Course content
The scientific study of language
  What have been the key issues?
  What have been the major theoretical perspective on language?

For each of the following content areas we will cover:
  The key cognitive processes
  Key theories and models
  Neurological underpinnings
  Psycholinguistic and linguistic perspectives
  Major questions/controversies

Content areas
(1) The scientific study of language
(2) The development of language
(3) Speech production and comprehension
(4) The development of language
(5) Discourse processing
(6) Bilingual language processing
Assessment

Article Summaries (4). The average grade of all 4 summaries is worth 40% of overall grade.

Each week students will be assigned an empirical article.

Students will write a one page summary of the article.

The write up will be due each Friday of the week.

As a class we will discuss implications and limitations of each article. What we discuss will then be on the test on Monday

The write up will have the following components:

(a) What is/are the major theoretical hypothesis/es that were tested?
(b) What were the key predictions tested?
(c) What was the overall design of the study?
   - independent variable
   - dependent variable
(d) Describe the key task/s (in simple language)
(e) What were key observations/findings?
(f) What was the theoretical interpretation of the observations/findings?

Tests (3). Each test is worth 20% of overall grade; 60% all together.

Test 1: Monday, July 11th
Test 2: Monday, July 18th
Test 3: Friday, July 28th
The format will be varied- including fill-in the blank, matching and/or short answer.

Cumulative Test: Tuesday, August 2nd 4:00 – 5:10
A 4th test will be given on the day of the scheduled final. This test will cover content from the course, and will consist of 50 multiple choice items.
If a student takes all 4 tests, the lowest grade will be dropped.
Week 1 (July 5th- July 8th)
Chapter 1. An introduction to language science
   In class
   Language and thought
   A description of the language processing system
   Read on own
   Language characteristics
   Language origins

Chapter 9. Language development in infancy and early childhood
   In class
   Infant perception and categorization of phonemes
   Statistical learning and speech segmentation
   Read on own
   Prenatal learning
   Learning word meanings

Journal Article

Week 2 (July 11th – 15th)
Chapter 2. Speech production and comprehension
   In class
   Speech production
   The spreading activation model
   Speech perception (pp. 54-63)
   On own
   Speech errors
   Access interruptus: Tip of the tongue experiences
Journal article

Week 3 (July 18th -22nd)
Chapter 3. Word processing
In class
Lexical access

Chapter 10. Reading
We are covering:
Pp 369-376
Cognitive processes in Reading I and II
Sections on Dyslexia

Journal article

Week 4
Chapter 11. Bilingual language processing
Entire chapter will be covered in class.
Journal article: TDB.