Family Violence (CRIJ 3321)
Spring 2021

Instructor: Abbe Egan, J.D., Ph.D.  
Email: aenabors@utep.edu  
Phone: (215)432-7294 (c)  
Office Location & Hours: TBD

Required Textbook:  

You can get it at the bookstore or you can get it at amazon.com at https://www.amazon.com/Family-Violence-Across-Lifespan-Introduction-book/dp/B008P5GELQ/ref=sr_1_1?crid=2LENE11I7502H6&dchild=1&keywords=family%2BViolence%2BAcross%2BLifespan%2BIntroduction%3D3rd%2BEdition&qid=1587919114&s=books&sr=1-1. If you are a kindle person it is WAY less expensive on the kindle. Just saying.

You can also get it at Barns and Noble (I think it cost just as much to get it on the Nook as it does to buy a hard copy and there doesn't seem to be an option to rent the book.) https://www.barnesandnoble.com/w/family-violence-across-the-lifespan-ola-w-barnett/1100610962?ean=9781452236872. They also have it on the Nook if you are a Nook person.

Course Overview:
In this course we will look at domestic violence from an interdisciplinary perspective. The cycle of violence, dominance and control are among the issues covered from a sociological perspective and a psychological perspective. The legal perspective includes discussion of proactive arrest policies, restraining orders, and anti-stalking legislation that have emerged across the United States. Other topics covered in this course include: dating violence, sibling abuse, rape and incest, child and elder abuse/neglect, domestic violence against men, domestic violence against women, and family violence in LGBT relationships.

Course Objectives:
Upon completion of this course students will:

• Know the historical background of family violence.
• Know the personal and social consequences of family violence.
• Know the empirical family violence literature.
• Know the various theoretical perspectives on family violence
• Understand how women and children have been particularly affected by family violence.
• Know how family violence is experienced within special populations (e.g., LGBT families, minority families, police families, military families, ect.).
• Know the roles of the criminal justice system and how it protects victims of family violence.
Class Format:
This course is NOT self-paced. Instead, it is based on weekly modules that open each Monday morning at 12:01 am and close the following Sunday at 11:55PM (Mountain Standard Time). If a student fails to submit any required work before the module closes, they will receive a grade of zero (0) for that assignment.

As outlined in the syllabus below, each weekly module will focus on one from out textbook. For each chapter, I will include an outline that is intended to provide guidance and structure to students as they read the chapter. Students should read this outline before reading the chapter. Students may wish to print the outline as this information will become inaccessible once a given module closes. This outline is not intended to take the place of the textbook. You must have a copy of the textbook to read. I am going to have an online class on Mondays at 6pm. It is highly recommended that you attend class so you can ask questions. However, if you are unable to attend class they will be recorded and posted each week so you can view them later on when you have time.

All exams, written assignments, and quizzes are “open book” and “open notes.” That means that you can have any class materials you wish when completing these assignments. However, you cannot “collaborate” in any way with any person (whether they are a fellow student or not) when completing the assignment. Doing so constitutes cheating and will be dealt with per the University’s policy on academic dishonesty specified later in the syllabus.

Every week I will post at least one discussion question from the book. All students are required to participate in at least one of these online discussions. This is the easiest way to earn points in the class. Every week that you participate in the discussion question you get a point. If you don’t participate you don’t get a point. By the end of the semester, participants who contributed every week get 12 points – you see where I am going with this … It is in your best interest to participate in the discussion question. You are welcome to participate in more than one of these discussions.

Requirements:
Exams: Students will complete two (2) exams consisting of 50 multiple choice questions. Each exam is worth 100 points for a total of 200 points. A grade of zero (0) will be assigned to each exam not submitted by the time the respective module closes. Students will have 120 minutes to complete the exam once they begin. Exams will be available on Monday and will close at midnight on Sunday (Mountain Standard Time).

