



1301 INTRODUCTION TO PSYCHOLOGY (CRN 26573)



Mon & Wed 4:30 to 5:30 p.m. Physical Science Rm. 208 Spring 2020

F: Syll 430 MW Paola Physical Sci 208 Spring 20

Instructor: Adolfo J. Alvarez, M.A., Lecturer & Psi Chi Assistant Adviser

Office: Prospect Hall 208 Telephone: 747-6589 E-mail: adolfoa@utep.edu

Always indicate that you are in the **4:30 class+** when e-mailing me+.

Office hours: Mon:+ 2:15 to 2:45 & Tue & Thur+: 9:30 to 10:00 or by appointment.

In addition I have an open-door policy. I like to meet my students personally so I hope you take the “daring step” of coming to my office. Don’t be intimidated. Don’t be shy. ☺

Peers Assisted Student Succeed (PASS) Leader: Paola Zuniga+ pazuniga@miners.utep.edu

See below for information about the PASS program.

Teaching Assistant: TBA

REQUIRED TEXTBOOK

Hockenbury, S.E., Nolan, S.A., & Hockenbury, D.H. *Discovering Psychology* (7th ed.). New York: Worth. The UTEP bookstore has a special “UTEP” loose-leaf edition of the textbook. I suggest you purchase it from the cheapest source. There are copies of the book in the Library’s Circulation Desk.

LEARNING OBJECTIVES+

After completing the course you will be able to know:

- 1) The major psychological theories and some of the major findings in psychology+;
- 2) How psychological research is conducted and applied to your life+;
- 3) How to think scientifically about psychological and other topics and determine whether the information is based on science+.

Class deportment: I want all of you to succeed in the course, and I do many things to help you do so. Two very strong impediments to succeeding are using cellular phones and sleeping in class. Thus, cell phones must be turned off during class, and during and after exams. I suggest you put your cell in your bag, shirt, or pants so that you will not forget this class rule. Students who use cell phones and those who sleep during class will be asked to leave the room+. Students who persist will be referred to the Office of Student Conflict and Resolution+. Let me know if you are expecting an urgent call and take the call outside of the classroom.

Class participation & seating: We will do group activities so you will be assigned a specific seat in the classroom for the entire semester. I will call on you and I expect you to participate in class by asking me questions or answering questions. I expect you to always put your name tag on your desk.

TESTS

There will be five tests. Each test will be worth 100 points, and will consist of 40 to 60 multiple-choice questions.

SONA SYSTEM EXPERIMENTS

You will be required to participate as a research subject in the research experiments that are conducted by graduate students in the Psychology Department. You must sign up for this experiments through the SONA System, which you must read and are posted in Blackboard in the file titled “SONA Participant Policies for Students.”

If you cannot or do not want to participate in the experiments, you can write summaries of **EIGHT** research articles posted in Blackboard. Each summary will be worth five points.

You can combine any number of research participation with any number of written research summaries. For example, you can participate in four experiments and write four summaries, or participate in six experiments and write two summaries, and so forth. The research participation and the written research summaries must add up to eight. **The maximum points for both SONA and for the research summaries is 40 points.**

Total points from five tests (each test is worth 100 points) = 500 points
 Total points from SONA and/or research summaries
 (each SONA credit & each summary is worth five points) = 40 points
TOTAL POINTS FOR COURSE = 540 points

The final grade will be based on the following point scale:

F = 0 – 323 D = 324 - 377 C = 378 - 431 B = 432 - 485 A = 486 - 540

The grade on each test is based on the following scale:

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60- 69 F = 0 - 59

You will have 60 minutes to complete the tests. **You must finish by 5:30 p.m.**+ because I will start reviewing the test at 5:30 p.m. Thus, it is very important that you arrive as early as possible. I recommend that you stay for the review, but it is not mandatory that you stay. You can leave as soon as you finish the tests.

I will keep the exams in my office for 14 days+ so you can review your answers and improve your test performance. The syllabus contains important information about the course, so it is important for you to read it. There will be questions about the syllabus on information that has a +. Test questions will come from lectures, discussions, textbooks, students' class questions, films, guest speakers' presentations, and the syllabus.

If you want to get an A or B in the class, I strongly recommend that you stay for the reviews. My TA or I will assign you a CLASS ID for you during the first days of class. Your CLASS ID number is different than your UTEP 800- ID number. (It is very important for you to memorize you CLASS ID number.) When we finish reviewing the tests, turn in both your test and Scantron.

You will need to buy your own Scantrons Form No. 882-E. Scantrons are sold at the Bookstore, Library, and other places. **Bring two Scantrons+** to each test. The Scantrons cannot be answered with ink, so **you must bring your own pencils to class.**

Ensure that the options you circle on the Scantron form are the correct answers. To get an A or B, you should always double check your answers before turning in your Scantrons. **Your final answer will be what you circle on the Scantron form, even if you have the correct answer on the actual pages of the test.** There will be no exceptions to this rule.

It is **your** responsibility to arrive punctually for the test. **You will not be allowed to take exams if you arrive after the first student leaves the room+.**

Go to the bathroom before the test begins because you will not be permitted to leave the room once the exam has begun+.

To prevent dishonesty during the tests, hats, caps, hoodies, ear plugs, dark glass (unless medically prescribed), etc. are not permitted+ during tests. The only items allowed on your desk or table are pencils, Scantrons, and the test+.

