<table>
<thead>
<tr>
<th>Fall 2018</th>
<th>Syllabus for NURS 5121- Advanced Health Assessment Practicum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement in Curriculum</td>
<td>Graduate</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>Admission to the graduate program</td>
</tr>
<tr>
<td>Credits</td>
<td>One credit</td>
</tr>
</tbody>
</table>
| Instructor & Office Hours | Amy Field RN, MSN, PMHNP-BC  
Office # 314. 817-319-5101 (cell) – okay to text or call  
Office Hours (MST): Tuesday 11:30 am - 2:00 pm  
E-mail: amfield@utep.edu **Preferred method of communication  
Virtual Office Hours: phone or email. |
| Course Objectives | 1. Demonstrate effective interviewing skills to obtain a complete and accurate health history  
2. Apply systematic assessment techniques to perform a comprehensive physical examination of adults and children  
3. Modify physical assessment techniques when examining infants, children, the elderly and individuals from diverse backgrounds  
4. Record and present collected data systematically and accurately |
| Course Description | This course is designed to extend and refine the assessment skills of the Registered Nurse in preparation for advanced clinical practice.  
The student will complete a clinical practicum with a clinical mentor to learn to perform physical, developmental, mental, emotional, cultural, social, and family assessments.  
Students are required to take Nursing 5220 Advanced Health Assessment (didactic) either concurrently or as a prerequisite. |
| Location | This is a clinical practicum course.  
Asynchronous on-line course content listed and communication through Blackboard e-learning platform.  
Virtual meeting times may be scheduled as needed. |
Clinical Practicum

The student will complete a minimum of 45 practicum hours.

The practicum hours will be divided into the following two activities:

1. **CLINICAL SITE**: A minimum of 25 hours under the guidance of a clinical mentor to learn to perform physical, developmental, mental, emotional, cultural, social, and family assessments.
   - Students are responsible for identifying clinical settings and mentors where course objectives will be met, an affiliation is not required since the student will only be performing physical examinations.
   - Students will submit record of clinical hours and additional information at the end of the course. The form, “Student Clinical log,” is available in Blackboard.
   - During your mentored practicum you are to **complete the skill checklist** available in the course. It will be part of the total practicum grade.

2. **SHADOW HEALTH**: A minimum of 20 hours for completing Digital Clinical Experience (DCE) modules in the Advanced Health Assessment course in Shadow Health.
   - The hours spent completing DCE assignments counted towards this requirement.
   - There is no need for students to submit documentation regarding DCE hours. Shadow Health tracks the time spent by students.

Required Texts and

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
<th>ISBN</th>
</tr>
</thead>
</table>

Shadow Health

This course will use The Shadow Health™ Digital Clinical Experience™ (DCE) for the didactic (N5220) and practicum (N5121) course.

Students will need to purchase access to the program to complete assignments. *The one-time purchase of this program allows the student access throughout their MSN-NP education program.*

For registration and purchase

1. Registration directions: [http://link.shadowhealth.com/How-To-Register](http://link.shadowhealth.com/How-To-Register)
   - If you already have a Shadow Health account, you do not need to register for an additional student account. To add a course to your existing account log in and follow these instructions: [http://link.shadowhealth.com/How-To-Add-A-Course](http://link.shadowhealth.com/How-To-Add-A-Course)
   - Enter course **PIN**: October2018-1501-6066-3884-5983

2. Register for a Shadow Health student introduction webinar: [http://link.shadowhealth.com/Student-Orientation-Webinar](http://link.shadowhealth.com/Student-Orientation-Webinar)

Login page: [http://app.shadowhealth.com](http://app.shadowhealth.com)

**Minimum Computer Specifications**: To ensure the best experience possible, the student must ensure their computer meets or exceeds the system requirements.
specifications recommended by Shadow Health.

Shadow Health recommends using headphones to access the assignments in which the student will practice identifying normal and abnormal sounds.

**Information for your Required Materials section**


**Technical requirements for Shadow Health**

2. Tablets and mobile devices are not currently supported.
3. To use Speech-to-Text, you must complete assignments in Google Chrome

**Shadow Health Support:**

1. Contact Shadow Health with any questions or technical issues regarding Shadow Health **before** contacting your instructor.
2. Support is available at [http://support.shadowhealth.com](http://support.shadowhealth.com).
Shadow Health™ Digital Clinical Experience™ (DCE)

Shadow Health provides a clinical simulation designed to improve your assessment skills in a safe learning environment. You will examine digital patients throughout the course that are accessible online 24/7. The Digital Clinical Experience is free of many of the constraints and interruptions you face in a hospital or clinical setting. This unique simulation experience allows you to conduct in-depth patient exams and interviews at your own pace. Because the exams are in-depth, these assignments will often take over an hour to complete, so it is important to plan enough time to complete your assignments each week.