Exam 1: Chapters 1,2,3,4,5,6 (50 multiple choice questions with each worth 2 points)
Exam 2: Chapters 7,8,9,10, 11, 12 (50 multiple choice questions with each worth 2 points)

Chapter Quizzes: Each week students will be given a five-question chapter quiz. Each question is worth two (2) points for a total of 10 points. Students will have 30 minutes to complete the quiz once they begin. A grade of zero (0) will be assigned to each quiz not submitted by the time the respective weekly module closes.

Written Assignments: Students will be given a written assignment on the week stated in the syllabus. These assignments consist of answering a specific question regarding one chapter for that week. Answers are limited to no more than 500 words. There will be four (4) written assignments and each is worth 10 points (40 points total). I am going to post a guide to clear writing written by Dr. Erik Nabors. Writing style is important not only in school but for almost any job you are likely to apply for. Make sure you proofread your material before submitting it.

Extra Credit Assignment: There will be an extra credit assignment that is open the same week as the final exam. You are not required to participate in extra credit. Not doing extra credit will not hurt you – it
can only add points to your final grade. The maximum number of extra credit points you can receive is 16.

**Final Grade Calculations**

Your final grade in this class will be determined based on the two (2) exams, three (3) written assignments, participation in discussion board topics and chapter quizzes.

<table>
<thead>
<tr>
<th>Chapter 1 Quiz</th>
<th>10 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 2 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 3 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 4 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 5 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 6 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td><strong>Exam 1</strong></td>
<td><strong>100 Points</strong></td>
</tr>
<tr>
<td>Chapter 7 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 8 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 9 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 10 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 11 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Chapter 12 Quiz</td>
<td>10 Points</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>10 Points</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>10 Points</td>
</tr>
<tr>
<td>Discussion Board participation</td>
<td>13 Points</td>
</tr>
<tr>
<td><strong>Exam 2</strong></td>
<td><strong>100 Points</strong></td>
</tr>
</tbody>
</table>

Total Points: 373 Points

**Final Grade Distribution**

- 338-373 Points **A**
- 302-337 Points **B**
- 266-301 Points **C**
- 230-265 Points **D**
- 0-229 Points **F**

**Please Note:** There will be no curve used in grading, no grades will be dropped. Please do not contact me at the end of the semester regarding extra points for a particular letter grade. An extra credit question will be available to you. You are not required to complete the extra credit assignment and no points will be deducted for failure to answer or wrong answers. The extra credit question can only add points to your grade.

**Important Reminders:**

The exams and quizzes are timed, meaning that once you begin the exam or quiz you will have a limited amount of time to complete and submit your work. The exams and quizzes will automatically close and
submit at the end of the time limit if you haven't already submitted it yourself. Do not wait until the last minute to begin exams or quizzes. This way, if you do experience any difficulties with submissions, they can be corrected before the module closes.

**Technology Issues:**

I **will not** provide you with technical assistance. More accurately I cannot provide you with technical assistance. You should familiarize yourself with the assistance available to you whenever you have problems you should also ensure that you have the appropriate hardware and software. If you need help you can always contact the UTEP tech support: [https://www.utep.edu/technologysupport/](https://www.utep.edu/technologysupport/)

**Class and University Policies:**

**Academic Dishonesty Statement:** Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the work the words or ideas of another person’s as ones’ own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violated will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. [https://www.utep.edu/student-affairs/osccr/](https://www.utep.edu/student-affairs/osccr/)

**Notice of Safe Assign:** This course will utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading. You should know that Safe Assign keeps track of assignments that have been submitted in previous years. If you are using a friend’s assignment from 2016, Safe Assign will still pick it up. Please submit your work, and your work alone.

**Copyright Notice:** Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of the course. They may not be further retained or disseminated.

**Disabled Student Statement:** In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Center for Accommodations and Support Services located at UTEP needs to be contacted. If you have a condition, which you suspect may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services. [https://www.utep.edu/student-affairs/cass/](https://www.utep.edu/student-affairs/cass/)

**NETIQUETTE GUIDE FOR ONLINE COURSES**

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette.

