

**DRSC 4311 Science of Collaboration in Rehabilitation Sciences**  
Fall 2019  
University of Texas at El Paso, Department of Rehabilitation Sciences

**Professor:** Anita Bialunska, PhD  
**Credit Hours:** 3 credits  
**Class time:** Mon, Wed 9:00 – 10:20  
**Classroom:** 206 HSSN Bldg.

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**Office Hours:** Monday 2:00 – 5:00 pm  
**Office:** 482 HSSN Bldg.

**Course Description:** Interpretation and application of principles of group dynamics and effective team communication, models of interdisciplinary collaborative research and clinical practice across health professions. Development of skills in identifying sociocultural aspects of health care organizations, opportunities for collaborative leadership, professional issues, and strategies for conflict management within interdisciplinary teams.

**Textbook:** Weiss D, Tilin F, Morgan M (2018) The Interprofessional Health Care Team. Leadership and Development, 2nd edition. Sudbury, MA: Jones and Bartlett Learning.

Additional readings will appear on Blackboard.

**Course Goals:**

1. Help students understand the core competencies required for effective interprofessional collaboration.
2. Provide experiences that enable students to examine the influence of their individual values, ethics, roles, communication skills and teamwork on effective interprofessional collaboration.
3. Provide models and examples of effective interprofessional collaboration that serve as templates for direct patient care, organizational, system and policy practices.

**Student Learning Objectives.** At the completion of this course, students will be able to:

1. Discuss core competencies for interprofessional collaboration in four areas:
  - a. Values and ethics
  - b. Roles and responsibilities
  - c. Interprofessional communication
  - d. Team and teamwork
2. Define the roles of various health and human service professions, and describe how each profession collaborates to establish and meet patient/client/family and community goals.
3. Describe how health professionals seek out, integrate, and partner with patient/client/family/community in designing and implementing care/services.
4. Discuss the principles of team dynamics and group processes to enable effective interprofessional team collaboration in clinical practice and research.
5. Contrast the characteristics of leadership in a traditional and collaborative practice model.
6. Demonstrate communication in a collaborative, responsive, and responsible manner.
7. Design and discuss approaches to positively and constructively address interprofessional conflict as it arises.

**Course Format:** In-class and On-line modules, active learning assignments; use of Blackboard and iClicker for synchronous and asynchronous learning activities.

**Course Policies and Other Information:** Americans with Disabilities Act: If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also e-mail the office at [cass@utep.edu](mailto:cass@utep.edu) or go by Room 106, Union Building East. For additional information, visit the CASS website at <http://sa.utep.edu/cass/>.

After getting a letter of accommodations from the CASS **student has to meet with the professor** (within a first week of the semester or after getting a letter) **during the office hours** to discuss how to implement particular accommodations in this course.

**Blackboard:** Is an integral part of the course. Class information will be posted on Blackboard including calendar, syllabus, each module instructions, and assignments instructions. Every week on Thursday morning a new module will be opened and you need to work on the posted materials to be ready on Monday.

There will be activities and assignments conducted online, so you will need to refer to Blackboard frequently. Go to the UTEP Blackboard site, log on with your ID, and choose DRSC 4311 from your list of accessible courses

**Academic Integrity:** All academic work must meet the standards described in the UTEP Handbook of Operating Procedures, with particular attention to Section II: Student Affairs, Chapter 1, Section 1.2.2 Prohibited Conduct, § 1.2.2.1 Scholastic Dishonesty. Each student is responsible to inform himself or herself about those standards before performing any academic work. Additional specifications for this course include:

- All assignments, except for the designated group projects, are individual.
- You are expected to turn in (on-line only, using Blackboard) your own written work, which was done specifically for this course, for individual assignment.
- You must cite references for any work used that is not your own.
- Group assignments require participation by all team members.
- Tests are posted on Blackboard with specific instruction and have to be taken in class, except those with specific instruction to be taken remotely, outside the class.
- During class you are not allowed to use electronics (mobile phones, tablets, laptops) unless Dr. Bialunska directly asks to use them. Each improper use will result in 5 points subtracted from overall sum in this course.

**Attendance/Assignments/Due Dates:**

- Regular attendance is expected, but if you are ill or cannot attend class, notify me before class time or within 24 hours by email, phone message, or in person. You are responsible for keeping track of all assignments, and getting any work missed from a classmate.
- Attendance will be monitored using iClicker system. It is a student's responsibility to log in at the beginning of each class. You are required to collect at least 20 logs of 25 in face class meetings to be graded.

