Family Violence (CRIJ 3321)
Fall 2018

Instructor
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Office Location & Hours
TBD

Phone
(215)432-7294 (c)
(915)791-9180 (w)

Required Textbook:

You can get it at the bookstore or you can get it at amazon.com at https://www.amazon.com/Family-Violence-Criminal-Justice-Third/dp/1422461386/ref=sr_1_1?ie=UTF8&qid=1536429745&sr=8-1&keywords=family+violence+and+criminal+justice+3rd+edition. If you are a kindle person it is WAY less expensive on the kindle. Just saying.

You can also get it at Barns and Noble (I think it is cheaper here) https://www.barnesandnoble.com/w/family-violence-and-criminal-justice-brian-payne/1100546286?ean=9781422461389. They also have it on the Nook if you are a Nook person.

Course Overview:
In this course we will look at domestic violence from an interdisciplinary perspective. The cycle of violence, dominance and control are among the issues covered from a sociological perspective and a psychological perspective. The legal perspective includes discussion of proactive arrest policies, restraining orders, and anti-stalking legislation that have emerged across the United States. Other topics covered in this course include: dating violence, sibling abuse, race and incest, child and elder abuse/neglect, domestic violence against men, domestic violence against women, and family violence in LGBT relationships.

Course Objectives:
Upon completion of this course students will:

- Know the historical background of family violence.
- Know the personal and social consequences of family violence.
- Know the empirical family violence literature.
- Know the various theoretical perspectives on family violence
- Understand how women and children have been particularly affected by family violence.
- Know how family violence is experienced within special populations (e.g., LGBT families, minority families, police families, military families, etc.).
- Know the roles of the criminal justice system and how it protects victims of family violence.
**Class Format:**
This course is NOT self-paced. Instead, it is based on weekly modules that open each Monday morning at 8:00am and close the following Saturday at 11:55PM (Mountain Standard Time). If a student fails to submit any required work before the module closes, they will receive a grade of zero (0) for that assignment.

Because the course is in a compressed format (seven weeks), the is very fast. In fact, it is about double the pace of a typical 16-week class in term of readings, exams, quizzes, etc. It is easy therefore to get behind and, if you do, it may be difficult (if not impossible) to catch up. You must hit the ground running and not let up for seven weeks. If you do this, there is no reason you cannot earn an “A” in the course and get a great deal out of it. If you slack off, you will set yourself up for a struggle and severely hinder your ability to get a good grade in the course.

As outlined in the syllabus below, each weekly module will focus on two chapters from our textbook. For each of these chapters, I will prepare a brief chapter introduction and a chapter outline that is intended to provide guidance and structure to students as they read the chapter. Students should read this outline before reading the chapter. Students are also encouraged to read the textbook author's concluding remarks at the end of each chapter and to pay close attention to the “key terms” that are found in the textbook for each chapter. Students may wish to print the outline as this information will become inaccessible once a given module closes.

All exams, written assignments, and quizzes are “open book” and “open notes.” That means that you can have any class materials you wish when completing these assignments. However, you cannot “collaborate” in any way with any person (whether they are a fellow student or not) when completing the assignment. Doing so constitutes cheating and will be dealt with per the University’s policy on academic dishonesty specified later in the syllabus.

Students will be able to communicate with me and each other to ask questions, to share concerns, raise ideas, etc. through “The Hub.” This is an open forum discussion board where students can post general questions, comments, and ideas for each other and me. I will access “The Hub” at least once each business day and post any needed responses. The posting on “The Hub” will be continuously available to students throughout the semester. Finally, never post exam questions on “The Corner.” Posting exam questions before everyone has taken the exam will be considered an act of cheating.

**Requirements:**

**Exams:** Students will complete two (2) exams consisting of 25 multiple choice questions. Each exam is worth 100 points for a total of 200 points. A grade of zero (0) will be assigned to each exam not submitted by the time the respective module closes. Students will have 60 minutes to complete the exam once they begin. Exams will be available on Monday and will close at midnight on Saturday (Mountain Standard Time).

