# Department of Public Health Sciences
## Health Promotion Program Syllabus

<table>
<thead>
<tr>
<th>Course name:</th>
<th>Fundamentals of Nutrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course no.:</td>
<td>HSCI 2302</td>
</tr>
<tr>
<td>Semester/year</td>
<td>FALL 2016</td>
</tr>
<tr>
<td>Undergraduate credit hours:</td>
<td>3</td>
</tr>
<tr>
<td>Class location:</td>
<td>UTEP Blackboard/Online course</td>
</tr>
<tr>
<td>Class meeting time:</td>
<td>N/A</td>
</tr>
<tr>
<td>Class instructor:</td>
<td>Aida L. Moreno-Brown, MS, RD, LD</td>
</tr>
<tr>
<td>Office location:</td>
<td>By appointment</td>
</tr>
<tr>
<td>Phone:</td>
<td>(915) 637-5060</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:aidam@utep.edu">aidam@utep.edu</a></td>
</tr>
<tr>
<td>Office hours:</td>
<td>By appointment</td>
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<tr>
<td>Preferred contact method:</td>
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### Course description:
Includes a study of the nutrients and their sources, their metabolic functions and effects of wellbeing and health problems; also the components of adequate diets and local, national and world nutritional problems.

### Course pre-requisites:
BIOL 1305 with a grade of "C" or better.

### Required textbooks:

### Supplemental reading:

### Course format:
Blackboard: Multimedia, written assignments, readings, quizzes, and exams

### Major learning objectives (must be numbered):
- The student will become familiar with healthy People 2020 goals and objectives.
- The student will become familiar with the Dietary Guidelines.
- The student will be able to explain the functions of the major organs involved in the digestion and absorption of food.
- The student will be able to describe the physiological functions and sources of proteins, carbohydrates, fats, vitamins, minerals, and fiber.
- The student will be able to analyze the relationship between energy balance and weight management.

### Assessment strategies: (must be numbered)
1. Text chapters and readings
2. Learning Curves
3. Summative Quizzes
4. Written Assignments
5. Exams
Program Competencies (core competency area must be identified & numbered according to that listed by the Health Promotion program)

<table>
<thead>
<tr>
<th>Learning objectives</th>
<th>Assessment strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course meets the following Health Promotion degree competencies</td>
<td></td>
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</table>

Grading scale & criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>75 – 79</td>
</tr>
<tr>
<td>D</td>
<td>65 – 74</td>
</tr>
<tr>
<td>F</td>
<td>&lt;65</td>
</tr>
</tbody>
</table>

Grading scale:

Grading components:

- Analyze My Diet Activities (Super Tracker): = 10 points
- Super Tracker Tutorial: = 170 points
- Analyze My Diet: = 35 points
- Summative Quizzes: = 1700 points
- Learning Curve: = 170 points
- Final (Comprehensive): = 100 points
- Total possible points for this course: = 2015 possible points

Incomplete policy:

An “I” (incomplete grade) can only be considered only if requested by the student in advance of the conclusion of the course and only for legitimate, documented emergencies. Failure to request and negotiate the terms of an “Incomplete” grade before the conclusion of the course will result in a denial except in the most extraordinary circumstances.

Course/Instructor & Institutional Policies

Attendance:

It is UTEP policy that all students attend all scheduled classes. When a student registers for a course, it is assumed that she/he has made arrangements to avoid such conflicts. Students are responsible for any information or activities presented lectures, assignments, and/or readings. If you are unable to attend class, it is your responsibility to inform the instructor before the respective class session. Students may be administratively withdrawn for excessive unexcused absences (2 or more classes). Compliance to due dates, in class presentations, homework, exams and other activities is mandatory. All emergency-related absences must be verified.

Reading assignments:

All assigned readings need to be completed prior to coming to the next scheduled class session.

Writing standards:

Effective public health leaders and practitioners are also effective written as well as oral communicators. Written communication is a critical element of the communication process. Our MPH graduate program both recognizes and expects good writing to be the norm for course work. Please feel free to seek out assistance from the UTEP Writing Center. It is free and they are very helpful.

Policy for late assignments:

Due dates for homework, exams, presentations and other assignments are designed for fairness to all students. No exceptions to those dates will be made excepting in cases of
Permission to record lectures & discussions: Not permitted without express permission of the instructor.

Cellphone/electronic tablet/ use policies: Please note that all cellular telephones, pagers, headphones, iPods, iPads, mp3 players, earpieces, laptops, and other forms of communication and entertainment technology equipment must be powered off and put away during the class period. If a situation should arise which necessitates a student to be contacted by a physician or family member, the instructor shall be notified and cell phone can be set to “vibrate.” Please be advised that students who use unauthorized technology during class time will be dismissed from that week’s class session.

Field trip policies: N/A

Class participation: Active student participation in this course is very important. Students must be prepared to come to class to discuss, answer questions, and participate in all class activities.

Special accommodations: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.


Student conduct: Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. “Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts.” Regent’s Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. From the UTEP Dean of Student Affairs [http://studentaffairs.utep.edu/Default.aspx?tabid=4386](http://studentaffairs.utep.edu/Default.aspx?tabid=4386) “It is an official policy of university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts”.

Examples of “cheating” include:

- Copying from the homework, in-class work or exam paper of another student, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;
- Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed “crib notes”;
- Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program;
using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;

- Collaborating with or seeking aid from another student for an assignment without authority;
- Substituting for another person, or permitting another person to substitute for one's self, to take a test;
- Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.

“Plagiarism” means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from online and other material.

“Collusion” means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty.