

# Portuguese 2301: Accelerated Portuguese One

**SPRING 2017**

**Professor:** Dr. Adam Demaray

**Days/times:** Tues / Thurs 12:00-1:20pm

**Office:** Liberal Arts Bldg. 215

**Location:** Undergrad Learning Center 334

**Office Phone:** (915) 747-7025

**Office Hours:** Tues / Thurs 10:30 - 11:50am  
or by appointment

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## Course Description:

Portuguese 2301 is a beginning Portuguese language course which assumes no prior knowledge or experience with Portuguese. The course uses a variety of language teaching approaches to help the students achieve the mastery of all four basic language skills: listening, speaking, reading and writing. At the same time students will become familiar with some of the most important cultural traits of Brazil. At the beginning emphasis will be given to listening comprehension and oral skills. As the semester moves on all skills will be practiced and developed.

## Course Objectives:

By the end of Portuguese 2301 students will be able to:

- Understand the main idea of spoken Portuguese intended for the non-native student on topics related to the daily life such as the classroom, weather, clothes, and time, the family, daily activities, work, etc.
- Speak in complete sentences on the above-mentioned topics with sufficient accuracy in pronunciation and the use of vocabulary and grammar (specially use of present and past tense) so as to be understood by persons who are used to dealing with students of Portuguese.
- Read edited materials on familiar topics with an understanding of the main idea and some supporting details.
- Write coherent paragraphs on a familiar topic, such as those listed above, with a logical organization and sufficient accuracy in grammar and spelling so as to be understood by persons who are used to dealing with students of Portuguese.
- Understand significant traits (lifestyles, attitudes, customs, etc) of the Portuguese-speaking world, and function appropriately in frequently encountered social situations.

## Required Texts:

- Ponto de Encontro. By Anna M. Klobucka and others (**2nd edition**) ISBN: 10-0205048498
- MyPortugueseLab with Pearson e-text access card for Ponto de Encontro. By Anna M. Klobucka and others. ISBN: 10-0205978541

## Other Resources:

- Online Portuguese Dictionaries:
  - Michaelis: <http://michaelis.uol.com.br>
  - Wordreference: <http://www.wordreference.com>
- Online Verb Conjugator: <http://conjugame.net>

## Campus Classroom Behavior Policy:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions.

## Course Requirements:

The main goal when learning a foreign language is the actual use of the language for communication purposes. This involves a great deal of practice. In an intensive language course that only meets 2 or 3 times per week, success requires more than simply attending class. Students are required to do significant and regular practice and review outside of class. This includes completing all official homework, readings, presentations and written assignments on time, but it also includes independent study and practice. To learn Portuguese, you should plan to study, either through homework or independent practice, for at least 30 minutes per day.

Any student who is unsure how best to practice and prepare should speak with the professor during office hours (or by appointment).

There is NO MAKE-UP of missed class work, quizzes or oral presentations without valid documentation justifying the student's absence. Talk to your professor *as soon as possible* about any possible absence or attendance problem.

Students who earn a grade lower than **70** must repeat the course and earn a **70** or better before they will be permitted to continue to the next level.

Students who have the opportunity to practice Portuguese with classmates, tutors, or other Portuguese speakers, are absolutely encouraged to do so; this can include studying for quizzes and exams as well as informal practice. With that said, credit will only be given in this class to work done by the actual student requesting credit and registered for this class. Receiving outside help to complete official course assignments is considered a violation of the UTEP policy on Academic Integrity and Scholastic Dishonesty.

With regard to written assignments specifically, no one except the professor (and classmates during peer-editing opportunities) is allowed to see or edit any portion of a student's composition or presentation. As this course is intended to develop and test a student's individual ability to understand and produce the target language, the use of a translator (Google Translate, etc.) to write any portion of an assignment is considered a serious violation of academic honesty. Accepting outside assistance or using a translator to

write a composition or presentation is considered cheating and will receive no credit, with the possibility of referral to the Office of Student Conduct for further sanction.

Talk to your professor if you have any questions about these policies and read the information here—<http://sa.utep.edu/osccr/academic-integrity/>

### **Attendance / Participation:**

Class time is essential in order to learn how to use new Portuguese forms and receive feedback from your professor and classmates. Students are therefore required to attend all classes, and actively participate in all classroom activities. Being prepared for class means arriving on time, having the textbook, having completed any assignments for that day, and having reviewed material from the previous class.

Using Portuguese to interact with your professor and your classmates is an important aspect of learning the language and cannot be measured in written exams. Therefore a portion of your final grade will depend on active class participation. You should make every effort to only communicate in Portuguese. Excessive use of English or Spanish in class will lower your participation grade.

Students who miss more than three total classes over the course of the semester, will lose five points from their attendance/participation grade for each additional absence. Three tardies are equivalent to one absence. Remember that being late to class not only reduces your opportunities to learn, but also hurt your professor and classmates' ability to maximize class time for Portuguese study. The professor has the right to drop you from the class if you miss more than 6 days of class or if you are consistently late.

*If you are absent from class, it is your responsibility to find out what you have missed. Contact a classmate or the professor and consult the syllabus and Blackboard. An absence is not an extension or excuse for turning an assignment in late.*

Cell phones and any other electronic devices must be turned off during class unless otherwise instructed.

Weekly Verbs: On the last day of class each week, students will be given a list of 10 verbs. By the following class period, students should have learned the meaning of all 10 verbs as well as their conjugations in the present tense (the professor may ask students to learn additional tenses as the semester progresses). Every class period, five students will each be assigned one of that week's verbs, as well as a verb tense and pronoun. Those five students should then write a sentence on the board correctly using their verb with the given tense and pronoun. *Students will be chosen at random so everyone must be prepared to write on the board every class period.*

### **Homework:**

Because class time is limited, it is imperative that students complete all assignments fully and on time. The majority of grammar and vocabulary homework will be online activities in the MyPortugueseLab program associated with the *Ponto de Encontro* textbook. Students should regularly log into MyPortugueseLab and check the calendar for new assignments or changes in due dates. Most activities are automatically corrected and scored by the online system. These activities will be given a grade of either complete or incomplete (i.e. if you complete all the activities on time your grade will be 100%).

With that said, the online system will automatically correct and score most assigned activities. If your score on an activity is under 70%, you should redo the activity to make sure you understand the material. If your scores are consistently very low (below 70%), you may not receive credit for completed activities.

At various points, the professor may also assign readings, handouts or mini-presentations. These will be given either a number grade or a grade of complete/incomplete, at the professor's discretion.

### **Online Journal:**

After most classes, the professor will post a brief question or topic to the class's Blackboard page. Students should log into Blackboard → Course Tools → Journal and write a response of (typically) 1-2 paragraphs. Additionally, students should use QuickTime, a voice recorder app (or any similar program of their choosing) to create an mp3 recording of themselves reading their journal entry. This recording should be posted to Blackboard along with the text of the journal entry. Journal topics will usually be based on videos in MyLanguageLab related to vocabulary.

The purpose of the journal writing/recording is to increase opportunities for students to practice language production outside of class—the expression of ideas as well as pronunciation. In order to maximize their usefulness for language practice, students are encouraged to use the textbook and/or dictionary as little as possible when writing/recording journal entries. Journal entries/recordings are not expected to be flawless—they are a way for students to test their own ability to use what they learn in class. As such, all journal entries will be graded simply as Satisfactory (S), Unsatisfactory (U) or Zero (0). When appropriate, the professor will give feedback related to language use or pronunciation. Although mistakes are expected and part of the learning process, a grade of Unsatisfactory (U) will be given when a student ignores previous feedback and continually commits the same mistakes.

### **Compositions:**

Students will write three compositions. Unlike the online journal entries, compositions will be longer and more formal. Students should use the textbook and a dictionary to develop their ideas with as much clarity and detail as possible. Topics will be assigned by the professor. Compositions that show evidence of outside assistance or use of a translator will not receive credit.

Students will write two versions of each composition; the first will be worth 70% and the second will be worth 30%. After the professor has returned the first version, students should go through the professor's corrections and comments, incorporating them into the second, revised version. *If you do not understand a correction or comment, it is your responsibility to ask the professor about it; not understanding feedback is not an excuse to ignore it.*

All compositions must be typed, double-spaced in Times New Roman, 12-point font, unless otherwise noted. Late compositions or compositions that are not typed (doubled-spaced) will automatically receive a grade of zero. Compositions will not be accepted by email or after deadlines unless the student has received prior approval from the professor.