- **Exam 1:** Chapters 2,3,4,5,6 (25 multiple choice questions with each worth 4 points)
- **Exam 2:** Chapters 7,8,9, 10 (25 multiple choice questions with each worth 4 points)

**Chapter Quizzes:** Each week students will be given a two-question chapter quiz. Each question is worth five (5) points for a total of 10 points. Students will have 10 minutes to complete the quiz once they begin. A grade of zero (0) will be assigned to each quiz not submitted by the time the respective weekly module closes.

**Written Assignments:** Students will be given a written assignment on the week stated in the syllabus. These assignments consist of answering a specific question regarding one chapter for that week.
Answers are limited to no more than 500 words. There will be three (3) written assignments and each is worth 10 points (30 points total).

**Final Grade Calculations**

Your final grade in this class will be determined based on the two (2) exams, three (3) written assignments, and chapter quizzes.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Chapter 1 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 2 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 3 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 4 Quiz</td>
<td>10 Points</td>
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<tr>
<td>Chapter 5 Quiz</td>
<td>10 Points</td>
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<tr>
<td>Chapter 6 Quiz</td>
<td>10 Points</td>
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<tr>
<td>Assignment 2</td>
<td>10 Points</td>
</tr>
<tr>
<td><strong>Exam 1</strong></td>
<td><strong>100 Points</strong></td>
</tr>
<tr>
<td>Chapter 7 Quiz</td>
<td>10 Points</td>
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<tr>
<td>Chapter 8 Quiz</td>
<td>10 Points</td>
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<tr>
<td>Chapter 9 Quiz</td>
<td>10 Points</td>
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<tr>
<td>Chapter 10 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>10 Points</td>
</tr>
<tr>
<td><strong>Exam 2</strong></td>
<td><strong>100 Points</strong></td>
</tr>
</tbody>
</table>

Total Points: 330 Points

**Final Grade Distribution**

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>330-297 Points</td>
<td>A</td>
</tr>
<tr>
<td>296-264 Points</td>
<td>B</td>
</tr>
<tr>
<td>263-231 Points</td>
<td>C</td>
</tr>
<tr>
<td>230-198 Points</td>
<td>D</td>
</tr>
<tr>
<td>197-0 Points</td>
<td>F</td>
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</tbody>
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**Please Note:** There will be no curve used in grading, no grades will be dropped, and there will be no extra credit. Please do not contact me at the end of the semester regarding extra points for a particular letter grade.

**Important Reminders:**

The exams and quizzes are timed, meaning that once you begin the exam or quiz you will have a limited amount of time to complete and submit your work. The exams and quizzes will automatically close and submit at the end of the time limit if you haven’t already submitted it yourself. Do not wait until the last minute to begin exams or quizzes. This way, if you do experience any difficulties with submissions, they can be corrected before the module closes.
Technology Issues:
I will not provide you with technical assistance. More accurately I cannot provide you with technical assistance. You should familiarize yourself with the assistance available to you whenever you have problems you should also ensure that you have the appropriate hardware and software. If you need help you can always contact the UTEP tech support: https://www.utep.edu/technologysupport/

Class and University Policies:

Academic Dishonesty Statement: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the word the words or ideas of another person's as one's own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violated will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. https://www.utep.edu/student-affairs/osccr/

Notice of Safe Assign: This course will utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

Copyright Notice: Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of the course. They may not be further retained or disseminated.

Disabled Student Statement: In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services located at UTEP needs to be contacted. If you have a condition, which you suspect may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services. https://www.utep.edu/student-affairs/cass/

NETIQUETTE GUIDE FOR ONLINE COURSES

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette.

SECURITY

Remember that your password is the only thing protecting you from pranks or more serious harm.