ATTENDANCE

Attendance is mandatory and essential to learn the course material, and because I will discuss topics that are not in the textbook. If you miss four+ or more classes, your final grade will be dropped one letter grade+. If you miss six+ or more classes, you will be dropped from the course.

CLASS PARTICIPATION AND SEATING

We will do group activities so you will be assigned a specific seat in the classroom.

FEDERAL LAW OF AMERICANS WITH DISABILITIES ACTS

If you have a disability, I strongly encourage you to use the services mandated by federal law. Contact the Center for Accommodations and Support Services (CASS) to discuss with case and to request accommodations within the first two weeks of the semester. CASS is in Room 106, Union East Building, and can be contacted at 747-5148 and at cass@utep.edu.

CLASS REVIEWS

UTEP is committed to help you succeed. It created the Miner Learning Center (MLC) to help students enrolled in challenging core-curriculum classes, such as this Introduction to Psychology class. The MLC offers free review sessions through the Peers Assisting Student Success (PASS) program. Paola Zuniga Torres (PASS Leader) was a student of mine. She took the same class you are taking now. Paola will attend my classes alongside with you, and she will review the material that I cover in class. You are required to answer the survey questionnaire that was sent to you by "mlctutor." The results of the survey

will determine when the review sessions will occur. Read the MLC homepage at <https://www.utep.edu/mlc/> for information about the PASS program.

LAPTOPS, TABLETS, CELL PHONES

Laptops, tablets, cell phones, and other electronic devices **CANNOT** be used during class, unless you are authorized by CASS. It is very important for me that all of you finish college. I do many things to help you get good grades, one of which is related to this policy. Research conducted by Mueller and Oppenheimer (2104) showed that students who wrote notes by hand had better comprehension and memorization of the class material than those who used laptops to take notes.

Students who fall asleep during class, and those who use electronic devices without CASS permission will be told to leave the classroom+. Those who persist will be referred to the Office of Student Conflict and Resolution+ and their final grade will be dropped by one letter+. If you receive an emergency call, please inform me and take the call outside of the classroom.

ACADEMIC DISHONESTY

Academic dishonesty is unacceptable and will not be tolerated. Students involved in academic dishonesty will be referred to the Office of Student Conflict and Resolution+ and will be disciplined. Academic dishonesty includes but is not limited to **cheating, plagiarism, collusion**, and submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Cheating is, but not limited to, copying answers from another student, looking in the direction of another student's test or Scantron, talking to students during exams, looking at or using cell phones or other electronic communication devices during and after exams, and looking at any type of notes or the textbook during exams.

Tentative schedule: The schedule is subject to change. I will inform you in class of any changes, but it is **your** responsibility to be aware of any changes. The discussion/lecture topics that are in quotations refer to the titles in your book.

				Discussion/Lecture Topics	Required reading
1	W	Jan	22	Logistics & Introduction to Psychology	pp. xviii-li
2	M	Jan	27	Introduction to Psychology	Ch. 1 pp. 1-14
3	W	Jan	29	Introduction to Psychology	
4	M	Feb	3	Research Methods	Ch. 1 pp. 15- 26
5	W	Feb	5	Research Methods	Ch. 1 pp. 15- 26
6	M	Feb	10	Research Methods	Ch. 1 pp. 26- 39
7	W	Feb	12	Test 1 on “To the Student” (pp. xviii to li), Ch. 1, & syllabus	
8	M	Feb	17	Neuroscience and Behavior	Ch. 2
9	W	Feb	19	Neuroscience and Behavior	
10	M	Feb	24	Sensation & Perception	Ch. 3
11	W	Feb	26	Consciousness	Ch. 4
12	M	Mar	2	Consciousness	
13	W	Mar	4	Test 2 Chs: 2, 3, 4, & syllabus	
14	M	Mar	9	Learning: Classical Conditioning	Ch. 5 pp. 180-196
15	W	Mar	11	Learning: Operant Conditioning	Ch. 5 pp. 196-214
				March 16 & 18: Spring Break. No classes	
16	M	Mar	23	Learning: Observational Learning	Ch. 5 pp. 214-225
17	W	Mar	25	Memory	Ch. 6
18	M	Mar	30	Memory	
19	W	Apr	1	Test 3 Chs: 5, 6, & syllabus	
				April 1 st : Last day to earn one extra SONA credit	
	F			April 3: Drop/Withdrawal deadline	
20	M	Apr	6	Motivation & Emotion	Ch. 8
				April 3: Drop/Withdrawal deadline	
21	W	Apr	8	Lifespan Development	Ch. 9
22	M	Apr	13	Lifespan Development	
23	W	Apr	15	Personality	Ch. 10
				Last day to turn in summaries. No exceptions	
24	M	Apr	20	Test 4 Chs: 8, 9, 10, & syllabus	
25	W	Apr	22	Social Psychology	Ch. 11 pp. 465-495
26	M	Apr	27	Psychological Disorders	Ch. 13
27	W	Apr	29	Psychological Disorders	
28	M	May	4	Psychological Disorders	
29	W	May	6	Therapies	Ch. 14
				May 8: Last day to participate in SONA experiments	
30	M	May	11	TEST 5 at 4:30 p.m. Chs. 11, 13, & 14	

Test 5 WILL NOT+ be given at a different date. Documented military deployment and documented medical emergencies will be considered. You must give me (in person & not via e-mail) the military deployment orders or the medical emergency documentation in an official letter with official stationary. I reserve the right to call the person who signs the documentation to ensure the person's existence.