



Course Syllabus
CE 4387/5387
Construction Scheduling

General Information

Course Instructor: Dr. Adeeba A. Raheem
Email: aaaraheem@utep.edu
Phone: 915-747-6348
Office: Civil Engineering (A213)
On-campus office hours:
 Monday: 1.00pm-3.00pm
 Wednesday: 1.00pm-3.00pm
Course website: <https://blackboardlearn.utep.edu/>

Course Credits: 3

Prerequisites or Co-requisites

Bachelor's Degree in Engineering, Physical Sciences or Business, CE 4382 or Instructor approval

Course Description

In this course, students will be provided an understanding of planning, scheduling and monitoring of construction projects including development of critical path networks (CPM & PERT), Gantt bar charts and construction cost control and reporting practices. The Students will also learn how to use the software tools to accurately prepare and analyze the project schedule and to effectively communicate the schedule to the management team.

Course Introduction

The primary purpose of this course is to provide an understanding of the planning and scheduling process in construction.

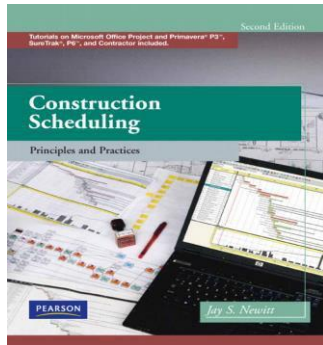
Course Goals and Learning Objectives

The goal of this course is to provide the students with the necessary skills to adequately schedule and control residential, commercial, industrial, manufacturing or engineering projects. At the end of this course, students will be able to

- LO1: Define schedule activities and assign reasonable durations to the activities
- LO2: Generate bar charts; critical path networks; including early start, late start, early finish, late finish, durations and float
- LO3: Identify the critical activities that affect the timely completion of the project
- LO4: Analyze and update the schedule to monitor progress
- LO5: Correlate resources and costs to the schedule and Balance the resources
- LO6: Control and accurately report progress of the project

MATERIAL NEEDED

1. Textbook



Construction Scheduling: Principles and Practices, 2/E

Author: Jay S. Newitt

ISBN-10: 0135137829 • ISBN-13: 9780135137826

2. Computer Activities

The computer activities are primarily assignments using **MS Project 2013** that is available for engineering students through the Microsoft DreamSpark Program (<http://etc.utep.edu/software/msdn.htm>). For any kind of technical help, please contact the Engineering Technology Center in the Engineering Bldg., Room E351 (Tel: (915) 747-5223; Email: etchelpdesk@utep.edu)

GRADING POLICY

Students will be responsible for weekly quizzes, class discussion/participation, assignments and exams. Grades will be determined based on the following criteria.

Grade	Required Percentage of Available Points
A (Outstanding)	90 – 100
B (Very Good)	80 – 90
C (Satisfactory)	70 – 80
D (Unsatisfactory)	60 – 70
F (Failure)	less than 60

Grading Scheme

Percentage weightage of each assignment category to the total grade is as follows:

	Assignment Categories					Feedback and evaluation
	Quizzes	Assignments/ Graduate paper	Discussion questions/ participation	Final Project	Final exam	
Weightage	10%	25%	15%	20%	25%	5%

DELIVERABLE STANDARDS & EXPECTATIONS

1. Quizzes

There will be five quizzes throughout the semester based on the course material covered during the week(s) before the quiz. There will be **NO** make-up quiz allowed.

2. Assignments

The assignments will generally be posted with a due date after one week of the published date. The homework assignments are to be submitted using the assignment tool on Blackboard after scanning your work and converting it in .pdf format. **The assignments are to be prepared in a professional manner as if you were expecting to favorably impress a prospective owner.** There will be only **ONE** late submission allowed that is missed because of unforeseen circumstances. Graduate students have to work on a synthesis paper/case study during the semester that should be submitted by the sixth week of the semester.

3. Discussion Questions

Each week students must provide **FIVE** comments including their own answers to discussion questions posted on the discussion board online. The comments should add to the discussion by sharing your experience or adding information that is missing. The comments such as great...really good..I enjoyed it...All answers are good....I agree etc. will NOT be considered for grading purposes.

4. Final Project

Students will be working on a project throughout the semester identifying work activities, estimating durations, levelling resources and producing and presenting reports. The students will have to submit final reports in a professional manner. Description and rubric for the final project will be provided during second week of the semester.

5. Final Exam

Final exam will be comprehensive consisting of MCQ's, Fill-in-the-blanks, short questions, problem based questions and true/false.

