



## **KIN 4319 Teaching Elementary Physical Education**

“Developing skillful, creative, and knowledgeable movers”

### **Course Description**

Teaching Elementary Physical Education is designed to expose future physical educators to pedagogical movement skills necessary for building skillful, creative, and knowledgeable movers. Teacher candidates will understand the knowledge, skills and attitudes for K-12 Physical Education presented in Texas Essential Knowledge and Skills (TEKS) and the National Physical Education Standards that address movement and practice teacher tasks involved in the planning and implementation of learning experiences specifically related to building movement knowledge and skills. Students will incorporate healthy living knowledge, skills, and values into lesson planning.

**COURSE OBJECTIVES** – A student who successfully completes this course will be able to:

1. Define and defend the role of physical education in the elementary school.
2. Become familiar with and evaluate different curriculum models for elementary school physical education.
3. Design developmentally appropriate lesson for elementary students.
4. Teach developmentally appropriate physical education lessons for elementary students.
5. Identify strategies used by successful physical educators, which include instructional planning, classroom management and discipline, system in observation and evaluation of student performance.
6. Demonstrate knowledge of legal issues associated with teaching physical education and an ability to provide a safe environment for students.
7. Become familiar with the Texas Essential Knowledge and Skills (TEKS) and the CATCH Curriculum.

**COURSE MEETINGS**

<b>Course</b>	<b>Days &amp; Time</b>	<b>Location</b>
KIN 4319	M/W 9:00 AM – 10:20 AM	MGYM 120, Blackboard

**INSTRUCTOR INFORMATION**

INSTRUCTOR: Ana L. Cisneros, MS  
 OFFICE: CHS Rm 441  
 TELEPHONE: (915)747-7266  
 EMAIL: [alcisneros@utep.edu](mailto:alcisneros@utep.edu)  
 OFFICE HOURS: By appointment

**REQUIRED TEXTS**

Graham, G., Holt-Hale, S., Parker, M. (2020). Children Moving; A Reflective Approach to Teaching Physical Education (10<sup>th</sup> ed.). Boston, MA: WCB McGraw-Hill. In this course the following chapters will be utilized:

**WEBSITES. RESEARCH. and ADDITIONAL RESOURCES**

Rink, J. (2006). Teaching physical education for learning (5<sup>th</sup> ed.). Boston, MA: WCB McGraw-Hill.

Mood, D., Musker, F., and Rink, J. (2007). Sports and Recreational Activities. (14<sup>th</sup> ed.). Boston, MA: WCB McGraw-Hill.

[www.tea.state.tx.us/rules/tac/ch116.html](http://www.tea.state.tx.us/rules/tac/ch116.html)

<http://www.texas.ets.org/texas/>

[www.pecentral.com](http://www.pecentral.com)

[www.peuniverse.com](http://www.peuniverse.com)

[www.openphysed.org](http://www.openphysed.org)

[www.actionforhealthykids.org](http://www.actionforhealthykids.org)

<http://www.cdc.gov/HealthyYouth/index.htm>

<http://www.tea.state.tx.us> (A-Z index, Health & Safety, Health & Physical Education)

<http://www.shapeamerica.org>

[www.tahperd.org](http://www.tahperd.org)

**Tentative EVALUATION OF STUDENTS****KIN 4319**

<b>Category</b>	<b>% of Grade</b>	<b>Points Possible 935</b>	<b>Points Made</b>
<b>Professional behavior, attitude, and enthusiasm for the profession; prepared, dedicated, meaningful contributions, responsible and reliable.</b>  <b>Attendance Grade/Policy</b> 0-absences = 120 points 1 absent=100 <i>-10 per tardy (absence) and other unprofessional behaviors that include cell phone use during class.</i>	11%	<b>100</b>	— —
<b>Readiness Assessments: IRATS</b> Quiz #1: Chapters 6 Quiz #2: Chapters 8 Quiz #3: Chapters 12 Quiz #4: Chapters 31	9%	<b>80</b> 20 20 20 20	— — — —
<b>Class Assignment</b> <b>1) Practice Teaches</b> Mini Teaches <b>2) Article Review</b> <b>3) Elementary Teacher Interview</b> <b>4) Teaching Reflections</b> <b>5) Budget &amp; Theme Day Project</b> <b>6) ES Teaches</b> <b>7) ES Lesson Plans</b> <b>8) Observation Hours (2)</b> <b>9) Final Exam</b>	80%	<b>755</b> 3x20= 60  25 30 20 100 2x100 = 200 2x100 = 200  20 100	— — — — — — — — — — —