- Each student with 25 logs will get 10 points (every 1 point less will result in 2 points reduced) for attendance.
- Please notify me before class if you know you will not be able to attend class due to religious holidays so that we can arrange for work missed to be made up. You will not be penalized for absences or late assignments due to the observance of religious holidays.
- You are responsible for completing assigned readings before each class (by the due dates as stated in the calendar).
- Assignments are required to be submitted prior to or by the designated due date (at 11:59 PM). Late assignments will not be accepted, unless due to documented illness or emergency, and will result in zero points. A physician's excuse or documentation of an emergency is required for a late assignment to be accepted without penalty.
- Make up tests are not available without a physician's excuse or documentation of an emergency.
- There are no extra credits assignments.

**Methods of Evaluation: Student learning outcomes and participation will be assessed by:**

Assignment	Due Date	Max Point value	% of total	Description
Participation	See calendar	10	10	Attendance will be monitored using iClicker system. You need to collect 25 logs (on separate meetings) to obtain 10 points. Every missed log will result in a 2-points reduction.
Discussion Boards	See calendar	4 x 5 = 20	20	Discussions will be facilitated on Blackboard. Each student has to participate in a discussion due date to obtain points.
Team Project	5/3 or 5/10	40	40	Students will be divided into teams, conduct a prevention/education project in collaboration, and prepare presentation. First step is a consultation of the task with Professor during office hours until mid evaluation; second step is a team presentation.
Final Exam	5/17	30	30	Exam will include multi-choice questions over all material.
TOTAL max		100	100	

**Grades will be assigned as follows:**

- 90 - 100 points = A
- 80 - 89 points = B
- 70 - 79 points = C
- 60 - 69 points = D
- Below 60 points = F

## Schedule\*

Module	Date	Agenda	Reading Assignment/ Class Activity	What's Due
Getting Started	8/26	Syllabus Review, Introduction to Interprofessional Collaboration	Handoff	Introduce Yourself Due 8/27 11:59 PM
1	8/28	Origins IPE online	Report: To Err is Human: Building a Safer Health System – Chapters 2 and 3	Discussion Board #1 Due 8/29 11:59 PM
	9/4	Team Projects Kick-off	Brief, Brainstorm	
2	9/9	IPE/ICP - core competencies and research evidence	Core competencies for interprofessional collaborative practice: 2016 Update	
	9/11	Team - basics	Weiss, Tilin, & Morgan Chapter 1	
3	9/16	Team Development	Weiss, Tilin, & Morgan Chapter 2	
	9/18	Team Norms	Weiss, Tilin, & Morgan Chapter 3	
4	9/23	Team Communication		
	9/25	Team's Running Tools		Discussion Board #2 Due 9/26 11:59 PM
5	9/30	SMART Goals		
	10/2	Collaborative Teams Practicing	Teams in-class exercise	
6	10/7	Relationship-Centered Leadership	Weiss, Tilin, & Morgan Chapters 4, 5, and 6	
	10/9	Leading Team	Teams in-class exercise	
7	10/14	Projects' Mid Evaluation	Huddle	
	10/16	Collaboration in Rehabilitation	Guest lecture	
8	10/21	Building and Sustaining Collaborative Interprofessional Teams	Weiss, Tilin, & Morgan Chapter 7	
	10/23	Collaborative Teams Practicing	Teams in-class exercise	
9	10/28	Facilitating a Collaborative Culture	Weiss, Tilin, & Morgan Chapter 8	
	10/30	Collaborative Teams Practicing	Teams in-class exercise	
10	11/4	Collaboration in Behavioral Health	On-site observation	Discussion Board #3 Due 11/7 11:59 PM
	11/6			
11	11/11	Generative Practices that address Collaborative Patient-Oriented Systems	Notes from on-site observation	
	11/13		Weiss, Tilin, & Morgan Chapter 9	

<b>Module</b>	<b>Date</b>	<b>Agenda</b>	<b>Reading Assignment/ Class Activity</b>	<b>What's Due</b>
12	11/18	Health Literacy, Economics		Discussion Board #4 Due 11/21 11:59 PM
	11/20	Community Engagement		
13	11/25	Team presentations		
	11/27			
14	12/2	Debrief		
	12/4	Collaboration in Global Health		
Final	12/11	Final Examination	Wednesday, 10:00 am – 12:45 pm	Comprehensive

\*NOTE: This schedule represents a general outline for the semester, and may be modified at Dr. Anita Bialunska's discretion, according to pace of the class and the needs of the students.