Week I Assignments

March 12- March 18th

Topics

Understanding Motivation

Exploring Your Personality and Major

Read:

Borders: chapters 1 and 2

View:
Watch “How to create videos”

Learning Style and Intelligence

Exploring Interests and Values

Discuss:

1.1: Discussion Board Video Self Introductions

Assessments:

1.2 Syllabus Quiz

1.3 Chapter 1 Understanding Motivation

1.4 Chapter 2 Exploring Your Personality and Major
**Week II Assignments**  
**October 30th - November 5th**

**Topics**

- Learning Style and Intelligence
- Exploring Interests and Values

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**Watch:**

BlackBoard familiarity videos
- [help.blackboard.com/Learn/Student/Grades](https://help.blackboard.com/Learn/Student/Grades)
- [https://www.youtube.com/watch?v=htK8Jrle3AE](https://www.youtube.com/watch?v=htK8Jrle3AE)

**Read:**

*Borders Chapter 6*

**View:**

Library Resource Guide

APA/Academic Integrity Tutorial - Complete before taking the quiz - (Located in the Quiz Folder)

**Discuss:**

2.2: Discussion Board Learning Styles/ Strengths Weaknesses Reflection

**Assignment:**

2.1 Introduction into group and Sign Up

**Assessment:**

2.3 APA QUIZ
Week III Assignments  
November 6th- November 12th

Topics

Planning Your Career and Education
Managing Your Money

_______________________________________________________

Read:

Borders Chapter 10

View:

Online Is a College Degree Still Worth It?

Discuss:

Career Center Guest (View attached PowerPoints On  
“Ask The Expert” DB)

Assignment

3.1 Resume

**Group Work:** only one person needs to submit for the group

3.2 Develop a leadership plan for working in Groups
Week IV Assignments

November 13\textsuperscript{th}- November 19\textsuperscript{th}

Topics

Improving Memory and Reading
Taking Notes, Writing and Speaking
Test Taking

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Read:

*Borders* Chapter 3, 4 and 5

Discuss:

4.1: Discussion Board Academic Integrity

Assessment:

Library tutorials and quizzes

4.2 Quiz: Library Skills
**Week V Assignments**

**November 20th- November 26th**

**Topics**

Communication and Relationships

Thinking Critically and Creatively

Maintaining a Healthy Lifestyle

**Read:**

*Borders: Chapters 8 and 11, review chapter 10*

**View:**

Money Matters

Health and Wellness

**Assignment:**

5.1 Group Project: UTEP Resources

5.2 Team Evals Individual

5.3 Money Matters worksheet Individual

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**Week VI Assignments**
November 27th- December 3rd

Topics
Appreciating Diversity
Thinking Positively about the Future

Read:
Borders Chapter 9

View:
Navigating GoldMine (Individual Degree Plan Assignment Folder)
Steps to Print Degree Plan

Discuss:
6.1: Critical Thinking and Evidence Based Practice

Assignment:
6.2 INDIVIDUAL DEGREE PLAN DUE (you do not need another apt with advisor)

6.3 Group Diversity (Assignment, but posted to the DQ)
Week VII Assignments

December 4th - December 8th

Topics

Read:
Borders: Chapter 6

Library Skills

LEARNING MODULE

Please remember to complete the online course evaluations. Your input is very valuable when reviewing the structure of the course.

__________________________________________________________

Discuss:

7.1 DQ The Cloud and Other Internet Tools

7.2 DQ Healthcare in Pictures

Assignment: Course Evals (check your UTEP email)
Deliverables:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Possible Points</th>
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<tr>
<td><strong>Quizzes:</strong></td>
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<td>Syllabus and Course Content</td>
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<td>APA</td>
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<td><strong>Team: UTEP PP</strong></td>
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<td>Leadership</td>
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<td>Resume</td>
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<td><strong>Discussion Board (DB):</strong></td>
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<td>Answers to Questions and</td>
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*Changes may be made to this calendar as the class progresses

- **Quizzes/Assesments:** will be open for sixty (60) minutes from the time the quiz is started, they can be opened at any time during assigned three days prior to submission due date. Due date is **Friday** of week that they are assigned at 2200 MST.

