

DRSC 4311 - Science of Collaboration in Rehabilitation Sciences
Spring 2019
University of Texas at El Paso, Department of Rehabilitation Sciences

Professor: Anita Bialunska, PhD
Credit Hours: 3 credits
Class time: Friday 9:00 – 11:50
Classroom: 206 HSSN Bldg.

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Office Hours: Thursday 1:00 – 3:00 pm
Office: 482 HSSN Bldg.

Course Description: Interpretation and application of principles of group dynamics and effective team communication, models of interdisciplinary collaborative research and clinical practice across health professions. Development of skills in identifying sociocultural aspects of health care organizations, opportunities for collaborative leadership, professional issues, and strategies for conflict management within interdisciplinary teams.

Textbook: Weiss D, Tilin F, Morgan M (2018) The Interprofessional Health Care Team. Leadership and Development, 2nd edition. Sudbury, MA: Jones and Bartlett Learning.

Additional readings will appear on Blackboard.

Course Goals:

1. Help students understand the core competencies required for effective interprofessional collaboration.
2. Provide experiences that enable students to examine the influence of their individual values, ethics, roles, communication skills and teamwork on effective interprofessional collaboration.
3. Provide models and examples of effective interprofessional collaboration that serve as templates for direct patient care, organizational, system and policy practices.

Student Learning Objectives. At the completion of this course, students will be able to:

1. Discuss core competencies for interprofessional collaboration in four areas:
 - a. Values and ethics
 - b. Roles and responsibilities
 - c. Interprofessional communication
 - d. Team and teamwork
2. Define the roles of various health and human service professions, and describe how each profession collaborates to establish and meet patient/client/family and community goals.
3. Describe how health professionals seek out, integrate, and partner with patient/client/family/community in designing and implementing care/services.
4. Discuss the principles of team dynamics and group processes to enable effective interprofessional team collaboration in clinical practice and research.
5. Contrast the characteristics of leadership in a traditional and collaborative practice model.
6. Demonstrate communication in a collaborative, responsive, and responsible manner.
7. Design and discuss approaches to positively and constructively address interprofessional conflict as it arises.

Course Format: The course has interactive format, includes lecture, in-class active learning assignments, and uses of Blackboard and iClicker for synchronous and asynchronous learning activities. The course also includes student presentations.

Course Policies and Other Information:

Americans with Disabilities Act: If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also e-mail the office at cass@utep.edu or go by Room 106, Union Building East. For additional information, visit the CASS website at <http://sa.utep.edu/cass/>.

Blackboard: Class information will be posted on Blackboard including the syllabus, lecture notes, and assignment instructions. There will be many activities and assignments conducted online, so you will need to refer to this resource frequently (at least once per week). Go to the UTEP Blackboard site, log on with your ID, and choose DRSC 4312 from your list of accessible courses.

iClicker: the audience response system will be used to assess engagement of students in proposed activities and comprehension of the material.

Academic Integrity: All academic work must meet the standards described in the UTEP Handbook of Operating Procedures, with particular attention to Section II: Student Affairs, Chapter 1, Section 1.2.2 Prohibited Conduct, § 1.2.2.1 Scholastic Dishonesty. Each student is responsible to inform himself or herself about those standards before performing any academic work. Additional specifications for this course include:

- All final assignments, except for the designated group projects, are individual.
- You are expected to turn in your own written work, which was done specifically for this course, for individual assignments.
- You must cite references for any work used that is not your own.
- Group assignments require participation by all team members.

