

THE UNIVERSITY OF TEXAS AT EL PASO COLLEGE OF HEALTH SCIENCES
DEPARTMENT OF KINESIOLOGY

**KIN 4314 Special Populations:
Characteristics/Motor Behavior**

COURSE DESCRIPTION

Development of an understanding of atypical persons and programs of sports and physical activity adapted to their needs. The nature of physical, mental, emotional, and social disabilities will be discussed with application of corrective, developmental, and remedial physical activities in various social settings.

COURSE OBJECTIVES

At the end of this course, the student will be able to:

1. Identify the purpose, goals, domains, and outcomes of adapted physical education and communicate these to others.
2. Discuss the impact of legislation for provision of physical education services to the disabled.
3. List and describe the specific components of the Individual Education Program (IEP) Process.
4. Assess basic locomotion and object control skills of students with disabilities using visual biomechanical analysis and selected assessment tools.
5. Assess and evaluate fitness levels of individuals with disabilities to develop and implement effective fitness programs.
6. List developmental milestones in the accomplishment of various movement tasks and discuss factors that contribute to delays.
7. Identify and discuss the cause and characteristics of major disabilities most common in the public schools from a lifespan perspective.
8. Develop appropriate teaching strategies, techniques, and materials as they relate to organization, management, and instruction of physical education experiences for students with disabilities.
9. Discuss social benefits that can be achieved by the disabled through sports and games.
10. Empathize with individuals with disabilities facing the challenges of independent living.

CLASS MEETINGS

Day	Time	Location
ONLINE	ONLINE	Blackboard

INSTRUCTOR

Ana L. Cisneros, M.S.

HSSN 441

(915) 747-7266 (Office)

Virtual Office Hours (through email): M/W 9:00 to 11:00am

alcisneros@utep.edu

REQUIRED TEXTS

Lieberman, L.J., & Houston-Wilson, C. Strategies for inclusion: Physical Education for Everyone, 3rd ed. Champaign, IL: Human Kinetics. ISBN: 978-1-4925-1723-8

How Do You Earn Your Grade?

Individual Grade Components	Value
Discussion Board Postings with Peer Reply • Seven Postings with Peer Replies @ 50 points each	350
Content Assignments (submit on BB) • Seven Assignments @ 50 points each	350
Tests • Five Tests (All Relevant Course Content) @ 50 points each	250
Disability Activity Description • Detailed written description and analysis of an adapted activity	150
Maximum Total	1000

Grading Scale

A: 1000-900 B: 899-800 C: 799-700 D: 699-600 F: Below 600

THE ROLE OF Blackboard

This semester we will use Blackboard for submissions of assignments, discussion boards, and exams as announced. Grades will be visible throughout the semester on blackboard. If students need help with blackboard, visit their virtual office during office hours M-F, 8 to 5pm online through blackboard. Blackboard provides 24/7 support at 747-HELP or through email helpdesk@utep.edu.

Assignments

It is essential that you fully prepare to complete your work and do well on the assignments. Weekly assignments will open up each Monday and will remain open the rest of the week. All assignments will be due by midnight Sunday of each week. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.** Assignments staying open the entire week, gives everyone plenty of time to complete them. Plan carefully and check your calendar to ensure you meet the deadlines. If you wait until the last minute, things that can go wrong and often do. Start early so you have time to deal with problems and are still able turn in your assignments on time. *Don't procrastinate!*

Tests

Tests will cover relevant course content. Tests will be open from 7am to 12 midnight on the designated dates. Missing any one test will result in zero points for that test. If **due to a documented emergency** you miss an individual test, you may contact the instructor to arrange an alternative option. It is extremely important for you to read chapters ahead of time to prepare for the tests. You will need to have the Respondus LockDown Browser downloaded and ready in order to be able to take tests on Blackboard. Make sure to do this ahead of time.

Disability Information Sheet & Activity Description Presentation

Individually, you will be assigned 1 to 2 specific disabilities. Once assigned, you are required to research ALL aspects of the disability (definition, characteristics, limitations, teaching strategies, etc.). Instructions for this assignment will be provided. You will develop a Disability Information Sheet based on the needs of the assigned disabilities. Additionally, you will utilize the information obtained during your individual research to develop a Physical Fitness or Physical Education Activity that is appropriate for EVERY disability assigned to you. In other words, the goal of the activity is **inclusion**. You will put together a presentation describing all aspects of the Disability Activity during the second half of the semester.

Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline

Cheating is defined as obtaining a reward by dishonest means. It is unethical and not acceptable. *Plagiarism occurs whenever a student quotes, paraphrases or summarizes another person's work without providing correct citation.* Plagiarism occurs whether the writing used is from a book, article, website,

reader's guide like Cliffs Notes or SparkNotes, another student's paper, or any other source without providing appropriate recognition of that source. An entire essay is fraudulent even if only a single sentence is plagiarized. *Do not submit work under your name that you did not do yourself, ever.*

You may NOT submit work for this class that you did for another class. If you cheated or plagiarized, you will be subject to disciplinary action as stated in the UTEP undergraduate catalog policy.

“Scholastic dishonesty (which includes the attempt of any student to present the work of another as his or her own, or any work which s(he) has not honestly performed, or attempting to pass any examination by improper means) is a serious offense and will subject the student to disciplinary action. The aiding and abetting of a student in any dishonesty is held to be an equally serious offense. All alleged acts of scholastic dishonesty should be reported to the Dean of Students for disposition. It is the Dean of Students’ responsibility to investigate each allegation, dismiss the allegation, or proceed with disciplinary action in a manner which provides the accused student his or her rights of due process.” Refer to <http://www.utep.edu/dos/acadintg.htm> for further information.

You must cite, reference, or quote information obtained from other sources so you give credit where credit is due. Do NOT copy any material, regardless of where you obtained it, into your own work. Do NOT submit work under your name if you did not complete it entirely yourself. If you do not know how to do that, ask. Be honest with yourself and your classmates: you will learn more. When an assignment specifies that you must perform a task individually, asking for your classmates’ help to complete it is **collusion** and thus scholastic dishonesty. Any instances of scholastic dishonesty will be reported to the Dean of Students Office. If you want to test your understanding of plagiarism, take the self-assessment <http://education.indiana.edu/~frick/plagiarism> or visit <http://www.turnitin.com>.

Students in Need of Assistance: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

Campus Safety and Emergencies Notifications: Information Technology at UTEP provides emergency notification via your mobile phone. Visit <http://www.utep.edu/it> for more information and registration. Check the UTEP website for health related information and updates.