LHON 4000 (Spring 2024)  Andrew Fleck
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Meeting Time: Wednesdays 3-3:45  Office Hours: Wed 8:30-10:00/appt

Description: This cross-disciplinary zero-credit seminar will draw together LAHP students working on their honors projects or theses on a weekly basis to share, support and critique each other's progress. The seminar will also be the vehicle through which LAHP students nearing the end of their undergraduate educations will prepare for their next steps, for example preparing to apply to graduate schools or to enter a profession. This seminar will also be the structure within which students will prepare for an Honors Colloquium, a year-end public event at which students will present their research, and to which they will be able to invite their family and friends.

Course Policies

Classroom Protocol
Since we don’t have a physical classroom, we don’t have some of the normal protocols. On Friday mornings, I will be online (in our “Blackboard Collaborate Ultra” space) to meet with you to discuss your progress and some of our assignments. I hope you will join the presentation and ask questions or offer your comments on the assigned reading. You are not required to have your camera on (in fact, you should turn it off unless you have a question, so that we don’t overwhelm the system). Similarly, you should mute your microphone unless you have a question. One thing never changes: please treat all class participants with respect. Your responsibilities are to complete the written assignments and to report dutifully on your progress with the Honors Project you are completing with your mentor.

Grading Policy
This class is pass/fail. All assignments must be completed to pass the course and these assignments will be graded credit/no-credit.

Late Work
Students should submit your work on time according to the directions on assignments. At the same time, I want to be flexible in the state of emergency in which we find ourselves. If a personal emergency arises, contact me right away and we can work on finding an extension. If no excuse is offered, late work will be penalized one full letter grade per week late.

Academic Integrity
UTEP defines violations of academic integrity in this way:
“Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as one’s own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit
HOOP: Student Conduct and Discipline.” Unless specifically permitted, the use of generative artificial intelligence (such as ChatGPT) to complete an assignment would constitute a violation of the academic integrity policy, leading to serious disciplinary repercussions.

CASS Accommodations
The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. Contact the Center for Accommodations and Support Services at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Assignments
In addition to your independent project, about which I will ask for progress reports each time we meet, I will ask you to produce several reflections on your experience as an undergraduate. These will be assigned as we go along and will cover topics like “describe your research” or “describe your most challenging class.” These little assignments are intended to have you develop different ways of presenting yourself and your work.

Wednesday January 18: Introductions

Wednesday January 25: Read Range readings; Write: 500-word professional introduction

Wednesday February 7: Read Range readings; Write: 500-word project description

Wednesday February 21: Read Range readings; Write: 500-words about future plans

Wednesday March 6: Read Range readings; Write: 500-word about “obstacles overcome”

Wednesday March 27: Read Range readings; Write: 500-word key undergrad experience

Wednesday April 10: Read Range readings; Write: 500-word “influential professor”

Wednesday April 24: Final Preparations for Symposium

Friday, May 3: Symposium