**SECURITY**

Remember that your password is the only thing protecting you from pranks or more serious harm.
• Don’t share your password with anyone
• Change your password if you think someone else might know it
• Always logout when you are finished using the system

GENERAL GUIDELINES

When communicating online, you should always:

• Treat instructor with respect, even in email or in any other online communication
• Always use your professors’ proper title: Dr. or Prof., or if you in doubt use Mr. or Ms.
• Unless specifically invited, don’t refer to them by first name. (I am inviting all of you to call me Abbe)
• Use clear and concise language
• Remember that all college level communication should have correct spelling and grammar
• Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you”
• Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font
• Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING
• Limit and possibly avoid the use of emoticons like :) or ϑ
• Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive
• Be careful with personal information (both yours and other’s)
• Do not send confidential patient information via e-mail

EMAIL NETIQUETTE

When you send an email to your instructor, teaching assistant, or classmates, you should:

• Use a descriptive subject line
• Be brief
• Avoid attachments unless you are sure your recipients can open them
• Avoid HTML in favor of plain text
• Sign your message with your name and return e-mail address
• Think before you send the e-mail to more than one person. Does everyone really need to see your message?
• Be sure you REALLY want everyone to receive your response when you click, “reply all”
• Be sure that the message author intended for the information to be passed along before you click the “forward” button

MESSAGE BOARD NETIQUETTE AND GUIDELINES

When posting on the Discussion Board in your online class, you should:

• Make posts that are on topic and within the scope of the course material
• Take your posts seriously and review and edit your posts before sending
• Be as brief as possible while still making a thorough comment
• Always give proper credit when referencing or quoting another source
• Be sure to read all messages in a thread before replying
• Don’t repeat someone else’s post without adding something of your own to it
• Avoid short, generic replies such as, “I agree.” You should include why you agree or add to the previous point
• Always be respectful of others’ opinions even when they differ from your own
• When you disagree with someone, you should express your differing opinion in a respectful, non-critical way
• Do not make personal or insulting remarks
• Be open-minded

A Final Note

1. I will provide you with clear instructions on class expectations.
2. I will check my email and I will answer back to you as soon as possible.
3. I will check “The Hub” each business day and make any needed responses at that time.
4. I will provide graded feedback on your performance in a timely manner.
5. I will keep you informed about your graded progresses in a timely manner and I will make time to discuss your concerns when needed.
6. I am open to suggestions about improvement of the class and class related activities.
7. I will do all I can to ensure your learning and success in this class.
8. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.
9. Read all postings on the bulletin board and all emails from me.
10. Class Participation: I strongly recommended that you check the course at least three times a week at a minimum to keep up. Email messages are sent to your UTEP email address, so you will want to check your UTEP email several times a week, preferably each business day.
11. Being Successful in an Online Class: Online learning is not a spectator sport. It is everyone’s responsibility to participate as fully as they can so everyone can get the most from the experience.

A Final, Final Note

People choose this course for a number of reasons. Some people choose it because they are trying to fill a requirement. Some people choose it because they are planning to go into a field where this information would be beneficial (e.g., CPS). Still other people choose it because they have a history of abuse in their past or they know someone who has a history of abuse in their past. The material we are covering this semester, at times, will go into some graphic detail. Always be mindful of your own mental health. Be aware that these topics can become overwhelming. Talking about it with friends and family might be helpful. If you don’t feel comfortable doing that, or if you feel that you may need additional help, remember that UTEP student counseling is available. As always, if it is an emergency, please dial 911.