- **QUIZZES WILL NOT BE RE-OPENED FOR ANY REASON without prior approval after due date, Do not wait until the last minute to take the quizzes**

Written Assignments are due the Sunday at 2200 MST of the week assigned unless otherwise noted

See Syllabus for more Discussion requirements. Initial DQ post is due WEDNESDAY of each week, Peer Responses due by Saturday at 2200 MST. Initial post 300 words, 1 EBP source…Peer responses 100 words 1 EBP source each.
Rubrics for ALL assignments are posted on BlackBoard…Use them 😊

When emailing me outside of the classroom-please include which class you are in

UTEP Help Desk: 915-747-4357

Assignment Guidelines

Discussion Board Questions (DQ):
There are predetermined Topics for discussion that correlate with the module(s). Refer to the “Course Calendar” for dates and topics. The format for the all postings includes your initial response to the topic supported by your own, minimum of 300 words, thoughts/ideas and supported by at least one **Evidence Based Source (other than our assigned readings)**, as well as the 2 peer responses. When using outside sources they must be cited in the APA format. Synthesis and application of assigned content is an essential element of each posting.

Postings must be fully developed to encompass correct spelling, appropriate grammar and sentence structure, and clarity of the response. Cursory and/or vague responses (“I agree”,, “That’s interesting.”, etc.) will not receive credit. The depth of each response is key element in grading.

Original postings are to on the DB by the third day of the assigned week and 2 postings to peers must be completed by the 6th day of the assigned week (Refer to the Class Calendar).

**Graded Assessments:**
There will be multiple short quizzes. Once the quiz closes you will no longer have access to it. *It is crucial that you make sure Your computer system is functional and that you are familiar with how to respond to quiz items and how to save them. Only in extreme circumstances will a quiz be reopened.*

The quiz is time limited and may only be attempted twice. The quiz items are of the multiple choice format and related to the assigned module. Each quiz is automatically scored and the grade is released to you in the “My Grade” link. *An item analysis is conducted following each quiz once all students have completed the quiz and, if indicated, adjustments will be made in the quiz score. The higher of the two grades will prevail.*
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<td>2.5 Quiz 3 Learning Styles</td>
<td>Respond to 2 students</td>
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<td>3.2 Resume</td>
<td>Respond to 2 students</td>
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<td>3.2 Career Center Guest (View attached PowerPoint On DB)</td>
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<td>5.3 Quiz Chapter 11, Thinking Critically and Creatively</td>
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<td>Respond to 2 students</td>
<td>6.2 Individual degree plan due</td>
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Week 1

**Discuss:**

1.1: Discussion Board Self Introductions

Answer the following questions about yourself:

a. How long have you been a nurse?
b. Where do you currently practice nursing (city)?
c. What has been your most challenging nursing role so far?
d. Just for fun...what is something on your "bucket list"?

**Assessments:**

1.2 Syllabus Quiz

1.3 Chapter 1 Understanding Motivation

1.4 Chapter 2 Exploring Your Personality and Major

1.5 Video Introduction posted to Group page
Week 2

**Discuss:**

2.2: Discussion Board Learning Styles/ Strengths Weaknesses Reflection

After completing the learning styles inventory, discuss your preferred learning style with your peers. Review your personality type and share with your peers how this affects your interaction with other health-care providers. Identify at least one strength and one area for personal growth and one each for professional growth. Discuss how your personality type and learning styles have impacted your learning journey in the past and how any new insight will effect your road map to future success. Respond to at least one peer's initial posting.

**Assessment:**

2.4 APA QUIZ

Complete the APA online tutorial. After you complete tutorial, take the APA QUIZ in Blackboard. **DO NOT SEND INSTRUCTOR YOUR QUIZ RESULTS FROM THE SITE.** Instead of typing in instructor's email, use your personal UTEP email. You will only receive credit for taking the APA QUIZ in Blackboard. SCORES EMAILED TO THE INSTRUCTOR WILL NOT BE RECORDED.

2.5 Quiz 3 Learning Styles (prior to 2.2 DQ)

2.6 Quiz 4 Exploring Interests and Values

2.1 Team Sign up
Week 3

**Discuss:**

3.1 Discussion Board Cloud Storage

Developing a resume requires the use of technology such as computers and online submissions for job applications. Some useful cloud storage programs are OneDrive and DropBox. This week you are to review the information for UTEP Student Email OneDrive and Dropbox. Discuss with your peers how these could be used as nurses and as students. Identify and describe one advantage and one disadvantage to using one of these cloud storage systems. Respond to at least one peer after you have posted your initial response.

**Readings:**


*Note: The readings are available by accessing the LibGuide.*

**Assignment**

3.2 Resume

3.2 Career Center Guest (View attached PowerPoints On "Ask The Expert" DB)

During Week 3, Claudia Dominguez will join us as a special guest. Ms. Dominguez is the School of Nursing liaison at the University Career Center. Ms. Dominguez will be assisting you with developing professional career goals and reviewing your resumes. If you have a question for Ms. Dominguez regarding your resume, please post it here. Templates are offered for you to view— they are to be used as a guide for your resume—they are not a writable document—you can use your own template. *Resume.pdf*
Developing a resume requires the use of technology such as computers and online submissions for job applications. Some useful cloud storage programs are OneDrive and Dropbox. This week you are to review the information for UTEP Student Email OneDrive and Dropbox. Discuss with your peers how these could be used as nurses and as students. Identify and describe one advantage and one disadvantage to using one of these cloud storage systems. Respond to at least one peer after you have posted your initial response.