**Oral Exams:**

During the semester, there will be two oral exams. These may include: individual or group conversations with the professor at a scheduled time; individual or group presentations to the class; or group skits in front of the class. In each case, the professor will provide topics for the oral exam. Students should consult with the professor if they are unsure about how to prepare or if they would like to modify the topic in any way. Students who miss the oral exams or present on an unapproved topic will automatically receive a grade of zero.

**Group Presentations:**

Students will do one final group presentation about a research topic chosen in consultation with the professor. Students are expected to follow and take notes during their classmates' presentations. Questions about the presentations may appear on exams and / or quizzes. Missed presentations will receive a grade of zero.

**Quizzes:**

Throughout the semester, the professor will give regular, short quizzes on recently discussed vocabulary or grammar points. These quizzes may be announced or unannounced. If a student misses a quiz because of tardiness or an unexcused absence s/he will receive a zero for that day's quiz.

**Exams:**

There will be one written, midterm exam as well as one final exam. The midterm exam will last a full class period; the final exam will last 2.5 hours. Every exam will include elements of listening comprehension, grammar, reading, and composition. The final exam may include questions about class presentations.

In general, there are no make-up exams. However, if for reasons beyond your control, you know that you will not be able to take an exam, talk to your professor to arrange an alternate day or time before the day of the test. A student who misses an exam without previously arranging for an alternate day or time must present appropriate documentation of a personal reason or medical emergency in order to avoid a zero in the exam.

THERE WILL BE NO MAKE-UP FOR THE FINAL EXAM. Please take this into account when planning your vacations.

**Final Grade:**

Attendance / Participation	12%
MyPortugueseLab Activities	6%
Other Homework (handouts, readings, etc.)	5%
Online Journal	10%
Compositions (3)	15%
Oral Exams (2)	8%

Group Presentation	5%
Quizzes	12%
Midterm Exam	12%
Final Exam	15%

**\*Attention:** The schedule, policies, procedures, and assignments in this course are subject to change by the professor. Students are responsible for acquainting themselves with any modifications instituted by the professor. Not being familiar with changes to the syllabus or course requirements does not constitute an excuse for late or missed assignments.

<b>Data</b>	<b>Lição</b>	<b>Tarefa</b>
17 de jan.	Saudações e pronúncia	
19 de jan.	Lição preliminar	
24 de jan.	Lição preliminar	
26 de jan.	Lição 1	
31 de jan.	Lição 1	
2 de fev.	Lição 1	Composição 1 - primeira versão
7 de fev.	<b>Prova de vocabulário (Lição 1);</b> Lição 2	
9 de fev.	<b>Prova oral 1</b>	
14 de fev.	Lição 2	
16 de fev.	Lição 2	Leitura
21 de fev.	<b>Prova de vocabulário (Lição 2);</b> Lição 3	Composição 1 - segunda versão
23 de fev.	Lição 3	
28 de fev.	Lição 3	
2 de mar.	<b>Prova de vocabulário (Lição 3);</b> Lição 4	Composição 2 - primeira versão
7 de mar.	Lição 4	
9 de mar.	<b>PROVA PARCIAL</b>	

14 de mar.	<b>Férias de primavera</b>	
16 de mar.	<b>Férias de primavera</b>	
21 de mar.	Lição 4	
23 de mar.	<b>Prova de vocabulário (Lição 4);</b> Lição 5	Leitura
28 de mar.	Lição 5	Composição 2 - segunda versão
30 de mar.	Lição 5	
4 de abr.	Prova oral 2	
6 de abr.	<b>Prova de vocabulário (Lição 5);</b> Lição 6	
11 de abr.	Lição 6	Composição 3 - primeira versão
13 de abr.	Lição 6	
18 de abr.	<b>Prova de vocabulário (Lição 6);</b> Lição 7	
20 de abr.	Lição 7	Leitura
25 de abr.	Lição 7	Composição 3 - segunda versão
27 de abr.	<b>Prova de vocabulário (Lição 7);</b> Repasse	
2 de maio	<b>Apresentações</b>	
4 de maio	<b>Apresentações</b>	
<b>PROVA FINAL:</b>		