**Grades** will be determined according to the following scale:

**A=842 - 935 B=748 - 841 C=654 - 747 D=561 - 653 F= Below 561**

**NOTE: All PETE students must maintain a GPA of 2.75 or higher to graduate with a degree in Kinesiology and a minor in education.** Teaching is a complex art that cannot be mastered without competence in the necessary basic tools, skills, and knowledge offered in these courses.

**NOTE: ALL KIN STUDENTS SEEKING AN EDUCATION MINOR MUST MEET THE FOLLOWING REQUIREMENTS:**

- THEA or TSI PASSING SCORES
- PASS CONTENT QUALIFYING EXAM
- MEET ALL OTHER REQUIREMENTS AS SPECIFIED ON COE APPLICATION
- MAINTAIN A GPA OF 2.75 OR HIGHER TO OBTAIN A MINOR IN EDUCATION AND BE ADMITTED INTO THE COLLEGE OF ED
- PASS STATE EXAMS PRIOR TO INTERNSHIP ACCEPTANCE

**NOTE: A STUDENT CAN FAIL THE COURSE OR BE ASKED TO COMPLETE ADDITIONAL TASKS IN SUBSEQUENT SEMESTERS IF THE INSTRUCTOR DETERMINE THAT THE STUDENT LACKS PROFESSIONAL BEHAVIOR, THE KNOWLEDGE, SKILLS, ATTITUDE, OR ENTHUSIASM FOR THE PROFESSION.**

## **SPECIFICATIONS OF LEARNING ACTIVITIES KIN 4319**

- **Class Assignments.** Class assignments criteria and standards will be provided in due time. All assignment products will be entered in the student's electronic portfolio. Class assignments include but are not limited to:
- **Critical Reading Forms.** Readings assigned by the instructor will be read and critically reviewed through answering specific questions designed to focus the student's reading on important topics.
- **Reflective Learning Statement.** Journaling allows students to reflect upon their experiences and assignments and share their thoughts, feelings, impressions, perceptions, and attitudes about their performance, an event, an assignment, and other learning experiences. A reflection serves as a means of describing a situation, reacting to that situation, reflecting upon your own and others' actions, and using those reflections to learn, to grow, and to actively change behaviors. Journal entries are not viewed as right or wrong and may include positive and negative instances. Because journals reflect personal feelings, thoughts, and perceptions, they typically are not graded for content, but they are graded for depth of thought, deep learning, and the subsequent behavioral changes made by the student. The journal often reflects the path of learning a student followed in a class.

### **THE ROLE OF Blackboard**

This semester we will use Blackboard for submissions of assignments, reflections, and lesson plans as announced. Grades will be visible throughout the semester on blackboard. If students need help with blackboard, visit their virtual office during office hours M-F, 8 to 5pm online through blackboard. Blackboard provides 24/7 support at 747-HELP or through email helpdesk@utep.edu.

### **STUDENT RESPONSIBILITIES**

#### **Professional Conduct:**

During this course you will be expected to deal with your subject area, your colleagues and yourself as a professional. The students should approach learning with offensive strategies rather than with defense and evasion. Demonstrate pride in your chosen profession through both your actions and your attitudes towards others. This includes being on time for class, and coming to class prepared. Please turn off your cell phone, ipod, or any other instrument that might be disruptive during class. Please wait until our class break to text or talk on your cell phone. Please give the instructor your full attention during class.

#### **Attendance/Tardy Policy: Students are expected to attend and participate in all classes.**

Attendance is required and students must be on time. If needed, for meetings online the instructor needs to be able to see you and hear you in order to be counted present. Please make sure the instructor will recognize your name when logging into zoom meetings. Names not recognized will not be accepted into meeting. Depending on how El Paso as a city is handling the pandemic please be prepared/aware that UTEP could shut down at any time and the course will switch to 100% online.