6. Feedback/Course evaluations

Students are encouraged to provide feedback during the term to facilitate the positive learning environment. Students can send any suggestions/comments/concerns regarding the course/assignments structure or any related aspect. Instructor strongly believes in helping and listening to students during the semester when it affects them THE MOST. The link for the final course evaluation will be sent to the students during the final week of the semester. After completing the evaluation, students must send a screenshot to get the associated grade.

DIVERSITY

As an instructor, I am committed to creating an inclusive environment in which all students are respected and valued. I will not tolerate disrespectful language or behavior on the basis of age, ability, color/ethnicity/race, gender identity/expression, marital/parental status, military/veteran's status, national origin, political affiliation, religious/spiritual beliefs, sex, sexual orientation, socioeconomic status or other visible or non-visible differences. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment for every other member of the class.

TECHNOLOGY REQUIREMENTS

You will need the following software on your computer to efficiently work in this course. In some cases, your computer may already have some of these programs installed.

MS Project. Engineering students can get the access by going to <http://etc.utep.edu/software/msdn.htm>

Acrobat Reader. You can get the program by going to <http://www.adobe.com> and then clicking on the icon on the center of the screen which says, "Get Adobe Reader". Follow instructions to install the reader.

Adobe Flash Player. You can get the player by going to <http://www.adobe.com> and then clicking on "Get Adobe Flash Player". Follow instructions to install the player.

Apple QuickTime Player. You can get this player by going to <http://www.apple.com>. Once there, click on the "Downloads" tab on the top of the page and then click on QuickTime "Download" and follow instructions.

Microsoft Office. I recommend buying this if you do not have any word processing software or presentation software. As students, you can generally buy this whole package for about \$25, far less than the store price of approximately \$400.

Microsoft Silverlight. You can download/update this add-on by going to <http://www.microsoft.com/silverlight/>. This will allow you to view embedded PowerPoint Presentations and PDF files embedded in the course lessons.

IMPORTANT REMINDERS

Course Schedule Changes

As course instructor, I reserve the right to adjust the course syllabus or change assignments as needed. I will make sure to give you plenty of notice prior to any changes.

Academic Dishonesty Statement

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Notice of Safe Assign

This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

Copyright Notice

Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.

Disabled Student Statement

In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the Office of Disabled Student Services located at UTEP

need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Disabled Student Services. You may call (915) 747-5148 for general information about the American with Disabilities Act (ADA) and the rights that you have as a UTEP student with a disability. You also can visit the DSSO website at www.utep.edu/dsso or the DSSO office in Room 108 East Union Building. Individuals with disabilities have the right to equal access and opportunity. It is the student's responsibility to contact the instructor and The Disabled Student Services Office at The University of Texas at El Paso.

Technical Assistance

The University of Texas at El Paso offers complete technical information and help desk support at: <http://at.utep.edu/techsupport/>.

COURSE SCHEDULE*

Week*	Topics	Readings	Deliverables	Related learning outcomes
1	<ul style="list-style-type: none"> Importance of scheduling and scheduling systems Bar chart schedules Introduction to MS project software 	Text Chapters 2,3,4 PowerPoint 1	Assignment 1 Discussion 1	LO1, LO2
2	<ul style="list-style-type: none"> CPM scheduling Early and Late Start & Finish calculations Float or slack time calculations Network logic diagrams 	Text Chapters 5,6 PowerPoint 2	Assignment 2, Quiz 1, Discussion 2	LO2
3	<ul style="list-style-type: none"> Determining activity durations Lags PERT 	Text Chapters 7,9 PowerPoint 3	Assignment 3, Quiz 2, Discussion 3	LO2, LO3
4	<ul style="list-style-type: none"> Analyzing schedule Creating bar charts 	Text Chapter 11,12 PowerPoint 4	Assignment 4, Quiz 3, Discussion 4	LO4
5	<ul style="list-style-type: none"> Linear scheduling Updating the schedule 	Text Chapter 13,14 PowerPoint 5	Assignment 5, Quiz 4, Discussion 5	LO4
6	<ul style="list-style-type: none"> Resource balancing 	Text Chapter 15 PowerPoint 6	Assignment 6, Quiz 5, Discussion 6 Graduate paper due	LO5
7	<ul style="list-style-type: none"> Project control techniques (Cost and schedule) Managing project team Other scheduling techniques 	Text Chapter 16,17,18 PowerPoint 7	Assignment 7 Discussion 7 Final project reports due on March 1 st , 2018	LO6
Final Day			Final Exam	

* Instructor reserves the right to adjust the course schedule as needed