TENTATIVE COURSE SCHEDULE

Please remember that I reserve the right to make any changes to this course syllabus. Any changes will be announced ahead of time

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Lectures</th>
<th>Reading &amp; Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan. 19th to Jan. 24th</td>
<td>Ch 1: History and Definition of Family Violence</td>
<td>Chapters 1 Chapter 1 Quiz Discussion Questions</td>
</tr>
<tr>
<td>2</td>
<td>Jan 25th to Jan 31st</td>
<td>Ch 2: Research Methodology, Assessment, &amp; Theories of Family Violence</td>
<td>Chapter 2 Chapter 2 Quiz Discussion Questions</td>
</tr>
<tr>
<td>3</td>
<td>Feb. 1st to Feb. 7th</td>
<td>Ch 3: Child Neglect and Psychological Abuse</td>
<td>Chapter 3 Chapter 3 Quiz 1st Writing Assignment Discussion Questions</td>
</tr>
<tr>
<td>4</td>
<td>Feb 8th to Feb. 14th</td>
<td>Ch 4: Child Physical Abuse</td>
<td>Chapter 4 Chapter 4 Quiz</td>
</tr>
<tr>
<td>Week</td>
<td>Date Range</td>
<td>Chapter(s)</td>
<td>Discussion Questions</td>
</tr>
<tr>
<td>------</td>
<td>---------------------</td>
<td>----------------------------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>5</td>
<td>Feb 15&lt;sup&gt;th&lt;/sup&gt; to Feb. 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Ch 5: Child Sexual Abuse</td>
<td>Chapter 5 Quiz Discussion Questions</td>
</tr>
<tr>
<td>6</td>
<td>Feb 22&lt;sup&gt;nd&lt;/sup&gt; to Feb 28th</td>
<td>Ch 6: Abused and Abusive Adolescents</td>
<td>Chapter 6 Quiz Discussion Questions</td>
</tr>
<tr>
<td>7</td>
<td>March 1&lt;sup&gt;st&lt;/sup&gt; to March 7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>EXAM</td>
<td>Chapters 1,2,3,4,5,6</td>
</tr>
<tr>
<td>8</td>
<td>March 8&lt;sup&gt;th&lt;/sup&gt; to March 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Ch 7: Dating Aggression, Sexual Assault, and Stalking</td>
<td>Chapter 7 Quiz 2&lt;sup&gt;nd&lt;/sup&gt; Writing Assignment Discussion Questions</td>
</tr>
<tr>
<td>9</td>
<td>March 15&lt;sup&gt;th&lt;/sup&gt; to March 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Ch 8: Abusive Heterosexual Partners – Primarily Women</td>
<td>Chapter 8 Quiz Discussion Questions</td>
</tr>
<tr>
<td>10</td>
<td>March 22&lt;sup&gt;nd&lt;/sup&gt; to March 28th</td>
<td>Ch 9: Abusive Heterosexual Partners – Primarily Men</td>
<td>Chapter 9 Quiz Discussion Questions</td>
</tr>
<tr>
<td>11</td>
<td>March 29&lt;sup&gt;th&lt;/sup&gt; to April 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Ch 10: Abused &amp; Abusive Partners in Understudied Populations</td>
<td>Chapter 10 Quiz Discussion Questions</td>
</tr>
<tr>
<td>12</td>
<td>April 5&lt;sup&gt;th&lt;/sup&gt; to April 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Ch 11: Adult IPV Practice, Policy, and Prevention</td>
<td>Chapter 11 Quiz Discussion Questions</td>
</tr>
<tr>
<td>13</td>
<td>April 12&lt;sup&gt;th&lt;/sup&gt; to April 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Ch 12: Abuse of Elderly and Disabled Persons</td>
<td>Chapter 12 Quiz 3&lt;sup&gt;rd&lt;/sup&gt; Writing Assignment Discussion Questions</td>
</tr>
<tr>
<td>14</td>
<td>April 19&lt;sup&gt;th&lt;/sup&gt; to April 25&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Treatment and punishment Issues</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Writing Assignment Discussion Question</td>
</tr>
<tr>
<td>15</td>
<td>April 26&lt;sup&gt;th&lt;/sup&gt; to May 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>EXAM Extra Credit (All Chapters)</td>
<td>Chapters 7,8,9,10,11,12</td>
</tr>
</tbody>
</table>