Attendance/Assignment Due Dates:

- Regular attendance is expected, but if you are ill or cannot attend class, notify me before class time or within 24 hours by email, phone message, or in person. You are responsible for getting any work missed from a classmate.
- You are responsible for completing assigned readings before class and projects by the due dates as stated in the syllabus. Assignments are required to be submitted prior to or by the designated due date (at 11:59 PM). Late assignments will not be accepted, unless due to documented illness or emergency, and will result in zero points. A physician's excuse or documentation of an emergency is required for a late assignment to be accepted without penalty.
- Make up tests are not available without a physician's excuse or documentation of an emergency. If you are not present to take a quiz, that will be the grade that is dropped.
- Please notify me before class if you know you will not be able to attend class due to religious holidays so that we can arrange for work missed to be made up. You will not be penalized for absences or late assignments due to the observance of religious holidays.

Methods of Evaluation: Student learning outcomes and participation will be assessed by:

Assignment	Due Date	Max Point value	% of total	Description
Participation	Final grade	10	5	The professor will assign points to students which actively participated in the class discussions
Reflection paper	See calendar	2 x 5 10	5	Prepare a written reflection paper (up to two pages, format info - see below) on an assigned reading. This needs to demonstrate your perception of health care system, patient's needs and your role.
Burning Questions	See calendar	10 (2x5)	5	Students will pose two questions and respond to at least two questions posed on the Blackboard per discussion.
Midterm Exam	3/22	40	20	Exam will include multi-choice questions on all material covered to date.
Quizzes	See calendar	40 points (10 pts each x 4)	20	These will include pop quizzes on the Blackboard covered the current material (previous and <u>current</u> class).
Team Project	5/3 or 5/10	40	20	Students will be divided into groups, assigned a task to be realized in collaboration, and prepare presentation. First step is a consultation of the task with Professor during office hours; second step is a team presentation.
Final Exam	5/17	40	20	Exam will include multi-choice and short answer questions over all material.
TOTAL max		200	100	

Grades will be assigned as follows:

- 180-200 points = A
- 160-179 points = B
- 140-159 points = C
- 120-139 points = D
- Below 119. points = F

SCHEDULE:

Date	Topic/ Class Activity	Reading Assignment	What's Due
1/25	Syllabus Review, Introduction to Interprofessional Collaboration	Report: To Err is Human: Building a Safer Health System – Chapters 2 and 3	Introduce Yourself Due 1/28 11:59 PM
2/1	Interdisciplinary Collaboration in Health Sciences – IPE/ICP - review of the core competencies and research	Core competencies for interprofessional collaborative practice: 2016 Update	Reflection paper #1 Due 2/4 11:59 PM
2/8	Team and Group Development	Weiss, Tilin, & Morgan Chapters 1 and 2	Quiz #1
2/15	Norms, Goals, Roles, Communication, Leaders, Members	Weiss, Tilin, & Morgan Chapter 3	Burning questions #1 Due 2/18 11:59 PM
2/22	Building and Sustaining Collaborative Interprofessional Teams	Weiss, Tilin, & Morgan Chapter 7	
3/1	Methods and Techniques for Facilitating a Collaborative Culture	Weiss, Tilin, & Morgan Chapter 8	Quiz #2
3/8	Collaboration in Rehabilitation Practice, Research and Education	Watch assigned movie	Reflection paper #2 Due 3/18 11:59 PM
3/15	Midterm Examination	Covers all material to date	
3/22	Spring Break	No class	
3/29	Cesar Chavez Day	No class	
4/5	Relationship Centered Leadership –	Weiss, Tilin, & Morgan Chapters 4, 5, and 6	Pre-Review of Team Project due 4/11
4/12	Generative Practices that address Collaborative Patient-Oriented Systems	Weiss, Tilin, & Morgan Chapter 9	Quiz #3
4/19	Collaboration in Behavioral Health Field	As assigned	Burning questions #2 due 4/22 11:59 PM
4/26	Organizational and Legal Perspective on Collaboration in Health/ Health Literacy, Economics, and Global Health issues	As assigned	Quiz #4
5/3	Team presentations		
5/10	Team presentations		
5/17	Final Examination		

****NOTE: This schedule represents a general outline for the semester, and may be modified at Dr. Bialunska's discretion, according to pace of the class and the needs of the students.**