- Don't share your password with anyone
- Change your password if you think someone else might know it
- Always logout when you are finished using the system
GENERAL GUIDELINES

When communicating online, you should always:

- Treat instructor with respect, even in email or in any other online communication
- Always use your professors’ proper title: Dr. or Prof., or if you in doubt use Mr. or Ms.
- Unless specifically invited, don’t refer to them by first name. (I am inviting all of you to call me Abbe)
- Use clear and concise language
- Remember that all college level communication should have correct spelling and grammar
- Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you”
- Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING
- Limit and possibly avoid the use of emoticons like :) or 😊
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive
- Be careful with personal information (both yours and other’s)
- Do not send confidential patient information via e-mail

EMAIL NETIQUETTE

When you send an email to your instructor, teaching assistant, or classmates, you should:

- Use a descriptive subject line
- Be brief
- Avoid attachments unless you are sure your recipients can open them
- Avoid HTML in favor of plain text
- Sign your message with your name and return e-mail address
- Think before you send the e-mail to more than one person. Does everyone really need to see your message?
- Be sure you REALLY want everyone to receive your response when you click, “reply all”
- Be sure that the message author intended for the information to be passed along before you click the “forward” button

MESSAGE BOARD NETIQUETTE AND GUIDELINES

When posting on the Discussion Board in your online class, you should:

- Make posts that are on topic and within the scope of the course material
- Take your posts seriously and review and edit your posts before sending
- Be as brief as possible while still making a thorough comment
- Always give proper credit when referencing or quoting another source
- Be sure to read all messages in a thread before replying
- Don’t repeat someone else’s post without adding something of your own to it
- Avoid short, generic replies such as, “I agree.” You should include why you agree or add to the previous point
- Always be respectful of others’ opinions even when they differ from your own
- When you disagree with someone, you should express your differing opinion in a respectful, non-critical way
- Do not make personal or insulting remarks
- Be open-minded
A Final Note

1. I will provide you with clear instructions on class expectations.
2. I will check my email and I will answer back to you as soon as possible.
3. I will check “The Hub” each business day and make any needed responses at that time.
4. I will provide graded feedback on your performance in a timely manner.
5. I will keep you informed about your graded progresses in a timely manner and I will make time to discuss your concerns when needed.
6. I am open to suggestions about improvement of the class and class related activities.
7. I will do all I can to ensure your learning and success in this class.
8. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.
9. Read all postings on the bulletin board and all emails from me.
10. Class Participation: I strongly recommended that you check the course at least three times a week at a minimum to keep up. Email messages are sent to your UTEP email address, so you will want to check your UTEP email several times a week, preferably each business day.

TENTATIVE COURSE SCHEDULE

Please remember that I reserve the right to make any changes to this course syllabus. Any changes will be announced ahead of time.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Lectures</th>
<th>Reading &amp; Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Oct. 22nd to 27th</td>
<td>Family Violence &amp; The Life Course Perspective The Study of Family Violence</td>
<td>Chapters 1&amp;2 Chapter 1 Quiz Chapter 2 Quiz</td>
</tr>
<tr>
<td>2</td>
<td>Oct. 28th to Nov. 3rd</td>
<td>Explaining Family Violence Child Abuse and Neglect</td>
<td>Chapters 3&amp;4 Chapter 3 Quiz Chapter 4 Quiz Assignment 1</td>
</tr>
<tr>
<td>3</td>
<td>Nov. 4th to Nov. 10th</td>
<td>Violence Between Intimate Partners Elder Abuse and Neglect</td>
<td>Chapters 5&amp;6 Chapter 5 Quiz Chapter 6 Quiz Assignment 2</td>
</tr>
<tr>
<td>4</td>
<td>Nov. 11th to Nov. 17th</td>
<td>Exam 1</td>
<td>Chapters 2,3,4,5,6</td>
</tr>
<tr>
<td>5</td>
<td>Nov 18th to Nov. 24th</td>
<td>Police and Social Service to Family Violence The Courts and Family Violence</td>
<td>Chapters 7&amp;8 Chapter 7 Quiz Chapter 8 Quiz Assignment 3</td>
</tr>
<tr>
<td>6</td>
<td>Nov. 25th to Dec. 1th</td>
<td>Corrections and Family Violence Family Violence Over the Life Course and the Collaborative Response</td>
<td>Chapters 9&amp;10 Chapter 9 Quiz Chapter 10 Quiz</td>
</tr>
<tr>
<td>7</td>
<td>Dec. 2nd to Dec. 8th</td>
<td>Exam 2</td>
<td>Chapters 7,8,9,10</td>
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