

**The University of Texas at El Paso
Department of Sociology and Anthropology
Spring 2022**

**Migration: Anth 3326/28491; Soci 3326/28492; Soci 5341/24528
Location: Old Main 205
TR 1:30-2:50pm**

Professor: Aurelia Lorena Murga, Ph.D.
Email: almurga@utep.edu
Student hours: email to schedule an appointment

COURSE OBJECTIVES:

This course emphasizes research from sociology but also draws from other academic disciplines to meet the following objectives:

- Introduce students to a multidisciplinary approach to the study of international migration.
- Acquaint students with methodological issues and theoretical perspectives associated with the field of international migration.
- Orient students to historical and contemporary immigration issues (i.e., policy and law, race/racism, labor, crime, healthcare, and environment).
- Explore and discuss issues shaping immigrant integration in the United States.

BOOKS / COURSE MATERIALS:

Pdfs for most of the assigned readings will be made available to via Bb.

Required books:

1. Jacobson, Matthew Frye. 1998. *Whiteness of a Different Color: European Immigrants and the Alchemy of Race*. Cambridge, MA: Harvard University Press.
ISBN: 9780674951914
2. Fink, Leon. 2003. *The Maya of Morganton: Work and Community in the Nuevo New South*. The University of North Carolina Press.
Paperback ISBN: 978-0-8078-5447-1; EBOOK ISBN: 978-0-8078-6241-4

The grading scale for the semester is as follows:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

ASSIGNMENTS

Undergraduate and Graduate students class participation (5%). I am a firm believer that we learn from each other. Your participation in class discussions is important and will be 5% of your final grade. I want to hear from you when it comes to what you thought about the readings for the week and how you connected key concepts/ideas together. I encourage everyone to speak at least once during each class session.

Undergraduate Students

Undergraduate student response papers (65%). Students will be required to submit ELEVEN, 1 page single-spaced response memos over the course of the semester. A hard copy of these should be submitted at the start of class on Tuesdays or Thursdays (the day of the reading you are writing about). The memos should assume that all participants have already read the materials, thus excessive summary is unnecessary. Instead, the memos should raise questions and/or develop a critique of a conceptual, substantive, or methodological concern raised by *at least two of the required readings for that day*. Students should try to get the readings to speak to one another and to address issues of similarity and difference across the ideas and arguments raised in the readings. I encourage students to make no more than two central claims in the reaction paper in order to develop an economical argument given the page limitation. No papers required the weeks documentaries are shown in class.

Undergraduate final reflection paper (30%). A final 5 page (double-spaced) reflection paper is assigned for this course. I will provide you with a detailed format of the assignment in class at a later date.

Graduate Students

Graduate student response papers (65%). Students will be required to submit ELEVEN, 2 page single-spaced response memos over the course of the semester. A hard copy of these should be submitted at the start of class on Thursdays. The memos should assume that all participants have already read the materials, thus excessive summary is unnecessary. Instead, the memos should raise questions and/or develop a critique of a conceptual, substantive, or methodological concern raised by *at least three of the required readings for the week*. Students should try to get the readings to speak to one another and to address issues of similarity and difference across the ideas and arguments raised in the readings. I encourage students to make no more than two central claims in the reaction paper in order to develop an economical argument given the page limitation. No papers required the weeks documentaries are shown in class.

Graduate student final research paper (30%). Students are required to select a research topic related to international migration. Students are expected to submit a one-page research proposal describing their research topic by Feb 10th. The complete research paper is due the day of your scheduled final exam. Your final paper should be 15-20 pages (double-spaced) in length and include the following sections: 1) introduction, 2) literature review, 3) hypotheses and/or objectives, 4) detailed methodological approach, 5) findings, and 6) policy implications and societal impact.

ASSIGNED READINGS:

There is a significant amount of reading assigned for this course and you are required to complete all assigned readings. You are encouraged to keep up with readings if you expect to do well in the class.

CLASS POLICIES:

I expect that you are enrolled in this course because you want to learn and are interested in the topic, so I will only say that this course material and your classmates deserve the utmost respect. I want to note that the material we will discuss in this class will engage issues that often evoke deeply personal emotions. As a result, I have two major requirements for the class. I expect that you will have read all the material required for the class so that your writing and comments on each other's work is based upon informed critical thinking.

