UNIV 1301 Fall-2 2017 CALENDAR

Week I Assignments

October 23rd - October 29th

Topics

Understanding Motivation

Exploring Your Personality and Major

Read:
CollegeAndCareerSuccess (CS) Chapters 1-2  Complete Pre-test Do What You Are (DWYA) in CS before Chapter 2

Borders: chapters 1 and 2

View:
Watch “How to create videos”

Learning Style and Intelligence

Exploring Interests and Values

Discuss:

1.1: Discussion Board Self Introductions Video

Assessments:

1.2 Syllabus Quiz

1.3 Chapter 1 Understanding Motivation

1.4 Chapter 2 Exploring Your Personality and Major

1.5 Video Introduction posted to Group page
Week II Assignments
October 30th - November 5th

Topics

Learning Style and Intelligence

Exploring Interests and Values

Watch:
BlackBoard familiarity videos
https://help.blackboard.com/Learn/Student/Grades
https://www.youtube.com/watch?v=htK8Jrle3AE

Read:

CollegeAndCareerSuccess Chapters 3 & 4 Complete PEPS Learning Style Inventory in CollegeAndCareerSuccess

Borders Chapter 8

View:

2.3 APA/Academic Integrity Tutorial -Complete before taking the quiz- (Located in the Quiz Folder)

Do: 2.1 Team Project Sign Up, by Thursday

Discuss:

2.2: Discussion Board Learning Styles/ Strengths Weaknesses Reflection

Assessment:

2.4 APA QUIZ

2.5 Quiz 3 Learning Styles

2.6 Quiz 4 Exploring Interests and Values
Week III Assignments  
November 6th - November 12th

Topics

Planning Your Career and Education  
Managing Your Money

Read:

CS Chapters 5 & 6  
Borders Chapter 10

View:

Online Is a College Degree Still Worth It?

Discuss:

3.1 Discussion Board Cloud Storage

3.2 Career Center Guest (View attached PowerPoints On “Ask The Expert” DB)

Assignment

3.2 Resume

Assessment:

3.3 Quiz Chapter 5 Career and Education

3.4 Quiz Chapter 6 Managing Time and Money
**Week IV Assignments**

**November 13th - November 19th**

**Topics**

Improving Memory and Reading

Taking Notes, Writing and Speaking

Test Taking

**Read:**

CollegeScope Chapters 7, 8 & 9

*Borders* Chapter 3, 4 and 5

**Discuss:**

4.1: Discussion Board Academic Integrity

**Assessment:**

4.2 Chapters 7, Improving Memory and reading

4.3 Quiz chapter 8, Taking Notes, writing and Speaking

4.4 Quiz Chapter 9, Test Taking
Week V Assignments

November 20th - November 26th

Topics

Communication and Relationships
Thinking Critically and Creatively
Maintaining a Healthy Lifestyle

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Read:

CC Chapters 10, 11, and 12

Borders: Chapters 1 and 11

Assignment:

5.1a Group Project: UTEP Resources

5.1b Team Evals

Assessment:

5.2 Quiz Chapter 10, Communication and Relationships

5.3 Quiz Chapter 11, Thinking Critically and Creatively

5.4 Quiz Chapter 12 Maintaining a Healthy Lifestyle
Week VI Assignments

November 27\textsuperscript{th} - December 3\textsuperscript{rd}

Topics

Appreciating Diversity

Thinking Positively about the Future

Read:

CC Chapters 13 & 14

Borders Chapter 9

View:

Navigating GoldMine (Individual Degree Plan Assignment Folder)

Steps to Print Degree Plan

Discuss:

6.1: Critical Thinking and Evidence Based Practice

Assignment:

6.2 INDIVIDUAL DEGREE PLAN DUE (you do not need another apt with advisor)
**Week VII Assignments**

December 4th - December 8th

Topics

**Read:**

Borders: Chapter 6

Library Skills

LEARNING MODULE

*Please remember to complete the online course evaluations. Your input is very valuable when reviewing the structure of the course.*