Excessive absences, coming to class late or leaving early will reflect on your final grade. **Coming to class late or leaving class early will be counted as a half absence. *Once you are absent 2 times, I will attempt to contact you. If you acquire 3 absences you will be dropped from this course.*** Students are responsible for acquisition of material covered on days they were absent. Arrangements must be made with the instructor *prior* to an absence. Attendance is taken at the beginning of class. All assignments, reports, and other related coursework are to be turned in when requested. **NOTHING will be accepted beyond the due date without prior approval of the instructor.**

1. **Read chapters ahead of time** and have your assignments completed so you can ask and respond to questions in class, complete quizzes successfully, and be involved in discussions/

assignments.

2. Expect to spend 6-9 hours per week **outside of class** on *each* course.
3. ***Cell phones should not be seen or heard during class.***
4. *It is the student's responsibility to drop any courses. The Fall semester **Drop Deadline is Nov. 3, 2023.***

### **TEACHER RESPONSIBILITIES**

1. I will provide you clear instructions on class expectations and any performance gauging (in-class team work, in-class discussions, short papers, team work, presentations, and any other homework).
2. I will foster learning and engagement. If at any time you feel that you are lost you have the right to contact me via e-mail or discussion board (I would prefer a discussion board so we can share the conversation for everyone) and ask me to go over material if need be or be more explanatory with the lecture.
3. I will check my e-mail and phone messages at least once a day during working hours and will answer back to you within 12 hours as long as you have followed the guidelines for e-mailing me.  
***ALWAYS EMAIL ME AT ALCISNEROS@UTEP.EDU***
4. I will return phone calls related to class activities in a timely manner.
5. I will provide feedback on your performance gauging activities in a timely manner.
6. I will keep you informed about your progress in the class at all times, and will make time to discuss your needs. This includes being available at Holliday Hall prior to or after scheduled class time at your request. This is available to you in addition to the scheduled office hours.
7. I will leave myself open to suggestions about improvement of the class and class related activities.
8. I will do all I can to ensure your learning and success in this class.

### **COVID-19 PRECAUTIONS**

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu), so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit [epstrong.org](http://epstrong.org)

### **SCHOLASTIC HONESTY AND DISCIPLINE**

Students are encouraged to study together and to share their knowledge freely during the learning process, as well as cooperate to the best of their ability on group projects. However, during exams and quizzes no assistance from other students or outside sources is allowed (materials such as books and notes may not be used unless otherwise indicated by the instructor). Students should handle their answer sheets discretely by keeping them out of easy view of others. Students may discuss individual written assignments (i.e. lab reports, article reviews, etc.) but these assignments must be the student's own work. "Scholastic dishonesty--which includes the attempt of any student to present the work of another as his or her own, or any work which s(he) has not honestly performed, or attempting to pass any examination by improper means--is a serious offense and will subject the student to disciplinary action. The aiding and abetting of a student in any dishonesty is held to be an equally serious offense. All alleged

acts of scholastic dishonesty will be reported to the Dean of Students for disposition. It is the Dean of Students' responsibility to investigate each allegation, dismiss the allegation, or proceed with disciplinary action in a manner that provides the accused student his or her rights of due process.

### **PROFESSIONAL CONDUCT**

During this course you will be expected to deal with your subject area, your colleagues, and yourself as a professional. Approach learning with offensive strategies rather than with defense and evasion. Demonstrate pride in your chosen profession through both your ***actions and your attitude***. This includes being on time for class and coming to class prepared. **Attendance is required. Refer to Attendance Policy on Evaluation Page.** *As emerging physical educators, it is expected that all PETE students strive for excellence through their interactions with one another, preparation and participation, course work, and professionalism.*

### **STUDENT ACCOMODATIONS**

If a student has or suspects he/she has a disability and needs an accommodation, he/she should contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at [cass@utep.edu](mailto:cass@utep.edu) or go to Room 106 Union East Building. The Student is responsible for presenting to the instructor any CASS accommodation letters and instructions.