MINOR IN LEADERSHIP STUDIES
COLLEGE OF LIBERAL ARTS

Course LEAD 1300 Introduction to Leadership (LEAD-1300-008 CRN:27433)
Credit Hours: 3
Prerequisite Courses: None
Meets: Tuesday / Thursday 3:00 pm to 4:20 pm
Location: Education Building Room 309
Instructor: Derrick W. Webb,
MSP I/O Email: dwebb4@utep.edu
T.A.: To be determined.
You can contact the main office (915) 747-5239.
Office Phone: (915) 777-0524 and/or TEAMS message.
Office Hours: Monday / Wednesday, 11:30 am to 12:30 pm / 5:30 pm to 6:30 pm or by appointment.

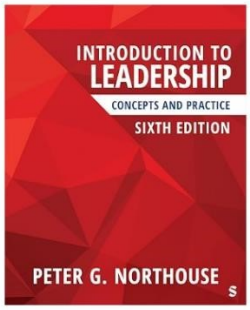
Course Description: LEAD 1300 introduces you to fundamental principles of leadership. The course will further hone and develop your understanding of leadership theory and your ability to apply theory in real-world contexts. Over the course of the semester, you're learning will be shaped by classroom lectures, class discussions, team-building activities, self-assessments, case studies, assignments, and exams. Be advised the Syllabus is subject to change at any time over the semester.

Learning Outcomes:

1. Identify and apply major leadership theories
2. Recall and remember some of the major authors/thinkers' paradigms, and models in leadership studies
3. Apply leadership theories to case studies; identify these theories' pragmatism to real life organizations, situations, and scenarios
4. Be able to observe, identify, and describe leadership theories, skills, and behaviors in the real world
5. Critically analyze major leadership theories' strengths and weaknesses, practicality, and personal utility through class discussion and individual reflection
6. Identify ones own leadership style and attributes and be able to articulate your personal leadership characteristics, skills, approach, and
7. Become more aware of how different types of followers react to different leadership styles, approaches, and behaviors
8. Be anxious to critically evaluate leaders and the decisions they encourage regularly in the public media

9. Be excited about leadership as a broad, complex, socially constructed, and multidisciplinary field of study that is more about people than procedures
10. Identify future use of resources to continue to learn about leadership

Required Textbook:
Introduction to Leadership, Concepts and Practice, Sixth Edition,
Peter G. Northouse (2025), SAGE Publications



Course Structure: This is not a "sit-and-get" style lecture course. You are expected to be an active contributor and designer of your own learning, growth, and development.

Core Curriculum Competencies

By enrolling in ***LEAD 1300: Introduction to Leadership Studies*** you are also enrolling in a Core Curriculum Course that fulfills the requirements Critical Thinking Skills (CT), Communication Skills (COM), Empirical and Quantitative Skills (EQS), Teamwork (TW), Personal Responsibility (PR), Social Responsibility (SR).

Core Objective	Definition	How the Core Objectives will be addressed.
Critical Thinking Skills	To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.	• Written explanations of students synthesize and reasoning when working through challenges and cases. • Written explanations of problem-solving approaches and resources that have been used. • Presentation of problem-solving processes to class and groups
Communication Skills	To include effective development, interpretation and expression of ideas though written, oral, and visual communication.	This is assessed by analyzing the students' use of a narrative with correct grammar, spelling, and sound sentence structure. The arguments must also be logically organized: • Team-led discussion presentation • Short narratives summarizing concepts and methods in class

Teamwork	To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.	Teamwork will be assessed through a team challenge, especially designed for students to learn about team building.
Personal and social Responsibility	To include the ability to connect choices, actions and consequences to ethical decision-making.	Personal responsibility is assessed through an ethical dilemma. The student will write, reflect and share with the class an ethical dilemma he/she has faced, how did the student approach it, and the outcome of the situation.

Course Policies: To create and maintain a positive learning environment, you are expected to take responsibility for your learning and play an active role in developing your academic skills and your own leadership growth. To this end, you are each expected to aspire to excellence.

- **Deportment**: Emergencies do arise, and you do not need to call me if you are going to be absent; however, I appreciate an e-mail notification before class, if possible, or soon after. Arrange with your classmates to exchange any class information. Because many discussions will take place during our class meetings, please be sure to listen (and refrain from talking) when another is speaking about class-related issues. Just as you are expected to know and practice academic civility, you are also expected to know and use appropriate Netiquette (see: http://www.albion.com/netiquette/corerules.html) for all on-line interactions.

