THE UNIVERSITY OF TEXAS AT EL PASO COLLEGE OF HEALTH SCIENCES
DEPARTMENT OF KINESIOLOGY

KIN 4314 Special Populations: Characteristics/Motor Behavior

COURSE DESCRIPTION
Development of an understanding of atypical persons and programs of sports and physical activity adapted to their needs. The nature of physical, mental, emotional, and social disabilities will be discussed with application of corrective, developmental, and remedial physical activities in various social settings.

COURSE OBJECTIVES
At the end of this course, the student will be able to:

1. Identify the purpose, goals, domains, and outcomes of adapted physical education and communicate these to others.
2. Discuss the impact of legislation for provision of physical education services to the disabled.
3. List and describe the specific components of the Individual Education Program (IEP) Process.
4. Assess basic locomotion and object control skills of students with disabilities using visual biomechanical analysis and selected assessment tools.
5. Assess and evaluate fitness levels of individuals with disabilities to develop and implement effective fitness programs.
6. List developmental milestones in the accomplishment of various movement tasks and discuss factors that contribute to delays.
7. Identify and discuss the cause and characteristics of major disabilities most common in the public schools from a lifespan perspective.
8. Develop appropriate teaching strategies, techniques, and materials as they relate to organization, management, and instruction of physical education experiences for students with disabilities.
9. Discuss social benefits that can be achieved by the disabled through sports and games.
10. Empathize with individuals with disabilities facing the challenges of independent living.

CLASS MEETINGS

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Blackboard</td>
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INSTRUCTOR
Ana L. Cisneros, M.S.
HSSN 441
(915) 747-7266 (Office)
Virtual Office Hours (through email): M/W 9:00 to 11:00am
alcisneros@utep.edu

REQUIRED TEXTS
How Do You Earn Your Grade?

<table>
<thead>
<tr>
<th>Individual Grade Components</th>
<th>Value</th>
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<tbody>
<tr>
<td><strong>Discussion Board Postings with Peer Reply</strong></td>
<td></td>
</tr>
<tr>
<td>• Seven Postings with Peer Replies @ 50 points each</td>
<td>350</td>
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<tr>
<td><strong>Content Assignments (submit on BB)</strong></td>
<td></td>
</tr>
<tr>
<td>• Seven Assignments @ 50 points each</td>
<td>350</td>
</tr>
<tr>
<td><strong>Tests</strong></td>
<td></td>
</tr>
<tr>
<td>• Five Tests (All Relevant Course Content) @ 50 points each</td>
<td>250</td>
</tr>
<tr>
<td><strong>Disability Activity Description</strong></td>
<td></td>
</tr>
<tr>
<td>• Detailed written description and analysis of an adapted activity</td>
<td>150</td>
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Maximum Total: 1000

Grading Scale

THE ROLE OF Blackboard
This semester we will use Blackboard for submissions of assignments, discussion boards, and exams as announced. Grades will be visible throughout the semester on blackboard. If students need help with blackboard, visit their virtual office during office hours M-F, 8 to 5pm online through blackboard. Blackboard provides 24/7 support at 747-HELP or through email helpdesk@utep.edu.

Assignments
It is essential that you fully prepare to complete your work and do well on the assignments. Weekly assignments will open up each Monday and will remain open the rest of the week. All assignments will be due by midnight Sunday of each week. NO LATE ASSIGNMENTS WILL BE ACCEPTED. Assignments staying open the entire week, gives everyone plenty of time to complete them. Plan carefully and check your calendar to ensure you meet the deadlines. If you wait until the last minute, things that can go wrong and often do. Start early so you have time to deal with problems and are still able turn in your assignments on time. Don’t procrastinate!

Tests
Tests will cover relevant course content. Tests will be open from 7am to 12 midnight on the designated dates. Missing any one test will result in zero points for that test. If due to a documented emergency you miss an individual test, you may contact the instructor to arrange an alternative option. It is extremely important for you to read chapters ahead of time to prepare for the tests. You will need to have the Respondus LockDown Browser downloaded and ready in order to be able to take tests on Blackboard. Make sure to do this ahead of time.

Disability Information Sheet & Activity Description Presentation
Individually, you will be assigned 1 to 2 specific disabilities. Once assigned, you are required to research ALL aspects of the disability (definition, characteristics, limitations, teaching strategies, etc.). Instructions for this assignment will be provided. You will develop a Disability Information Sheet based on the needs of the assigned disabilities. Additionally, you will utilize the information obtained during your individual research to develop a Physical Fitness or Physical Education Activity that is appropriate for EVERY disability assigned to you. In other words, the goal of the activity is inclusion. You will put together a presentation describing all aspects of the Disability Activity during the second half of the semester.

Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline
Cheating is defined as obtaining a reward by dishonest means. It is unethical and not acceptable. Plagiarism occurs whenever a student quotes, paraphrases or summarizes another person’s work without providing correct citation. Plagiarism occurs whether the writing used is from a book, article, website,
You must cite, reference, or quote information obtained from other sources so you give credit where credit is due. Do NOT copy any material, regardless of where you obtained it, into your own work. Do NOT submit work under your name if you did not complete it entirely yourself. If you do not know how to do that, ask. Be honest with yourself and your classmates: you will learn more. When an assignment specifies that you must perform a task individually, asking for your classmates’ help to complete it is collusion and thus scholastic dishonesty. Any instances of scholastic dishonesty will be reported to the Dean of Students Office. If you want to test your understanding of plagiarism, take the self-assessment http://education.indiana.edu/~frick/plagiarism or visit http://www.turnitin.com.

Students in Need of Assistance: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

Campus Safety and Emergencies Notifications: Information Technology at UTEP provides emergency notification via your mobile phone. Visit http://www.utep.edu/it for more information and registration. Check the UTEP website for health related information and updates.