*Students must read the corresponding text chapters and materials provided in the didactic course (NURS 5220) in preparation for interacting and completing Shadow Health modules.*

**System-by-System Assignments**

**Overview**
With Tina Jones, the student will practice taking a detailed health history and performing physical assessments in system-by-system assignments. After each assignment, the student will complete post-exam activities. In these activities, the student will practice patient-centered communication skills, answer lifespan and review questions, and journal about his or her experiences.

**Goal**
The student will practice relevant skills and apply content knowledge prior to their hands-on practice sessions or lab in order to reinforce content knowledge and improve communication and physical assessment skills. The student will complete the system-by-system assignments after reviewing course content, reading the course textbook, and watching demonstrative videos.

**Grading**
The system-by-system assignments with Tina Jones will be worth 40% percent of the final grade. There are 8 Assignments each worth 100 points for a total of 800 points. Shadow health will provide the individual assignment grades and provide feedback about learning needs.

**Concept labs Assignments**

**Overview**
The conversation concept lab introduces the student to the functions of open and closed questions in effective communication with patients.

Required concept labs are: Conversation, Respiratory, Cardiovascular & Abdominal. These Concept labs allow the student to review relevant content and the anatomy of each system and practice identifying normal and abnormal findings.

**Goal**
The Concept lab assignments help the student train/practice for different body system exams (except for the Conversation Concept lab.)

**Grading**
The Concept lab assignments will be worth 10% of the final grade. There are 4 concept lab assignments each worth 50 points for a total of 200 points. Again, Shadow health will provide the individual assignment grades and provide feedback about learning needs.
Graded Assignments

**Assignment** (Due dates in Course calendar) | **Weight**
--- | ---
| 8 Shadow Health™ Digital Clinical Experience™ System-by-System Assignments worth 100 pts each | 800 | 40% |
| 4 Shadow Health Concept Labs worth 50 pts each | 200 | 10% |
| 25 hours with mentor + 20 hours with Digital Clinical Experience * | 1000 | 50% |
| 45 Clinical Practicum hours | |
| *these hours are completed concurrently with the DCE assignments* | |
| TOTAL | 2000 | 100% |

**Grading Scale**
- A = 90% - 100%
- B = 80% - 89%
- C = 70% - 79%
- D = 60% - 69%
- F = Below 59%

- Shadow Health allows students to choose which attempt to turn in for grading by the due date. Students submit in Blackboard a PDF file-copy of the completed module that they want graded in the corresponding week.

Incomplete grades: Students may receive a grade of an “I” for incomplete work only in exceptional circumstances and with the approval of the instructor may. Students who expect to take an incomplete must develop (with the instructor) a written plan including a time-line for completing the course assignments. Although University policy requires completion of all required assignments within one year, the SON policy may be more stringent and the instructor may require completion of course requirements within a shorter time period.

Late Assignment Submission: All elements listed in the grading policy are required for successful completion of this course. If a student anticipates difficulty in completing an assignment on time, he or she shall notify the instructor in advance of the due date and seek (at the instructor’s discretion) an extension without penalty.

If an assignment is submitted late without prior approval for extension by the instructor, points will be deducted at a rate of 10% per day past-due date up to three days (30%). After this, a Zero will be posted in the BB gradebook. Late submissions beyond three days will not be accepted without prior written authorization from the instructor.
### Academic Honesty

Students are responsible and accountable for all the work submitted or presented as their own for evaluation. It is expected that all students maintain the highest standard of veracity when completing all scholastic activities. While collaboration with others in the process of completing course assignments is encouraged, academic dishonesty will not be tolerated. Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own. This includes cutting and pasting from electronic sources and photocopying. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Office of Student Conduct and Conflict Resolution. [http://sa.utep.edu/osccr/academic-integrity/](http://sa.utep.edu/osccr/academic-integrity/)

This course will use third party software with the ability to identify plagiarism in written work submitted for evaluation. Students are encouraged to use the plagiarism tool in the Course Tools to verify written work before submitting for evaluation; alternatively, other plagiarism tools may be applied.

### Technical Support

**UTEP Technical Assistance:** This course requires the use of VPN for viewing course content. Contact the UTEP Library for assistance in uploading the link to your computer.

Students and instructor have 24/7/365 support through Blackboard in a variety of ways. The Online Support Center offers phone, chat, and email contact options:

- Online Support Center - [http://utep.echelp.org](http://utep.echelp.org)
- Phone: 1-855-424-0293
- Email Support
- Live Chat

**Shadow Health Support:**

3. Contact Shadow Health with any questions or technical issues regarding Shadow Health before contacting your instructor.
4. Support is available at [http://support.shadowhealth.com](http://support.shadowhealth.com).

### Disabled Student Statement

If the student has a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or by email cass@utep.edu, or visit their office located at UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). CASS’ Staff are the only individuals who can validate, and if needed, authorize accommodations for students with disabilities.