I also expect that all discussions will be guided by the utmost respect for each other and the authors we will read. Respect does not mean that we cannot say, "I disagree with you." But, it does mean that you cannot say, "I disagree with you, you *!@&^." (You can fill in the blank, I thought it would be in

bad form to include a curse word on the actual syllabus). I expect this class to be fun, sometimes funny, and engaging, but it will also be challenging and often emotionally difficult. I am completely serious when I say that disrespectful comments or behavior will absolutely not be tolerated.

ADA POLICY:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

Spring 2022 Semester Schedule

Please note: All readings listed below are available via Bb unless otherwise noted. Changes to any part of the syllabus will be announced in-person and/or email.

Week 1: Introduction

Jan 18

Introductions

Jan 20

The Sociological Imagination (excerpt) by C. Wright Mills and *The Forest and the Trees* (chapter 1) by Allan Johnson

Week 2: Why (Im)migration?

Jan 25

<https://www.nytimes.com/interactive/2015/09/03/magazine/migrants.html>

Jan 27

United Nations. 2009. "People in Motion: Who Moves, When, Where and Why?" (Sections 2.1 and 2.2)

Week 3: Theories and Concepts on International Migration

Feb 1

Portes, Alejandro. 1999. "Immigration Theory for a New Century: Some Problems and Opportunities." Pp. 21-33. in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." Pp. 34-52 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Feb 3

Pessar, Patricia R. 1999. "The Role of Gender, Households, and Social Networks in the Migration Process: A Review and Appraisal." Pp. 53-70 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Schiller, Nina Glick. 1999. "Transmigrants and Nation-States: Something Old and Something New in the U.S. Immigrant Experience." Pp. 94-119 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Week 4: Law and Policy

Feb 8

Ngai, Mae. 2003. The Strange Career of the Illegal Alien: Immigration Restriction and Deportation Policy in the United States, 1921-1965. 21 *Law & History Review* 69: 1-32.

Cornelius, Wayne A. 2005. Controlling 'Unwanted' Immigration: Lessons from the United States, 1993-2004. *Journal of Ethnic and Migration Studies* 31(4): 775-794.

Feb 10

Menjívar, Cecilia and Leisy Abrego. 2012. "Legal Violence: Immigration Law and the Lives of Central American Immigrants." *American Journal of Sociology* 117(5): 1380-1421.

Zolberg, Aristide R. 1999. Matters of State: Theorizing Immigration Policy. Pp. 71-93 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Week 5: Law and Policy

Feb 15

"How the United States Immigration System Works." 2021. American Immigration Council, Pp. 1-11.

"An Overview of U.S. Refugee Law and Policy." 2021. American Immigration Council, Pp. 1-8.

"Asylum in the United States." 2020. American Immigration Council, Pp. 1-11.

Feb 17

Krogstad, Jens Manuel and Ana Gonzalez-Barrera. 2019. "Key facts about U.S. immigration policies and Trump's proposed changes." Pew Research Center.

"The 'Migrant Protection Protocols'." American Immigration Council, Pp. 1-15.

Krogstad, Jens Manuel and Ana Gonzalez-Barrera. 2022. "Key facts about U.S. immigration policies and Biden's proposed changes." Pew Research Center.

Chishti, Muzaffar and Jessica Bolter. 2022. "Biden at the One-Year Mark: A Greater Change in Direction on Immigration Than Is Recognized." *The Online Journal of the Migration Policy Institute*.

Lopez, Mark Hugo, Jeffrey S. Passel and D'Vera Cohn. 2021. "Key facts about the changing U.S. unauthorized immigrant population." Pew Research Center.

Week 6: Migration from Latin America

Feb 22

Watch in class the documentary *Harvest of Empire: A History of Latinos in Latin America* (2012)

Feb 24

Continue film & class discussion

Week 7: Adaptation, Assimilation, and Incorporation

Mar 1

Zhou, Min. 1999. "Segmented Assimilation: Issues, Controversies, and Recent Research on the New Second Generation." Pp. 196-211 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Rumbaut, Rubén G. 1999. "Assimilation and Its Discontents: Ironies and Paradoxes." Pp. 172-195 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz and J. DeWind. New York: Russell Sage Foundation.

Mar 3

Jung, Moon-Kie. 2009. "The Racial Unconscious of Assimilation Theory." *Du Bois Review* 6(2): 375-395.

Carbado, Devon W. 2005. "Racial Naturalization." *American Quarterly* 57(3): 633-658.