- **Conduct**: You are expected to abide by UTEP's *Handbook of Operating Procedures*. Section II: Student Affairs, Chapter 1: Student Conduct and Discipline clearly defines cheating and plagiarism. Those who cheat or plagiarize face the prospect of dismissal from the class or the university. Any inappropriate behavior, disruptive conduct, or non-compliance with faculty directions can result in a charge of Academic and/or Personal Misconduct, possibly resulting in sanctions imposed either by the instructor or the Dean of Students. For further information refer to http://www.utep.edu/dos/acadintg.htm.

- **Scholastic Integrity:** Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as one's own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El

Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

- **Statement on Fair Access to All Students:** If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at **747-5148**, or by email to **cass@utep.edu**, or visit their office located at **UTEP Union East, Room 106**. "The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services, and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. Contact the Center for Accommodations and Support Services at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal." For additional information, please visit the CASS website at https://www.utep.edu/student-affairs/cass

- **Assignments:** It is expected that out-of-class written assignments will be typed (word processed – 12" font) using APA (7th edition) format, free of mechanical errors, and adhere to standards of professional writing. You should keep a copy of every assignment. Keep all returned assignments until the end of the semester. Read the directions for assignments carefully, budget your time, and start early on each assignment so you are finished and have time to proofread and edit before due dates. Starting early will allow you enough time to take your assignments through multiple drafts and to devote rigorous thought to them. An assignment that does not adhere to the directions will not receive a passing grade. If you have any questions, or if you do not know what any of the grading criteria refer to, please ask. I am available by E-mail almost anytime between the hours of 8:00 a.m. and about 7:00 p.m. and will respond as quickly as possible. ***I recommend reaching out to me via TEAMS. My office number also goes directly through TEAMS, so feel free to call me at 915-777-0524.***

Grading Scheme:

Chapter assignments, quizzes and self assessment tools	50%
Case Studies / Class Participation	10%
Exams	20%
Assignments (1, 2, and 3)	20%
Total	100%

Chapter Assignments, quizzes (50%)

The assignments will be based on quizzes, videos, and self-assessment tools found in each chapter.

Case Studies (10%)

Most of the case studies will be taken from book chapters. The professor will provide a list of questions to help you reflect on your takeaways of the case studies and how they can help you in your own leadership journey.

Exams (20%)

There will be a mid-term (10%) and a final exam (10%). The final exam will not be comprehensive; however, the professor will identify topics from the mid-term that are essential to leadership and therefore will also be tested in the final exam.

Assignments and presentations (20%)

The assignments will be based in a combination of the chapters and additional readings assigned by the professor:

Assignment #1 – What is Leadership? Individual Paper (5%)

Assignment #2 – Individual Paper based on the movie Remember the Titans (5%)

Assignment #3 – Leader Interview (5%)

Assignment #4 – Activity Review (5%)

Attendance Policy

I understand life happens, and I also value the importance of your mental and physical health. That said, you have three absences throughout the semester to use at your discretion. Your final grade will be affected once you exceed your three absences. If your attendance continues to be an issue, you will be dropped from the course. Showing up late 2 times with equal one absence.

Course Drop Policy

The Fall Drop/Withdrawal deadline is April 4, 2025.

Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.

Spring 2025 Course Schedule

Week	Date	Topic	Reading /Assignment
1	Jan 21	Welcome: Introductions, course syllabus review, and value clarification Chapter 1: Understanding Leadership	Read Chapter 1 and Chapter Assignment: Complete *Conceptualizing Leadership Questionnaire* on page 18 – 20. Due: Email Score by Tuesday, Jan 28th
	Jan 23	Chapter 1: Understanding Leadership • Chapter Overview • Case Studies	**Prep - Assignment #1:** *What is Leadership?* Paper Due: Thursday Jan 30 Read Chapter 2
2	Jan 28	Chapter 2: Recognizing Your Traits • Chapter Overview	Chapter Assignment: *Leadership Traits Questionnaire* Due: Email Score by Tuesday, Feb 11th
	Jan 30	Chapter 2 • Case Studies	**Due - Assignment #1:** *What is Leadership?* Paper Due Read Chapter 3
3	Feb 04	Chapter 3: Understanding Leadership Styles • Chapter Overview • Theory X and Y	Chapter Assignment: Leadership Styles Questionnaire Due: Email Scores by Tuesday, Feb 11th **Prep - Assignment # 2:** Remember the Titans Paper. Due on Thursday, Feb 20th
	Feb 06	Chapter 3: Understanding Leadership Styles • Chapter Overview	Read Chapter 4
4	Feb 11	Chapter 4: Attending to Tasks and Relationships • Chapter Overview Applying and Review of all Leadership Styles	Chapter Assignment: Task and Relationship Questionnaire Due: Email Scores by Tuesday, Feb 18th