**View:** Library Tutorial

**Assignment:** Course Evals (check your UTEP email)

**Assessment:**

7.1 Quiz Library Tutorial
**Deliverables:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Possible Points</th>
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<tbody>
<tr>
<td><strong>Quizzes:</strong></td>
<td></td>
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<tr>
<td>Syllabus and Course Content @ 3</td>
<td></td>
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<tr>
<td>Intro Video @ 3</td>
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<td>APA @ 5</td>
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<td>Library @ 8</td>
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<td>CS (College Scope Quizzes)</td>
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<td>14 total @ 1.5 each = 21 pts</td>
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<td><strong>Team Project:</strong></td>
<td>30</td>
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<td>300 pts</td>
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<td>15 slides max</td>
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<td><strong>Individual Assignments:</strong></td>
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<td>Degree Plan @ 10 pt</td>
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<td>Resume @ 10 pt</td>
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<td><strong>Discussion Board (DB):</strong></td>
<td>10</td>
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<tr>
<td>Answers to Questions and Response-4 @ 3.33</td>
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<td><strong>Total Points</strong></td>
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*Changes may be made to this calendar as the class progresses*

- **Quizzes/Assessments:** will be open for sixty (60) minutes from the time the quiz is started, they can be opened at any time during assigned three days prior to submission due date. Due date is Friday of week that they are assigned at 2200 MST.
  
- **QUIZZES WILL NOT BE RE-OPENED FOR ANY REASON without approval after due date, Do not wait until the last minute to take the quizzes**
Written Assignments are due the Sunday at 2200 MST of the week assigned unless otherwise noted

See Syllabus for more Discussion requirements. First DQ post is due WEDNESDAY of each week, Peer Responses due by Saturday at 2200 MST.

Rubrics for ALL assignments are posted on BlackBoard…Use them 😊

Please do not message me on College And Career website

When emailing me outside of the classroom-please include which class you are in

UTEP Help Desk: 915-747-4357

College And Career: 1-888-295-1520 (textable)
Assignment Guidelines

Discussion Board Questions (DQ):

There are predetermined Topics for discussion that correlate with the module(s). Refer to the “Course Calendar” for dates and topics. The format for the all postings includes your initial response to the topic supported by your own, minimum of 300 words, thoughts/ideas and supported by at least one Evidence Based Source (other than our assigned readings), as well as the 2 peer responses. When using outside sources they must be cited in the APA format. Synthesis and application of assigned content is an essential element of each posting.

Postings must be fully developed to encompass correct spelling, appropriate grammar and sentence structure, and clarity of the response. Cursory and/or vague responses (“I agree”., “That’s interesting.”, etc.) will not receive credit. The depth of each response is key element in grading.

Original postings are to on the DB by the third day of the assigned week and 2 postings to peers must be completed by the 6th day of the assigned week (Refer to the Class Calendar).
Graded Assessments:

Quizzes-----There will be multiple short quizzes. Once the quiz closes you will no longer have access to it. It is crucial that you make sure Your computer system is functional and that you are familiar with how to respond to quiz items and how to save them. Only in extreme circumstances will a quiz be reopened.

The quiz is time limited and may only be attempted twice. The quiz items are of the multiple choice format and related to the assigned module. Each quiz is automatically scored and the grade is released to you in the “My Grade” link. An item analysis is conducted following each quiz once all students have completed the quiz and, if indicated, adjustments will be made in the quiz score. The higher of the two grades will prevail.
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<thead>
<tr>
<th>Week</th>
<th>Days</th>
<th>Tasks</th>
<th>Notes</th>
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<tbody>
<tr>
<td>1</td>
<td>Mon</td>
<td>Meet &amp; Greet on Discussion Board video</td>
<td>1.2 Syllabus Quiz</td>
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<td>Tu</td>
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<td>1.3 Chapter 1 Understanding Motivation</td>
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<td>1.4 Chapter 2 Exploring Your Personality and Major</td>
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<td>Thurs</td>
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<td>1.1 Video Intro into small Group</td>
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<td>1.3 Chapter 1 Understanding Motivation</td>
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<td>2</td>
<td>Sat</td>
<td>DQ 2.2</td>
<td>2.4 APA QUIZ</td>
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<td>2.5 Quiz 3 Learning Styles</td>
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<td>2.1 Team sign</td>
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<td>Respond to 2 students</td>
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<td>DQ 3.1</td>
<td>3.3 Quiz Chapter 5 Career and Education</td>
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<td>13.33</td>
<td>6.1: Critical Thinking and Evidence Based Practice</td>
<td>Respond to 2 students</td>
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<td>7</td>
<td>8</td>
<td>Course Evals</td>
<td>7.1 Quiz Library Tutorial</td>
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****ALL ASSIGNMENTS, DISCUSSION BOARD (DB) POSTINGS ARE DUE BY 2200 MST ON THE DAY INDICATED*****