Readings:


*Note: The readings are available by accessing the LibGuide.*

**Assessment:**

3.3 Quiz Chapter 5 Career and Education

3.4 Quiz Chapter 6 Managing Time and Money

**3.2 RESUME:**

During Week 3, Claudia Dominguez will join us as a special guest. Ms. Dominguez is the School of Nursing liaison at the University Career Center. Ms. Dominguez will be assisting you with developing professional career goals and reviewing your resumes. If you have a question for Ms. Dominguez regarding your resume, please post it here. Templates are offered for you to view-they are to be used as a guide for your resume-they are not a writable document-you can use your own template. Resume.pdf

Developing a resume requires the use of technology such as computers and online submissions for job applications. Some useful cloud storage programs are OneDrive and Dropbox. This week you are to review the information for UTEP Student Email OneDrive and Dropbox. Discuss with your peers how these could be used as nurses and as students. Identify and describe one advantage and one disadvantage to using one of these cloud storage systems. Respond to at least one peer after you have posted your initial response.

Readings:


*Note: The readings are available by accessing the LibGuide.*

Week 4

**Discuss:**

4.1: Discussion Board Academic Integrity

Discuss with your peers what academic integrity means and why it is important. Describe three ways that you can avoid plagiarism and maintain academic integrity. To learn more about UTEP's policy on Academic Integrity and Scholastic Dishonesty, click here: [OSCCR](#).

Academic integrity is important for all students. In nursing, there are implications related to ethical practice and academic integrity. Review the academic integrity policy in your course syllabus and the articles listed below. (You are encouraged to find additional references that support your position). Describe the relationship between academic integrity and ethical nursing behavior and respond to at least one of your peers.

Readings:

*Note: The readings are available by accessing the LibGuide.*

**Assessment:**
4.2 Chapters 7, Improving Memory and reading
4.3 Quiz chapter 8, Taking Notes, writing and Speaking
4.4 Quiz Chapter 9, Test Taking

Week 5

Assignment:
5.1a Group Project: UTEP Resources
5.1b Team Evals

1. A. Each team will work together to develop a presentation that explores the various UTEP resources and activities for student engagement.

b. Each team member will complete the Team Grading Rubric and submit with assignment.

Each team member will complete the Peer Work Group Evaluation Forms for each team member. The forms are confidential but each student must complete the form for each member of the group they worked with. The completed form counts as part of the individual's grade.

FINAL GROUP SUBMISSIONS SHOULD INCLUDE:
1. Team Project Presentation (one per group)

FINAL INDIVIDUAL SUBMISSIONS SHOULD INCLUDE
2. Self-evaluation using Team Project Grading Rubric
3. Peer Work Group Evaluation Forms

2. By submitting this paper, you agree: (1) that you are submitting your paper to be used and stored as part of the SafeAssign™ services in accordance with the Blackboard Privacy Policy; (2) that your institution may use your paper in accordance with your institution's policies; and (3) that your use of SafeAssign will be without recourse against Blackboard Inc. and its affiliates.

Assessment:
5.2 Quiz Chapter 10, Communication and Relationships
5.3 Quiz Chapter 11, Thinking Critically and Creatively
5.4 Quiz Chapter 12 Maintaining a Healthy Lifestyle

Week 6

Discuss:
6.1: Critical Thinking and Evidence Based Practice

Discuss how Evidence Based Practice (EBP) has changed nursing care. Give one example of an EBP change to your practice within the last year. Respond to at least one peer's initial posting.

**Assignment:**

**6.2 INDIVIDUAL DEGREE PLAN DUE** (you do not need another apt with advisor)

Week 7

7.1 This is a link to the UNIV 1301: Basic Information Literacy Tutorials (classic). Your assignment this week is to complete the MODULES A-C library tutorials. At the end of each tutorial you will see:

The intro of the quiz appears like this:

Instead of typing in instructor's email, use your personal UTEP email.

**DO NOT SEND THE QUIZ RESULTS TO THE INSTRUCTOR- SEND THEM TO YOUR EMAIL.**

You must take the library quiz in Blackboard to receive credit for this quiz. SCORES EMAILED TO THE INSTRUCTOR WILL NOT BE RECORDED.

The link for the Library Tutorials Quiz is provided in this module and under QUIZZES.

7.2 Library tutorials quiz