	Feb 13	Chapter 4: Attending to Tasks and Relationships • Case Studies • Leadership Questionnaire	Read Chapter 5

5	Feb 18	Chapter 5: Developing Leadership Skills • Chapter Overview	Chapter Assignment: Leadership Skills Questionnaire Due: Email Scores by Tuesday, Feb 25th
	Feb 20	Chapter 5: Developing Leadership Skills • Leadership Discussion	**Due - Assignment # 2:** Remember the Titans Paper is due. Read Chapter 6
6	Feb 25	Chapter 6: Engaging Strengths • Chapter Overview • Discussion on Leader interview	Chapter Assignment: Leadership Strengths Questionnaire Due: Email Scores by Thursday, Mar 6th **Prep - Assignment #3:** Leader Interview Due on **Tuesday, Apr 1st**
	Feb 27	Chapter 6: Engaging Strengths • Case Studies	Read Chapter 7
7	Mar 04	Chapter 7: Creating A Vision • Chapter Overview	Chapter Assignment: Leadership Vision Questionnaire Due: Email Scores by Thursday, Mar 18th
	Mar 06	Chapter 7: Creating A Vision • Case Studies	Review your notes!
8	Mar 10-14	Miners Spring Break	Review your notes!

9	Mar 18	Midterm Review • Review Chapters 1-7 • Key Terminology	**Bring your notes and questions to class**
	Mar 20	**Midterm Exam**	Read Chapter 8
10	Mar 25	Chapter 8: Working With Groups • Chapter Overview	Chapter Assignment: Group Leadership Questionnaire Due: Email Scores by Thursday, Apr 03
	Mar 27	Chapter 8: Working With Groups • Case Studies	Read Chapter 9
11	Apr 01	Chapter 9: Embracing Diversity and Inclusion • Activity Part 1	**Due Assignment #3:** Leader Interview is due
	Apr 03	Chapter 9: Embracing Diversity and Inclusion • Activity Part 2	Read Chapter 10 **Prep - Assignment #4:** Activity Review Due Tuesday, Apr 15
12	Apr 08	Chapter 10: Managing Conflict • Chapter Overview	Read Chapter 10
	Apr 10	Chapter 10: Managing Conflict • Case Studies	**Due – Assignment #4:** Activity Review Chapter Assignment: Conflict Style Questionnaire Due: Email Scores by Tuesday Apr 22 Read Chapter 11
13	Apr 15	Chapter 11: Addressing Ethics in Leadership • Chapter Overview	Chapter Assignment: Ethical Leadership Questionnaire Due: Email Scores by Thursday Apr 24

	Apr 17	Chapter 11: Addressing Ethics in Leadership • Case Studies	Read Chapter 12
14	Apr 22	Chapter 12: Exploring Destructive Leadership • Chapter Overview	Read Chapter 12
	Apr 24	Chapter 12: Exploring Destructive Leadership • Chapter Overview	
15	Apr 29	Final Review	
	May 01	Final Review	
16	May 06	Final Review	
Finals week	May 12-16	Final Exams	

Student Resources

UTEP wants you to succeed in your career and it provides a variety of resources for your personal and professional success. Here are some of them:

Sage Vantage Technical Support: (800) 818-7243 Ext 7080

Monday - Friday: 6:00 a.m. - 9:00 p.m. MST
Saturday: 9:30 a.m. – 6:00 p.m. MST
Sunday: 9:30 a.m. – 9:00 p.m. MST

University Writing Center (UWC): Submit papers to the Writing Center for assistance with writing style and formatting, ask a tutor for help and explore other writing resources like APA format. (915) 747-5112, https://www.utep.edu/uwc/

- **UTEP Library:**

  Access a wide range of resources including online full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students. (915) 747-5672. https://www.utep.edu/library/

- **Help Desk:**

  Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus. 915-747-4357
  https://www.utep.edu/technologysupport/TSCenter/tsc_helpdesk.html

- **Military Student Success Center**:

  UTEP welcomes military-affiliated students to its degree programs, and the Military Student Success Center and its dedicated staff are here to help personnel in any branch of service to reach their educational goals.
  (915) 747-5342, https://www.utep.edu/student-affairs/mssc/ | Page