) THANKSGIVING HOLIDAY - NO CLASSES

(F) THANKSGIVING HOLIDAY - NO CLASSES

WEEK 15 (12/1-12/5) STUDY FOR FINAL EXAM

(M) Lecture: High Renaissance

Homework: In Blackboard Course Content: Review High Renaissance images

Read Chapter 17 in text

(W) Lecture: Baroque Art

Homework: In Blackboard Course Content: Review Baroque images

(R) Last Day of Classes - Last day to withdraw from the university

(F) DEAD DAY - NO CLASSES

FINALS WEEK (12/8-12/12)

YOUR FINAL EXAM IS ON FRIDAY, December 12th

(Chapters 11, 13, 14, 16 and 17)

Section 001 @ 10:00 am

Section 006 @ 11:30 am

Review for Exam 1

CHAPTER 2 Visual Elements

- Review the visual elements (line, shape, mass, space, light, value, color, texture, time and movement), their functions, characteristics and expressive qualities. Be sure to know/be able to identify the 4 functions of line.
- Understand and be able to define/apply related terms covered in class: visual elements; actual line; implied line; outline/contour line; shading; hatching; modeling; shape; geometric shape; organic shape; figure; ground; figure-ground relationship; figure-ground reversal; mass; closed form; open form; light; value; chiaroscuro; color; hue; value; intensity; primary colors; secondary colors; warm/cool colors; complementary colors; complement; monochromatic; afterimage; actual texture; impasto; visual texture; picture plane; overlap; vertical placement diminishing size; linear perspective; vanishing point; atmospheric perspective

CHAPTER 3 Principles of Design

- Review and be able to recognize/identify and apply the following principles of design: unity and variety; balance; emphasis and focal point; scale and proportion
- Understand and be able to apply the following terms: design; unity; variety; balance; formal symmetry; symmetrical balance; asymmetrical balance; visual weight; emphasis; focal point; directional force; scale; hierarchical scale; proportion

Chapter 4: Style, Form and Content

- Understand and be able to apply the following terms: naturalistic; abstract; non-objective art; iconography

Review for Exam 2

Chapter 5: Drawing

- Review the three basic types of drawing (sketch, study, finished work)
- Understand and be able to apply the following terms: medium; support; cartoon
- Know the dry media (pencil, silverpoint, charcoal, chalk, conté crayon and pastel), their respective characteristics and means of application
- Know the fluid media (pen and ink; pen and wash; brush and ink; brush and wash), their respective characteristics and means of application
- Know the following term: wash

Chapter 6: Painting

- Know the following terms: pigment; binder
- Know the painting media (fresco, encaustic, tempera, oil paint, acrylics, watercolor), their respective characteristics and means of application
- Understand and be able to apply the following terms: glaze/glazing; impasto; airbrush

Chapter Seven: Printmaking and Video Clips from: "Printmaking Processes"

- Review the fundamentals of printmaking as an art of multiples
- Know the following terms: matrix; print/impression; edition; burin
- Know the four basic print methods (relief, intaglio, lithography and silkscreen printing)
- Know two relief processes (woodcut and linocut) and their characteristics
- Know the intaglio processes (engraving, drypoint, etching, aquatint) and their characteristics
- Know the process and characteristics of lithography
- Understand the process of silkscreen as a stencil technique

Chapters Nine and Ten: Sculpture

- Be able to define additive and subtractive (sculptural processes)

- Recognize and be able to define the additive processes: Modeling, Casting, Assemblage
- Recognize and define the subtractive sculptural processes: stone and wood carving
- Know and be able to recognize freestanding/sculpture in the round; high and low relief
- Recognize and define 3 types of environmental sculpture: installation; site-specific; earthwork. Learn names of specific examples discussed in lectures.
- Understand and be able to apply the following terms: Lost Wax casting; land art

Review for Exam 3 (Final Exam)

YOU ARE RESPONSIBLE FOR KNOWING ALL WORKS IN BOLD FACE

Chapter 11: Architecture

-Be able to recognize, define and discuss the following construction systems and terms. Learn examples of each construction type discussed in lectures.

- 1) Load-bearing construction
Terms: mortar; dry masonry
- 2) Post-and-lintel construction
Terms: tensile strength; colonnade; mortise and tenon joinery
- 3) Arcuated construction (Roman round arch, vault and dome)
Terms: arcade; barrel vault; dome; concrete; ring buttresses; coffer; aggregate
- 4) Cast-iron construction (Eiffel Tower)
- 5) Steel-frame/steel-cage construction (skyscrapers)
- 6) Reinforced concrete construction
Term: Reinforced concrete

Chapter 13 : Ancient Art

-Be able to recognize and discuss the following Prehistoric works:

Paleolithic cave paintings; Stonehenge

-Be able to recognize and discuss the following works of ancient Egypt:

Pyramids at Giza; Great Sphinx at Giza; Palette of Narmer

Terms: composite view; hierarchical scale

Ka Statue of King Menkaure and his Queen

-Be able to recognize and discuss ancient Egyptian figural style and Ka statues

Chapter 14: Classical Art: Greece and Rome

GREECE:

-Be able to identify and discuss the characteristics of Greek sculptural styles:

Archaic; Classical; Hellenistic

Terms: kouros; contrapposto pose

-Be able to identify and classify the style of these Greek sculptural works:

New York Kouros (Archaic); Doryphoros (Classical); Riace Warrior (Classical);

Venus de Milo (Hellenistic); Barberini Faun (Hellenistic); Laocoon (Hellenistic)

-Be able to identify and discuss the **PARTHENON and its sculptural program**
Terms: acropolis; Athena; Pericles; visual refinements; pediment; frieze; metope;
Panathenaic Procession; Phidias

ROME:

-Be able to identify and discuss the following ancient Roman structures:
Pont du Gard (dry masonry aqueduct); **Colosseum** (arcuated concrete construction)
Pantheon (domed cylinder, arcuated concrete construction)
Terms: ring buttresses; oculus; coffer(s); aggregate

Chapter 16 : The Renaissance

- Be able to identify and discuss the significance of **Giotto, Lamentation**
- Be able to discuss the Early Renaissance (1400-1500) and the High Renaissance (1500-1525) in Italy and the Northern Renaissance
- Know the Term: Classical Antiquity

-Be able to identify and discuss the following Early Renaissance works:
Brunelleschi, Sacrifice of Isaac; Ghiberti, Sacrifice of Isaac (1401 sculptural competition in Florence, Italy)

Ghiberti, Gates of Paradise; detail: Jacob and Esau;

Donatello, David; Masaccio, Holy Trinity

Terms: Linear perspective, Chiaroscuro

-Be able to identify and discuss the following "Northern Renaissance" paintings:
Limbourg Brothers, "May" from Les Très Riches Heures du Duc de Berry

Term: illuminated manuscript

Robert Campin, Mérode Altarpiece

Jan Van Eyck, Giovanni Arnolfini and His Bride

-Be able to identify and discuss the following High Renaissance works:

Leonardo, The Last Supper and Mona Lisa

Term: sfumato

Michelangelo, David; and Sistine Ceiling, including the Creation of Adam

Chapter 17: Baroque Art

-Be able to define and discuss: the Baroque; Reformation; Counter-Reformation

-Know differences between Catholic and Protestant 17th century art

-Be able to identify and discuss the following Baroque works:

Bernini, St. Peter's Piazza and Colonnade;

David and St. Teresa in Ecstasy

Caravaggio, Conversion of St. Paul

Term: Tenebrism

Vermeer, Young Girl with a Water Jug

Term: secular