Week 8:

Mar 8

Watch in class the documentary film: *The Donut King* (2020)

Mar 10

Continue class & class discussion

Week 9: SPRING BREAK

Mar 14-17

Week 10: Race

Mar 22

Jacobson, Matthew Frye. 1998. "Introduction-Chapter 3." *Whiteness of a Different Color: European Immigrants and the Alchemy of Race*. Cambridge, MA: Harvard University Press. ISBN: 9780674951914

Mar 24

Jacobson, Matthew Frye. 1998. "Chapter 4-Epilogue." *Whiteness of a Different Color: European Immigrants and the Alchemy of Race*. Cambridge, MA: Harvard University Press. ISBN: 9780674951914

Week 11: Race

Mar 29

Speed, Shannon. 2020. "The Persistence of White Supremacy: Indigenous Women Migrants and the Structures of Settler Capitalism." *American Anthropologist* 122(1): 76-85.

De Genova, Nicholas P. 2002. "Migrant 'Illegality' and Deportability in Everyday Life." *Annual Review of Anthropology* 31(1): 419-447.

Mar 31

Johnson, Kevin. "Race, the Immigration Laws, and Domestic Race Relations: A 'Magic Mirror' into the Heart of Darkness." *Indiana Law Journal* 73: 1111-1159.

Molina, Natalia. 2014. "Chapter 1." *How Race Is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts*. University of California Press.

Week 12: Labor

Apr 5

Fink, Leon. 2003. "Introduction-Chapter 4." *The Maya of Morganton: Work and Community in the Nuevo New South*. The University of North Carolina Press. Paperback ISBN: 978-0-8078-5447-1; EBOOK ISBN: 978-0-8078-6241-4

Apr 7

Fink, Leon. 2003. "Chapter 5-Chapter 7." *The Maya of Morganton: Work and Community in the Nuevo New South*. The University of North Carolina Press. Paperback ISBN: 978-0-8078-5447-1; EBOOK ISBN: 978-0-8078-6241-4

Week 13: Interior control, Exclusion, and Crime

Apr 12

Donato, Katharine M. and Amada Armenta. 2011. "What we know about Unauthorized Migration." *Annual Review of Sociology* 37: 529-543.

Aranda, Elizabeth and Elizabeth Vaquera. 2015. "Racism, the Immigration Enforcement Regime, and the Implications for Racial Inequality in the Lives of Undocumented Young Adults." *Sociology of Race and Ethnicity* 1(1): 88-104.

Apr 14

Kanstroom, D. 2000. Deportation, social control, and punishment: Some thoughts about why hard laws make bad cases. *Harvard Law Review*, 113(8): 1890-1935.

Vega, Irene. 2018. "Empathy, Morality, and Criminality: The Legitimation Narratives of US Border Patrol Agents." *Journal of Ethnic and Migration Studies* 44 (15): 2544-2561.

Week 14: Healthcare

Apr 19

Park, Lisa Sun-Hee. 2011. "The Politics of Immigrant Reproduction." in *Entitled to Nothing: The Struggle for Immigrant Health Care in the Age of Welfare Reform*.

Holmes, Seth M. 2013. "How the Poor Suffer: Embodying the Violence Continuum." In *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*.

Apr 21

Jimenez, Anthony Michael. "The Legal Violence of Care: Navigating the US Health Care System While Undocumented and Illegible." *Social Science & Medicine* 270. (2021): DOI: 113676.

Sontag, Deborah. 2008. "Immigrants Facing Deportation by U.S. Hospitals." *New York Times*.
<https://www.nytimes.com/2008/08/03/us/03deport.html>

Week 15: Environment

Apr 26

Hunter, Lori M., Jessie K. Luna, and Rachel M. Norton. 2015. "The Environmental Dimensions of Migration." *Annual Review of Sociology* 41: 377-397. doi:10.1146/annurev-soc-073014-112223.

Pellow, David and Jasmine Vazin. 2019. "The Intersection of Race, Immigration Status, and Environmental Justice." *Sustainability* 11(3942). doi:10.3390/su11143942

Apr 28

Black, Richard, Adger, W. Neil, Arnell, Nigel W., Dercon, Stefan, Geddes, Andrew, and David S. G. Thomas. 2011. "The effect of environmental change on human migration". *Global Environmental Change* 21S: S3-S11.

<https://features.propublica.org/climate-migration/model-how-climate-refugees-move-across-continents/>

<https://www.propublica.org/series/the-great-climate-migration>

Week 16: Presentations by Graduate Students

May 3

Presentations

May 5

Presentations

Finals Week: May 9-13

Undergraduate Students: Final reflection paper about Im(migration)

Graduate Students: Final research paper